Handbook of the London 2012 Olympic and Paralympic Games

The Handbook of the London 2012 Olympic and Paralympic Games is an authoritative and comprehensive account of the world’s greatest sporting and cultural event. It tells the complete story of the 2012 Games from inception, through the successful bidding process and the planning and preparation phase, to delivery, the post-Games period and legacy. Written by a world-class team of international Olympic scholars, the book offers analysis of the full social, cultural, political, historical, economic and sporting context of the Games. From the political, commercial and structural complexities of organising an event on such a scale, to the sporting action that holds the attention of the world, this book illuminates every aspect of the 2012 Games, helping us to better understand the vital role that sport and culture play in contemporary global society.

Richly illustrated with the personal accounts of key stakeholders, from sports administrators and politicians to athletes and spectators, and including essential data and evocative visual material, this book is essential reading for anybody with a personal or professional interest in the Olympic and Paralympic Games, global culture or the development of sport.

The book is divided into two volumes:

**Volume One: Making the Games**, examines the build-up to London 2012, covering key topics such as:
- the bidding process
- planning and decision making
- financing the Games
- developing the infrastructure
- engaging national and international governing bodies of sport
- engaging the UK public
- engaging a global public
- developing a legacy programme
- the Cultural Olympiad.

**Volume Two: Celebrating the Games**, examines the period of competition and immediately afterwards, covering key topics such as:
- London’s engagement with the world
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- media and communications
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SPORT AND LEISURE MANAGEMENT

NEW
3rd Edition
Sport Management Principles and Applications
Russell Hoye and Matthew Nicholson, both at La Trobe University, Australia. Aaron Smith, RMIT, Australia, Bob Stewart and Hans Westerbeek, both at Victoria University, Australia

Now available in a fully revised and updated third edition, Sport Management: Principles and Applications examines the nature of the sport industry and the role of the state, non-profit and professional sectors in sport. It focuses on core management principles and their application in a sporting context, highlighting the unique challenges faced in a career in sport management.

Written in highly accessible style, each chapter has a coherent structure designed to make key information and concepts simple to find and to utilize. Chapters contain a conceptual overview, references, further reading, relevant websites, study questions and up-to-date case studies from around the world to show how theory works in the professional world. Topics covered include:

- strategic planning
- organizational culture
- organizational structures
- human resource management
- leadership
- governance
- financial management
- marketing
- performance management.

This book provides a comprehensive introduction to the practical application of management principles within sport organizations. It is ideal for first and second year students studying sport management related courses, as well as those studying business focused and human movement/physical education courses who are seeking an overview of sport management principles.

Visit the companion website at www.routledge.com/textbooks/hoye

Selected Contents:

6th Edition
Torkildsen’s Sport and Leisure Management
Edited by Peter Taylor, Sheffield Hallam University, UK

For nearly thirty years George Torkildsen’s classic textbook has been the most comprehensive and engaging introduction to sport and leisure management available to students at all levels. Now in a fully revised sixth edition, it is still the only textbook that covers all the key topics taught within contemporary sport and leisure management courses.

This new edition includes expanded coverage of the practical managerial skills that students must develop if aiming for a career in the sport and leisure industry, from planning and managing people to marketing and entrepreneurship. It includes five completely new chapters on leisure in the home, financial management, quality management and law and enterprise, reflecting important developments in contemporary sport and leisure. This edition retains the hallmark strengths of previous editions, including in-depth discussion of the social and cultural context of sport and leisure, full analysis of the public, private and voluntary sectors, and a review of key products and services, including sport, tourism, the arts, play and leisure in the natural environment.

Richly illustrated throughout with up-to-date evidence, data, case-studies and international examples, each chapter also contains a range of useful pedagogical features, such as discussion questions, practical tasks and structured guides to further reading and resources. For the first time, a dedicated companion website offers additional teaching and learning resources for students and lecturers.

Visit the companion website at www.routledge.com/textbooks/taylor


2010: 246 x 174: 640pp
Hb: 978-0-415-49793-0: £100.00 Pb: 978-0-415-49792-3: £35.00 eBook: 978-0-203-87751-7

For more information, visit: www.routledge.com/9780415497930

NEW
Routledge Handbook of Sport Management
Edited by Leigh Robinson, University of Stirling, UK, Guillaume Bodet and Paul Downward, both at Loughborough University, UK and Packianathan Chelladurai, Ohio State University, USA

Series: Routledge International Handbooks

The Routledge Handbook of Sport Management is the most up-to-date and comprehensive guide to theory and practice in sport management ever published. With contributions from leading scholars and professionals from across the world, the book illustrates the global nature of contemporary sport business and highlights the opportunities and challenges for managers operating in an international market place. Representing a definitive survey of contemporary issues in sport management, this is an essential reference for all students, scholars and practitioners working in sport.


December 2011: 246 x 174: 488pp
Hb: 978-0-415-58788-4: £115.00 Pb: 978-0-203-80722-4

For more information, visit: www.routledge.com/9780415587884
Foundations of Sport Management
Edited by David Hassan, University of Ulster, UK and Allan Edwards, Griffith University, Australia

Foundations of Sport Management is a discipline-defining series of texts on core and cutting-edge topics in sport management. Featuring some of the best known and most influential sport management scholars from around the world, each volume represents an authoritative, engaging and self-contained introduction to a key functional area or issue within contemporary sport management. Packed with useful features to aid teaching and learning, the series aims to bridge the gap between management theory and practice and to encourage critical thinking and reflection among students, academics and practitioners.

NEW
Managing Sport Business
An Introduction
Edited by Linda Trenberth, Birkbeck, University of London, UK and David Hassan, University of Ulster, UK

This authoritative and comprehensive introduction to the theory and practice of sports management helps to explain the modern commercial environment that shapes sport at all levels and gives clear and sensible guidance on best practice in sports management, from elite sport to the local level.

With useful features included throughout, such as chapter summaries and definitions of key terms, and with each chapter supported with real-world data and examples, this book is essential reading for all students of sport management and sport business.

FORTHCOMING IN 2012
Managing Sport
Social and Cultural Perspectives
Edited by Sean Hamil, Birkbeck, University of London, UK, David Hassan, University of Ulster, UK and Jim Lusted, University of Northampton, UK

This is the first book written especially for sport management students to examine the wider social and cultural environment and to fully explain the key issues and practical implications for everyday sport management.

Written by a team of leading international experts on sport management and sport in society, the book explores important topics such as:
- corporate social responsibility in sport
- race, gender and sexuality
- sport and the media
- globalization, politics and policy
- social class, social capital and social exclusion.

Each issue is examined from the perspective of the manager or practitioner in sport, and each chapter includes a range of useful features, such as case-studies and self-test questions, to encourage the reader to think critically about the role of sport in society and about their own professional practice. This is the first sports management textbook to be based on the assumption that a more socially aware manager is a more effective manager and it should be essential reading for all sport management students.


June 2012: 246 x 174: 312pp
Hb: 978-0-415-57215-6: £85.00
Pb: 978-0-415-57216-3: £29.99
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FORTHCOMING IN 2012
Research Methods for Sport Management
James Skinner and Allan Edwards, both at Griffith University, Australia

This is the first introductory research methods textbook to focus exclusively on sport management. Through the use of examples, cases and data taken from the real world of sport management it opens up a traditionally dry area of study, helping the student to understand the vital importance of sound methodology in their studies and subsequent professional practice.

The book covers the full range of quantitative and qualitative methods across the whole span of the research process, from research design and the literature review to data analysis and report writing. Every chapter contains a range of useful features to aid student learning, including summaries, discussion questions and guides to further resources, as well as examples drawn from contemporary sport around the world.


May 2012: 246 x 174: 288pp
Hb: 978-0-415-57255-2: £95.00
eBook: 978-0-203-85612-3
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Managing High Performance Sport

Edited by Popi Sotiriadou, Bond University, Australia and Veerle De Bosscher, Vrije Universiteit, Belgium

This is the first book to provide a comprehensive introduction to management practice, process and policy in elite and high performance sport (HPS). Drawing on real-world case-studies of elite sport around the world, the book develops a new conceptual framework for studying and analysing HPS and introduces the skills and techniques that managers and administrators will need to develop effective HPS programmes.

The book examines the macro level factors that determine a nation's sporting success, including political, social and cultural elements, and then moves on to unpack the specifics of elite athlete and team management at a micro level. Adopting an integrated, holistic approach throughout, the book highlights best practice in every key area of an HPS programme, including:

- defining performance and success
- organizational structure and leadership
- finance, funding and marketing
- coaching and coach development
- talent identification and development
- competition and events
- training and facilities
- scientific research and sport science support.

The book features contributions from world-leading sport management academics as well as practitioners with experience of managing HPS programmes at world and Olympic level. Each chapter includes a full range of useful features, such as summaries, case-studies, review questions and guides to further reading. This is essential reading for all students and professionals working in sport management or high performance sport.

Selected Contents:
1. Introduction to the Management of High Performance Sport
2. Defining Performance and Success in High Performance Sport
3. The Governance of High Performance Sport
4. Commercial, Political, Social and Cultural Factors in HPS Management
5. High Performance Policies and the Management of High Performance Programs
6. High Performance Management of Sport Organisations
7. Comparative HPS Management Models
8. The Development Process of Attracting, Retaining and Nurturing Athletes
9. A Holistic Model on Athlete Career Transitions
10. Support services in athletic development
11. The High Performance Coach and Coaching High Performance Athletes
12. Managing Athletes Post-Career
13. Comparative HPS Management Models
14. Organisational Behaviour
15. Interpersonal Relationships
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17. Communication in a Sports Context
18. Managing Politics and Power
19. Managing Organisational Conflict
20. Strategic Management and Alliances
21. Organisational Culture
22. Organisational Change and Development
23. Leadership and Contemporary Issues

With international case-studies and data, review questions and useful guides to further reading included in each chapter, no other textbook develops critical skills or an awareness of ethical issues as effectively as this book. It is important reading for all students and practitioners working in sport, leisure or recreation management.

Selected Contents:
1. Understanding the Sport Environment: Its Unique Contextual Factors
2. Organisational Behaviour: What is it in a Sport Context?
3. Individual Differences, Organisational Learning and Perceptions
4. Attitudes and Job Satisfaction
5. Personality and Values
6. Emotions and Moods
7. Motivation and Application
8. Group Behaviour
9. Communicating in a Sports Context
10. Managing Politics and Power
11. Managing Organisational Conflict
12. Strategic Management and Alliances
13. Organisational Culture
14. Organisational Change and Development
15. Leadership and Contemporary Issues

The Sports Management Toolkit

Paul Emery, La Trobe University, Australia

The Sports Management Toolkit is a practical guide to the most important management tools and techniques available to those working in the sport and leisure industries. Designed to bridge the gap between the classroom and the workplace, it includes ten free-standing chapters, each of which provides a detailed introduction to best practice in one of the core sports management disciplines.

Written in a clear and straightforward style, and free of management jargon, the book covers all the key functional areas of contemporary sports management, including:

- marketing
- performance, risk and human resource management
- project management and finance.

Each chapter includes a detailed, step-by-step description of the key tools and techniques and their application; a "real world" case study to demonstrate the technique in action, plus an extensive guide to further resources and a series of self-test questions. The final chapter offers an extended, integrated case-study, demonstrating how all the key management techniques are combined within the everyday operation of a successful sport or leisure organization. This book is essential reading for all students of sport and leisure management, and for all managers looking to improve their professional practice.

Selected Contents: Introduction: Sport in Society
1. The Sporting Context
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16. Management Challenges
17. Sport and the Law
18. Education and Training
19. Personal Skills and Development

The Sports Management Toolkit

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Managing Sport Finance

Robert Wilson, Sheffield Hallam University, UK

Managing Sport Finance is the first book to offer a comprehensive introduction to financial management and accounting specifically designed for managers working in sport. The book assumes no prior knowledge of finance or accounting on the part of the reader. It clearly and succinctly guides the reader through each key concept and practical technique, including:

- balance sheets
- costing systems and decision making
- double entry bookkeeping
- interpreting annual reports

Using a rich variety of case studies, examples and data from the real world of sport management, the book places each concept into a managerial context, ensuring that the reader understands why that concept is important and how best to employ each technique. Each chapter also contains a range of useful features, including chapter introductions, learning objectives, activities, summaries, review questions and further reading. This is the most useful, comprehensive and accessible introduction to financial management for sport currently available and is essential reading for any student of sport management or sport development.

March 2011: 246 x 174: 288pp
Hb: 978-0-415-58179-0: £95.00
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Forthcoming in 2012

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Dynamic Methods for Schools, Universities and Youth Sport Organizations

David J. Kelley, University of Cincinnati, USA

Sports Fundraising is a complete introduction to fundamental principles and best practice in sports fundraising. Focusing on the particular challenges of fundraising in intercollegiate and interscholastic sport, and for youth sport organizations, the book is designed to help students develop the professional skills that they will need for a successful career in sports or education administration.

Packed with real-life case studies and scenarios, the book offers a step-by-step guide to the effective planning, communication, implementation and management of sports fundraising projects, and introduces the most important issues in contemporary sports fundraising. Each chapter contains a range of useful features, from definitions of key terms to skill-building exercises, exploring both quantitative and qualitative methods for understanding the fundraising process and designing more effective fundraising projects. This is an essential course text for any athletic or sport fundraising course, and an invaluable reference for all professional fundraisers working in sport or education.

Selected Contents:
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Human Resource Management in the Sport and Leisure Industry

Chris Wolsey, Leeds Metropolitan University, UK,
Sue Minten, University of Central Lancashire, UK and
Jeffrey Abrams, Leeds Metropolitan University, UK

Human Resource Management in the Sport and Leisure Industry is a comprehensive and accessible introduction to HRM in sport and leisure that examines these challenges in the context of organizational structure, systems, and individual and group behaviour, encouraging the reader to develop a strategic approach to HRM, and emphasising the importance of reflective professional practice.

Covering private, public and voluntary contexts, the book includes a wide range of examples and cases from the real world of sport and leisure management. Each chapter also includes highlighted definitions of key concepts, review questions, summaries and learning objectives, to guide student learning and help managers develop their professional skills. This book is important reading for any student or professional working in sport and leisure management.

Managing Voluntary Sport Organizations

Edited by Leigh Robinson, University of Stirling, UK and Dick Palmer, British Olympic Association, UK

This book is the first to fully relate mainstream organizational theory to this important sector of sport management. Each chapter discusses best practice and includes case study material, self test questions and guides to further reading. As the only book to outline a professional, theoretically informed and practically focused curriculum for voluntary sport management, this book is essential reading for all students of sport management and all managers working in or alongside the voluntary sector.

For more information, visit: www.routledge.com/9780415488454

PHOTOCOPIED CONTENTS:

FORTHCOMING IN 2012

Sport Management in the Middle East

A Case Study Analysis

Edited by Mohammed Ben Sulayem and Sean O’Connor, both at Automobile and Touring Club of the United Arab Emirates and David Hassan, University of Ulster, UK

Sport Management in the Middle East is the first book to offer a serious and in-depth analysis of the business and management of sport in the region. Written by a team of world leading researchers in Middle Eastern sport, and illustrated in full colour throughout, the book examines the importance of sport in the Middle East and introduces its particular management processes, structures and cultures. As well as providing an overview of the region’s sporting strategy and key stakeholders, the book also offers a number of detailed case-studies of sport in individual Middle Eastern countries. A unique guide to sport management in a region of fundamental importance in world sport, this book is essential reading for any serious student or scholar of sport management, sport business, Middle East studies, or sport and society.

Selected Contents:


For more information, visit: www.routledge.com/9780415577427

NEW

Events Management

An Introduction

Charles Bladen, James Kennell, Emma Abson and Nick Wilde, all at University of Greenwich, UK

Contemporary events management is a diverse and challenging field. This major new introductory textbook is the first to fully explore the multi-disciplinary nature of events management and to provide all the practical skills and professional knowledge students need to succeed in the events industry.

The book covers every type of event studied on an Events Management course, including sports, music, the arts, corporate events, tourism, and the public and voluntary sectors. It introduces the key issues facing the contemporary events industry, from health, safety and risk management to sustainability to developing a market-oriented business, with every topic brought to life through case-studies, personal biographies and examples of best practice.

Written by a team of authors with many years of industry experience, it introduces the practical skills required in every core area of events management, including marketing, finance, project management, strategy, operations, event design and human resources. A companion website for the book includes a dazzling array of additional features, including self-test questions, audio interviews with key industry figures, additional case-studies and PowerPoint slides for each chapter. Events Management: An Introduction is the essential course text for any events management program.

Selected Contents:


For more information, visit: www.routledge.com/9780415577427
FORTHCOMING IN 2012

Strategic Sports Event Management
Guy Masterman

2nd Edition

This short, accessible book introduces students to the theories, concepts and skills required to promote an event successfully. To effectively promote an event, it is essential to understand marketing, and also recognize that it is not only customers who are the audience but that other, publics, who may not necessarily attend, can also have a fundamental effect on the success of an event. This book, therefore, uniquely covers two related themes: marketing and public relations in an events context to offer future events planners a comprehensive guide on how to promote events to a range of audiences. The book focuses on core marketing and PR current theory specifically relevant to the events, introducing students to topics from marketing strategy, consumer marketing and PR to how to use the internet to promote events. It integrates a range of international case studies from small scale events to mega events to help show theory can be applied in practice. It further includes inserts of interviews with practitioners in the field to offer real-world insight to both larger and smaller events. Plus, in this new Olympic edition, a case study from the Beijing Olympics is included in each chapter. Through this topical and timely addition to the text, we can understand the lessons to be learned by events managers of events of all sizes.

2009: 246 x 189: 376pp
Pb: 978-1-85617-523-4: £34.99
For more information, visit: www.routledge.com/9781856175234

FORTHCOMING IN 2012

Global Sport Marketing
Contemporary Issues and Practice
Edited by Michel Desbordes, SDA Bocconi School of Management, France and André Richlieu, Université Laval, Canada
Series: Routledge Research in Sport Business and Management
This important new study of contemporary sport marketing examines the opportunities and threats posed by a global sport market, outlining the tools and strategies that marketers and managers can use to take advantage of those opportunities. The book surveys current trends, issues and best practice in international sport marketing, providing a useful blend of contemporary theory and case studies from the Americas, Europe and Asia. It assesses the impact of globalization on teams, leagues, players, sponsors and equipment manufacturers, and highlights the central significance of culture on the development of effective marketing strategy. Global Sport Marketing is key reading for any advanced student, researcher or practitioner working in sport marketing or sport business.


May 2012: 234 x 156: 272pp
Hb: 978-0-415-50720-2: £75.00
eBook: 978-0-203-12646-2
For more information, visit: www.routledge.com/9780415507202

FORTHCOMING IN 2012

Routledge Handbook of Sport and Legacy
Meeting the Challenge of Major Sports Events
Edited by Richard Holt, De Montfort University, UK and Dino Ruta, SDA Bocconi School of Management, Italy
Series: Routledge International Handbooks
What remains of a great sporting spectacle after the last race is run or the final match is played? How can the vast expense of mounting such events be justified? What if there is nothing left behind or what if the legacy is negative, a costly infrastructure which is unused or a debt-ridden host city? The Routledge Handbook of Sport and Legacy addresses perhaps the most important issue in the hosting of major contemporary sporting events: the problem of ‘legacy’. It offers a rigorous, innovative and comparative insight into this contested concept from interdisciplinary and practical perspectives. Major events must now have a conscious, credible and defined policy for legacy to meet public expectations. The book provides a comprehensive survey of the various kinds of legacy that can be delivered, as well as a close examination of the potential benefits and practical challenges involved in each. From ‘hard’ legacies, such as stadia and infrastructure, to ‘soft’ legacies including skill development, attitude change and capacity building, the book establishes the limits of what can realistically be achieved in terms of economic, social, cultural, physical and sporting development. The Routledge Handbook of Sport and Legacy includes contributions from world leading scholars and practitioners and features detailed case studies of major sports events from around the world, including the FIFA World Cup and ten Olympics Games from London in 1948 to London 2012. It is invaluable reading for students and researchers working in sport studies, events management, human geography, economics or planning, and an essential reference for any professional engaged in delivering legacy through sport.


December 2012: 246 x 174: 376pp
Hb: 978-0-415-67581-9: £115.00
eBook: 978-0-203-13256-2
For more information, visit: www.routledge.com/9780415675819

FORTHCOMING IN 2012

Sport Marketing
Critical Thinking and Further Students’ Knowledge
Christine Green and Linda van Leeuwen
2006 978-0-415-40108-1 Hardback £105.00
978-0-415-40109-8 Paperback £31.99
978-0-08-055255-2 e-Book 978-0-08-094223-0 e-Book £27.99
Pb: 978-0-415-66733-3: £95.00
November 2012: 246 x 174: 264pp
This is essential reading for all students studying events management: Olympic edition provides students and event managers with an insight into the strategic management of sports events of all scales and nature. The framework offers a planning process that can be used to understand the importance of a strategic approach, and shows how to implement strategies that can achieve successful sports events over the short and long-term. The book takes international case studies throughout to offer real-world insight in both larger and smaller events. Plus, in this new Olympic edition, a case study from the Beijing Olympics is included in each chapter. Through this topical and timely addition to the text, we can understand the lessons to be learned by events managers of events of all sizes.
### Relationship Marketing in Sports

**Andre Buhler** and **Gerd Nufer**

*Relationship Marketing in Sports* aims to discuss and reformulate the principles of relationship marketing and by demonstrating how relationship marketing can be successfully applied in practice within a sports context. Written by a unique author team of academic and practitioner experience, *Relationship Marketing in Sports* is crucial reading for both students and professionals alike and marks a turning point in the marketing of sports.

2009: 246 x 189: 208pp
Pb: 978-0-7506-8495-8: £29.99
ebook: 978-0-08-094233-9
For more information, visit: www.routledge.com/9780750684958

### Sport Public Relations and Communication

**Maria Hopwood**, Leeds Metropolitan University, UK, **James Skinner**, Griffith University, Australia and **Paul Kitchin**, University of Ulster, UK

*Sport Public Relations and Communication* discusses and reformulates the principles of public relations and communications by demonstrating how they can be successfully applied in practice within a sports context. Features include:
- discussion customized to apply directly to sports management, thoroughly exploring the nuances of the field
- case studies used throughout the book to illustrate the practical application of theory
- discussion questions to help formulate and articulate defensible arguments in relation to public relations and communications strategies, forging strong links between theory and practice
- examples used to draw from the authors’ extensive experience in North America, the United Kingdom, Europe and Australia and New Zealand, providing a well rounded and global understanding of the field. This is the first book to explore public relations and communications in the sports industry in a global context. It brings together applicable strategies for the sport management or marketing student, and provides a concise guide to how public relations and communications strategies and principles can be applied to sport management and marketing issues.

2010: 246 x 189: 288pp
Pb: 978-1-85617-615-6: £29.99
ebook: 978-0-08-088611-4
For more information, visit: www.routledge.com/9781856176156

### Consumer Behavior Knowledge for Effective Sports and Event Marketing

**Edited by Lynn R. Kahle**, University of Oregon, USA and **Angeline G. Close**, University of Nevada, USA

The growing complexity and importance of sports and event marketing has pushed scholars and practitioners to apply sophisticated marketing thinking and applications to these topics. *This book deals with the professional development in the sense that sports marketing can be viewed as an application of consumer behavior research. Readers will learn about new opportunities in using consumer behavior knowledge effectively in the areas of: influencing behaviors in society and sports; building relationships with consumers through sports and events; and providing services to consumers through sport and event sponsorships. This book, by a superb group of authors, includes comprehensive reviews, innovative conceptual pieces, empirical research and rigorous attention to data.*

2010: 6 x 9: 348pp
Hb: 978-0-415-87357-4: £54.95
Pb: 978-0-415-87358-1: £29.95
ebook: 978-0-203-84411-3
For more information, visit: www.routledge.com/9780415873581

#### Also available:

**eMarketing in Sport**

Allan Edwards and Simon Chadwick
See page 4 for more details.

**Olympic Marketing**

Alain Ferrand, Jean-Loup Chappelet and Benoit Seguin
See page 19 for more details.

### SPORT MARKETING

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<td>Advanced Theory and Practice in Sport Marketing</td>
<td>Eric Schwarz and Jason Hunter</td>
<td>2008</td>
<td>978-0-7506-8491-0</td>
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<td>Introduction to Sport Marketing</td>
<td>Aaron Smith</td>
<td>2008</td>
<td>978-0-7506-8685-3</td>
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SPORT BUSINESS AND ECONOMICS

FORTHCOMING IN 2012

The Global Horseracing Industry
Social, Economic, Environmental and Ethical Perspectives

Phil McManus, University of Sydney, Australia, Glenn Albrecht, Murdoch University, Australia and Raewyn Graham, University of Sydney, Australia

Series: Routledge Research in Sport, Culture and Society

The book draws on in-depth, mixed-method research into the racing and breeding industries in the US, Australia, the UK, Canada and New Zealand, and includes comparative material on other key racing centres, such as Ireland, Singapore and Hong Kong. It explores the economic structure of the global racing business, including comparisons with other major international sport businesses and other equestrian sports. It examines the social and cultural roots of the sport through its association with, and impact on, rural places, communities and environments from Kentucky to Newmarket – highlighting racing’s particular blend of tradition and scientific and technological innovation. The book also explores the ethical issues at the heart of horseracing, from reproductive technologies to the use of the whip, and the inescapable tension between the horse as commodity and the horse as an animal with needs and rights.

The book is illuminating reading for anybody with an interest in sport, business, cultural geography, animal studies, or environmental studies.


April 2012: 234 x 156: 176pp
Hb: 978-0-415-58619-1: £24.99
Pb: 978-0-415-58618-4: £8.00
eBook: 978-0-203-80724-8

For more information, visit: www.routledge.com/9780415586191

Sport and Migration
Borders, Boundaries and Crossings
Edited by Joseph Maguire, Loughborough University, UK and Mark Falcous, University of Otago, New Zealand

In this dazzling collection of papers, leading international sport studies scholars chart the patterns, policies and personal experiences of labour migration within and around sport, and in doing so cast important new light both on the forces shaping modern sport and on the role that sport plays in shaping the world economy and global society.

2010: 234 x 156: 336pp
Hb: 978-0-415-49833-3: £95.00
Pb: 978-0-415-49834-0: £27.99
eBook: 978-0-203-87731-9

For more information, visit: www.routledge.com/9780415498340

The Organisation and Governance of Top Football Across Europe
An Institutional Perspective

Edited by Hallgeir Gammelsæter, Molde University College, Norway and Benoit Seneaux, Coventry Business School, UK

Series: Routledge Research in Sport, Culture and Society

This book provides an extensive overview of how football is organized and managed on a European level and in individual European countries, and to account for the evolution of the national, international and transnational management of football over the last decades.

May 2011: 6 x 9: 312pp
Hb: 978-0-415-88378-8: £80.00

For more information, visit: www.routledge.com/9780415883788

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<td>The Economics of Sport and Recreation</td>
<td>Peter Taylor and Chris Gratton</td>
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SPORT BUSINESS AND ECONOMICS • SPORT AND TOURISM

Sport in the City
Cultural Connections
Edited by Michael P. Sam, University of Otago, New Zealand and John E. Hughson, University of Central Lancashire, UK
Series: Sport in the Global Society – Contemporary Perspectives

Recognizing controversies, with both potentially positive and negative outcomes, this book examines sport within contexts of urban and regional regeneration, via a number of rather different case studies. Within these studies, the role of sport stadium development, franchise expansion and sports-fan (and anti-sport) activism is addressed and articulated with issues concerning, inter alia, public funding, environmental impact, urban infrastructure and citizen identity.

The ‘sport in the city’ project commenced as a research symposium held at the University of Otago, Dunedin, New Zealand and number of the essays originate from this occasion.

This book was previously published as a special issue of Sport in Society.

June 2011: 246 x 174: 168pp
Hb: 978-0-415-46656-1: £80.00
For more information, visit: www.routledge.com/9780415466561

Global Sport Business
Community Impacts of Commercial Sport
Edited by Hans Westerbeek, Victoria University, Australia
Series: Sport in the Global Society – Contemporary Perspectives

Global Sport Business: The Community Impact of Commercial Sport involves a range of pressing issues that come with the arrival of sport as a commodity in the world economy. It can be argued that, throughout the past two centuries, sport has always been recognized as both a frivolous pursuit of spending leisure time with friends and family, and as an activity that has substantial commercial value to be mined by entrepreneurs. However, only during the most recent wave of globalization, spurred by technological advancements that have led to achieving global reach in regard to potential customers, has sport entered a global marketplace that offers tremendous financial rewards for those who manage to control international sport organizations and events.

In this book, global sport business is viewed from a number of different perspectives including a value chain approach to describing the sport industry; the ever increasing impact of the international media on sport business; how globalization influences the style of (sport) management; how social capital can be generated through sport business; and the emergence of social sport business.

This book was published as a special issue of Sport in Society.

May 2011: 246 x 174: 144pp
Hb: 978-0-415-45763-7: £85.00
For more information, visit: www.routledge.com/9780415457637

SPORT AND TOURISM

2nd Edition
Sports Tourism
Participants, Policy and Providers
Mike Weed and Chris Bull, both at Canterbury Christ Church University, UK

Sports Tourism: Participants, Policy and Providers is an unparalleled text that explains sports tourism as a social, economic and cultural phenomenon that stems from the unique interaction of activity, people and place. Unlike other texts, it establishes sports tourism as a unique area that produces its own unique issues, concerns and controversies. Extensively revised with cutting edge new material based on the latest research in the field, this edition uses recent international case studies to illustrate how theory is used in practice.

2009: 7-1/2 x 9-1/4: 376pp
Pb: 978-0-7506-8375-3: £27.99
eBook: 978-0-08-094264-3
For more information, visit: www.routledge.com/9780750683753

Sport and Tourism
James Higham and Tom Hinch
Sport and Tourism: Globalization, Mobility and Identity marks a new era in sport tourism texts. Written by global experts whose previous collaborations have been integral to the development of the field, the book applies key social science concepts and issues relevant to the academic study of sport and tourism.

2009: 7-3/8 x 9-1/4: 328pp
Pb: 978-0-7506-8610-5: £27.99
eBook: 978-0-08-055459-4
For more information, visit: www.routledge.com/9780750686105

SPORT AND TOURISM

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SPORT LAW

Security Games
Surveillance and Control at Mega-Events
Edited by Colin J. Bennett, University of Victoria, USA and Kevin Haggerty, Alberta University, Canada

Security Games: Surveillance and Control at Mega-Events addresses the impact of mega-events – such as the Olympic Games and the World Cup – on wider practices of security and surveillance. ‘Mega-Events’ pose peculiar and extensive security challenges. The overwhelming imperative is that ‘nothing should go wrong.’ There are, however, an almost infinite number of things that can ‘go wrong’, producing the perceived need for pre-emptive risk assessments, and an expanding range of security measures, including extensive forms and levels of surveillance. These measures are delivered by a ‘security-industrial complex’ consisting of powerful transnational corporate, governmental and military actors, eager to showcase the latest technologies and prove that they can deliver ‘spectacular levels of security’.

As the exceptional conditions of the mega-event become the norm, Security Games: Surveillance and Control at Mega-Events provides the glimpse of a possible future that is more intensively and extensively monitored.

April 2011: 234 x 156: 208pp
Hb: 978-0-415-60262-4: £105.00
Pb: 978-0-415-59184-3: £90.00
eBook: 978-0-203-82747-5

For more information, visit: www.routledge.com/9780415619622

Also available:
Dispute Resolution in Sport
David McCrindle
See page 32 for more details.

SPORTS LAW

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<td>The Legality of Boxing</td>
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FORTHCOMING IN 2012

Sport Documentaries
Transformation, Integration, Consumption
Edited by Andrew C. Billings, University of Alabama, USA

Series: Electronic Media Research Series

Looking toward a future with increasingly hybridized media offerings, Sports Media examines sports media scholarship and its role in facilitating understanding of the increasingly complex world of sports media. Acknowledging that consumer demand for sports media content has influenced nearly every major technology innovation of the past several decades, chapters included herein assess existing scholarship while posing important future questions about the role of sports media as it will play in the daily lives of sports fans worldwide. Contributions from well-known scholars are supplemented by work from younger researchers doing new work in this area.

Developed for the Broadcast Education Association’s Electronic Media Research Series, this volume will be required reading for graduate and undergraduate students in media, communication, sociology, marketing, and sports management, and will serve as a valuable reference for future research in sports media.

March 2011: 6 x 9: 232pp
Hb: 978-0-415-88368-9: £70.00
Pb: 978-0-415-88368-9: £70.00
eBook: 978-0-203-83279-0

For more information, visit: www.routledge.com/9780415883689
Sport Beyond Television
The Internet, Digital Media and the Rise of Networked Media Sport

Brett Hutchins, Monash University, Australia and
David Rowe, University of Western Sydney, Australia

Series: Routledge Research in Cultural and Media Studies

Sport Beyond Television analyzes the changes that have given rise to this situation, combining theoretical insights with original evidence collected through extensive research and interviews with people working in the media and sport industries. It locates sports media as a pivotal component in online content economies and cultures, and counters the scant scholarly attention to sports media when compared to music, film and publishing in convergent media cultures.

An expanding array of popular sports media – industry, user, club, athlete and fan produced – is now available and accessible in networked digital communications environments. This change is confounding the thinking of major sports organizations that have lived off the generous revenue flowing from exclusive broadcast contracts with free-to-air and subscription television networks for the last five decades. These developments are creating commercial and policy confusion, particularly as sports audiences and the advertising market fragment in line with the proliferation of niche channels and sources of digital sports media.

Chapters in this title examine the shift from broadcast to online sports media markets, the impact of social networking platforms like Twitter and Facebook, evolving user and fan practices, the changing character of sports journalism, and the rise of sports computer gaming. Each chapter traces the socio-cultural implications of trends and trajectories in media sport.

May 2012: 6 x 9: 240pp
Hb: 978-0-415-88718-2: £80.00
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SPORTS DEVELOPMENT AND POLICY

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Spanning the whole spectrum of activity in sports development, from youth sport and mass participation to the development of elite athletes, the book identifies and defines the core functions of sports development, exploring the interface between sports development and cognate fields such as education, coaching, community welfare and policy. The book presents important new studies of sports development around the world, illustrating the breadth of practice within and between countries, and examines the most important issues facing practitioners within sports development today, from child protection to partnership working. With unparalleled depth and breadth of coverage, the Routledge Handbook of Sports Development is the definitive guide to policy, practice and research in sports development.

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SPORTS DEVELOPMENT AND POLICY

FORTHCOMING IN 2012

Sport and International Development
Fred Coalter, University of Stirling, UK

Beginning with an outline of the historical development of policies of ‘sport-for-development’, the book explores the objectives that remain central to international sports development initiatives, from the development of local social capital, self-efficacy and leadership skills, to female empowerment and HIV/AIDS awareness. Drawing on a wealth of previously unpublished data from the most extensive monitoring and evaluation project ever undertaken with sport-for-development organizations, the book offers an unparalleled and fully integrated assessment of theory, policy and practice in international sports development.

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September 2012: 234 x 156: 232pp
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Understanding Sport in International Development
Tess Kay, Brunel University, UK
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This book makes an important contribution to the growing literature on sport in international development. It introduces and explores the practice and efficacy of international sport development through the experiences of young people who become engaged in sport programmes, as described in their own words and those of other members of their communities. Drawing on the findings of three in-depth research studies conducted with young people in Brazil, India and Zambia, the book provides a critical and wide-ranging portrayal of the role that sport can play within the lives of young people, locating this firmly within wider social, economic and political contexts.

Alongside its delivery of new empirical research on young people, the book engages with fundamental academic debates surrounding ‘evidencing’ impacts of sport and explores issues surrounding the cultural specificity of research approaches currently in use in sport in development work. This contribution to theory and methodology has important implications beyond the international development context, to the broader area of research surrounding evidencing the impacts of sport.

Based on unique data, the book extends our knowledge and understanding of youth sport and is essential reading for anybody with an interest in sport development, international development or sport in society.


June 2012: 234 x 156: 224pp
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Social Capital and Sport Governance in Europe
Edited by Margaret Groeneveld, University of Ulster, Northern Ireland, Barrie Houlihan, Loughborough University, UK and Fabien Ohl, Université de Lausanne, Switzerland
Series: Routledge Research in Sport, Culture and Society

This book critically presents the mechanisms and structures in a selection of sport federations within a variety of European countries that illuminate the varied relationships between not-for-profit sport federations, their members, governments and the citizens they represent. The contributors explore the contrasts and synergies between core social capital theoretical perspectives, and how these may be informed by and/or shape the realities of governance from different perspectives within the sport system.

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Participation in Sport
International Policy Perspectives
Edited by Matthew Nicholson, University of Ballarat, Australia, Russell Hove, La Trobe University, Australia and Barrie Houlihan, Loughborough University, UK

This is the first book to examine the sport participation policies of national governments across the world and to offer a comparative analysis of the motives for, and successes and failures of those policies. Organized around a series of sixteen national case studies, including the UK, the US, Australia, China and India, the book enables students and practitioners to compare and contrast the development, implementation and impact of sport participation policies throughout the world. An introductory chapter provides a framework for understanding and interpreting those case studies and each chapter then addresses the following key themes:

- national structures for sport
- national sporting cultures
- participation levels in organized sport
- the nature and extent of government intervention
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- the impact of government policy.

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Sport Policy in Britain
Iain Lindsey, University of Southampton, UK and Barrie Houlihan, Loughborough University, UK
Series: Routledge Research in Sport, Culture and Society

John Major’s period as Prime Minister was a watershed in British sport policy marking the beginning of a prolonged period of public and lottery investment and relatively high political salience. The text also locates Labour sport policy not only in relation to the previous government of John Major, but also in relation to the Labor government’s broader concerns and ambitions related to modernization of British institutions, its ambition to tackle the ‘wicked issues’ epitomized by its focus on achieving greater social inclusion, and its interest in facilitating greater stakeholder involvement in the policy process.

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Politics, Policy and Practice
Neil King, Edge Hill University, UK
Series: Routledge Research in Sport, Culture and Society

This is the first book to map, analyze and explain the function of local government in the formulation and implementation of sport policy. Offering a critical account of sport policy processes, and drawing on theories of the state, central-local government relations and changing modes of local governance, the book explores a number of key themes, including:

- the changing role of local government in providing and delivering sport-related services
- the nature, extent and impact of localism and devolution on local authority sport policy
- equity in sport-related provision
- the future role and remit of local authority sport services.

Drawing on new empirical research and presenting a series of case-studies of unprecedented depth of sport policy in a number of major international cities, this book is essential reading for all advanced students, researchers and policy-makers with an interest in sport development, sport policy or local government.


December 2012: 234 x 156: 224pp
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FIFA (Fédération Internationale de Football Association)
Alan Tomlinson, University of Brighton, UK

In this book, the history and underlying political dynamics characterizing the growth of FIFA and its relationships with global-regional federations and international associations provide a foundation and focus for:

- understanding the growth and development of what is wildly accepted as the world’s most popular sport
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Edited by Barbara Segaert, University of Antwerp, Belgium, Marc Theeboom, Free University of Brussels, Belgium, Christiane Timmerman, University of Antwerp, Belgium and Bart Vanreusel, Katholieke Universiteit Leuven, Belgium

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This book critically examines sport-related social interventions in different cultural settings. Instrumental interventions in local community building and social construction of peace, integration and managing diversity are addressed from a theoretical and case-exemplary perspective. Corporate social responsibility of global sport organizations is discussed in relation to specific cases of world sport events.


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P. David Howe, Loughborough University, UK and Carol Morris, University of Nottingham, UK

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The purpose of this volume is to expose the importance of thinking about ‘natural’ environments as additional key components in the quest by social scientists of both sporting practice and environmental issues.

**Selected Contents:** Part 1: Environmental Realism and Sport Part 2: Constructing Environments Part 3: Beyond the Dualism of Society and Environment Part 4: Conclusion and Future Directions

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John Horne, University of Central Lancashire, UK
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- Olympic futures.

Written to engage and inform, the book includes illustrations, information boxes, chronologies, glossaries and ‘Olympic Stories’ in every chapter. No other book offers such a comprehensive and thoughtful introduction to the Olympic Games and is therefore essential reading for anybody with an interest in the Olympics or the wider relationship between sport and society.


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Andy Miah, University of the West of Scotland, UK
and Beatriz Garcia, University of Liverpool, UK

Series: The Basics

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The Olympics: A Critical Reader

Edited by Vassil Girginov, Brunel University, UK

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Watching the Olympics

Politics, Power and Representation

Edited by John Sugden and Alan Tomlinson, both at University of Brighton, UK

Global sporting events involve the creation, management and mediation of cultural meanings for consumption by massive media audiences. The apotheosis of this cultural form is the Olympic Games. This challenging and provocative new book explores the Olympic spectacle, from the multi-media bidding process and the branding and imaging of the Games, to security, surveillance and control of the Olympic product across all of its levels.

The book argues that the process of commercialization, directed by the IOC itself, has enabled audiences to interpret its traditional objects in non-reverential ways and to develop oppositional interpretations of Olympism. The Olympics have become multi-voiced and many themed, and the spectacle of the contemporary Games raises important questions about institutionalization, the doctrine of individualism, the advance of market capitalism, performance, consumption and the consolidation of global society.

With particular focus on the London Games in 2012, the book casts a critical eye over the bidding process, Olympic finance, promises of legacy and development, and the consequences of hosting the Games for the civil rights and liberties of those living in their shadow. Few studies have offered such close scrutiny of the inner workings of Olympism’s political and economic network, and, therefore, this book is indispensable reading for any student or researcher with an interest in the Olympics, sports multiple impacts, or sporting mega-events.


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Alain Ferrand, Université de Poitiers, France, Jean-Loup Chappelet, Swiss Graduate School of Public Administration, Switzerland and Benoît Seguin, University of Ottawa, Canada

This book is the first to explain the principles of Olympic marketing and to demonstrate how they can be applied successfully in all other areas of sports marketing and management. The book outlines a strategic and operational framework based on three types of co-productive relationships (market, network and informal) and explains how this framework can guide professional marketing practice. Containing case studies, summaries, insight boxes and examples of best practice in every chapter, this book is important reading for all students and practitioners working in sports marketing, sports management or Olympic studies.


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Encoding the Olympics
The Beijing Olympic Games and the Communication Impact Worldwide
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Encoding the Olympics, with a uniquely representative international team of media experts, comprehensively reviews issues of media and cultural communication associated with the Beijing 2008 Olympics’ international impact. Commissioned by the IOC, this pioneering comparative study – the largest in Olympic Games research – provides a ground-breaking panoramic cross-cultural perspective on media responses to all three stages of the foremost sports event of the modern world. This representative team includes media commentators, sport and media journalists, political analysts, sinologists and general commentators on China, observers of the Asian Pacific Rim as well as academics in Olympic Studies media and communication studies, cultural and sociology studies of sport and administrators of festival and events management. Encoding the Olympics therefore is a versatile resource at several levels – as a textbook or source reference for academic institutions, for media public relations agencies that facilitate the work of inter-cultural exchange organizations and international communication departments of multinational enterprises and international NGOs. This book was previously published as a special issue of The International Journal of the History of Sport.

April 2012: 246 x 174: 512pp
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Host Cities and the Olympics
An Interactionist Approach
Harry Hiller, University of Calgary, Canada

Series: Routledge Research in Sport, Culture and Society

Adopting a symbolic interactionist approach, the book offers a new interpretive model through which to understand the Olympic Games, exploring their impact throughout the city and urban environment rather than focusing simply on the Olympic events themselves. It introduces key analytical concepts such as framing, dramaturgy, the public realm, and the symbolic field, and draws on in-depth empirical research from the Vancouver Winter Games, fleshing out our understanding of how host city and mega-event interact. By filling a clear lacuna in the Olympic Studies canon, this book is important reading for anybody with an interest in the sociology of sport, event studies or urban sociology.


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The Politics of the Olympics
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Edited by Alan Baimer, Loughborough University, UK and Gyozo Molnar, University of Worcester, UK

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The Olympic Games and Cultural Policy
Beatriz Garcia, University of Liverpool, UK

Series: Routledge Research in Sport, Culture and Society

This book explores how cultural policies are reflected in the design, management and promotion of the Olympic Games. Garcia examines the concept and evolution of cultural policies throughout the recent history of the Olympic Games and then specifically evaluates the cultural program of the Sydney 2000 Olympic Games. She argues that the cultural relevance of a major event is highly dependent on the consistency of the policy choices informing its cultural dimensions, and demonstrates how such events frequently fail to leave long-term cultural legacies, and are often unable to provide an experience that fully engages and represents the host community, due to their over-emphasis on an economic rather than a social and cultural agenda.


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This book serves as a companion volume to the well-received Olympic Legacies: Intended and Unintended, drawing on expertise from academics in all parts of the world. Both volumes have a similar purpose: to record Olympic ideals achieved but more importantly, to stimulate reflection on those as yet unachieved. Both volumes are constructive in approach, positive in tone and optimistic in attitude. Olympic Aspirations contributes original and insightful arguments that address the steps the Olympic Movement has taken to improve the Games. In concert with Olympic Legacies, these volumes present two sides of the same coin meant to advance the purity of the Olympic ‘coinage’.

This book was originally published as a special issue of the International Journal of the History of Sport.

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NEW

Jesse Owens, the Press, and the 1936 Berlin Olympic Games
Pamela C. Laucella, Indiana University, USA
Series: Studies in African American History and Culture
Jesse Owens secured his place as one of the most celebrated athletes of the twentieth-century after winning four gold medals at the 1936 Olympics in Berlin. This book examines the press coverage of the time, which helped to elevate Owens to such status. Pamela C. Laucella utilizes examples not just from the mainstream press, but also from the black and Communist press, and reveals critical differences in the tone, emphasis, and type of coverage. She offers exceptional insight into the potency of language and discourse in influencing readers’ perceptions of events and individuals and demonstrates how the press coverage of the 1930s continues to shape our understandings of Owens’ legacy.

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Soft and Hard Power in Global Politics
Edited by Kevin Caffrey, Harvard University, USA
The actor in this political drama of international scope is the Chinese state and its political ambitions on the world stage. The Beijing Olympics can be seen as its opening act, and the audience as global. Rather than the kind of ‘morality’ play that is typically used in China to educate the people in politics, this new production was one aimed at audiences all around the world, and one that was a calculated expression of realpolitik. This book was previously published as a special issue of the International Journal of the History of Sport.

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Teaching Olympic Education
An International Review
Roland Naul, University of Duisburg-Essen, Germany
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June 2012: 234 x 156: 272pp
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Planning for Olympic Legacies
Transport Dreams and Urban Realities
Eva Kassens, Michigan State University, USA
As an IOC Fellow to the Olympic Museum in Lausanne, the headquarters of the International Olympic Committee (IOC), Eva Kassens had unprecedented access to the organization’s archives as well as key staff and advisors. She lived in each of the Olympic host cities covered in depth in this book – Barcelona, Atlanta, Sydney, Athens, and London – conducting personal interviews with the planners in charge of transport and urban development. The result is an unparalleled insight into the planned and unplanned impacts of hosting the world’s largest sporting event.

Eva Kassens explains why four Olympic cities now have – or do not have – the transport and urban legacies for which they had wished. The book is illustrated with revealing interview quotes from lead host-city planners and striking discrepancies between media broadcasts and internal communication between the IOC and host city governments, while telling the inside story of the urban transport change process undergone by four cities that staged the Olympic Games and forecasts what the Games in London 2012 and Rio De Janeiro 2016 will deliver for those cities.


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John Horne, University of Central Lancashire, UK, Alan Tomlinson, University of Brighton, UK, Garry Whannel, University of Bedfordshire, UK and Kath Woodward, The Open University, UK

Series: CRESC

In the decade or more since publication of the first edition of Understanding Sport, both sport and wider global society have experienced profound change. In this fully updated, revised and expanded edition of their classic textbook, John Horne, Alan Tomlinson, Garry Whannel and Kath Woodward offer a critical and reflective introduction to the relationship between sport and contemporary society and explain how sport remains both an important agent and symptom of socio-cultural change.

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Peter Donnelly, University of Toronto, Canada and Jay Coakley, University of Colorado, USA

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Kath Woodward, The Open University, UK

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Sport is more than play; this book addresses what is particular about sport and shows how sport brings together personal pleasures, embodied practices, collective commitment and globalized politics and conflicts. Sport is divisive and collaborative, conflictual and democratic; it brings people together in positive and energizing ways, but also re-creates tensions, ambivalences and conflicts. The role and status of sport in contemporary societies are crucial to an understanding of the nature of social and cultural change.


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Inclusive Masculinity
The Changing Nature of Masculinities
Eric Anderson
Series: Routledge Research in Gender and Society

Drawing on qualitative studies of teamsport athletes and fraternity members, this book describes the rapidly changing world of masculinities among men in both the United States and Great Britain. As cultural homophobia decreases, university-aged men are influenced to construct a softer version of masculinity – one that is not predicated in homophobia.

Sport, Exercise and Social Theory
An Introduction
Gyozo Molnar, University of Worcester, UK and John Kelly, University of Edinburgh, UK

It is impossible to properly understand the role that sport plays in contemporary society without knowing a little social theory. It is social theory that provides the vocabulary for our study of society, that helps us ask the right questions and that encourages us to look for the story behind the sport.

Sport and Social Theory is a concise and engaging introduction to all the key theories that underpin the study of sport and society, including feminism, post-modernism, neo-Marxism and the sociological imagination. Using vivid examples and descriptions of sport-related events, practices and issues, the book explains why social theory is important as well as how to use it, giving students the tools to navigate with confidence through any course in the sociology of sport.

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Sport, Violence and Society
Kevin Young, University of Calgary, Canada

In this landmark study of violence in and around contemporary sport, Kevin Young offers the first comprehensive sociological analysis of an issue of central importance within sport studies. The book explores organized and spontaneous violence, both on the field and off, and calls for a much broader definition of “sports-related violence”, to include issues as diverse as criminal behaviour by players, abuse within sport and exploitative labor practices. Offering a sophisticated new theoretical framework for understanding violence in a sporting context, and including a wide range of case-studies and empirical data – from professional soccer in Europe to ice hockey in North America – the book establishes a benchmark for the study of violence within sport and wider society. Through close examination of often contradictory trends, from anti-violence initiatives in professional sports leagues to the role of the media in encouraging hyper-aggression, the book throws new light on our understanding of the socially-embedded character of sport and its fundamental ties to history, culture, politics, social class, gender and the law.

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This interdisciplinary text examines the sports-Christianity interface from Protestant and Catholic perspectives. In addition to a systematic review of literature, the contributors, who include many of the pioneers in the field, address a wide range of topics. These include biblical athletic metaphors, disability, evangelism, professionalism and celebrity, humility, the Vatican’s perspective on sport and genetic enhancement technologies.


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Much of the writing on the post-9/11 period in the United States has focused on the role of ‘official’ Government rhetoric about 9/11. Those who have focused on the news media have suggested that they played a key role in (re)defining the nation, allowing the citizenry to come to terms with 9/11, in providing ‘official’ understandings and interpretations of the event, and setting the terms for a geo-political-military response (the war on terror). However, strikingly absent from post-9/11 writing has been discussion on the role of sport in this moment. This text provides the first, book-length account, of the ways in which the sport media, in conjunction with a number of interested parties – sporting, state, corporate, philanthropic and military – operated with a seeming collective affinity to conjure up nation, to define nation and its citizenry, and, to demonize others. Through analysis of a variety of cultural products – film, children’s baseball, the Super Bowl, the Olympics, reality television – the book reveals how, in the post-9/11 moment, the sporting popular operated as a powerful and highly visible pedagogical weapon in the armory of the Bush Administration, operating to define ways of being American and thus occlude other ways of being.

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Sport and the Transformation of Modern Europe
States, Media and Markets 1950–2010
Edited by Alan Tomlinson, University of Brighton, UK, Christopher Young, University of Cambridge, UK and Richard Holt, De Montfort University, UK
Series: CRESC
In this fascinating, inter-disciplinary study, leading international scholars explore the making of modern sport in Europe, illuminating sport and its cultural and economic impacts in the context of the suprastate formations and global markets that have re-shaped national and trans-national cultures in the later twentieth century.
Illuminating a key moment in global cultural history, this book is important reading for any student or scholar working in international studies, modern history or sport.
August 2011: 234 x 156: 256pp
Hb: 978-0-415-59222-2: £80.00
ebook: 978-0-203-80716-3
For more information, visit:
www.routledge.com/9780415555222

Representing the Sporting Past in Museums and Halls of Fame
Edited by Murray G. Phillips, University of Queensland, Australia
Series: Routledge Research in Sports History
‘An important book that redraws the map by which we understand the variety of sports museum, halls of fame and exhibitions. The authors inspire and challenge all sports historians to engage more closely with the tangible evidence of sport’s material culture, and suggest new pathways for future research in this field.’ — Margaret Birtley, National Sports Museum, Melbourne
In this book, leading international sport history scholars examine sport museums including renowned institutions like the Olympic Museum in the Swiss city of Lausanne, the Babe Ruth Birthplace and Museum in Baltimore, the Marylebone Cricket Club Museum in London, the Croke Park Museum in Dublin, and the Whyte Museum in Banff. These institutions are examined in a broad context of understanding sport museums as an identifiable genre in the ‘museum age,’ and more specifically in terms of how the sporting past is represented in these museums. Historians explain, debate and critique sport museums with the intention of understanding how this important form of public history represents sport for audiences who see museums as institutions that are inherently reliable and trustworthy.
December 2012: 6 x 9: 272pp
Hb: 978-0-415-88375-7: £80.00
ebook: 978-0-203-14113-1
For more information, visit:
www.routledge.com/9780415555222

NEW JOURNALS
The International Journal of the History of Sport
www.tandfonline.com/fhsap
Sport in History
www.tandfonline.com/rsih

FORTHCOMING IN 2012
Making Sport History
Disciplines, Identities and the Historiography of Sport
Edited by Pascal Delhaye, Katholieke Universiteit Leuven, Belgium
Series: Routledge Research in Sports History
How does the historian’s approach to the history of sport differ from those trained in the social sciences or in physical education? All three have contributed significantly to the remarkable amount of research in sports history in the last generation. But what is the relationship between them? Why, in particular, have historians become interested in sport? Which topics have historians chosen to study in sports history? How has their work influenced the wider world of history and been influenced by it? This important new collection of work by some of the worlds leading sport historians seeks to answer these questions and more, offering a fascinating overview of the evolution, current condition and future prospects of the discipline of sport history.
December 2012: 246 x 174: 672pp
Hb: 978-0-415-53361-4: £75.00
ebook: 978-0-203-14113-1
For more information, visit:
www.routledge.com/9780415533614

NEW
Sport Past and Present in South Africa
(Trans)forming the Nation
Edited by Scarlett Cornelissen and Albert Grundlingh, both at University of Stellenbosch, South Africa
Series: Sport in the Global Society - Historical perspectives
This book provides an interpretation of sport in contemporary South Africa through an historical account of the evolution and social ramifications of sport in the twentieth century. It comprises chapters which trace the growth of sports such as football, cricket, surfing, boxing and rugby, and considers their relationship to aspects of racial identity, masculinity, femininity, political and social development in the country. The book also draws out the wider geo-political significance of South African sport, placing it in the context of the development of sport both elsewhere on the African continent and internationally. The history of sport has seen significant international growth over the past few decades. For the most part, however, the history of sport in Africa has remained largely untraced. This book was previously published as a special issue of the International Journal of the History of Sport.
October 2011: 246 x 174: 208pp
Hb: 978-0-415-55235-6: £80.00
ebook: 978-0-203-11413-1
For more information, visit:
www.routledge.com/9780415555235

For more information, visit:
www.tandfonline.com/rsih

HISTORY OF SPORT
NEW IN PAPERBACK
Routledge Companion to Sports History
Edited by S.W. Pope, West Virginia University, USA and John Nauright, George Mason University, USA
Series: Routledge International Handbooks
This book provides a comprehensive guide to the international field of sports history as it has developed as an academic area of study. Readers are guided through the development of the field across a range of thematic and geographical contexts and are introduced to the latest cutting edge approaches within the field. Including contributions from many of the world’s leading sports historians, the Routledge Companion to Sports History is the most important single volume for researchers and students in, and entering, the sports history field. It is an essential guide to contemporary research themes, to new ways of doing sports history, and to the theoretical and methodological foundations of this most fascinating of subjects.
2009: 246 x 174: 672pp
Hb: 978-0-415-77339-3: £125.00
Pb: 978-0-415-50194-1: £32.99
ebook: 978-0-203-88541-3
For more information, visit:
www.routledge.com/9780415555222
Representing the Nation
Sport and Spectacle in Post-revolutionary Mexico
Claire Brewster and Keith Brewster, both at University of Newcastle-upon-Tyne, UK
Series: Sport in the Global Society - Historical perspectives
Representing the Nation analyzes Mexico City’s staging of the 1968 Olympic Games and explains how international criticism over its competence re-ignited a series of long-standing stereotypes, prejudices, and divisions within Mexican society.
2010: 246 x 174: 192pp
Hb: 978-0-415-47415-3: £80.00
For more information, visit: www.routledge.com/9780415474153

Sport as History
Essays in Honour of Wray Vamplew
Edited by Tony Collins, De Montfort University, UK
Published to mark the career of one of sports history’s pioneers, this book traces the evolution of sport across three continents. It brings together some of sports history’s leading scholars to investigate not only the history of sport but also how that history is written.
This book was published as a special issue of Sport in History.
2010: 246 x 174: 240pp
Hb: 978-0-415-57500-3: £75.00
For more information, visit: www.routledge.com/9780415575003
PHILOSOPHY AND ETHICS OF SPORT

**The Ethics of Sports**

A Reader
Edited by Mike McNamee, Swansea University, Wales, UK

'An engaging, comprehensive and analytically acute collection of essays on a wide variety of topics dealing with ethical issues in sports. The Ethics of Sports is a welcome addition to the resources available to scholars and students of sports ethics and ranks among the very best such collections now available in this field.'

- Robert L. Simon, Sport, Ethics and Philosophy

This important new collection of articles showcases the very best international scholarship in the field of sports ethics, and offers a comprehensive, one-stop resource for any student, scholar or sports person with an interest in this important area. It addresses cutting-edge contemporary themes within sports ethics, such as gene doping, as well as introducing classic ethical debates that define our understanding of sport, sporting conduct and sport in practice. The Ethics of Sports is arranged into seven thematic sections, each of which includes an introduction by the editor that highlights the key themes and places each article in context, and offers suggestions for further reading.

The Ethics of Sports sheds new light on a wide range of issues within contemporary sports studies including doping, disability, gender and ethnicity; the practice of physical education and sports coaching; sports media; sports business and sports medicine. It is essential reading for all students with an interest in sport or applied ethics.

June 2010: 246 x 174: 506pp
Hb: 978-0-415-47861-1: £105.00
Pb: 978-0-415-47861-8: £35.00
For more information, visit: www.routledge.com/9780415478618

**Theology, Ethics and Transcendence in Sports**

Edited by Jim Parry, University of Leeds, UK, Mark Nesti, Liverpool John Moores University, UK and Nick Watson, York St John University, UK
Series: Routledge Research in Sport, Culture and Society

This book provides an inter-disciplinary examination of the relationship between sport, spirituality and religion. It covers a wide-range of topics, such as prayer and sport, religious and spiritual perspectives on athletic identity and ‘flow’ in sport, theological analysis of genetic performance enhancement technologies, sectarianism in Scottish football, a spiritual understanding of sport psychology consultancy in English premier ship soccer and how Zen may be useful in sports performance and participation.

2010: 6 x 9: 256pp
Hb: 978-0-415-87851-7: £80.00
ebook: 978-0-203-84075-7: 59.99
For more information, visit: www.routledge.com/9780415878517

**Ethics and Sport**

Edited by Mike McNamee, University of Swansea, UK, Jim Parry, Charles University in Prague, Czech Republic and Heather L. Reid, Morningside College, USA

The Ethics and Sport Series was the first of its kind in the world and is the key source for scholars in the field. Its main aim has been to support and contribute to the development of the study of ethical issues in sport, and indeed to the continued development of Sports Ethics as a legitimate discipline in its own right.

Watching Sport
Aesthetics, Ethics and Emotion

Stephen Mumford, University of Nottingham, UK

The philosophy of sport has tended to focus on participation, but this book instead examines the philosophical issues around watching sport. Far from being a passive experience, we can all shape the way that we see sport. Delving into parallels with art and theatre, this book outlines the aesthetic qualities of sport from the incidental beauty of a well-executed football pass to the enhanced artistic interpretation in performed sports such as ice-skating and gymnastics. Addressing universal themes such as aesthetics, morality and collective emotional experience, this book will appeal to a broad audience across philosophical disciplines and sports studies.

August 2011: 234 x 156 :168pp
Hb: 978-0-415-37790-4: £75.00
ebook: 978-0-203-80711-8
For more information, visit: www.routledge.com/9780415377904

**Phenomenological Approaches to Sport**

Edited by Irena Martínková and Jim Parry, both at Charles University in Prague, Czech Republic

This book explains how a phenomenological approach is capable of revealing the nature and meanings of sport in ways that are beyond the reach of the sciences – and how the very concepts required by sport science stand in need of philosophical explanation. The book has a didactic intention – to present and discuss ideas and tools developed in the phenomenological tradition in order to illuminate issues in sport, in a clear and straightforward manner, so as to be understandable for those without any previous knowledge or background. There are clear and straightforward accounts of the ideas of central thinkers, such as Husserl, Heidegger, Merleau-Ponty and Patocka, and analyses of the nature of risk sports, the feint in football, the problem of the instant replay, the role of the sport psychologist, the idea of ‘bodily perception’, and the concept of intersubjectivism in relation to performance enhancement.

This book was originally published as a special issue of Sport, Ethics and Philosophy.

March 2012: 246 x 174: 160pp
Hb: 978-0-415-69710-1: £80.00
For more information, visit: www.routledge.com/9780415697101

**Dispute Resolution in Sport**

Law and Practice

David McArdle, University of Stirling, UK

The book explores, in depth, the development of alternative dispute resolutions in sports, paying particular attention to high-profile institutions such as the Court of Arbitration for Sport, the FIFA Football Dispute Resolution Panel, important national-level bodies including the Canadian, United States and New Zealand Sports Arbitration bodies and their relationship with national and international-level actors such as the IOC, WADA and the European Union. It also examines in detail the legal frameworks within which sports arbitration systems operate, considers their similarities with other arbitral bodies and considers the extent to which ADR in sport can be seen as a consequence of, and perhaps a solution to, the ‘juridification’ of sports. Offering a theoretical basis with which to understand the relationship between arbitralization, and as well as providing guidance on key contemporary issues and best practice, this book is important reading for students, researchers and practitioners working in sports law, sports management and administration, sports politics, sports ethics, and international organization.


March 2013: 234 x 156: 224pp
Hb: 978-0-415-59567-4: £75.00
ebook: 978-0-203-13357-6
For more information, visit: www.routledge.com/9780415595674

**Ethics, Knowledge and Truth in Sports Research**

An Epistemology of Sport

Graham McFee

In this groundbreaking study, Graham McFee argues that sound high-level research into sport requires a sound rationale for one’s methodological choices, and that such a rationale requires an understanding of the connection between the practicalities of researching sport and the philosophical assumptions which underpin them. Drawing on a wide range of examples, from the laboratory to the sports field, McFee explores the concepts of ‘knowledge’ and ‘truth’ in sports research and makes a powerful case for a philosophical deepening of our approach to method and methodology in sport. This book is important reading for all advanced students and researchers working in sport, exercise and related disciplines.

2009: 234 x 156: 240pp
Hb: 978-0-415-49314-7: £85.00
Pb: 978-0-415-68861-1: £24.95
ebook: 978-0-203-87268-0
For more information, visit: www.routledge.com/9780415688611
The Ethics of Sports Coaching
Edited by Alun R. Hardman and Carwyn Jones, both at University of Wales Institute, UK

In this groundbreaking new book, leading sport scholars challenge that view, arguing that the coaching process is an inherently moral one with an inescapably ethical dimension, involving intense relationships between players and coaches. The Ethics of Sports Coaching critically examines this moral aspect, develops a powerful idea of what sports coaching ought to be, and argues strongly that coaches must be aware of the ethical implications of their acts.

2010: 234 x 156: 240pp
Hb: 978-0-415-55577-4: £80.00
Pb: 978-0-415-55575-7: £24.99
eBook: 978-0-203-86844-7

For more information, visit: www.routledge.com/9780415555757

Bodily Democracy
Towards a Philosophy of Sport for All
Henning Eichberg, University of Southern Denmark
Based on Scandinavian experiences, the book presents studies about festivities of sport, outdoor activities, song and movement, and play and game. The engagement of elderly people challenges sports. Games get political significance in international cooperation, for peace culture and as means against poverty (in Africa). The empirical studies result in philosophical analyses on the recognition of folk practice in education and on relations between identity and recognition.

This book was published as a special issue in Sport, Ethics and Philosophy.

2010: 246 x 174: 360pp
Hb: 978-0-415-55933-1: £80.00
eBook: 978-0-203-88554-3

For more information, visit: www.routledge.com/978041555931

NEW IN PAPERBACK
Ethics, Disability and Sports
Edited by Ejgil Jespersen, Norwegian School of Sports Sciences, Norway and Mike McNamee, University of Swansea, UK
Series: Ethics and Sport

This volume compiles a range of essays by international scholars from philosophy, pedagogy and adapted physical activity who explore, critically, a range of ethical issues.

2009: 246 x 174: 198pp
Hb: 978-0-415-48797-9: £105.00
Pb: 978-0-415-48880-3: £30.99
eBook: 978-0-203-96685-3

For more information, visit: www.routledge.com/9780415555731

Doping and Anti-Doping Policy in Sport
Ethical, Legal and Social Perspectives
Edited by Mike McNamee, Swansea University, Wales, UK and Verner Müller, Aarhus University, Denmark

The issue of doping has been the most widely discussed problem in sports ethics and is one of the most prominent issues across sports studies, the sports sciences and their constituent disciplines. This book adds uniquely to that catalogue of discourses by focusing on extant anti-doping policy and doping practices from a range of multi-disciplinary perspectives (specifically ethical, legal, and social scientific).

March 2011: 234 x 156: 264pp
Hb: 978-0-415-61923-3: £80.00
eBook: 978-0-203-86844-7

For more information, visit: www.routledge.com/9780415555720

Exercise and Eating Disorders
An Ethical and Legal Analysis
Simona Giordano, University of Manchester, UK

Drawing on a wide range of medical, psychological, physiological, sociological and philosophical sources, the book examines the benefits and risks of exercise for the ED population, explores the links between EDs and other abuses of the body in the sports environment and addresses the issue of athletes with disordered eating behaviour.

Exercise and Eating Disorders is important reading for students of applied ethics, medical ethics and the ethics of sport, as well as for fitness professionals, psychiatrists, clinical psychologists, sport coaches and sport and exercise scientists looking to improve their understanding of this important issue.

2010: 234 x 156: 240pp
Hb: 978-0-415-47605-8: £80.00
eBook: 978-0-203-88554-3

For more information, visit: www.routledge.com/9780415476065

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PHYSICAL EDUCATION AND YOUTH SPORT

FORTHCOMING IN 2012
An Introduction to Primary Physical Education
An Introduction
Edited by Gerald Griggs, University of Wolverhampton, UK

Physical Education is a core component of the primary school curriculum. The primary years are perhaps the most significant period for motor development in children, a time during which basic movement competencies are developed and which offers the first opportunity for embedding physical activity as part of a healthy lifestyle. This is the first comprehensive introduction to the teaching of PE in the primary school to be written exclusively by primary PE specialists, with primary school teaching experience.

The book highlights the importance of PE in the primary curriculum and the key issues facing primary teachers today, such as inclusion, training needs and the development of creativity. Central to the book are six core chapters that examine each functional area of the primary PE syllabus – including dance, gymnastics, athletics and outdoor learning – and give clear, practical guidance on how to teach each topic. Rooted throughout in sound theory and the latest evidence and research, this book is essential reading for all students, trainee teachers and qualified teachers looking to understand and develop their professional practice in primary Physical Education.

Selected Contents:
Section 1: Introducing Primary Physical Education
1. Introduction: Surveying the Landscape
2. The Importance of Primary Physical Education
3. The Challenges and Potential within Primary Physical Education
4. The Future of Primary Physical Education: It's Complex

Section 2: Curriculum
5. Locating Physical Education within the New Primary Curriculum
6. Outwitting Opponents
7. Accurate Replication of Actions: Gymnastics Focus
8. Accurate Replication of Actions: Dance – Teaching and Learning Possibilities within the Primary School Context
9. Optimum Performance: Athletics Focus
10. Creative Problem Solving: From Desks to Dens – Outdoor and Adventurous Learning

Section 3: Issues in Primary Physical Education
11. Addressing Training Needs in Primary Physical Education
12. Towards more Inclusive Provision
13. Placing an Importance on Health and Physical Activity
14. Developing Creativity

June 2012: 246 x 174: 240pp
Hb: 978-0-415-61308-8: £85.00
eBook: 978-0-203-13188-6

For more information, visit: www.routledge.com/9780415613095
Innovative Approaches to Teaching and Learning in Physical Education

Gary Stidder and Jonathan Binney, both at University of Brighton, UK

Innovative Approaches to Teaching and Learning in Physical Education challenges the traditional ‘one size fits all’ approach to PE. It explores a range of innovative, alternative activities that teachers can use to develop the physical literacy of their pupils from ages seven to eighteen, encouraging lifelong engagement in physical activity by making PE more inclusive, personalized and enjoyable.

Drawing on the latest empirical research and current classroom experience, the first section of the book explores important new concepts in the teaching and learning of PE, arguing for important changes in curriculum design, content, method and pedagogy. The second section of the book offers practical guidance, tips, descriptions and plans across a range of alternative activities, from cheerleading and street dance to skateboarding and the Nintendo Wii. An emphasis is placed throughout on the personal, social, moral and cultural gains that young people can make by engaging in physical activity of all kinds, with the book aiming to open up exciting new possibilities for PE teachers tailored to their schools location and pupil population.

Innovative Approaches to Teaching and Learning in Physical Education is an essential complement to any physical education course, and a useful reference for all PE teachers and any coach working with young people.

Selected Contents: Part 1: Concepts
1. Introduction – A Rationale for Innovation and Change in the Physical Education Curriculum
2. Innovative Approaches to Teaching and Learning Physical Education for Health Promotion and Lifelong Participation
3. Innovative Teaching Methods and Pedagogical Approaches to Teaching and Learning Physical Education

Part 2: Processes And Activities
5. Outwitting an Opponent (A) Combat Activities (B) Innovative Invasion Games (C) Innovative Striking and Fielding Games (D) Innovative Divided Court and Net Games (E) Innovative Wall Games and Target Games (F) Disability Games

Part 3: Curriculum Design
6. Accurate Replication of Actions, Phrases and Sequences
7. Exploring and Communicating Ideas, Concepts and Emotions
8. Performing At Maximum Ability (A) Combat Activities (B) Innovative Invasion Games (C) Innovative Striking and Fielding Games

Part 4: Assessment in Physical Education
14. Examining

Dec 2011: 234 x 156: 376pp
Hb: 978-0-415-61884-7: £95.00
For more information, visit: www.routledge.com/9780415618854

Key Themes in Youth Sport

Ken Green, University of Chester, UK

Key Themes in Youth Sport is a concise, easy to read guide to core concepts in the study of young people’s relationship with sport, exercise and leisure. Designed to help students get to grips with the basics and go on to master the central ideas and debates in contemporary youth sport, this book reflects the multi-disciplinary interest in youth sport, exploring perspectives from sociology, psychology, physiology, sports policy, sports development, and physical education.

2010: 234 x 156: 248pp
Hb: 978-0-415-43539-0: £80.00
ebook: 978-0-203-88540-6
For more information, visit: www.routledge.com/9780415435406

This is the first research methods book to focus entirely on physical education and youth sport. It guides the reader through the whole research process; from the first steps to completion of a dissertation or practice-based project, and introduces key topics such as:

• formulating a research question
• qualitative approaches
• mixed method research
• literature review
• case studies
• survey, interviews and focus groups
• data analysis
• writing the dissertation.

Each chapter includes a full range of useful pedagogical features, including chapter summaries, practical activities, case studies, dialogues with active researchers and guidance on further reading and resources. With contributions from some of the world’s best-known researchers in the field, this book is indispensable reading for all students and professionals working in physical education, youth sport, sports coaching and related subjects.

December 2011: 234 x 156: 376pp
Hb: 978-0-415-61884-7: £95.00
For more information, visit: www.routledge.com/9780415618854

Research Methods in Physical Education and Youth Sport

Edited by Kathleen Armour, University of Birmingham, UK and Doune Macdonald, University of Queensland, Australia

For more information, visit:

NEW

FORTHCOMING IN 2012

Research and Practice in Physical Education

Edited by Ann MacPhail and Deborah Tannehill, both at University of Limerick, Ireland

Research findings in education can provide invaluable insight into how teaching practice can be improved, but research papers are often inaccessible and hard to digest. This innovative new text is designed to assist PE students, pre-service teachers, practising teachers and teacher educators to learn how to read research and to apply it to practice in primary and secondary physical education.

The book presents a clear, step-by-step guide to how to read and interpret research, followed by a series of short and engaging introductions to contemporary research studies on key topics in physical education, from classroom management and programme design to assessment and social issues. Each study is discussed from the point of view of researcher and teacher, providing the reader with an insight into how to use research to generate new ideas and improve their teaching practice.

Research and Practice in Physical Education is the perfect companion to any course in research methods, current issues, learning and teaching, or pedagogy and curriculum in physical education.

Selected Contents: Introduction
1. Managing the Physical Education Context
2. Safety
3. How to Make the Best Use of the Time Allocated to Physical Education
4. Dealing with Disruptive Behavior
5. Addressing the Needs of Diverse Students
6. Adapting Facilities and Equipment
7. Active Supervision
8. Part 2: Strategies for Teaching and Learning / Promoting Student Learning
9. Examining Instructional and Assessment
10. Advocating for Physical Education
11. Motivating Students / Providing a Positive Learning Environment
12. Different Teaching Approaches
13. Reflecting on Teaching
Part 3: Curriculum Models and the Development of Content
14. Examining what is a Curriculum Model
15. The Selecting and using of Appropriate Models
16. Delivery of Content through a Number of Curriculum Models
Part 4: Assessment in Physical Education
17. Examining Learning Intentions / Outcomes
18. Instructionally Aligned Planning
19. Criterion and Norm Referenced Assessment Tools
20. Formative and Summative Assessment Tools
Part 5: Students’ Experiences and Perspectives on Physical Education / Addressing the Needs of Diverse Students
21. Examining what Students Report as a Meaningful, Relevant and Worthwhile Physical Education Experience
22. Individual Learners’ Needs and Interests
23. Student Consultation
24. Social Status Characteristics and Issues (Gender, Disability, Ethnicity, Body Image)
25. Continued Involvement in Physical Activity Conclusion: Finding Different Ways to Make Research Serve Teaching

December 2012
Hb: 978-0-415-69864-2: £85.00
Pb: 978-0-415-68665-8: £24.99
ebook: 978-0-203-13692-8
For more information, visit: www.routledge.com/9780415698658

FORTHCOMING IN 2012

RelateD Journals

Physical Education and Sport Pedagogy www.tandfonline.com/cpes
Journal of Adventure Education and Outdoor Learning www.tandfonline.com/raol
FORTHCOMING IN 2012
2nd Edition

Equity and Inclusion in Physical Education
Edited by Gary Stidder and Sid Hayes, both at University of Brighton, UK

An essential component of good practice in physical education is ensuring inclusivity for all pupils, regardless of need, ability or background. Now in a fully revised and updated new edition, Equity and Inclusion in Physical Education fully explores the theoretical and practical issues faced by physical education teachers today.

The book is structured around the key topics of gender, sexuality, social class, race and ethnicity and special educational needs. These issues are discussed in relation to principles of equity, equality of opportunity, pedagogy, differentiation, curriculum planning and cultural awareness. As well as being a perfect introductory text for any course on inclusion or inclusive practice in physical education, the book offers invaluable, practical advice for established professionals, newly qualified teachers and trainees about how to meet equity and inclusion requirements. Examples of good practice and young people’s voices are included throughout, as well as ideas for how to implement an inclusive PE curriculum within the school.


August 2012: 234 x 156: 224pp
Hb: 978-0-415-67060-9: £85.00
ebook: 978-0-203-13284-5
For more information, visit: www.routledge.com/9780415570616

NEW

4 Volume Set

Physical Education
Edited by David Kirk, University of Bedfordshire, UK
Series: Major Themes in Education

This Routledge Major Work set is a four-volume collection of foundational and cutting-edge contributions that cover all of the major themes in physical education. With a comprehensive introduction, newly written by the editor, which places the collected material in its historical and intellectual context, Physical Education is an essential work of reference. It is destined to be valued by specialists in physical education and scholars working in related areas as well as by educational policy-makers and professionals as a vital one-stop research tool.

October 2011: 234 x 156: 1960pp
Hb: 978-0-415-57805-9: £72.50
Pb: 978-0-415-57806-6: £25.00
For more information, visit: www.routledge.com/9780415578059

FORTHCOMING IN 2012

Values in Youth Sport and Physical Education
Edited by Jean Whitehead, Hamish Telfer and John Lambert, all at University of Brighton, UK

As sport has become more intense, professional and commercialized so have the debates grown about what constitutes acceptable behaviour and fair play, and how to encourage and develop ‘good’ sporting behaviour, particularly in children and young people. This book explores the nature and function of values in youth sport and establishes a framework through which coaches, teachers and researchers can develop an understanding of the decision-making processes of young athletes and how they choose between playing fairly or cheating to win.

The traditional view of sport participation is that it has a beneficial effect on the social and moral development of children and young people and that it intrinsically promotes cultural values. This book argues that the research evidence is more subtle and nuanced. It examines the concept of values as central organizing constructs of human behaviour that determine our priorities, guide our choices, and transfer across situations, and considers the value priorities and conflicts that are so useful in helping us to understand behaviour in sport. The book argues that teachers and professionals working with children in sport are centrally important agents for value transmission and change and therefore need to develop a deeper understanding of how sport can be used to encourage pro-social values, and offers suggestions for developing a curriculum for teaching values through sport in differing social contexts.

Spanning some of the fundamental areas of sport practice and research, including sport psychology, sport pedagogy, practice ethics, and positive youth development through sport, and including useful values and attitudes questionnaires and guidance on their use and interpretation, this book is important reading for any student, researcher, coach or teacher with an interest in youth sport or physical education.

July 2012: 234 x 156: 216pp
Hb: 978-0-415-53206-5: £75.00
ebook: 978-0-203-11415-5
For more information, visit: www.routledge.com/9780415533065

Adventures Education
An Introduction
Edited by Chris Hodgson and Matt Berry, both at University of Chichester, UK

Adventure Education: An Introduction provides a comprehensive introduction to the planning, delivery and evaluation of Adventure Education, with a strong emphasis on professional practice and delivery.

Written by a team of leading Adventure Educators who can draw upon an extensive experience base, the book explores the most important strategies for teaching, learning and implementation in Adventure Education. The book is fully illustrated throughout with real-world case studies and research surveying the key contemporary issues facing Adventure Education Practitioners. This includes essentials for the adventure educator such as risk management and tailoring activities to meet specific learning needs, as well as providing an insight into contemporary uses for adventure programmes. With outdoor and adventure activities being more popular than ever before, this book is essential reading for any student, teacher or practitioner looking to understand Adventure Education and develop their professional skills.

April 2011: 246 x 174: 272pp
Hb: 978-0-415-57183-8: £95.00
ebook: 978-0-203-86756-8
For more information, visit: www.routledge.com/9780415571852

The Really Useful Physical Education Book
Learning and Teaching Across the 7–14 Age Range
Edited by Gary Stidder and Sid Hayes, both at University of Brighton, UK
Series: The Really Useful Series

The Really Useful Physical Education Book provides training and practising teachers with guidance and ideas to teach physical education effectively and imaginatively across the seven to fourteen age range. It is underpinned by easy-to-understand theory and links to the curriculum and presents a wide range of high quality, fun lessons alongside engaging teaching examples and methodologies.

With practical advice to ensure pupils exercise safely and enjoyably, it is a compendium of ideas for learning and teaching a range of activities:

• games
• gymnastics
• dance
• swimming and water-based activities
• athletics
• on-site outdoor and adventurous activities
• exercise and healthy lifestyles
• thematic learning and teaching through physical education
• using ICT in physical education.

The Really Useful Physical Education Book is for all secondary school physical education teachers responsible for the new Key Stage 3 (eleven to fourteen age range) curriculum as well as those working with primary and junior schools within school sport partnerships, providing them with ideas and advice to help all pupils participate in and enjoy physical education lessons. Primary and junior school teachers will also find a range of relevant and innovative ideas for making their physical education lessons more appealing and engaging for their pupils at Key Stage 2 (seven to eleven age range).

2010: 297 x 210: 216pp
ebook: 978-0-203-85813-4
For more information, visit: www.routledge.com/9780415498272

The Really Useful Physical Education Book
Series: The Really Useful Series

The Really Useful Physical Education Book provides training and practising teachers with guidance and ideas to teach physical education effectively and imaginatively across the seven to fourteen age range. It is underpinned by easy-to-understand theory and links to the curriculum and presents a wide range of high quality, fun lessons alongside engaging teaching examples and methodologies.

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2010: 297 x 210: 216pp
ebook: 978-0-203-85813-4
For more information, visit: www.routledge.com/9780415498272
NEW
2nd Edition
Evolutionary Playwork
Bob Hughes, PlayEducation, UK

In this fully updated and revised edition of his classic playwork text, Bob Hughes explores the complexities of children's play, its meaning and purpose, and argues that adult-free play is essential for the psychological well-being of the child. The book is divided into fourteen chapters that together examine the fundamentals of evolutionary play. Firstly, Hughes examines the very earliest ideas of playwork and its impact on brain growth and organization today. He then goes on to explore and explain the key theoretical concepts underlying playwork. These include discussions on free play and creating suitable play environments alongside more thorny issues such as safety and consultation. Finally, the book offers up some of Hughes' most recent research that reveals how his approach to play and playwork in global society has continued to evolve throughout his career to meet new challenges and needs. Throughout this book, Hughes has included his fellow practitioner Mick Conways vivid observations of children at play to bring the facts and arguments in the text to life.

This revised edition reflects important recent advances in our understanding of the evolutionary history of play and its impact on the development of the brain, of the role play in the development of resilience and of the impact of play deprivation. Evolutionary Playwork is still the only book to combine the reality of playwork practice with the fundamentals of evolutionary and developmental psychology, and it is still essential reading for all playwork students, practitioners and researchers.

September 2011: 234 x 156: 424pp
Hb: 978-0-415-55088-0: £90.00
Pb: 978-0-415-55087-3: £49.99
ebook: 978-0-203-87383-0

For more information, visit: www.routledge.com/9780415550880

WINNER OF THE 2011 CRITICS CHOICE BOOK AWARD OF THE AMERICAN EDUCATION STUDIES ASSOCIATION

The End of the Obesity Epidemic
Michael Gard, Charles Sturt University, Australia

In this provocative follow up to his classic work of obesity scepticism, The Obesity Epidemic, Michael Gard argues that we have entered into a new, and perhaps terminal, phase of the obesity debate. Evidence suggests that obesity rates are levelling off in Western societies, life expectancies continue to rise in line with rising obesity rates, and across the world policy-makers have remained largely indifferent and inactive in the face of this apparently deadly threat to our health and well-being. Dissecting and dismissing much of the over-blown rhetoric and ideological bias found on both sides of the obesity debate, Gard demonstrates that the science of obesity remains radically uncertain and that it is impossible to establish an objective ‘truth’ on which to base policy. His powerful and inescapable conclusion is that we should now mark the end of the obesity epidemic.

Offering a road map through the maze of claims and counter-claims, while still holding to a sceptical standpoint, this book provides an unparalleled anatomy of obesity as a scientific, political and cultural issue.

2010: 234 x 156: 208pp
Hb: 978-0-415-48988-1: £85.00
ebook: 978-0-203-88119-4

For more information, visit: www.routledge.com/9780415489881

3rd Edition
Learning to Teach Physical Education in the Secondary School
A Companion to School Experience
Edited by Susan Capel, Brunel University, UK and Margaret Whitehead, University of Liverpool, UK

Series: Learning to Teach Subjects in the Secondary School Series

‘The accessibility of the text, and constant reference to ways of adapting suggestions to different situations, make this book particularly ‘user-friendly’ and suitable for student-teachers in diverse settings.” – European Physical Education Review

The third edition of this core text has been thoroughly revised in light of changes to both the National Curriculum and Qualified Teacher Status standards. Combining background information with suggestions for practical application, it provides essential support for student teachers throughout their training and teaching experience.

2010: 246 x 174: 368pp
Hb: 978-0-415-56165-5: £85.00
Pb: 978-0-415-56164-8: £23.99
ebook: 978-0-203-84852-4

For more information, visit: www.routledge.com/9780415561655

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ICSSPE Perspectives

A multidisciplinary, theme-oriented monograph series addressing issues relevant to sport science and physical education. Experts from several different sport science disciplines contribute their views to each topic area.

Lifelong Engagement in Sport and Physical Activity
Participation and Performance Across the Lifespan
Edited by Nicholas L. Holt, University of Alberta, Canada and Margaret Talbot, International Council of Sport Science and Physical Education, Germany

This book offers an overview of some of the core concerns underlying lifelong engagement in sport and physical activity, encompassing every age and phase of engagement. The book explores key models of engagement from around the world, as well as specific areas of research that will help the reader understand this important topic.

In adopting a lifespan approach, the book pays particular attention to sport and physical activity during childhood and adolescence as well as transitions into adulthood, the developmental periods when participation in sport and physical activity are most likely to decline. Understanding more about participation during these early years is important for sustaining participation during adulthood. The book also addresses issues relating to sport and physical activity during adulthood, across a range of different populations, while a final section examines sport and physical activity among older adults, an often overlooked, but growing segment of society in this context.

Lifelong Engagement in Sport and Physical Activity is important reading for undergraduate and postgraduate students in teacher education, sport and coaching science, and for health promoters, coaches, teachers and relevant bodies and organizations in sport and education.

This book is published in partnership with ICSSPE, and is part of the Perspectives series.

July 2011: 234 x 156: 184pp
Hb: 978-0-415-67589-5: £75.00
ebook: 978-0-203-80718-7

For more information, visit: www.routledge.com/9780415675895

BROWSE AND ORDER ONLINE: www.routledge.com/sport
"If teachers do not have gymnastic insight or do not have time to think, then this book will guide them well to the vital Key Stages as identified by official documentation." – Physical Education Review

This practical and easy-to-use teacher’s guide is the brand new edition of the popular workbook Movement Education leading to Gymnastics 4-7. It takes a session-by-session approach to teaching physical development and well-being through gymnastics for the five to seven age range.

Fully updated with the most current schemes of work to use at Key Stage 1, it sets out a series of forty sessions over the two year span, to give you planned and logical progression of both content and advice.

This one-stop resource includes twenty session plans per year group, which you can follow as a complete course or dip into for ideas and inspiration. It also includes Specific Skills Guide to help you support children in developing the correct techniques.

Each session plan includes:
- learning objectives
- assessment criteria
- teaching approaches
- warm up and cool down activities
- the content of the session
- apparatus needed
- health and safety considerations.

July 2011: 246 x 189: 240pp
For more information, visit: www.routledge.com/9780415591089

2nd Edition

Athletics Challenges
A Resource Pack for Teaching Athletics
Kevin Morgan, University of Wales, UK

Including straightforward guidance on how to use the resources effectively, Athletics Challenges is a compendium of ready-to-use, photocopiable activity sheets to use with your students in a wide range of athletics events. ‘Athletics Challenges’ activity sheets provide a wide-range of running, jumping and throwing activities designed to develop physical literacy, fundamental athletic techniques and personal and social skills. ‘Peer Teaching’ activities for a range of athletic events aim to help improve technical understanding and to enhance social and communication skills through peer teaching. ‘Technical Guidance’ resource sheets ensure students develop a good understanding of the principles and techniques of running, jumping and throwing through a series of progressive activities and related questions.

Athletics Challenges is a complete kit offering an invaluable source of support and ideas for all student and practising physical education teachers, heads of departments, and training and practising professional sports coaches who want to help learners achieve their full potential and lay the foundation for a healthy and physically active life style.

May 2011: 297 x 210: 192pp
Pb: 978-0-415-58442-5: £32.99
For more information, visit: www.routledge.com/9780415584425

3rd Edition

Developing Physical Health and Well-being through Gymnastics (7-11)
A Session-by-Session Approach
Maggie Carroll and Jackie Hannay, both at University of Brighton, UK

This practical and easy-to-use teacher’s guide is the brand new edition of the popular workbook Gymnastics 7-11. It takes a session-by-session approach to teaching physical development and well-being through gymnastics for the seven to eleven age range.

Fully updated with the most current schemes of work to use at Key Stage 2, it sets out a series of forty-four sessions over the four year span, to give you planned and logical progression of both content and advice. The session plans are structured from year three to year six and can be followed as a complete course or dipped into for ideas and inspiration.

Illustrated through with colour photographs of real children in a range of gymnastics lessons, this one-stop resource also includes a ‘Specific Skills Guide’ to help you support children in developing the correct techniques.

Each session plan includes:
- learning objectives
- assessment criteria
- consolidation from the previous session
- step-by-step session content
- warm up and final activities
- teaching approaches
- floor and apparatus work.

July 2011: 246 x 189: 240pp
For more information, visit: www.routledge.com/9780415591089

Routledge Studies in Physical Education and Youth Sport

Edited by David Kirk, University of Bedfordshire, UK

The Routledge Studies in Physical Education and Youth Sport series is a forum for the discussion of the latest and most important ideas and issues in physical education, sport, and active leisure for young people across school, club and recreational settings. The series presents the work of the best well-established and emerging scholars from around the world, offering a truly international perspective on policy and practice. It aims to enhance our understanding of key challenges, to inform academic debate, and to have a high impact on both policy and practice, and is thus an essential resource for all serious students of physical education and youth sport.

FORTHCOMING IN 2012

Game Sense
Pedagogy for Performance, Participation and Enjoyment
Richard Light, University of Ballarat, Australia

Game Sense is an exciting and innovative approach to coaching and physical education that places the game at the heart of the session. It encourages the player to develop skills in a realistic context, to become more tactically aware, to make better decisions, and to have more fun. Game Sense is a comprehensive, research-informed introduction to the Game Sense approach that defines and explores key concepts and essential pedagogical theory, and that offers an extensive series of practical examples and plans for using Game Sense in real teaching and coaching situations.

Selected Contents: 1. Introduction Part 1: Theory

July 2012: 234 x 156: 184pp
Hb: 978-0-415-53288-4: £85.00
Pb: 978-0-415-53287-7: £24.99
ebook: 978-0-203-11464-3
For more information, visit: www.routledge.com/9780415532884
Assessment in Physical Education
A Socio-Cultural Perspective

Peter Hay.
University of Queensland, Australia and
Dawn Penney.
University of Waikato, New Zealand

This book makes an important contribution to our understanding of the socio-cultural issues associated with assessment in PE, in terms of its systemic development as well as at the level of pedagogical relations between PE teachers and their students. It provides readers with an insightful critique and theoretically informed ideas for rethinking assessment policies and practices in PE.


May 2012: 234 x 156: 272pp
Hb: 978-0-415-60272-3: £75.00
eBook: 978-0-203-13316-3
For more information, visit:
www.routledge.com/9780415602723

Ethics in Youth Sport
Policy and Pedagogical Applications

Edited by Stephen Harvey.
University of Bedfordshire, UK and Richard Light.
Leeds Metropolitan University, UK

The book examines the recommendations emerging from the ‘Panathlon Declaration’ and the debates that have followed, and covers a wide range of key ethical issues, including:
- emotional and physical abuse
- aggression and violence
- doping and cheating
- values and norms
- teaching and coaching
- integrity management.

Ethics in Youth Sport is focused on the application of ethical policy and pedagogies and is grounded in practice. It assumes no prior ethical training on the part of the reader and is essential reading for all students, researchers, policy makers and professionals working with children and young people in sport across school, community and professional settings.

June 2012: 234 x 156: 208pp
Hb: 978-0-415-67903-9: £75.00
eBook: 978-0-203-80692-0
For more information, visit:
www.routledge.com/9780415679039

Inclusion and Exclusion Through Youth Sport

Edited by Symeon Dagkas and Kathleen Armour,
both at University of Birmingham, UK

Focusing on youth sport as a touchstone sector of sport in society, this book examines the theoretical and empirical bases of arguments for the role of sport in social inclusion agendas. Authors are drawn from around the world and offer critical perspectives on assumptions underpinning the bold claims made about the power of sport. This book represents the most up-to-date and authoritative source of knowledge on inclusion and exclusion in youth sport. As such, it is essential reading for those who want to use sport to ‘make a difference’ in young peoples lives. It is, therefore, recommended for students, researchers, policy makers and practitioners working in sports development, sports coaching, sport studies or physical education.

August 2011: 234 x 156: 288pp
Hb: 978-0-415-57803-5: £85.00
eBook: 978-0-203-13356-9
For more information, visit:
www.routledge.com/9780415578035
NEW

Sport Education: International Perspectives
Edited by Peter Hastie, Auburn University, US

Sport Education: International Perspectives presents a series of studies of the innovative pedagogical model that has taken the physical education world by storm. Since the emergence of the Sport Education model in the mid-1990s, it has been adopted and adapted in physical education programs around the world and a new research literature has followed in its wake. This book offers a review of international Sport Education schemes and projects, and documents what it takes to run a successful Sport Education program.

Exploring Sport Education across all levels of education, from the elementary school to the university, the book provides answers to key questions such as:

- what models have been developed to teach Sport Education?
- what do successful SE programs look like?
- what do teachers think about SE and how to make it work?
- what are the implications for professional development across the range of human movement studies?

With contributions from leading international scholars and practitioners from the US, Europe and Asia, this book offers a more thoughtful and critical set of perspectives on sport education than any other. It is essential reading for any student, pre-service teacher, classroom teacher or university instructor working in SE, PE, youth sport, sports coaching or related disciplines.

2010: 234 x 156: 248pp
Hb: 978-0-415-48744-3: £95.00
Pb: 978-0-415-48745-0: £25.99
eBook: 978-0-203-88169-7

For more information, visit: www.routledge.com/9780415781602

Young People's Voices in Physical Education and Youth Sport
Edited by Mary O’Sullivan and Ann MacPhail, both at University of Limerick, Ireland

This important new book attempts to engage more directly than ever before with the experiences of young people by placing the voices of the young people themselves at the centre of the discussion. As the need to listen to young people becomes increasingly enshrined in public policy and political debate, this book illuminates our understanding of an important aspect of the everyday lives of many young people.

With contributions from leading researchers and educationalists from around the world, the book draws on a diverse range of methodological and theoretical perspectives to demonstrate how we can better understand the unique perspectives of young people, how teachers and coaches can respond to and engage with the voices of young people, and how young people can be afforded opportunities to shape their education and leisure experiences. The book presents a fascinating range of case studies from around the world, including the experiences of African American girls and masculine sporting identities in Australia, and addresses both theoretical and policy debates. Young People’s Voices in Physical Education and Youth Sport is essential reading for any serious student or professional with an interest in PE, youth sport, sports development, sports coaching, physical activity and health, education or youth work.

2010: 234 x 156: 248pp
Hb: 978-0-415-48744-3: £95.00
Pb: 978-0-415-48745-0: £25.99
eBook: 978-0-203-88169-7

For more information, visit: www.routledge.com/9780415487450

Physical Literacy
Throughout the Lifecourse
Edited by Margaret Whitehead, Physical Education Consultant, UK

This is the first book to fully explore the meaning and significance of this important and emerging concept, and also the first book to apply the concept to physical activity across the lifecourse, from infancy to old age. Physical Literacy – explaining the philosophical rationale behind the concept and also including contributions from leading thinkers, educationalists and practitioners – is essential reading for all students and professionals working in physical education, all areas of sport and exercise, and health.

2010: 234 x 156: 256pp
Hb: 978-0-415-48742-9: £90.00
eBook: 978-0-203-88190-3

For more information, visit: www.routledge.com/9780415487436

Physical Education Futures
David Kirk

This book traces the dominant shift over the last century from an idea of physical education-as-gymnastics to an idea of physical-education-as-sport-technique, and outlines the contemporary processes of commodification and academicization of teaching that have already begun to make this emphasis on sport-related skills problematic.

2009: 234 x 156: 184pp
Hb: 978-0-415-48736-3: £85.00
Pb: 978-0-415-67736-3: £24.95
eBook: 978-0-203-87462-2

For more information, visit: www.routledge.com/9780415677363

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**Routledge Studies in Physical Education and Youth Sport (continued)**

**NEW**

**Sport Education: International Perspectives**
Edited by Peter Hastie, Auburn University, US

**Young People’s Voices in Physical Education and Youth Sport**
Edited by Mary O’Sullivan and Ann MacPhail, both at University of Limerick, Ireland

**Physical Literacy**
Throughout the Lifecourse
Edited by Margaret Whitehead, Physical Education Consultant, UK

**Physical Education Futures**
David Kirk

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**ROUTLEDGE STUDIES IN PHYSICAL EDUCATION AND YOUTH SPORT**

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<th>TITLE</th>
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<td>Disability and Youth Sport</td>
<td>Edited by Hayley Fitzgerald</td>
<td>2008</td>
<td>978-0-415-42353-3</td>
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<td>Children, Obesity and Exercise</td>
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NEW IN PAPERBACK

Muslim Women and Sport
Edited by Tansin Benn, University of Birmingham, UK, Gertrud Pfister, University of Copenhagen, Denmark and Haifaa Jawad, University of Birmingham, UK

Examining the global experiences, challenges and achievements of Muslim women participating in physical activities and sport, this important new study makes a profound contribution to our understanding of both contemporary Islam and the complexity and diversity of women’s lives in the modern world. The book presents an overview of current research into constructs of gender, the role of religion and the importance of situation, and looks closely at what Islam has to say about women’s participation in sport and what Muslim women themselves have to say about their participation in sport. It highlights the challenges and opportunities for women in sport in both Muslim and non-Muslim countries, utilizing a series of extensive case-studies in various countries which invite the readers to conduct cross-cultural comparisons. Material on Iraq, Palestine and Bosnia and Herzegovina provides rare insights into the impact of war on sporting activities for women. The book also seeks to make important recommendations for improving access to sport for girls and women from Muslim communities.

Muslim Women and Sport confronts many deeply held stereotypes and crosses those commonly quoted boundaries between ‘Islam and the West’ and between stereotypical and crosses those commonly quoted stereotypes and boundaries between ‘Islam and the West’ and between ‘East and West’. It makes fascinating reading for anyone with an interest in the interrelationships between sport, religion, gender and culture.

2010: 234 x 156: 296pp
Hb: 978-0-415-52237-3: £24.95
Pb: 978-0-415-49076-4: £80.00
For more information, visit: www.routledge.com/9780415522373

NEW IN PAPERBACK

Young People, Physical Activity and the Everyday
Edited by Jan Wright, University of Wollongong, Australia and Doune Macdonald, University of Queensland, Australia

In this important new collection, leading international scholars address the differences in young people’s experiences and meanings of physical activity as these are related to their social, cultural and geographical locations, to their abilities and their social and personal biographies. The book places young people’s everyday lives at the centre of the study, arguing that it this ‘everydayness’ (school, work, friendships, ethnicity, family routines, interests, finances, location) that is key to shaping the engagement of young people in physical activity. By allowing the voices of young people to be heard through these pages, the book helps the reader to make sense of how young people see physical activity in their lives.

Drawing on a breadth of theoretical frameworks, and challenging the orthodox assumptions that underpin contemporary physical activity policy, interventions and curricula, this book powerfully refutes the argument that young people are ‘the problem’ and instead demonstrates the complex social constructions of physical activity in the lives of young people. Young People, Physical Activity and the Everyday is essential reading for both students and researchers with a particular interest physical activity, physical education, health, youth work and social policy.

2010: 234 x 156: 232pp
Hb: 978-0-415-49313-0: £80.00
Pb: 978-0-415-52239-7: £24.95
eBook: 978-0-203-85071-8
For more information, visit: www.routledge.com/9780415522397

Pedagogy and Human Movement
Theory, Practice, Research
Richard Tinning, University of Queensland, Australia
Across the full range of human movement studies and their many sub-disciplines, established institutional practices and forms of pedagogy are used to (re)produce valued knowledge about human movement. Pedagogy and Human Movement explores this pedagogy in detail to reveal its applications and meanings within individual fields. This unique book examines the epistemological assumptions underlying each of these pedagogical systems, and their successes and limitations as ways of (re)producing knowledge related to physical activity, the body, and health. It also considers how the pedagogical discourses and devices employed influence the ways of thinking, practice, dispositions and identities of those who work in the fields of sport, exercise and other human movement fields.

With a scope that includes physical education, exercise and sports science, sports sociology and cultural studies, kinesiology, health promotion, human performance and dance, amongst other subjects, Pedagogy and Human Movement is the most comprehensive study of pedagogical cultures in human movement currently available. It is an invaluable resource for anybody with an interest in human movement studies.

2009: 234 x 156: 272pp
Hb: 978-0-415-42844-6: £85.00
Pb: 978-0-415-67734-9: £24.95
eBook: 978-0-203-88549-9
For more information, visit: www.routledge.com/9780415677349

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SPORT COACHING

FORTHCOMING IN 2012

Routledge Handbook of Sports Coaching
Edited by Paul Potrac, University of Hull, UK, Wade Gilbert, California State University, Fresno, USA and Jim Denison, University of Alberta, Canada
Series: Routledge International Handbooks

Over the last three decades sports coaching has evolved from a set of customary practices based largely on tradition and routine into a sophisticated, reflective and multi-disciplinary profession. In parallel with this, coach education and coaching studies within higher education have developed into a coherent and substantial field of scholarly enquiry with a rich and sophisticated research literature.

The Routledge Handbook of Sports Coaching is the first book to survey the full depth and breadth of contemporary coaching studies, mapping the existing disciplinary territory and opening up important new areas of research. Bringing together many of the worlds leading coaching scholars and practitioners working across the full range of psychological, social and pedagogical perspectives, the book helps to develop an understanding of sports coaching that reflects its complex, dynamic and messy reality.

With more importance than ever before being attached to the role of the coach in developing and shaping the sporting experience for participants at all levels of sport, this book makes an important contribution to the professionalization of coaching and the development of coaching theory. It is important reading for all students, researchers and policy makers with an interest in this young and flourishing area.


May 2012: 246 x 174: 512pp
Hb: 978-0-415-78222-7: £115.00
ebook: 978-0-203-11262-3
For more information, visit: www.routledge.com/9780415782227

An Introduction to Sports Coaching
From Science and Theory to Practice
Edited by Robyn L. Jones, Mike Hughes and Kieran Kingston

Throughout this book theory is illustrated ‘in practice’ with real-life coaching scenarios designed to show how athletes can benefit when their coach has a broader theoretical appreciation of sport.

2007: 246 x 174: 184pp
Hb: 978-0-415-41130-1: £95.00
Pb: 978-0-415-41131-8: £27.99
ebook: 978-0-203-93426-5
For more information, visit: www.routledge.com/9780415411318

SPORT COACHING

FORTHCOMING IN 2012

Sports Coaching Concepts
A Framework for Coaches’ Behaviour
John Lyle, University of Queensland, Australia, and Lyle Consulting, UK and Chris Cushion, Loughborough University, UK

Sports Coaching Concepts was the first textbook to offer a comprehensive introduction to the theoretical issues that underpin sports coaching practice and to outline a complete conceptual framework with which to understand coaching behaviour, helping to establish sports coaching as a substantial academic discipline in the process.

Each chapter contains a full range of pedagogical features to aid learning and understanding, including highlighted key concepts, discussion questions, practical projects, annotated guides to further reading, new case study material, and comment from practising coaches. A new companion website provides additional teaching and learning resources, including self-test questions and useful weblinks for students, and PowerPoint slides and a test bank for lecturers. Sports Coaching Concepts is still essential reading for all students of sports coaching and any serious coach looking to develop and extend their own coaching practice.


December 2012: 246 x 174: 400pp
Hb: 978-0-415-67576-5: £100.00
Pb: 978-0-415-67577-2: £35.00
ebook: 978-0-203-12642-4
For more information, visit: www.routledge.com/9780415675772

Understanding Sports Coaching
The Social, Cultural and Pedagogical Foundations of Coaching Practice
Tania G. Cassidy, Robyn L. Jones and Paul Potrac

An innovative introduction to the theory and practice of sports coaching, utilizing practical exercises to highlight the social, cultural and pedagogical issues that are essential to good practice.

2008: 234 x 156: 232pp
Hb: 978-0-415-44271-8: £95.00
ebook: 978-0-203-69292-3
For more information, visit: www.routledge.com/9780415442725
Foundations of Sports Coaching

Paul E. Robinson, University of Chichester, UK

Athletes and sports people at all levels rely on their coaches for advice, guidance and support. Foundations of Sports Coaching is a comprehensive introduction to the practical, vocational and scientific principles that underpin the sports coaching process. It provides the student of sports coaching with all the skills, knowledge and scientific background they will need to prepare athletes and sports people technically, tactically, physically and mentally. With practical coaching tips, techniques and tactics highlighted throughout, the book covers all the key components of a foundation course in sports coaching.

Including international case-studies throughout and examples from top-level sport in every chapter, Foundations of Sports Coaching helps to bridge the gap between coaching theory and practice. This book is essential reading for all students of sports coaching and for any practising sports coach looking to develop and extend their coaching expertise.

2010: 246 x 174: 248pp
Hb: 978-0-415-46971-5: £85.00
ebook: 978-0-203-88552-9
For more information, visit: www.routledge.com/9780415469722

The Coaching Process

A Practical Guide to Becoming an Effective Sports Coach

Lynn Kidman, University of Auckland, New Zealand
and Stephanie J. Hanrahan, The University of Queensland, Australia

In this fresh and engaging introduction to sports coaching, Lynn Kidman and Stephanie Hanrahan guide students through the coaching process. Focusing on the practical aspects of sports coaching, the book helps students to develop their basic technical skills as well as strategies for working with individual and team athletes, and to plan and implement effective coaching sessions.

2010: 234 x 156: 296pp
Hb: 978-0-415-57053-4: £85.00
Pb: 978-0-415-57054-1: £25.99
ebook: 978-0-203-85742-7
For more information, visit: www.routledge.com/9780415570541

Talent Identification and Development in Sport
International Perspectives

Edited by Joseph Baker, York University, Canada,
Steve Cobley, Leeds Metropolitan University, UK
and Jörg Schorer, University of Münster, Germany

This book offers a comprehensive synthesis of current knowledge in talent identification and development in sport, from the biological basis of ability to the systems and processes within sport through which that ability is nurtured. Written by a team of leading international experts, the book explores key factors and issues in contemporary sport, including:

- genetics
- secondary factors such as birth date, cultural context and population size
- perceptual motor skill acquisition and expertise
- sports development policy
- in-depth case studies, including European soccer, East African running and US pro sports.

This is important reading for any student, researcher or practitioner with an interest in skill acquisition, youth sport, elite sport, sports coaching or sports development.

August 2011: 234 x 156: 200pp
Hb: 978-0-415-58160-8: £85.00
ebook: 978-0-203-85031-2
For more information, visit: www.routledge.com/9780415581615

FORTHCOMING IN 2012

Sports Coaching Research
Context, Consequences, and Consciousness

Anthony Bush, Michael Silk and Hugh Lauder, all at University of Bath, UK and David Andrews, University of Maryland, USA

Series: Routledge Research in Sport, Culture and Society

This book raises critical questions about the explanatory framework guiding sports coaching research and presents a new conceptualization for research in the field. Through mapping and contextualizing sports coaching research within a corporatized higher education, the dominant or legitimate forms of sports coaching knowledge are problematized and a new vision of the field.


May 2012: 6 x 9: 192pp
Hb: 978-0-415-89026-7: £80.00
ebook: 978-0-203-89026-7
For more information, visit: www.routledge.com/9780415890267

Also available:

Ethics of Sports Coaching

Edited by Alun R. Hardman and Carwyn Jones
See page 33 for more details.
SPORT PERFORMANCE ANALYSIS

FORTHCOMING IN 2013

Routledge Handbook of Sports Performance Analysis
Edited by Tim McGarry, University of New Brunswick, Canada, Peter O’Donoghue, University of Wales Institute Cardiff, UK and António Jaime de Eira, University of Trás-os-Montes and Alto Douro, Portugal
Series: Routledge International Handbooks
The Routledge Handbook of Sports Performance Analysis is the most comprehensive guide to this exciting and dynamic branch of sport science ever to be published.

The book explores performance analysis across the four main contexts in which it is commonly used: support for coaches and athletes; the media, judging sport contests; and academic research. It offers an up-to-date account of methodological advances in PA research, assesses the evidence underpinning contemporary theories of sport performance, and reviews developments in applied PA across a wide range of sports, from soccer to track and field athletics. Covering every important aspect of PA, including tactics, strategy, mechanical aspects of performance such as work-rate, coach behaviour and referee behaviour, this is an essential reference for any serious student, researcher or practitioner working in sport performance analysis, sport coaching or high performance sport.


March 2013: 246 x 174: 600pp
Hb: 978-0-415-67361-7: £115.00
e-book: 978-0-203-80691-3
For more information, visit: www.routledge.com/9780415673617

Research Methods for Sports Performance Analysis
Peter O’Donoghue
Sports performance analysis is an important tool for any serious practitioner in sport and, as a result, performance analysis has become a key component of degree programmes in sport science and sports coaching. This book explains how to undertake a research project in performance analysis of sport, from selecting a research topic, to gathering and analyzing data, to writing up results.

2009: 234 x 156: 296pp
Hb: 978-0-415-49622-3: £100.00
Pb: 978-0-415-49623-0: £29.99
e-book: 978-0-203-87830-9
For more information, visit: www.routledge.com/9780415496230

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<td>Performance Assessment for Field Sports</td>
<td>Christopher Carling, Tom Reilly and A. Mark Williams</td>
<td>2008</td>
<td>978-0-415-42685-5</td>
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<td>Notational Analysis of Sport</td>
<td>Edited by Mike Hughes and Ian Franks</td>
<td>2004</td>
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June 2012: 246 x 174: 584pp
Hb: 978-0-415-57820-2: £110.00
e-book: 978-0-203-82284-6
For more information, visit: www.routledge.com/9780415578219

APPLIED SPORT AND EXERCISE SCIENCE

FORTHCOMING IN 2012

Strength and Conditioning for Sports Performance
Edited by Ian Jeffreys, University of Glamorgan, UK and Jeremy Moody, University of Wales Institute Cardiff, UK
Developed in collaboration with the UK Strength and Conditioning Association, the book includes a clear and rigorous explanation of the core science underpinning strength and conditioning techniques and gives a detailed, step-by-step guide to all of the key training methodologies. The book also includes a unique and extensive section of sport-specific chapters, each of which examines in detail the application of strength and conditioning to a particular sport, from soccer and basketball to golf and track and field athletics.

The book includes contributions from world-leading strength and conditioning specialists in every chapter, including coaches who have worked with Olympic gold medalists and international sports teams at the very highest level. Strength and Conditioning for Sports Performance is an essential course text for any degree level student with an interest in strength and conditioning, for all students looking to achieve professional accreditation, and an invaluable reference for all practising strength and conditioning coaches.


2012: 246 x 174: 600pp
Hb: 978-0-415-49624-7: £100.00
e-book: 978-0-203-82284-6
For more information, visit: www.routledge.com/9780415496247

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NEW

Strength and Conditioning
A Concise Introduction
John Cissik, Texas Woman’s University, USA
Strength and Conditioning offers a concise but comprehensive overview of training for athletic performance. Introducing essential theory and practical techniques in all of the core areas of athletic training, the book clearly demonstrates how to apply fundamental principles in putting together effective real-world training programs.

While some established textbooks rely on established but untested conventional wisdom, this book encourages students and professionals to think critically about their work and to adopt an evidence-based approach. It is the only introductory strength and conditioning textbook to properly explain the inter-dependence of aspects of training such as needs analysis, assessment, injury, competition level, athletic age and program design, and the only book to fully explain how those aspects should be integrated.

No other textbook offers such an accessible, engaging and reflective introduction to the theory and application of strength and conditioning programs. Including clear step-by-step guidance, suggestions for further reading, and detailed sport-specific examples, this is the perfect primer for any strength and conditioning course or for any professional trainer or coach looking to refresh their professional practice.

September 2011: 246 x 174: 320pp
Hb: 978-0-415-66664-0: £95.00
eBook: 978-0-203-80714-9
For more information, visit: www.routledge.com/9780415666644

The Science of Gymnastics
Edited by Monéém Jemni, University of Greenwich, UK, William A. Sands, US Olympic Committee, USA, John H. Salmela, University of Ottawa, Canada, Patrice Holvoet, Université de Lille, France and Maria Gateva, National Sports Academy, Bulgaria

The Science of Gymnastics is a comprehensive and accessible introduction to the fundamental physiological, biomechanical and psychological principles underpinning this most demanding of sports.

Drawing on cutting edge scientific research, and including contributions from leading international sport scientists and experienced coaches, the book represents an important link between theory and performance. With useful summaries, data and review questions included throughout, the book examines every key aspect of gymnastic training and performance.

The Science of Gymnastics is essential reading for all students, coaches and researchers with an interest in gymnastics or applied sport science.

January 2011: 246 x 174: 224pp
Hb: 978-0-415-54990-5: £95.00
eBook: 978-0-203-87463-9
For more information, visit: www.routledge.com/9780415549912

FORTHCOMING IN 2012

Complexity and Control in Team Sports
Felix Lebed, Kaye Academic College of Education, Israel and Michael Bar-Eli, Ben Gurion University, Israel

Series: Routledge Research in Sport and Exercise Science

Complexity and Control in Team Sports is the first book to apply complex systems theory to ‘soccer-like’ team games (including basketball, handball and hockey) and to present a framework for understanding and managing the elite sports team as a multi-level complex system. Conventional organizational studies have tended to define team sports as a set of highly heterogeneous physical, mental and cognitive activities within which it is difficult, if not impossible, to find common behavioural playing regularities or universal pedagogies for controlling those activities. Adopting a whole system approach, and exploring the concepts of control, regulation and self-organisation, this book argues that it is possible for coaches, managers and psychologists to develop a better understanding of how a complex system works, and therefore, to more successfully manage and influence a team’s performance.


November 2012: 234 x 156: 232pp
Hb: 978-0-415-67288-7: £85.00
eBook: 978-0-203-80727-9
For more information, visit: www.routledge.com/9780415672887

Eccentric Exercise
Muscle Physiology in Sport, Rehabilitation and Health
Hans Hoppeler, University of Bern, Switzerland

Series: Routledge Research in Sport and Exercise Science

Eccentric Exercise, introduces the fundamental physiology and pathophysiology of eccentric muscle work, and explores the key applications of eccentric exercise in sport, rehabilitation and health. The book examines the molecular mechanisms responsible for tissue and organismic adaptations and discusses eccentric muscle-related pathology, specifically delayed onset muscle soreness. It assesses the use of eccentric exercise training in the treatment of certain disease states such as chronic obstructive pulmonary disease, heart insufficiency and sarcopenia.

This book is important reading for all sport and exercise scientists, clinicians working in rehabilitation, and high-level strength and conditioning coaches and trainers.


November 2012: 234 x 156: 232pp
Hb: 978-0-415-69050-8: £85.00
eBook: 978-0-203-15786-2
For more information, visit: www.routledge.com/9780415690508

NEW

Training for Sports Speed and Agility
An Evidence-Based Approach
Paul Gamble, Heriot-Watt University, UK

Training for Sports Speed and Agility is the first evidence-based study of all those aspects of athletic preparation that contribute to the expression of speed and agility during competition.

Drawing on the very latest scientific research in the fields of strength and conditioning, applied physiology, biomechanics, sports psychology, and sports medicine, the book critically examines approaches to training for speed and agility. This book further explores the scientific rationale for all aspects of effective training to develop sports speed and agility, comprising a diverse range of topics that include:

• assessment
• strength training for speed and agility development
• speed-strength development and plyometric training
• metabolic conditioning
• mobility and flexibility
• acceleration
• straight-line speed development
• developing change of direction capabilities
• developing expression of agility during competition
• periodization.

Every chapter includes a review of current research as well as offering clear, practical guidelines for improving training and performance, including photographs illustrating different training modes and techniques. No other book offers a comparable blend of theory and practice. Training for Sports Speed and Agility is therefore crucial reading for all students, coaches and athletes looking to improve their understanding of this key component of sports performance.

November 2012: 234 x 156: 200pp
Hb: 978-0-415-59125-6: £95.00
ebook: 978-0-203-80303-5
For more information, visit: www.routledge.com/9780415591263

Training for Sports Speed  and Agility
Paul Gamble, Heriot-Watt University, UK

Training for Sports Speed  and Agility
An Evidence-Based Approach

November 2012: 234 x 156: 200pp
Hb: 978-0-415-59125-6: £95.00
eBook: 978-0-203-80727-9
For more information, visit: www.routledge.com/9780415672887

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Molecular Exercise Physiology
An Introduction
Edited by Henning Wackerhage, University of Aberdeen, UK
Molecular Exercise Physiology: An Introduction is the first student-friendly textbook to be published on this fundamentally important topic. It carefully explains the basics of molecular exercise science and genetic variation, drawing clear and explicit links between each molecular mechanism and an outcome or applied aspect in a sport and exercise setting, such as what makes some people good at distance running. Every chapter includes a full range of useful features, including summaries, definitions of key terms, structured guides to further reading, self-test and review questions, overviews of work by key researchers and box discussions of important contemporary debates, as well as step-by-step descriptions of practical and research protocols that students can follow in the lab.

Selected Contents:
1. Introduction to Molecular Exercise Physiology
2. Signal Transduction and Exercise: Background and Methods
3. Molecular Adaptation to Endurance Exercise
4. Molecular Adaptation to Resistance Exercise
5. Molecular Sport Nutrition
6. Molecular Motor Learning
7. Genetics and Exercise: Background and Methods
8. Genetics and Endurance Sports
9. Genetics, Muscle Mass and Strength
10. Human Exercise, Metabolic Disease and Exercise
11. Heart Disease and Exercise
12. Molecules, Ageing, Cancer and Exercise

December 2012: 246 x 174: 400pp
Hb: 978-0-415-60787-2: £100.00
Pb: 978-0-415-60788-9: £35.00
ebook: 978-0-203-12641-2
For more information, visit: www.routledge.com/9780415607889

FORTHCOMING IN 2012

Exercise Immunology
Michael Gleeson and Nicolette Bishop, both at Loughborough University, UK and Neil Walsh, Bangor University, UK
Written by a team of leading exercise physiologists, the book describes the characteristics of the immune system and how its components are organized to form an anatomically complex system. It explains the physiological basis of the relationship between stress, physical activity, immune function and infection risk, and identifies the ways in which exercise and nutrition interact with immune function in athletes and non-athletes. The book shows students how to evaluate the strengths and limitations of the evidence linking physical activity, immune system integrity and health, and explains why exercise is associated with anti-inflammatory effects that are potentially beneficial to long-term health.

Every chapter includes useful features, such as clear summaries, definitions of key terms, discussions of seminal research studies and practical guidelines for athletes on ways to minimize infection risk, with additional learning resources available on a companion website. This is an essential textbook for any course on exercise immunology or advanced exercise physiology.

Selected Contents:
1. The Influence of Exercise on Infection Risk
2. The Human Immune System
3. Effects of Exercise on Blood Leukocyte Numbers
4. Effects of Exercise on Innate Immune Function
5. Effects of Exercise on Acquired Immune Function
6. Effects of Exercise on McFarland Immunity
7. Immune Response to Exercise in Extreme Environments
8. Immune Responses to Intensified Periods of Training
9. Effects of Psychological Stress and Sleep Quality on Immune Function
10. Exercise, Nutrition and Immune Function
11. Practical Guidelines on Minimising Infection Risk in Athletes
12. Exercise and the Prevention of Chronic Diseases: The Role of Cytokines and the Anti-Inflammatory Effects of Exercise
13. Exercise, Infection Risk, Immune Function and Inflammation in Special Populations

December 2012: 246 x 174: 312pp
Hb: 978-0-415-50275-7: £100.00
Pb: 978-0-415-50276-4: £35.00
ebook: 978-0-203-12641-2
For more information, visit: www.routledge.com/9780415502764

FORTHCOMING IN 2012

Body Composition in Sport, Exercise and Health
Edited by Arthur D. Stewart, Robert Gordon University, Aberdeen, UK and Laura Sutton, Teesside University, UK
This is the first book to offer a clear and detailed introduction to the key methods and techniques in body composition analysis and to explain the importance of body composition data in the context of sport, exercise and health. With contributions from some of the world’s leading body composition specialists, the book goes further than any other in demonstrating the practical and applied value of body composition analysis in areas such as performance sport and weight control in clinical populations. The book pays particular attention to the important concept of change in body composition, and includes discussion of ethical issues in the collection, interpretation and presentation of data, and considerations when working with special populations.

Bridging the gap between research methods and practical application, this book is important reading for advanced students and practitioners working in sport and exercise science, health science, anatomy, nutrition, physical therapy or ergonomics.

Selected Contents:
1. The Concept of Body Composition and its Applications
2. Laboratory Methods of Body Composition Analysis
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Jie Kang, The College of New Jersey, USA
This clear and comprehensive introduction to nutrition in sport, exercise and health goes further than any other textbook in integrating key nutritional facts, concepts and dietary guidelines with a thorough discussion of the fundamental biological science underpinning our physiological and metabolic processes. By clearly explaining how nutrients function within our biological system, the book helps students to develop a better understanding of the underlying mechanisms, which, in turn, will help the student to apply their knowledge in practice. The book includes a full range of useful features, including case studies, review questions, definitions of key terms, and practical laboratory exercises – such as techniques for assessing nutritional status, body composition and physical activity patterns. A companion website offers additional teaching and learning features, such as PowerPoint slides, multiple-choice question banks and web links.

As the most up-to-date introduction to sport and exercise nutrition currently available, this book is essential reading for all students of sport and exercise science, kinesiology, physical therapy, nutrition, dietetics or health sciences.

Visit the companion website at www.routledge.com/cw/kang

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4. Proteins
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Adrienne E. Hardman and David J. Stensel, both at Loughborough University, UK

"Drs. Stensel and Hardman have prepared an excellent second edition to their book on physical activity and health. The book is comprehensive, the literature review is extensive and up to date, and is well written. The book covers topics relevant to persons across the age range, from children to older adults. The closing chapter presents a strong rationale for the urgent need to incorporate physical activity policies and promotion into public health strategies." – Steven N. Blair, PED; Professor, Arnold School of Public Health, University of South Carolina. Former president of the American College of Sports Medicine

Physical Activity and Health explains clearly, systematically and in detail the relationships between physical activity, health and disease, and examines the benefits of exercise in the prevention and treatment of a wide range of important conditions.

The book is designed to help the reader evaluate the quality and significance of the scientific evidence, and includes an invaluable discussion of common study designs and the inherent difficulties of measuring physical activity. It also explores the full range of contemporary themes in the study of exercise and health, such as the hazards of exercise; exercise and the elderly; children's health and exercise; physical activity and public health policy, and a critical appraisal of current recommendations for physical activity.

Containing useful features throughout, such as chapter summaries, study tasks, guides to supplementary reading and definitions of key terms, and richly illustrated with supporting tables, figures and plates, Physical Activity and Health is an essential course text. Now supported by a companion website featuring self-testing questions, PowerPoint slides for lecturers, additional learning activities and web links, this book is vital reading for degree-level students of sport and exercise science, public health, physical therapy, medicine and nursing.

Visit the companion website for Physical Activity and Health at www.routledge.com/textbooks/9780415421980.

Exercise and Chronic Disease
An Evidence-Based Approach
Edited by John Saxton, University of East Anglia, UK

Exercise and Chronic Disease: An Evidence-Based Approach offers the most up-to-date survey currently available of the scientific and clinical evidence underlying the effects of exercise in relation to functional outcomes, disease-specific health-related outcomes and quality of life in patients with chronic disease conditions.

Drawing on data from randomized controlled trials and observational evidence, and written by a team of leading international researchers and medical and health practitioners, the book explores the evidence across a wide range of chronic diseases. Each chapter addresses the frequency, intensity, duration and modality of exercise that might be employed as an intervention for each condition and, importantly, assesses the impact of exercise interventions in relation to outcomes that reflect tangible benefits to patients. No other book on this subject places the patient and the evidence directly at the heart of the study, and therefore this book will be essential reading for all exercise scientists, health scientists and medical professionals looking to develop their knowledge and professional practice.

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FORTHCOMING IN 2012

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Edited by C. Murray Ardies, Northeastern Illinois University, Chicago, USA

Physical activity and exercise combined with proper nutrition bring therapeutic benefits to individuals diagnosed with chronic disease. This book presents a systems biology approach to exercise and nutritional aspects of chronic disease treatment, management, and prevention. Each chapter presents clinical-based research directly related to each disease along with analysis of the associated cellular, molecular, and biochemical mechanisms. Chapters cover diet, exercise, and weight control as they relate to immune function. Diseases covered include rheumatoid arthritis, diabetes, degenerative disease, atherosclerosis, hypertension, cancer, and osteoporosis.

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Exercise and Disease Management

Brian C. Leutholtz, Baylor University, USA and Ignacio Ripoll, Integrative Medical Services, USA

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• individual companion workbooks on CD provide patient health maintenance information about diabetes, AIDS, obesity, golden years (aged sixty-five and older), heart, kidney, peripheral arterial, and lung disease. Workbooks for physical inactivity, osteoporosis, arthritis and high blood pressure also are included on the CD

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Exercise and Disease Management, Second Edition consolidates the current knowledge base on exercise and chronic disease, providing a ready-made format for health care providers to use when prescribing exercise programs for their clients. Using guidelines set forth by the American College of Sports Medicine and the American Association of Cardiovascular and Pulmonary Rehabilitation, this book helps physicians, other health care providers, and health enthusiasts respond to the challenge to keep patients healthier and active and reduce recurrent hospitalizations and health care costs.

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• working with teams
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• working with special populations
• enhancing coach-athlete relations.

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As well as offering practical strategies to help the reader achieve their optimal mindset, it also explains how to coach others to perform to their potential. Throughout, the book is underpinned by theoretical frameworks, and considers cultural and psychological aspects of motor function. Adopting an integrative approach, world-leading neuroscientists and motor behaviour experts examine the full range of key topics in contemporary human movement studies, explaining motor behaviour in depth from the molecular level to behavioural consequences. Drawing explicit connections between the theoretical, investigative and applied components of human movement research, this book is both a definitive subject guide and an important contribution to the contemporary research agenda. It is important reading for students, scholars and researchers working in sports and exercise science, kinesiology, physical therapy, medicine and neuroscience.

Selected Contents: Part 1: Theories and Models
1. Theories of Motor Control and Motor Learning
2. Influence of Feedback on Motor Control and Motor Learning
3. Force Field Adaptations
4. Motor Control and Motor Learning under Fatigue Conditions
5. Adaptations of Single Motor Units to Motor Learning and Training
6. Anticipation and Priming
7. Artificial Models (Neuronal Network, Prosthetics, Postural Control, Brain-Computer Interfaces)
8. Animal Models
9. Motor Disorders: Implications for the Understanding of Motor Control

Part 2: Applied Aspects
10. Adaptability in Motor control and Motor Learning: Reflexes
11. Neural Control of Locomotion
12. Voluntary Movements
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15. Children and Motor Control
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17. Motor Control and Motor Learning in the Elderly: Motor Learning in Neurorehabilitation

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FORTHCOMING IN 2012

Peak Performance Every Time
Simon Hartley, Owner, Be World Class, UK
Peak Performance Every Time incorporates principles from sport psychology and performance coaching and applies these to all areas of life. Using illustrations and real-world examples from top athletes and business executives, it focuses on the three main components that underpin performance:
• confidence
• motivation
• focus.

As well as offering practical strategies to help the reader achieve their optimal mindset, it also explains how to coach others to perform to their potential. Throughout, the book is underpinned by theoretical frameworks, and considers cultural and psychological aspects of motor function. Adopting an integrative approach, world-leading neuroscientists and motor behaviour experts examine the full range of key topics in contemporary human movement studies, explaining motor behaviour in depth from the molecular level to behavioural consequences. Drawing explicit connections between the theoretical, investigative and applied components of human movement research, this book is both a definitive subject guide and an important contribution to the contemporary research agenda. It is important reading for students, scholars and researchers working in sports and exercise science, kinesiology, physical therapy, medicine and neuroscience.

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NEW Paediatric Biomechanics and Motor Control
Theory and Application
Edited by Mark De Ste Croix, University of Gloucestershire, UK and Thomas Koff, Brunel University, UK
Series: Routledge Research in Sport and Exercise Science
Paediatric Biomechanics and Motor Control brings together the very latest developmental research using biomechanical measurement and analysis techniques and is the first book to focus on biomechanical aspects of child development. The book is divided into four main sections – the biological changes in children; developmental changes in muscular force production; developmental changes in the biomechanics of postural control and fundamental motor skills and finally the applications of research into paediatric biomechanics and motor control in selected clinical populations.
Written by a team of leading experts in paediatric exercise science, biomechanics and motor control from the UK, the US, Australia and Europe, the book is designed to highlight the key implications of this work for scientists, educators and clinicians. Each chapter is preceded by a short overview of the relevant theoretical concepts and concludes with a summary of the practical and clinical applications in relation to the existing literature on the topic. This book is important reading for any sport or exercise scientist, health scientist, physical therapist, sports coach or clinician with an interest in child development or health.

October 2011: 234 x 156: 336pp
Hb: 978-0-415-58018-2: £85.00
For more information, visit: www.routledge.com/9780415580182

NEW IN PAPERBACK
Motor Learning in Practice
A Constraints-Led Approach
Edited by Ian Renshaw and Keith Davids, both at Queensland University of Technology, Australia and Geert J.R. Savelisbergh, Vrije Universiteit Amsterdam, the Netherlands and Manchester Metropolitan University, UK
Motor Learning in Practice is the first book to apply the theory of a constraints-led approach to training and learning techniques in sport. Including contributions from many of the worlds leading scholars in the field of motor learning and development, this book is essential reading for any advanced student or researcher with an interest in motor skills, sport psychology, sport pedagogy, coaching or physical education.

2010: 234 x 156: 272pp
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2007: 246 x 174: 320pp
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For more information, visit: www.routledge.com/9780415339940

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Edited by Youlian Hong and Roger Bartlett
Series: Routledge International Handbooks
The Routledge Handbook of Biomechanics and Human Movement Science is a landmark work of reference. Now available in a concise paperback edition, it offers a comprehensive and in-depth survey of current theory, research and practice in sports, exercise and clinical biomechanics, in both established and emerging contexts.

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FORTHCOMING IN 2012

The Science and Engineering of Sport Surfaces
Edited by Sharon Dixon, University of Exeter, UK, Paul Fleming, Loughborough University, UK, Iain James, Cranfield University, UK and Matt Carrè, University of Sheffield, UK

Written by a team of leading international sport scientists, engineers and technologists, the book covers every key aspect of surface development and design, including:

• surface behaviour
• surface classification, function, construction and maintenance
• influence of surfaces on player performance and injury
• surface test methods and monitoring
• development of natural turf and synthetic surfaces
• shoe-turf and ball-turf interaction
• future developments in sports surface technology.

Representing the most comprehensive and up-to-date study of sports surfaces, this book is important reading for all researchers and professionals working in sports technology, sports engineering, biomechanics or sports medicine.

September 2012: 234 x 156: 248pp
Hb: 978-0-415-50092-0: £90.00
ebook: 978-0-203-13338-5
For more information, visit: www.routledge.com/9780415500920

NEW IN PAPERBACK

Contemporary Sport, Leisure and Ergonomics
Edited by Thomas Reilly and Greg Atkinson

This cutting-edge collection of international research papers explores the interface between physical, cognitive and occupational ergonomics and sport and exercise science, illuminating our understanding of 'human factors' at work and at play. Drawing on a wide diversity of disciplines, including applied anatomy, biomechanics, physiology, psychology, engineering, design, environmental science and technology, the book explores themes of central importance within contemporary ergonomics and sport and exercise science, such as performance, health, environment, technology and special populations. Contemporary Sport, Leisure and Ergonomics establishes important methodological connections between the disciplines, advancing the research agenda within each. It is essential reading for all serious ergonomists and human scientists.

2009: 234 x 156: 384pp
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Pb: 978-0-415-61986-8: £24.95
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For more information, visit: www.routledge.com/9780415619868

Human Factors Methods and Sports Science
A Practical Guide
Paul Salmon, Neville Anthony Stanton, Adam Gibbon, Daniel Jenkins and Guy H. Walker

Filled with supporting case studies, this book demonstrates contemporary cognitive and social human factors methods that can be used to analyze individual and team performance in sport. The book presents an exhaustive review of human factors methods and points to those most compatible with sports performance. The authors detail the methods and use the case studies to illustrate their application in analyzing performance. The book focuses on data collection, task analysis, cognitive task analysis, process charting, human error identification, situation awareness measurement, workload measurement, team performance assessment, and time analysis.

2009: 7 x 10: 378pp
Hb: 978-1-4200-7216-7: £58.99
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For more information, visit: www.routledge.com/9781420072167

Projectile Dynamics in Sport
Principles and Applications
Colin White, ExPERT Centre, Portsmouth University, UK

An understanding of the physical processes involved in throwing, hitting, firing and releasing sporting projectiles is essential for a full understanding of the science that underpins sport. This is the first book to comprehensively examine those processes and to explain the factors governing the trajectories of sporting projectiles once they are set in motion. From a serve in tennis to the flight of a ‘human projectile’ over a high jump bar, this book explains the universal physical and mathematical principles governing movement in sport, and then shows how those principles are applied in specific sporting contexts. Divided into two sections, addressing theory and application respectively, the book explores key concepts such as:

• friction, spin, drag, impact and bounce
• computer and mathematical modelling
• variable sensitivity
• the design of sports equipment
• materials science.

Richly illustrated throughout, and containing a wealth of research data as well as worked examples and case studies, this book is essential reading for all serious students of sports biomechanics, sports engineering, sports technology, sports equipment design and sports performance analysis.

2010: 246 x 174: 352pp
Hb: 978-0-415-47331-6: £50.00
ebook: 978-0-203-88557-4
For more information, visit: www.routledge.com/9780415458689

Sports Facilities and Technologies
Peter Culley and John Pascoe

With case studies from around the world this book is a definitive reference for practitioners and students in sports and leisure, building design and facilities management.

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European Journal of Sport Science
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Mixed Methods Research in the Movement Sciences
Cases from Sport, Physical Education and Dance
Edited by Oleguer Camerino and Marta Castaner, both at University of Lleida, Spain and Teresa M. Anguera, University of Barcelona, Spain Series: Routledge Research in Sport and Exercise Science
This is the first book to focus on the application of mixed methods research in the movement sciences, specifically in sport, physical education and dance. Researchers and practitioners in each of these fields are concerned with the study of habitual behaviour in naturalistic contexts, and of the concurrent and sequential nature of events and states, precisely the kind of work that multi-method research design can help illuminate.

The book is arranged into four sections. The first provides a thorough overview of mixed methods procedures and research design, and summarizes their applicability to the movement sciences. The remaining sections then offer detailed case studies of mixed methods research in team and individual sports (analyzing hidden patterns of play and optimising technique); kinesics and dance (analyzing motor skills behaviour in childhood, and the complexity of motor responses in dance); and physical education (detecting interaction patterns in group situations, and optimizing non-verbal communication by teachers and sports coaches).

Mixed Methods Research in the Movement Sciences offers an important new tool for researchers and helps to close the gap between the analysis of expert performance and our understanding of the general principles of movement science. It is important reading for any student, researcher or professional with an interest in motor control, sport and dance pedagogy, coaching, performance analysis or decision-making in sport.


June 2012: 234 x 156: 248pp
Hb: 978-0-415-66669-5: £29.99
Pb: 978-0-415-66668-8: £90.00
For more information, visit: www.routledge.com/9780415666695

Also available:

Research Methods in Sport Management
James Skinner and Allan Edwards
See page 4 for more details.

Ethics, Knowledge and Truth in Sports Research
Graham McFee
See page 32 for more details.

Research Methods in Physical Education and Youth Sport
Kathleen Armour and Doune Macdonald
See page 35 for more details.

Doing Events Research
From Theory to Practice
Dorothy Fox, Mary Beth Gouthro and John Brackstone, all at University of Bournemouth, UK

This is the first events management specific research methods text which encourages students to think about the importance of research in informing good practice and to appreciate the role that it plays in the events industry. Additionally, it provides students with innovative ideas and inspiration to undertake their own research work in events and inform them of the wide diversity of research strategies and contexts that are available.

The content is written from a researcher’s point of view and will provide a step by step guide to accomplish a research project or dissertation in the field of events. The reader is guided right from the beginning in selecting a topic for research, identifying research aims and objectives and research questions. It then assists the student researcher in determining which research methods are the most appropriate and practical means to answer a research question and to achieve the research aims and objectives. The reader is then shown how to analyze and interpret their data (quantitative and qualitative) as well writing up the research project.

Many current texts are skewed either towards qualitative or quantitative methods, this text provides a balanced coverage of both methods as well as mixed methods. The book incorporates not only traditional research methods, but also contemporary techniques such as using social networking websites and Google analytics.

It integrates specific event research case study examples to make applications accessible to events students and show unique characteristics of researching in this field. It integrates a range of useful learning aids to aid navigation throughout the book, spur critical thinking and further students’ knowledge.

This book is visually accessible and whilst written in an engaging style nonetheless maintains academic rigor grounded in research and scholarship. This is essential reading for all events students.

November 2012: 246 x 174: 350pp
Hb: 978-0-415-66668-8: £90.00
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