Attitudes & Social Cognition

New Titles and Key Backlist 2009

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Social Cognition
The Basis of Human Interaction
Fritz Strack, Universität Würzburg, Germany
Jens Förster, Universiteit Van Amsterdam, The Netherlands (Eds.)
Frontiers of Social Psychology Series

Social cognition is an area of social psychology that has been flourishing over the past two decades. It has harnessed basic concepts from cognitive psychology and developed and refined them to explain human thinking, feeling, and acting in a social context. Moreover, social cognition has integrated emotional influences and unconscious processes to reach a more complete understanding of social psychological phenomena.

In this volume, the reader will find a representative sample of outstanding research in the field of social cognition. The chapters address its central themes, roughly organized along the temporal axis of information processing. They include basic operations like perception, categorization, representation, and judgmental inferences. Other chapters focus on issues like social comparison, emotion, language and culture. All of the contributors are internationally-renowned experts who share with the reader their accounts of the research experience in each of their domains.

Social Cognition: The Basis of Human Interaction is an invaluable resource for researchers requiring a comprehensive, yet concise, overview of the field, and may also be used by intermediate and advanced students of social cognition.

CONTENTS

March 2009: 6x9: 331pp
Hb: 978-1-84169-451-1: $65.00
60-day examination copy available
www.psyress.com/frontiers

Attitudes and Attitude Change
William Crano, Claremont Graduate University, USA
Rudmila Prislin, San Diego State University, USA (Eds.)
Frontiers of Social Psychology Series

This volume assembles a distinguished group of international scholars whose chapters cover the most critical features of attitude measurement, attitude development, and attitude change. Implicit and explicit approaches to measurement and conceptualization are featured throughout, making this one of the most up-to-date treatments of attitude theory and research currently available.

The comprehensive coverage of the central topics in this important field makes this a useful text in advanced courses on persuasion or attitude change.

CONTENTS

May 2008: 6x9: 456pp
Hb: 978-1-84169-481-8: $65.00
60-day examination copy available
Evidence is mounting that we are not as in control of our judgments and behavior as we think we are. Unconscious or ‘automatic’ forms of psychological and behavioral processes are those of which we tend to be unaware, that occur without our intention or consent, yet influence us on a daily basis in profound ways. Automatic processes influence our likes and dislikes for almost everything, as well as how we perceive other people, such as when we make stereotypic assumptions about someone based on their race or gender or social class. Even more strikingly, the latest research is showing that the aspects of life that are the richest experience and most important to us — such as emotions and our close relationships, as well as the pursuit of our important life tasks and goals — also have substantial unconscious components.

Social Psychology and the Unconscious: The Automaticity of Higher Mental Processes offers a state-of-the-art review of the evidence and theory supporting the existence and the significance of automatic processes in our daily lives, with chapters by the leading researchers in this field today, across a spectrum of psychological phenomena from emotions and motivations to social judgment and behavior.

The volume provides an introduction and overview of these new central topics to graduate students and researchers in social psychology and a range of allied disciplines with an interest in human behavior and the unconscious, such as cognitive psychology, philosophy of mind, political science, and business.

CONTENTS

J.A. Bargh,
Introduction.

A. Moors, J. De Houwer,
What is Automaticity? An Analysis of Its Component Features and Their Interrelations.

A. Dijksterhuis, T.L. Chartrand, H. Aarts,
Effects of Priming and Perception on Social Behavior and Goal Pursuit.

S. Chen, G.M. Fitzsimons, S.M. Andersen,
Automaticity in Close Relationships.

L. Feldman Barrett, K.N. Ochsner, J.J. Gross,
On the Automaticity of Emotion.

M.J. Ferguson,
The Automaticity of Evaluation.

B.A. Nosek, A.G. Greenwald, M.R. Banaji,
The Implicit Association Test at Age 7: A Methodological and Conceptual Review.

B.K. Payne, B.D. Stewart,

November 2006: 6x9: 352pp
Hb: 978-1-84169-472-6: $65.00
www.psypress.com/frontiers
60-day examination copy available
In this Handbook volume, Joe Forgas gathered the very best psychologists and asked them to talk about the causes and consequences of affect in social life. The conversation is wide-ranging and illuminating. From evolution to neuroscience to decision-making, these chapters force us to think new thoughts, and to rethink some old ones. - Daniel Gilbert, Harvard University, author of Stumbling on Happiness

The role of affect in how people think and behave in social situations has been a source of fascination to laymen and philosophers since time immemorial. Surprisingly, most of what we know about the role of feelings in social thinking and behavior has been discovered only during the last two decades. Affect in Social Thinking and Behavior reviews and integrates the most recent research and theories on this exciting topic, and features original contributions reviewing key areas of affect research from leading researchers active in the area.

The book covers fundamental issues, such as the nature and relationship between affect and cognition, as well as chapters that deal with the cognitive antecedents of emotion, and the consequences of affect for social cognition and behavior.

This volume offers a highly integrated and comprehensive coverage of this field, and is suitable as a core textbook in advanced courses dealing with the role of affect in social cognition and behavior.

CONTENTS

Handbook of Consumer Psychology
Curtis P. Haugtvedt, Ohio State University, USA; Paul M. Herr, University of Colorado at Boulder, USA; Frank R. Kardes, University of Cincinnati, USA (Eds.)

Marketing and Consumer Psychology Series

“The Handbook of Consumer Psychology, edited by Haugtvedt, Herr, and Kardes, is a superb collection of chapters on the most important topics in consumer psychology, written by the world’s leading experts on these topics. Chapters from Kasarjian and Roberts’ (1991) edited Handbook of Consumer Behavior proved to be a mainstay for consumer behavior Ph.D. seminars for a decade. I expect the Handbook of Consumer Psychology to play a similar role for established researchers and graduate students over the next decade.” - John G. Lynch, The Fuqua School of Business, Duke University

This Handbook contains a unique collection of chapters written by the world’s leading researchers in the dynamic field of consumer psychology. Although these researchers are housed in different academic departments (i.e., marketing, psychology, advertising, communications), all have the common goal of attaining a better scientific understanding of cognitive, affective, and behavioral responses to products and services, the marketing of these products and services, and societal and ethical concerns associated with marketing processes. Consumer psychology is a discipline at the interface of marketing, advertising and psychology. The research in this area focuses on fundamental psychological processes as well as on issues associated with the use of theoretical principles in applied contexts.

The Handbook presents state-of-the-art research as well as providing a place for authors to put forward suggestions for future research and practice. The Handbook is most appropriate for graduate-level courses in marketing, psychology, communications, consumer behavior and advertising.

CONTENTS
The Handbook of Attitudes

Dolores Albarracín, University of Florida, USA; Blair T. Johnson, University of Connecticut, USA; Mark P. Zanna, University of Waterloo, Canada (Eds.)

"The Handbook of Attitudes is an important contribution. It clearly documents the many problems that remain and the relatively modest success achieved so far." - Gregory R. Maio, Cardiff University

"Now there is a worthy first Handbook, edited by Dolores Albarracín, Blair T. Johnson, and Mark P. Zanna ... which contributes to the field by helping to organize classic and contemporary findings in a new way. The quality of scholarship in attitude theory and research in this Handbook is some of the highest in social psychology. This new Handbook is a 'must have' for researchers in the areas of social, political, health, clinical, counseling and consumer psychology, marketing, and communication ... will also serve as an excellent reference for advanced courses on attitudes in a variety of departments." - International Journal of Public Opinion Research

This Handbook presents, synthesizes, and integrates the existing knowledge of methods, theories, and data in attitudes. The editors' goal is to promote an understanding of the broader principles underlying attitudes across several disciplines. Divided into three parts: one on definitions and methods; another on the relations of attitudes with beliefs, behavior, and affect; and a final one that integrates these relations into the broader areas of cognitive processes, communication and persuasion, social influence, and applications, the Handbook also features an innovative chapter on implicit versus explicit attitudes. With contributions from the top specialists, this Handbook features unique collaborations between researchers, some who have never before worked together. Every writer was encouraged to work from as unbiased a perspective as possible. A 'must have' for researchers in the areas of social, political, health, clinical, counseling, and consumer psychology, marketing, and communication, the Handbook will also serve as an excellent reference for advanced courses on attitudes in a variety of departments.

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The study of likes and dislikes – what social psychologists refer to as ‘attitudes’ – has been a central focus of the field for decades. What are attitudes? How can we study and measure them scientifically? How are they formed and changed? Of what functional value, if any, are they? How do they come to influence our attention, perception, judgments, and behavior? These are among the questions that have spurred social psychological research on attitudes, and they are among the issues addressed in this volume.

The articles reprinted in this collection represent noteworthy developments in the field's understanding of attitudes. Together, the readings provide a representative and broad coverage of the literature, illustrating well what the field has come to learn about the structure, function, and consequences of attitudes.

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The book also focuses on the component processes of emotion, their functions, and the ways in which these interact with the social environment. Rather than deny either that emotions are biologically determined or that they are culturally created or shaped, both biology and social situation are treated as important forces in the elicitation and the experience of emotion.

Each section of the book is structured around specific approaches or models, and the precise questions that they were constructed to address. The theories and models are also placed in their historical context. Discussion of the different approaches is elaborated by summaries of the extant scientific evidence, as well as examples of specific experiments or studies that were designed to evaluate the question. Timely, engaging real-world examples are used from a variety of international contexts.

The pedagogic features, including concise introductions and summaries, discussion questions, and suggested readings, have been incorporated into the volume, making this an ideal text for a course of Emotion, which can be found as an option within many Social Psychology and Cognitive Psychology courses.

**Contents**


September 2006: $79.95  /  432 pp
Hb: 978-1-84169-401-6  $90.00
Pb: 978-1-84169-402-3  $44.95
www.psypress.com/principles
60-day examination copy available

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**Psychology of Emotion**

Interpersonal, Experiential, and Cognitive Approaches

Paula M. Niedenthal, Universite Blaise Pascal, France; Silvia Krauth-Gruber, Francois Ric, Universite Rene Descartes, France

Principles of Social Psychology Series

“Questions about emotion strike to the heart of what psychology is all about, and as are old as psychological science itself. A century-worth of disagreements continue over how an emotion is to be defined, and how it functions in the economy of the mind and behavior, making it a challenge to write a book covering the study of emotion in all of its forms. This book, however, really delivers. Niedenthal and her colleagues have produced an easy-to-read, well-written text that maps much of the scientific terrain of emotion research in a comprehensive and accessible manner. They provide an admirable degree of integration with a multitude of theoretical perspectives, and offer a balanced summary of even the most hotly debated questions, making this book an essential guide for anyone who wants to be educated in the science of emotion.” - Lisa Feldman Barrett, Boston College

“This book is a very welcome addition to the already existing textbooks on emotions, because it provides an in-depth overview of the cognitive and social approaches to the study of emotions. The authors have done an excellent job in integrating empirical research and theories on emotions and I am confident that this book will become a standard textbook. Because it raises new questions, and provides original insights, the book will be a challenge for both students and teachers.” - Agneta Fischer, The University of Amsterdam

"With a style sufficiently lively for advanced undergraduates yet coverage that is thorough enough for a sophisticated seminar for graduate students, Psychology of Emotion is an outstanding text for a field of growing interest in psychology, neuroscience, and beyond. Drs. Niedenthal, Krauth-Gruber, and Ric synthesize research on the most important topics motivating investigators of emotion today, from the structure of emotional experiences to facial expression to gender and culture. Each chapter provides a compelling integration of classic research with cutting-edge studies and includes a special emphasis on the ways in which emotions can be studied systematically in the laboratory and in field settings. A fun “extra” is Dr. Niedenthal’s own cartoons and drawings appearing throughout the volume. This is a fine book and one I would certainly like to use in my “Psychology of Emotion” course at Yale.” - Peter Salovey, Yale University

This textbook discusses fundamental issues in the definition and measurement of emotion, including: conscious and unconscious processes; the ways in which emotions arise in, and are constrained by, social situations and social processes; the regulation and sharing of emotion and their effects of mental health; and the manner in which culture (including subculture) shapes or moderates some of these processes.
Social Relationships
Cognitive, Affective and Motivational Processes
Joseph P. Forgas, University of New South Wales, Australia;
Julie Fitness, Macquarie University, Australia

“This book marks the start of the next stage of relationship research in which the study of human relationships becomes fully integrated which mainstream areas of social and behavioral science. The contributors to this volume are a veritable ‘Who’s Who’ of relationship scientists who draw upon research from many disparate areas – including social, developmental, cognitive, clinical, and evolutionary psychology – to offer new, expanded, and integrative perspectives on close relationships. As a result, readers are treated not only to enriching descriptions of cutting-edge research on relationship phenomena but also to new theoretical insights into the fundamental processes that influence our relationships with other people.” - Mark R. Leary, Professor of Psychology and Neuroscience, Duke University

Human beings are an intrinsically gregarious species – our personal relationships are of immense interest to us and are a key factor in achieving happiness and well being. From the moment of birth, humans crave love and intimacy and we devote much energy to creating and maintaining successful personal relationships throughout our personal and our working lives. However, modern industrialized societies present a particularly challenging environment for sustaining rewarding personal relationships. Understanding how people initiate, develop, maintain, and terminate relationships is one of the core issues in psychology, and the subject matter of this book.

Contributors to this volume are all leading researchers in relationship science, and they seek here to explore and integrate the subtle influence that evolutionary, socio-cultural, and intrapsychic (cognitive, affective and motivational) variables play in relationship processes. In addition to discussing the latest advances in areas of relationship research, they also advocate an expanded theoretical approach that incorporates many of the insights gained from evolutionary psychology, social cognition, and research on affect and motivation.

The contributions should be highly relevant to researchers, teachers, students, laypersons and to everyone who is interested in the subtleties of human relationships. The book is also highly recommended to clinical, health, and relationship professionals who deal with relationship issues in their daily work.

CONTENTS

Evolution and the Social Mind
Evolutionary Psychology and Social Cognition
Joseph P. Forgas, University of New South Wales, Australia; Martie G. Haselton, University of California, Los Angeles, USA; William von Hippel, University of New South Wales, Australia

This book seeks to combine the study of human social cognition – the way we think, decide, plan and analyze social situations – with an evolutionary framework that considers these activities in light of evolutionary adaptations for solving problems of survival faced by our ancestors over thousands of generations. The chapters report recent research and theories illustrating how evolutionary principles can shed new light on the subtle and often subconscious ways that cognitive mechanisms guide peoples’ thoughts, memories, judgments, attitudes and behaviors in social life.

The contributors to this volume, who are leading researchers in their fields, seek answers to such intriguing questions as: how can evolutionary principles help to explain human beliefs, attitudes, judgments, prejudice, and group preferences? Are there benefits to behaving unpredictably? Why are prototypical faces more attractive than atypical ones? How do men and women think about, and select potential mates? What are the adaptive functions of negative affect? What are the evolutionary influences on the way people think about and respond to social exclusion and ostracism?

Evolution and the Social Mind offers a highly integrated and representative coverage of this emerging field, and is suitable as a textbook in advanced courses dealing with social cognition and evolutionary psychology.
CONTENTS
Hb: 978-1-84169-458-0: $80.00
Unified Social Cognition
Norman Anderson
University of California, USA
Scientific Psychology Series
This eagerly awaited volume presents Anderson’s cumulative progress in unified social psychology. The research is grounded in the three fundamental laws of information integration theory. Research shows these laws to apply to topics in social and personality psychology such as person cognition, attitudes, moral cognition, social development, group dynamics and self-cognition. This definitive work will broaden the appreciation of Anderson’s unique treatment of psychological processes.
CONTENTS
Hb: 978-1-84169-883-0: $85.00
60-day examination copy available
Rationality and Social Responsibility
Essays in Honor of Robyn Mason Dawes
Joachim I. Krueger (Ed.)
Brown University, USA
Modern Pioneers in Psychological Science: An APS-Psychology Press Series
This volume brings together a diverse group of authors who have been associated with Robyn Dawes over the years. The breadth of topics covered reflects Dawes wide-ranging impact on psychological theory and empirical practice. The two themes of rationality and social responsibility are well developed in the book. Dawes had always urged investigators to take seriously the question of how individuals can reconcile self-interest (i.e., rationality) with the collective good (i.e., social responsibility). The area of judgment and decision-making poses a similar challenge: here, rational judgment is the most responsible judgment because it minimizes errors. To attain rationality in this domain, individuals need to accept the limitations of their own intuitions.
This volume presents an up-to-date overview of how far psychological science has come in its struggle to reconcile what is true with what is good. Each chapter is a stimulus for new research and a reminder not to forget the hard-won lessons of the past – in particular, those taught by Robyn Dawes. 
CONTENTS
April 2008: 6x9: 392pp
Hb: 978-0-8058-5996-6: $80.00
www.psypress.com/modern-pioneers
Social Life and Social Knowledge
Toward a Process Account of Development
Ulrich Müller, University of Victoria, Canada; Jeremy I.M. Carpendale, Simon Fraser University, Canada; Nancy Budwig, Clark University, USA; Bryan Sokol, St. Louis University, USA (Eds.)
Jean Piaget Symposia Series

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January 2008: 6x9: 300pp
Hb: 978-0-805-6966-9: $75.00
www.psypress.com/jean-plaget-symposia

Stereotype Dynamics
Language-Based Approaches to the Formation, Maintenance, and Transformation of Stereotypes
Yoshishia Kashima, University of Melbourne, Australia; Klaus Fiedler, Peter Freytag, University of Heidelberg, Germany (Eds.)

I think it is critically important for social psychologists to focus more on the influence of language and communication across the areas within the discipline, and I believe this volume will stand as a milestone in the movement of social psychology back to studying human interaction.” - David Roskos-Ewoldsen, University of Alabama

“The authors are all outstanding...The chapters are timely and important.” - Charles Stangor, University of Maryland

This volume addresses the role of communication in stereotype dynamics, while placing the phenomenon of social stereotypes appropriately in the socio-cultural context. Stereotype Dynamics assembles top researchers in the field to investigate stereotype formation, maintenance, and transformation through interpersonal facets of communication.

Section one presents meta-theoretical perspectives, strongly informed by theories and empirical research. Subsequent parts address the following research questions in the perspectives of language-based communication:

• What do the signs in a language mean, and how do the meanings of the signs shape stereotypes?
• How do people use those signs intentionally or unintentionally? Is language use biased in some way?
• How do language users’ identities affect the meaning of a particular language use in social context?
• What are the social consequences of language-based communication? Does language-based communication provide a basis for the formation, maintenance, and transformation or social stereotypes?

This timely book is ideal for advanced students, scholars, and researchers in social psychology, and related disciplines such as human communications and sociolinguistics. It is also appropriate for use as a supplement in upper level courses on prejudice and stereotyping.

CONTENTS
Social Connectionism
A Reader and Handbook for Simulations
Frank Van Overwalle
Vrije Universiteit Brussels, Belgium

"An excellent and timely overview of one of the most important theoretical developments in social cognition in the past years" - Gerd Bohne, University of Bielefeld

Many of our thoughts and decisions occur without us being conscious of them taking place; connectionist attempts to reveal the internal hidden dynamics that drive the thoughts and actions of both individuals and groups. Connectionist modeling is a radically innovative approach to theorizing in psychology, and more recently in the field of social psychology. The connectionist perspective interprets human cognition as a dynamic and adaptive system that learns from its own direct experiences or through indirect communication from others.

Social Connectionism offers an overview of the most recent theoretical developments of connectionist models in social psychology. The volume is divided into four sections, beginning with an introduction and overview of social connectionism. This is followed by chapters on causal attribution, person and group impression formation, and attitudes. Each chapter is followed by simulation exercises that can be carried out using the FIT simulation program; these guided exercises allow the reader to reproduce published results.

Social Connectionism will be invaluable to graduate students and researchers primarily in the field of social psychology, but also in cognitive psychology and connectionist modeling.

CONTENTS


August 2007: 6x9: 424pp
Hb: 978-0-8058-5677-4: $125.00
Pb: 978-0-8058-5678-1: $47.50

Knowledge in Context
Representations, Community and Culture
Sandra Jovchelovitch
London School of Economics, UK

"This is a remarkable book in many ways, which elaborates its theme through a brilliant analysis of the concept of representation. The text is exceptionally clearly written, so that even where the ideas it discusses are complex they are nevertheless always comprehensible." - Gerard Duveen, University of Cambridge

"This is an exciting, scholarly and highly original book. Sandra Jovchelovitch makes a pathbreaking contribution to our understanding of the dynamics of knowledge in our everyday culture. Knowledge in Context presents a fascinating narrative about a crucial topic in social psychology, with a special emphasis on social representations. It also provides an insightful look at and absorbing reading about experiences that affect our lives." - Joseph Glick, City University of New York

This book explores the relationship between knowledge and context through a novel analysis of processes of representation. Sandra Jovchelovitch argues that representation, a social psychological construct relating self, other and object-world, is at the basis of all knowledge. Understanding its genesis and actualization in individual and social life explains what ties knowledge to persons, communities and cultures. It is through representation that we can appreciate the diversity of knowledge, and it is representation that opens the epistemic function of knowing to emotional and social rationalities.

Drawing on dialogues between psychology, sociology and
Anthropology, Jovchelovitch explores the dominant assumptions of western conceptions of knowledge and the quest for a unitary reason free from the ‘impurities’ of person, community and culture. She recasts questions related to historical comparisons between the knowledge of adults and children, ‘civilised’ and ‘primitive’ peoples, scientists and lay communities and examines the ambivalence of classical theorists such as Piaget, Vygotsky, Freud, Durkheim and Lévy-Bruhl in addressing these issues.

Against this background, Jovchelovitch situates and expands Moscovici’s theory of social representations, developing a framework to diagnose and understand knowledge systems, how they relate to different communities and what defines dialogical and non-dialogical encounters between knowledges in contemporary public spheres. Diversity in knowledge, she shows, is an asset of all human communities and dialogue between different forms of knowing constitutes the difficult but necessary task that can enlarge the frontiers of all knowledges.

Knowledge in Context will make essential reading for all those wanting to follow debates on knowledge and representation at the cutting edge of social, cultural and developmental psychology, sociology, anthropology, development and cultural studies.

CONTENTS

January 2007: 6x9: 242pp
Hb: 978-0-415-28734-0: $80.00
Pb: 978-0-415-28735-7: $35.95

Assimilation and Contrast in Social Psychology
Diederik A. Stapel, Tilburg Institute for Behavioral Economics Research, The Netherlands
Jerry Suls, University of Iowa, USA (Eds.)

“Graduate students and professionals, clinicians as well as researchers, will find the great challenge of the process a unique and very enlightening experience that will undoubtedly alter their thinking in more or less profound ways. I highly recommend the book.” - Brent Dean Robbins, PsycCRITIQUES

Despite the importance and amount of research activity devoted to assimilation and contrast processes by social psychologists, there has been no volume that is devoted to this topic. This volume provides a synthesis and suggest future directions. This volume is suitable for professionals, graduate students and advanced undergraduates.

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January 2007: 6x9: 352pp
Hb: 978-1-84169-449-8: $85.00

Social Identities
Motivational, Emotional, Cultural Influences
Rupert Brown, University of Sussex, UK
Dora Capozza, University of Padova, Italy (Eds.)

“This book provides an impressive collection of contributions addressing some of the most exciting work that is being done in this area. By extending our insights into the role of motivation, culture, and emotions in social identity, it provides a unique resource for those interested in gaining in-depth knowledge of social identities.” - Naomi Ellemers, Leiden University

“This volume testifies that Social Identity Theory continues to raise fascinating questions, even if some answers appear controversial. The chapters, well organized, examine a myriad of intriguing problems. Moreover, statements and conclusions may contribute to heated debates in advanced seminars.” - Jacques-Philippe Leyens, Louvain-la-Neuve

The concept of social identity occupies a central position in contemporary social psychology. Social Identities: Motivational, Emotional, Cultural Influences reports recent developments in the analysis of motivational and affective aspects of social identity processes. The book also examines the cross-cultural generality of Social Identity Theory explanations of intergroup competitiveness, which have strongly influenced international research in this area.

People’s social identities and self-evaluation are thought to be
labeled derived from group memberships; it is presumed that people are motivated to attain positivity in these identities by favouring the ingroup in intergroup comparisons. An increasing stream of research is being devoted to extending the applicability of social identity concepts to intergroup relations and related fields.

The editors present here a collection of contributions from leading figures in social psychology which explore the state of the art in social identity theory. The most prominent motivational theories of identification are reported. Central themes concern:

- Motivations which lead individuals to join a group and identify with it
- The role emotions have in favouring (or hindering) intergroup relations
- The effect of emotions on intergroup behaviour
- How people react to social identity threats.

Shedding new light on important social problems like prejudice, bigotry, and intense conflicts around the world, this unique volume will be indispensable to students and researchers of social psychology, sociology and cultural studies.

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August 2006: 6x9: 304pp
Hb: 978-1-84169-549-5: $71.95

Biological and Cultural Bases of Human Inference

Riccardo Viale, Fondazione Rosselli, Italy; Daniel Andler, Universit, Paris-Sorbonne, France; Lawrence A. Hirschfeld, New School for Social Research, New York, USA (Eds.)

Biological and Cultural Bases of Human Inference addresses the interface between social science and cognitive science. In this volume, Viale and colleagues explore which human social cognitive powers evolve naturally and which are influenced by culture. Updating the debate between innatism and culturalism regarding human cognitive abilities, this book represents a much-needed articulation of these diverse bases of cognition.

Chapters throughout the book provide social science and philosophical reflections, in addition to the perspective of evolutionary theory and the central assumptions of cognitive science. The overall approach of the text is based on three complimentary levels: adult performance, cognitive development, and cultural history and prehistory. Scholars from several disciplines contribute to this volume, including researchers in cognitive, developmental, social and evolutionary psychology, neuropsychology, cognitive anthropology, epistemology, and philosophy of mind. This contemporary, important collection appeals to researchers in the fields of cognitive, social, developmental, and evolutionary psychology and will prove valuable to researchers in the decision sciences.

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June 2006: 6x9: 264pp
Hb: 978-0-8058-5395-7: $75.00

Invitation to Authors

Psychology Press is a leading international publisher of textbooks and handbooks in Social Psychology. If you are planning to write a textbook, handbook or monograph, we would like to hear from you. Visit www.socialpsychologyarena.com for details of our publishing program. For information on how to structure your proposal please visit www.psypress.com/proposal.asp.

Please send proposals to:
US/Canada: Paul Dukes, Publisher: paul.dukes@taylorandfrancis.com
UK/Europe/ROW: Tara Stebnicky, Commissioning Editor: book.proposals@psypress.co.uk

www.socialpsychologyarena.com
Memory and Society: Psychological Perspectives

Lars-Göran Nilsson, University of Stockholm, Sweden
Nobuo Ohta, University of Tsukuba, Japan (Eds.)

“Memory and Society moves the discussion of memory and remembering beyond the traditional boundaries of the laboratory and out ‘into the wild’. It contains many interesting and engaging chapters by international authorities in memory research, a wealth of new data and suggestions for future research. The explicit focus on the practical implications of findings, from both laboratory and applied investigations, to real-world problems means the book will have a broad appeal.” - James Ost, University of Portsmouth

Memory and Society explores the social factors which influence human memory and our conceptualisation of memory. It examines the relationships between memory, society and culture and considers the relevance of theories of memory to real world issues.

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