The Routledge International Handbook of the Sociology of Education
Edited by Michael W. Apple, Stephen J. Ball and Luis Armando Gandin

CONTENTS

List of figures and tables

Notes on Contributors

Acknowledgments

Introduction
Mapping the Sociology of Education: Social Context, Power and Knowledge
Michael W. Apple, Stephen J. Ball and Luis Armando Gandin

Part 1: Perspectives and Theories

1 ‘Spatializing’ the Sociology of Education: Stand-points, Entry-points and Vantage-points
   Susan L. Robertson

2 Foucault and Education
   Inés Dussel

3 Education and Critical Race Theory
   David Gillborn and Gloria Ladson-Billings

4 The Ethics of National Hospitality and Globally Mobile Researchers
   Johannah Fahey and Jane Kenway

5 Towards a Sociology of the Global Teacher
   Meg Maguire

6 Codes, Pedagogy and Knowledge: Advances in Bernsteinian Sociology of Education
   Ursula Hoadley and Johan Muller

7 Social Democracy, Complexity and Education: Sociological Perspectives from Welfare Liberalism
   Mark Olssen

8 The ‘New’ Connectivities of Digital Education
   Neil Selwyn

9 A Cheese-slicer by any Other Name? Shredding the Sociology of Inclusion
   Roger Slee

10 The Sociology of Mothering
    Carol Vincent

11 Rationalisation, Disenchantment and Re-enchantment: engaging with the Weber’s Sociology of Modernity
    Philip A. Woods

12 Recognizing the subjects of education: engagements with Judith Butler
    Deborah Youdell
Part 2: Social Processes and Practices

13 Doing the Work of God: Home Schooling and Gendered Labor
   Michael W. Apple

14 New States, New Governance and New Education Policy
   Stephen J. Ball

15 Towards a Sociology of Pedagogies
   Bob Lingard

16 Families, Values, and Class Relations: The Politics of Alternative Certification
   Andrew Brantlinger, Laurel Cooley and Ellen Brantlinger

17 Popular Culture and the Sociology of Education
   Greg Dimitriadis

18 Schooling the Body in a Performative Culture
   John Evans, Brian Davies and Emma Rich

19 Tracking and Inequality: New Directions for Research and Practice
   Adam Gamoran

20 Economic Globalisation, Skill Formation and the Consequences for Higher Education
   Phillip Brown and Hugh Lauder

21 Education and the Right to the City: The Intersection of Urban Policies, Education, and Poverty
   Pauline Lipman

22 A Revisited Theme – Middle Classes and the School
   Maria Alice Nogueira

23 Governing without Governing: The formation of a European Educational Space
   António Nóvoa

24 The University in the Twenty-First Century: Toward a Democratic and Emancipatory University Reform
   Boaventura de Souza Santos

Part 3. Inequalities and Resistances

25 The Indian Middle Classes and Educational Advantage: Family Strategies and Practices
   Geetha B. Nambissan

26 Equality and Social Justice: The University as a Site of Struggle
   Kathleen Lynch, Margaret Crean and Marie Moran

27 Educational Organizations and Gender in Times of Uncertainty
   Jill Blackmore

28 Bringing Bourdieu to ‘Widening Participation’ Policies in Higher Education: a UK Case Analysis
Pat Thomson

29 The Sociology of Elite Education
   Agnès Van Zanten

30 The Dialogic Sociology of the Learning Communities
   Ramón Flecha

31 The Democratization of Governance in the Citizen School Project: Building a New Notion of Accountability in Education
   Luis Armando Gandin

32 Syncretism and Hybridity: Schooling, Language, and Race and Students from Non-dominant Communities
   Kris D. Gutiérrez , Arshad Ali and Cecilia Henríquez

33 Dilemmas of Race-Rememory Buried Alive: Popular Education, Nation, and Diaspora in Critical Education
   Grace Livingston

34 Momentum and Melancholia: Women in Higher Education Internationally
   Louise Morley

35 Sociology, Social Class and Education
   Diane Reay

36 Interfaces between the Sociology of Education and the Studies about Youth in Brazil
   Marília Pontes Sposito

37 Social Class and Schooling
   Lois Weis