The study of Islam and Muslim minorities has shifted in recent years from being mainly an academic fringe interest to a central concern of governments, with issues of theology, migration, development, identity, and economic and political ideology all important considerations in understanding the essential issues impacting on Muslims and the nature of Muslim-non-Muslim relations.

Education is often the only route to social mobility in Western European liberal democratic contexts. Education is also conditioned by issues of class, the effects of schools, the education of parents and wider societal issues affected by globalisation and the internationalisation of capital and labour, namely the role of labour markets. In Muslim majority lands, education suffers from acute under-investment, gender inequality and the lack of an appropriate social infrastructure to support intellectual, moral, ethical and cultural development.

Classical Islamic education is explored, analysing the impact of the classical Islamic period in history and the developments in education which have emanated from it. With focuses on education in Muslim Asia, Africa and the Middle East, capturing the essential issues in each of the countries studied, and how they vary across a vast region, the impact of culture and modernisation on traditional societies as well as the ways in which westernised modes of education are introduced, and the aspirations of youth are in turn determined.

The education of Muslims in North America and Europe, minorities in advanced liberal secular democratic nation-states, are also studied, where matters of identity, culture, gender, social class, the effects of educational institutions and the wider societal context in which these social forces are played are all important.

Fully indexed and with a comprehensive introduction newly written by the editor, Islam and Education is an essential work of reference that is destined to be valued by scholars and students—as well as policy-makers and practitioners—as a vital one-stop research resource.
VOLUME III
Education in the Arab World and Africa


VOLUME IV
Muslim minorities in North America, Britain, Western Europe and Australia

North America


64. G. M. M. Mostafa, 'Learning and Cultural Experiences of Arab Muslim Graduate Students in a Canadian University', Journal of Contemporary Issues in Education, 2006, 1, 1, 36–53.


UK


69. M. Parker-Jenkins, 'Equal Access to State Funding: The Case of Muslim Schools in Britain', Race, Ethnicity and Education, 2002, 5, 3, 274–89.


Western Europe


72. G. Driessen and M. Merry, 'Islamic Schools in the Netherlands: Expansion or Marginalization?', Interchange, 2006, 37, 3, 201–23.


Australia


