

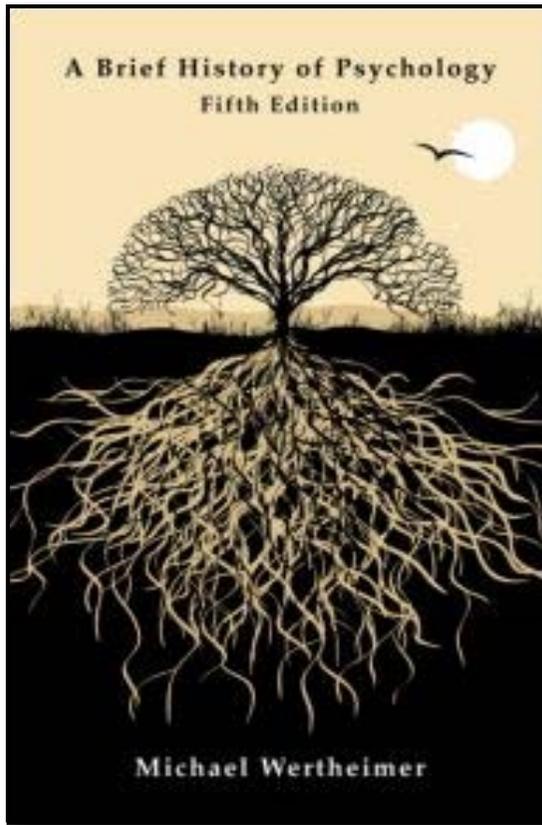
New Books from  
**Psychology  
Press &  
Routledge**  
October - December  
2011

 Psychology Press  
Taylor & Francis Group

 Routledge  
Taylor & Francis Group

 GUILFORD

 CRC Press  
Taylor & Francis Group



October 2011: 6x9: 325pp  
Hb: 978-1-84872-874-5: £44.95 \$75.00  
Pb: 978-1-84872-875-2: £24.95 \$39.95  
[Available as an examination copy](#)

[Click here for more information  
or to order online](#)

# A Brief History of Psychology

## 5th Edition

**Michael Wertheimer**

University of Colorado at Boulder, USA

*“Concise but rich in essentials – and well written besides – this book introduces the core ideas and people in psychology’s history. The book has never had any competition, from the first edition to the present day.”* - **Dean Keith Simonton, University of California, Davis, USA**

*“This engaging and well-written account of psychology’s ‘long past and brief history’ provides a concise introduction to a huge topic. Wertheimer’s deft judgment of relevance, and the admirable balance between generality and the need for illustrative detail, make the book a fine starting point for the study of psychology’s history.”* - **Ryan D. Tweney, Bowling Green State University, USA**

*“Wertheimer’s fifth edition solidifies A Brief History of Psychology as the standard from which all texts on the history of psychology will be judged by. It provides a concise yet comprehensive, thoughtful and scholarly approach to psychology both as a science and as a profession.”* - **Antonio E. Puente, University of North Carolina Wilmington, USA**

This brief, inexpensive text offers the utmost in flexibility in teaching the history of psychology. Used as a stand-alone text or with readers, this engaging book is noted for its analysis of the scientific and philosophical emergence of the field. Readers appreciate the book’s balanced coverage of experimental, applied, and clinical psychology, as well as the clear and succinct presentation of the field’s major events and schools of thought. This edition features an expanded pedagogical program with bolded terms, a complete glossary, and more illustrations and web-based instructional materials including PowerPoint slides, a test bank, discussion questions, and more.

**Extensively updated throughout, this edition features:**

- A new final chapter with a current analysis of the state of the field including the growth of specialized organizations that promote the science of psychology and the push to influence policies that

address global challenges such as environmental sustainability, intergroup conflict, health disparities, and the population explosion

- A discussion of the growth in the number and role of women in psychology and the promotion of diversity initiatives related to ethnicity, gender, age, and sexual orientation
- Recent developments in the growth of neuroscience, cognitive science, and the diversification of psychology
- Portraits of some major figures in the history of psychology
- Recent changes in the practice of psychology including more emphasis on ‘evidence-based practice’, prescription privileges, and the application of psychological principles to industrial and engineering psychology
- Recent changes in the APA including new divisions and new elected officials.

Used independently or as a supplement with readers, this brief text is intended for undergraduate and graduate courses on the history of psychology. Due to its brevity and engaging style, the book is often used in introductory courses to introduce students to the field.

### CONTENTS

1. Introduction. **Part 1. Pre-experimental Psychology.** 2. Early Developments. 3. The Lines of Development From Science. 4. The Lives of Development from Philosophy. **Part 2. The Rise of Experimental Psychology.** 5. Wundt’s Immediate Predecessors. 6. Wilhelm Wundt. 7. The Contemporary Scene in the Age of Wundt. 8. William James and Psychology in the United States. **Part 3. Psychology in the 20th Century.** 9. The Age of Schools. 10. Structuralism and Functionalism. 11. Behaviorism. 12. Gestalt Psychology. 13. Psychoanalysis. 14. The Immediate Postschools Era. 15. The Last Half of the 20th Century. **Part 4. Psychology’s Promising Past and Enigmatic Future.** 16. An Evaluation: Psychology’s Promising Past and Enigmatic Future.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# A Critical Psychology of the Postcolonial

## The Mind of Apartheid

**Derek Hook**

Birkbeck College London, UK; Visiting Associate Professor in Psychology at the University of the Witwatersrand, South Africa

*"A powerful articulation of a critical psychoanalytic postcolonial theory of racism. There is no easy way to untie the knots that bind the racialized subject into place, but this book offers a conceptual vocabulary with which to approach the task. Because of this, and also for the clarity and depth of its account of the major thinkers with which it deals, A Critical Psychology of the Postcolonial will be indispensable for students and academics working around issues of race, apartheid, social psychoanalysis, critical psychology and psychosocial studies."* - **Stephen Frosh, Professor of Psychology, Birkbeck College, University of London, UK**

*"There are a few good studies on psychoanalysis and racism, but this is an innovative text that stands alone, defining new lines of research while addressing contemporary social issues."* - **Ian Parker, Professor of Psychology, Manchester Metropolitan University, UK**

*"Hook's path-breaking contribution marshalls a range of new resources for a revitalisation of the social psychology of racism and resistance in the postcolonial context. The 'vernacular psychology' of Steve Biko and Black Consciousness thought, the psychoanalytic writings of Frantz Fanon and the anti-apartheid writings of Chabani Manganyi and J.M. Coetzee bring new insights in Hook's brilliant construction of an innovative critical approach."* - **Catherine Campbell, Professor of Social Psychology, London School of Economics, UK**

An oft-neglected element of postcolonial thought is the explicitly psychological dimension of many of its foundational texts. This unprecedented volume explores the relation between these two disciplinary domains by treating the work of a variety of anti-colonial authors as serious psychological contributions to the theorization of racism and oppression.

This approach demonstrates the pertinence of postcolonial

thought for critical social psychology and opens up novel perspectives on a variety of key topics in social psychology. These include:

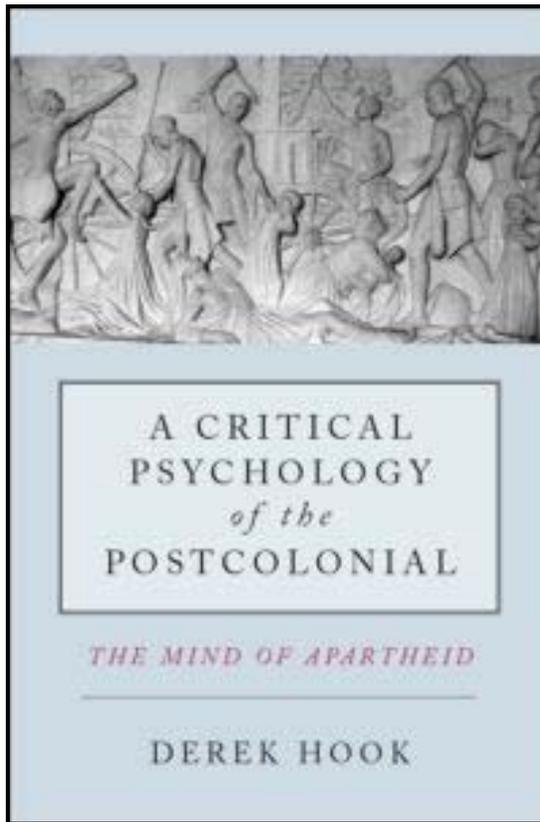
- The psychology of embodiment and racialization
- Resistance strategies to oppression
- 'Extra-discursive' facets of racism
- The unconscious dimension of stereotypes
- The intersection of psychological and symbolic modalities of power.

In addition, the book makes a distinctive contribution to the field of postcolonial studies by virtue of its eclectic combination of authors drawn from anti-apartheid, psychoanalytic and critical social theory traditions – Homi Bhabha, Steve Biko, J.M. Coetzee, Frantz Fanon, Julia Kristeva, Chabani Manganyi and Slavoj Žižek. The South African focus serves to emphasize the ongoing historical importance of the anti-apartheid struggle for today's globalized world.

*A Critical Psychology of the Postcolonial* is an invaluable text for social psychology and sociology students enrolled in courses on racism or cultural studies. It will also appeal to postgraduates, academics and anyone interested in psychoanalysis in relation to societal and political issues.

### CONTENTS

Introduction. Why a Critical Psychology of the Postcolonial? 1. The Postcolonial, the Psychopolitical, Black Consciousness and Vernacular Psychology. 2. Abjection as a Political Factor: Racism and the 'Extra-Discursive'. 3. Postcolonial Psychoanalysis: Fanon, Desire, Fantasy and Libidinal Economy. 4. The Stereotype, Colonial Discourse, Fetishism, Racism. 5. The 'Real' of Racializing Embodiment. 6. Retrieving Biko: A Black Consciousness Critique of Post-Apartheid Whiteness.



December 2011: 6x9: 264pp  
Hb: 978-0-415-58756-3: £39.95 \$69.95  
Pb: 978-0-415-58757-0: £19.95 \$34.95  
**Available as an e-inspection copy**

**Click here for more information  
or to order online**



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# A Dynamic Systems Approach to Adolescent Development

**Saskia Kunnen** (Ed.)

University of Groningen, The Netherlands

*Series: Studies in Adolescent Development*

*"The major strength of the book is the detailed explanation of the methods provided across the chapters. I would definitely recommend it to students and colleagues interested in studying development from a dynamic systems perspective."*

- **Susan Branje, Associate Professor, Research Centre for Adolescent Development, Utrecht University, The Netherlands**

*"This book presents a strong case for adopting a dynamic systems approach and accessible explanations of ways to test relevant research questions. The author provides a clear overview of the assumptions underlying the methods described, allowing researchers to make informed decisions about the best methods for their own approach."* - **Rachel Taylor, Principal Lecturer in Psychology, University of Glamorgan, UK**

The dynamic systems approach is a rapidly expanding advancement in the study of developmental research, particularly in the domain of adolescent development. It provides a unique way of examining the subject, and this innovative study of developmental processes helps social scientists to translate dynamic systems conceptualizations into clear empirical research that readers will be able to implement themselves.

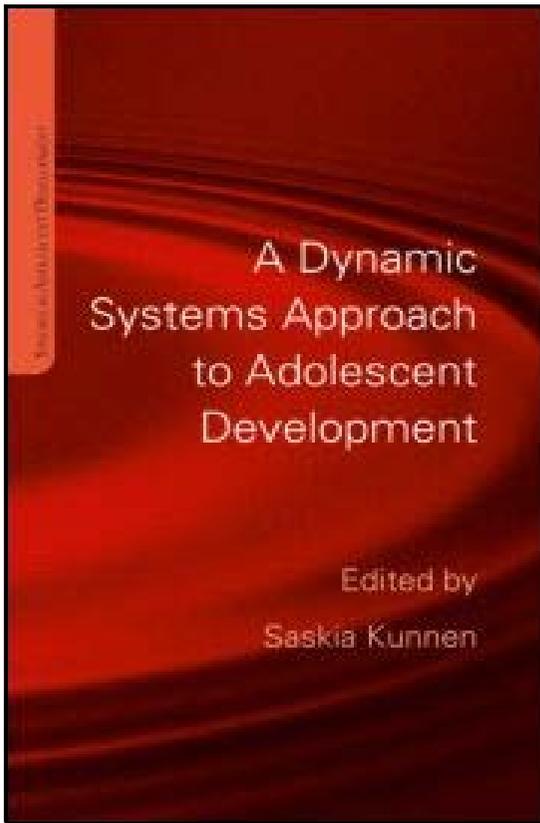
The first part of this edited book discusses techniques that describe and assess specific process characteristics such as variability, sudden jumps and attractor states. The second part explores the different techniques for building a dynamic systems model, which can simulate the behaviour of a system to investigate the mechanisms behind the processes. Each

chapter describes one technique and is based on a specific practical example of its application in adolescent development. Step-by-step instructions for model-building and examples of ready-made models are provided on the website that belongs to the book, [www.psypress.com/dynamic-systems-approach](http://www.psypress.com/dynamic-systems-approach).

This book provides a clear step-by-step description of theories and techniques that are designed for the study of developmental processes, and is therefore ideal for researchers of developmental psychology who do not specialise in statistics or research methods.

## CONTENTS

*S. Kunnen*, Introduction. *S. Kunnen, P. van Geert*, A Dynamic Systems Approach to Adolescent Development. **Part 1.** *S. Kunnen, P. Van Geert*, General Characteristics of a Dynamic Systems Approach. *S. Kunnen*, The Search for Process Characteristics. *P. van Geert, H. Steenbeek, S. Kunnen*, Monte Carlo Techniques: Statistical Simulation for Developmental Data. *S. Kunnen, M. van Dijk, A. Lichtwarck-Aschoff, M. Visser, P. van Geert*, The Search for Variability and Change. *T. Hollenstein*, Using State Space Grids for Understanding Processes of Change and Stability in Adolescence. **Part 2.** *S. Kunnen*, Toy Models and the Search for Mechanisms. *S. Kunnen*, The Art of Building Dynamic Systems Models. *S. Kunnen, H. Bosma*, A Logistic Growth Model: Stage-wise Development of Meaning Making. *P. van Geert, H. Steenbeek, S. Kunnen*, Agent-based Modeling in Developmental Psychology. *S. Kunnen, A. Lichtwarck-Aschoff, P. van Geert*, The Search for the Relations between Micro and Macro Development. *S. Kunnen*, Overview, Conclusions and Future Perspectives.



November 2011: 6x9: 192pp  
Hb: 978-1-84872-037-4: £39.95 \$75.00

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# Attachment in Sport, Exercise and Wellness

**Sam Carr**

University of Bath, UK

*Series: Routledge Research in Sport and Exercise Science*

Attachment theory is a concept well known to 'mainstream' psychologists, informing the literature in areas as diverse as psychodynamics, developmental psychology, social psychology and counselling. This important new book is the first to demonstrate the relevance of attachment theory to the psychology of sport, exercise and wellness, opening up important new avenues for research and professional practice.

In this book, author Sam Carr explains that attachment theory can help us to better understand well established themes and processes in sport and exercise, including motivation, social relationships, cognitive models of coping, and group processes. By introducing the core elements of attachment theory and mapping out those areas in which it can inform the knowledge and practice of psychologists working in sport, exercise and wellness, this book represents an innovative and important contribution to the psychological literature.

## **CONTENTS**

Introduction. 1. Sketching the Origins and Assumptions of Attachment Theory. 2. Contrasting Perspectives and Measurement in Adult Attachment Research. 3. Attachment and Sport Motivation. 4. Attachment and Group Cohesion in Sport. 5. Attachment, Reactions to Stress, and Coping in Sport. 6. Attachment and Social Relationships in Sport. 7. Attachment, Exercise, and Health. Concluding Thoughts.

Book Jacket  
Unavailable

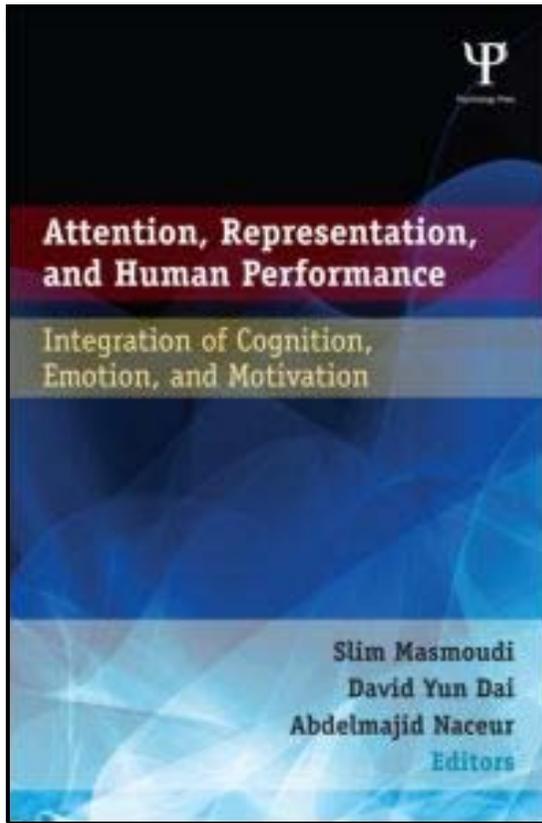
October 2011: 6x9: 168pp

Hb: 978-0-415-57858-5: £75.00 \$125.00

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 6x9: 287pp  
Hb: 978-1-84872-973-5: £40.00 \$75.00

[Click here for more information  
or to order online](#)

# Attention, Representation, and Human Performance

## Integration of Cognition, Emotion, and Motivation

**Slim Masmoudi**, University of Tunis, Tunisia; **David Yun Dai**, University at Albany, State University of New York; **Abdelmajid Naceur**, University of Tunis, Tunisia (Eds.)

*"This book brings together an impressive list of international scholars with expertise at the intersection of emotion, motivation, and cognition. The chapters of this book do an excellent job of highlighting the interconnections among these topics. This synthesis is sure to be of great value to anyone engaged in the study of complex cognitive processes."* -

**Arthur B. Markman**, University of Texas at Austin, USA

*"This timely volume addresses a wide range of psychological phenomena with a distinct focus on the cognitive, emotional, and motivational functions of the human mind such as memory, attention, decision making, perception, neuroaesthetics, problem solving, and creativity. Much of the research reported in this volume benefits from a biological perspective. Surely an important read for those interested in an integrated understanding of the working of the mind."* -

**Irving Biederman**, University of Southern California, USA

This volume presents a rare occasion where scholars from Europe, North Africa and North America share their research programs and findings revolving around an important theme: integration. Despite different research foci and methodologies, there is a strong consensus that we need to understand a psychological phenomenon in all its complexity, involving its neural, psychological, and social dimensions, involving perception and conception, and decision processes, involving motivation, emotion, and cognition – all in complex interaction.

This volume is intended to reach out to basic and applied psychological researchers, cognitive and affective scientists, learning scientists, biologists, sociologists, neuropsychological researchers, and philosophers, who have an interest in an integrated understanding of the mind at work, particularly pertaining to explanations of real-life phenomena that have

social and practical significance. A distinct feature of this volume is that most research involved is heavily built on neuropsychological evidence, while loyal to the experimental tradition with its focus on functional behavior in various situations and conditions that mimic or resemble real life. The viability of this approach to doing cutting-edge research that is relevant and applicable to many real-life phenomena should also make this body of research useful for a wide range of human endeavor, from religion, education, to industrial and organizational psychology.

### CONTENTS

*S. Masmoudi*, Toward an Integrative Understanding of Cognitive, Emotional, and Motivational Processes. **Part 1. The Role of Emotion and Motivation in Attention and Perception.** *A. Baddeley*, How Does Emotion Influence Working Memory? *S. Frühholz*, *D. Grandjean*, Dynamical Interactions of Attention and Emotion: A Cognitive Neuroscience Approach Through Neural Network Connectivity. *M. Mermillod*, Investigating the Psychological and Neural Basis of Emotional Processing. *S. Gil*, *S. Droit-Volet*, How Do Emotional Facial Expressions Influence Our Perception of Time? **Part 2. Representation and Processing, and the Role of Emotion and Motivation.** *A.-L. Gilet*, *C. Jallais*, Mood's Influence on Semantic Memory: Valence or Arousal? *R. Batt*, *C. van Leeuwen*, Neuroaesthetics and the Art of Representation. *M. Sklad*, Motivation and Construction of Retrospective Opinions. *G. Morgavi*, *L. Marconi*, *M. Morando*, *P. Cutugno*, From Human Creative Cognitive Processes to Adaptable Artificial System Design. *Y.I. Russell*, *R.I.M. Dunbar*, *F. Gobet*, Euphoria versus Dysphoria: Differential Cognitive Roles in Religion. **Part 3. The Role of Emotion and Motivation in Human Performance.** *E. Clément*, Is it Possible to Solve a Problem Without Emotion? *N. Bonnardel*, Cognition and Emotion in Creative Design. *S. Masmoudi*, The Decision Process is by Definition Irrational. *D.Y. Dai*, *R. Sun*, Where is the Unity of Attention, Representation, and Human Performance? A Commentary.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# Augmenting Cognition

**Idan Segev**, The Hebrew University, Jerusalem, Israel

**Henry Markram**, Swiss Federal Institute of Technology, Lausanne, Switzerland

Augmenting cognition is a rapidly emerging field in neuroscience, concerned with the translation of what is known about cognitive function and dysfunction to engineer approaches to enhance and rehabilitate the brain. Modern medicine has few options to treat those with cognitive deficiencies, and as we learn more about the biology of these conditions, we consider the design of a new class of therapies to restore and augment cognition. This book describes a number of the foundational areas of cognitive enhancement, with chapters devoted to the following subject areas: use of stem cells, savants, post-traumatic stress disorder, deep-brain stimulation, music and dance, virtual reality, role of sleep, longevity, drugs, and the brain-computer interface.

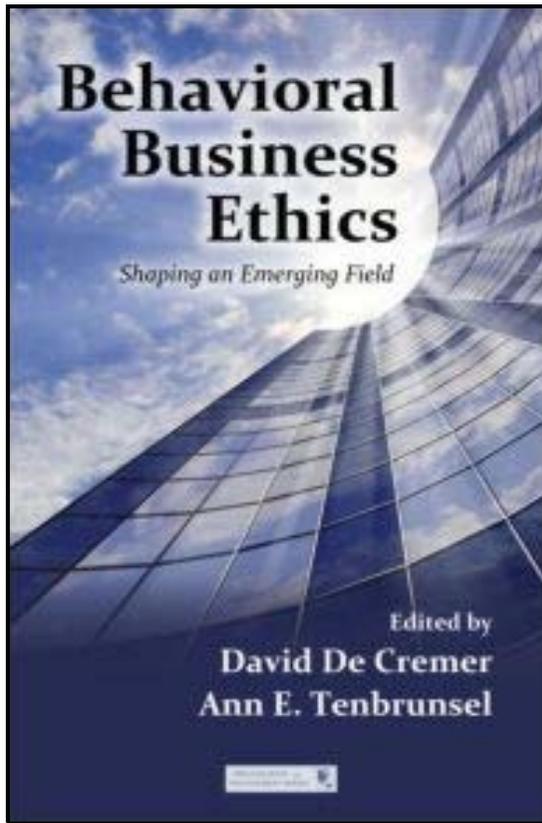
Book Jacket  
Unavailable

October 2011: 6x9: 250pp  
Hb: 978-1-4398-3993-5: £57.99 \$89.95

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Behavioral Business Ethics

## Shaping an Emerging Field

**David De Cremer**, Erasmus University, The Netherlands

**Ann E. Tenbrunsel**, Notre Dame University, Indiana, USA (Eds.)

*Series in Organization and Management*

*“There is much to praise about this important book edited by two leaders in the blossoming behavioral ethics field. Its consistently high quality chapters bring together ‘old hands’ and ‘new lights’ to cover a wide variety of relevant topics, some of them quite intriguing. Students of behavioral ethics will find this to be an up-to-date book that cites a wide variety of relevant research and inspires us to push the boundaries of our knowledge about why people behave ethically and unethically in organizations.” - Linda K. Treviño, Smeal College of Business, The Pennsylvania State University, USA*

*“This book is tremendously timely: it announces and marks the beginning of a promising new movement in ethics research. Behavioral business ethics has a single, central question – why people behave unethically. Social psychology provides a means and a set of theories that offer an opportunity for important new insights, and this first volume shows why. If you care about ethics, this book is a clarion call that you should immediately follow.” - J. Keith Murnighan, Kellogg School of Management, Northwestern University, USA*

*“In bringing together the world’s leading researchers on ethical judgment and behavior, De Cremer and Tenbrunsel’s Behavioral Business Ethics presents a brilliant and compelling argument for why we need a fresh behavioral approach to the understanding of lapses in ethical conduct. Their timely and exciting volume will set the standard for not only where the field is going, but equally important, where it should go. This is a must read for organizational leaders, business school students, and academics who want to not only better understand this problem, but know what they can do about it.” - Roderick M. Kramer, William R. Kimball Professor of Organizational Behavior, Stanford University, USA*

*“This is a very well thought out book. The topic is very popular and the contributors are among the most important people in the field. The whole topic is new and unique. Instead of focusing on the philosophical approaches to ethics, the editors focus on ethical behavior, which is very important. De Cremer and Tenbrunsel are absolutely top notch as scholars and editors.” - Jerald Greenberg, Rand Corporation, USA*

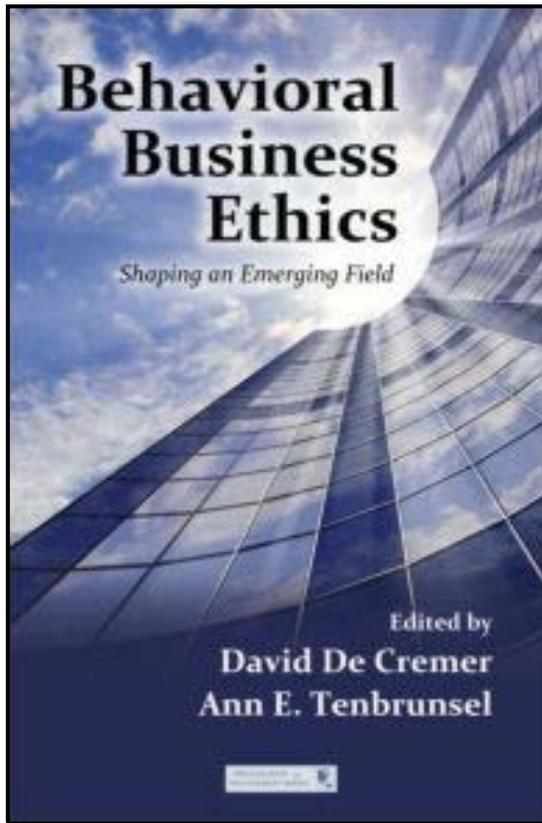
*“The book helps define the field of behavioral business ethics and understand how individual decision makers address ethical dilemmas. Scholars are asked to apply psychological theories of decision making to understand how individuals make ethical decisions. This book will stimulate discussion and suggest fruitful research in this fledgling but vitally important area of business leadership and management.” - Manuel London, College of Business, State University of New York, Stonybrook, USA*

*“Behavioral ethics takes us out of the idealized and stuffy world of philosophy and teaches us how people really act and why and when they deviate from their stated ethical norms. This book brings together a series of compelling chapters that illuminate three core aspects of behavioral ethics: a) the contexts the lead people towards the lure of immorality; b) the mental gymnastics that people engage in to justify their morally questionable behaviors; and c) behavioral interventions that keep people aligned with their moral compass.” - Adam D. Galinsky, Morris and Alice Kaplan Professor of Ethics in Management, Kellogg School of Management, Northwestern University, USA*

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 6x9: 280pp  
Hb: 978-0-415-87324-6: £37.95 \$59.95  
Available as an e-inspection copy

This book takes a look at how and why individuals display unethical behavior. It emphasizes the actual behavior of individuals rather than the specific business practices. It draws from work on psychology which is the scientific study of human behavior and thought processes. As Max Bazerman said, “efforts to improve ethical decision making are better aimed at understanding our psychological tendencies.”

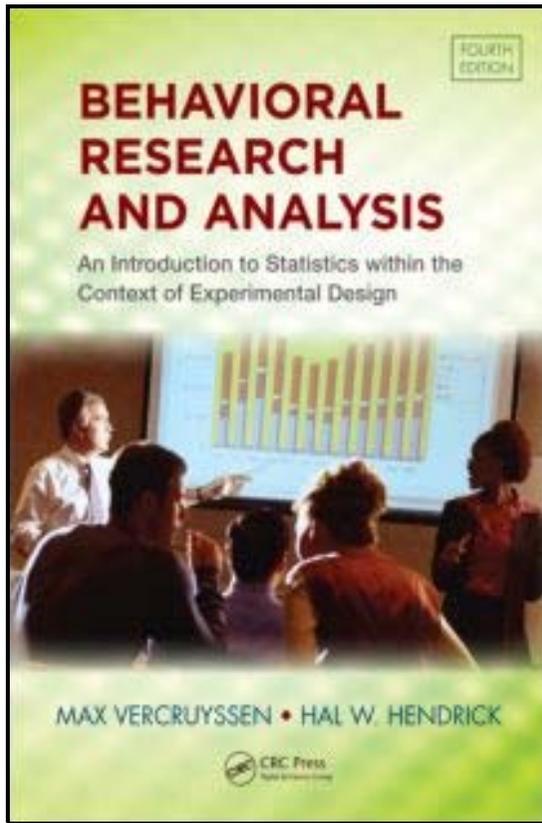
#### CONTENTS

*A.P. Brief*, Series Foreword. **Part 1. Introduction.** *D. De Cremer, A.E. Tenbrunsel*, On Understanding the Need for a Behavioural Business Ethics Approach. **Part 2. A View on Behavioral Business Ethics.** *A.P. Brief*, The Good, the Bad, and the Ugly: What Behavioral Business Ethics Researchers Ought to be Studying. **Part 3. Ethics and Social Context.** *M. Schminke, M. Priesemuth*, Behavioral Business Ethics: Taking Context Seriously. *M. Hernandez, S.B. Sitkin*, Who is a Leader? Follower Influence on Leader Ethicality. **Part 4. Fairness and Morality.** *E. van Dijk, E.W. de Kwaadsteniet, L. Koning*, About Behaving (Un)ethically: Self-interest, Deception, and Fairness. *R. Folger*, Deontology: Behavioral Ethics and Moral Obligation. *G.R. Weaver, M.E. Brown*, Moral Foundations at Work: New Factors to Consider in Understanding the Nature and Role of Ethics in Organizations. *T.R. Tyler*, Defining Behavioral Ethics: The Role of Morality in Business Organizations. **Part 5. Bounded Ethicality.** *J. Dana, G. Loewenstein, R. Weber*, Ethical Immunity: How People Violate Their Own Moral Standards Without Feeling They are Doing So. *L.L. Shu, F. Gino, M.H. Bazerman*, Changing Our Attitudes to Resolve Moral Dissonance.

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



October 2011: 7x10: 299pp  
Hb: 978-1-4398-1802-2: £63.99 \$99.95  
Available as an examination copy

[Click here for more information  
or to order online](#)

# Behavioral Research and Analysis

An Introduction to Statistics within the Context of Experimental Design  
4th Edition

**Max Vercruyssen**, Hawaii Academy, Honolulu, USA

**Hal W. Hendrick**, Castle Pines Village, Colorado, USA

Now in its 4th edition, *Behavioral Research and Analysis: An Introduction to Statistics within the Context of Experimental Design* presents an overview of statistical methods within the context of experimental design covering fundamental topics such as data collection, data analysis, interpretation of results, and communication of findings.

#### New in the 4th edition:

- Extensive improvements based on suggestions from those using this book in the classroom
- Statistical procedures that have been developed and validated since the previous edition
- Each chapter in the body now contains relevant key words, chapter summaries, key word definitions, and end-of-chapter exercises (with answers)
- Revisions include recent changes in the APA Style Manual

When looking for a book for their own use, the authors found none that were totally suitable. They found books that either reviewed the basics of behavioral research and experimental design but provided only cursory coverage of statistical methods, or that provided coverage of statistical methods with very little coverage of the research context within which these methods are used. No single resource provided coverage of methodology, statistics, and communication skills. In a classic example of necessity being the mother of invention, the authors created their own.

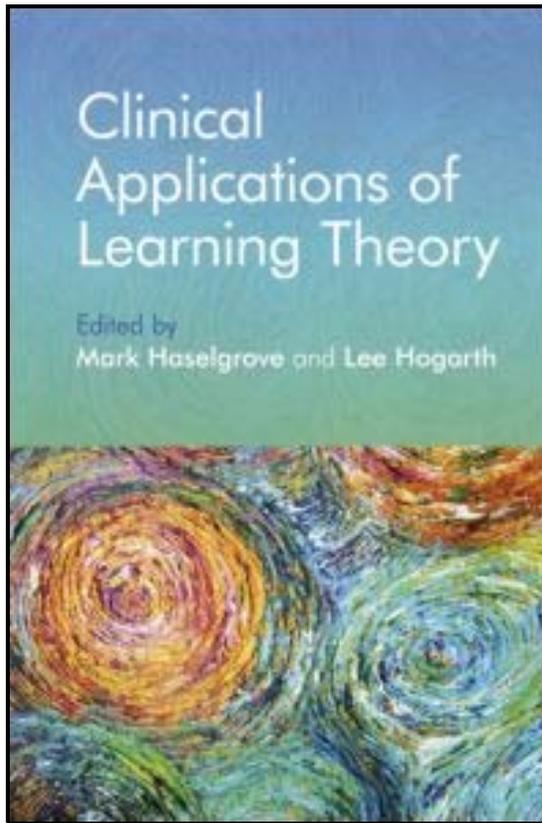
This text is ideal for a single course that reviews research methods, essential statistics through multi-factor analysis of variance, and thesis (or major project) preparation without

discussion of derivation of equations, probability theory, or mathematic proofs. It focuses on essential information for getting a research project completed without prerequisite math or statistics training. It has been revised many times to help students at a variety of academic levels (exceptional high school students, undergraduate honors students, masters students, doctoral students, and post-doctoral fellows) across varied academic disciplines (e.g., human factors and ergonomics, behavioral and social sciences, natural sciences, engineering, exercise and sport sciences, business and management, industrial hygiene and safety science, health and medical sciences, and more).

Illustrating how to plan, prepare, conduct, and analyze an experimental or research report, the book emphasizes explaining statistical procedures and interpreting obtained results without discussing the derivation of equations or history of the method. Destined to spend more time on your desk than on the shelf, the book will become the single resource you reach for again and again when conducting scientific research and reporting it to the scientific community.

#### CONTENTS

1. An Overview of Scientific Research. 2. Planning, Conducting, and Reporting Research. 3. Methods for Describing Data. 4. Bivariate Descriptive Statistics. 5. Simple Experimental Designs. 6. Simple Analysis of Variance. 7. Multifactor Analysis of Variance. 8. Examples of ANOVA Designs: Between Groups, Within Subjects, and Mixed Designs. Appendices.



November 2011: 6x9: 240pp  
Hb: 978-1-84872-008-4: £34.95 \$62.50

[Click here for more information  
or to order online](#)

# Clinical Applications of Learning Theory

**Mark Haselgrove & Lee Hogarth (Eds.)**  
University of Nottingham, UK

*“There is a real need for an accessible book which covers clinical and practical applications of learning theory, and this book strikes a perfect balance between providing a good overview of the topic while also providing enough detail on methodology and results to permit rigorous critical analysis.”*

- **Matt Field, School of Psychology, University of Liverpool, UK**

*“This unique collection of chapters illustrates how principles of learning can contribute to an understanding of clinical issues. The text has relevance for students and practitioners of clinical psychology as well as students and researchers engaged in basic behaviour analysis from a learning perspective.”*

- **Carl D. Cheney, Department of Psychology, Utah State University, USA**

This book examines a variety of psychological disorders from the perspective of the psychology of learning. Grounded in the study of classical and instrumental conditioning, learning theory provides an explanatory framework for the way in which humans acquire information, and when applied, how abnormalities in learning may give rise to clinical conditions.

This edited volume addresses a wide range of clinically relevant issues in chapters written by international experts in each field. Individual chapters present experimental research into the neuropsychological basis of the acquisition of fears, phobias and clinical aversions, the placebo and nocebo effects, the psychology of drug addiction and relapse following clinical treatment, as well as the role of learning in Tourette’s syndrome, depression and schizophrenia.

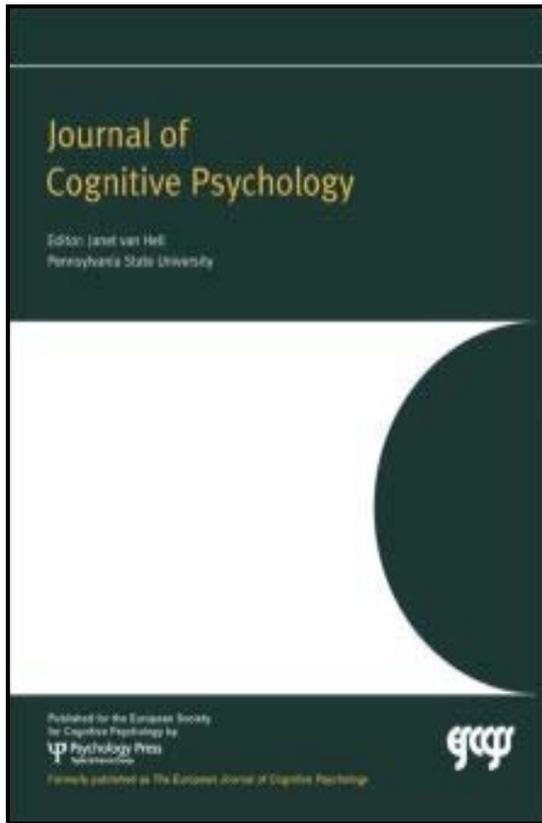
This book will be particularly useful for undergraduate and postgraduate students of clinical psychology, behavioural neuroscience and those studying the applications of learning theory to clinical or psychiatric research.

## CONTENTS

*M. Haselgrove, L. Hogarth, Introduction. P.M. Moran, J. Rouse, Integrative Theories of Schizophrenia and Learning: A Historical Perspective. M. Symonds, G. Hall, Avoidance, Anxiety, and Aversion in the Clinical Setting: The Role of Classical Conditioning. A.P. Field, H.M. Purkis, Associative Learning and Phobias. L. Hogarth, H.W. Chase, Vulnerabilities Underlying Human Drug Dependence: Goal Valuation versus Habit Learning. M.E. Bouton, N.E. Winterbaur, D. Vurbic, Context and Extinction: Mechanisms of Relapse in Drug Self-administration. S. Klosterhalfen, P. Enck, Placebo and Nocebo Responses. A.G. Baker, R.M. Msetfi, N. Hanley, R. Murphy, Depressive Realism? Sadly not Wiser. A.J.D. Nelson, E. Kantini, H.J. Cassaday, An Associative Analysis of Tourette Syndrome.*



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Cognition and Emotion

## Neuroscience and Behavioural Perspectives

**Philip Allen**, University of Akron, USA; **Mei-Ching Lien**, Oregon State University, USA; **Eric Ruthruff**, University of New Mexico, USA (Eds.)

*A Special Issue of the Journal of Cognitive Psychology*

Emotions can have profound effects on a wide range of cognitive processes (from attention and memory to decision-making). In the reverse direction, there is clear evidence that cognitive processes can modulate emotional responses. This special issue provides a broad sampling of recent, cutting-edge research on cognition and emotion. The overarching goal is to provide a deeper and more complete theoretical framework relating cognition and emotion, covering both behavioral and neuroscientific views.

### CONTENTS

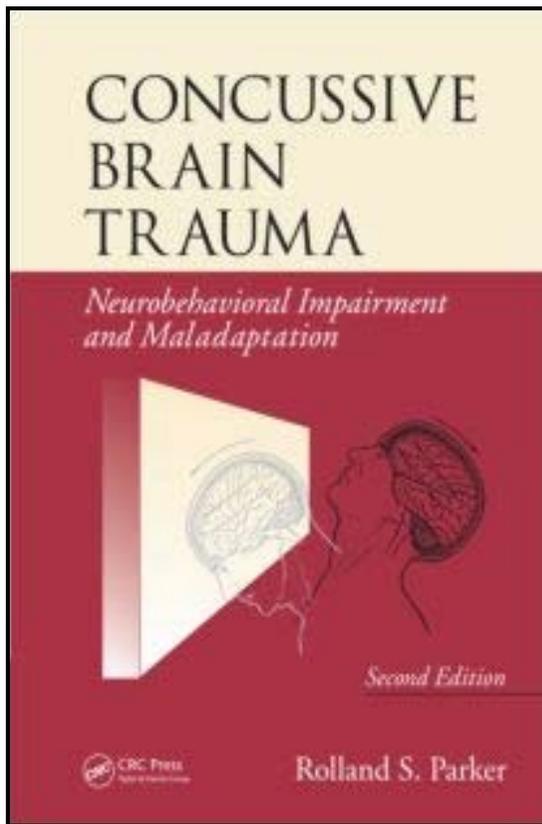
*Allen, Lien, Ruthruff*, Cognition and Emotion: Neuroscience and Behavioral Perspectives. *Dolcos et al.*, Neural Correlates of Emotion-Cognition Interactions: A Review of Evidence from Brain Imaging Investigations. *Shaw et al.*, Electrophysiological Evidence of Emotion Perception without Central Attention. *Noh, Isaacowitz*, Age Differences in the Emotional Modulation of Attention: Effects of Own-age versus Other-age Emotional Face Cues on the Alerting and Orienting Networks. *Balconi*, Frontal Brain Oscillation Modulation in Facial Emotion Comprehension. The Role of Reward and Inhibitory Systems in Subliminal and Supraliminal Processing. *Sutton, Alarriba*, The Automatic Activation and Perception of Emotion in Word Processing: Evidence from a Modified Dot Probe Paradigm. *Nguyen et al.*, Trustworthiness and Negative Affect Predict Economic Decision-making. *Timpe et al.*, White Matter Integrity, as Measured by Diffusion Tensor Imaging, Distinguishes between Impaired and Unimpaired Older Adult Decision-makers: A Preliminary Investigation. *Allen et al.*, Individual Differences in Positive Affect Moderate Age-related Declines in Episodic Long-term Memory.

October 2011: 6x9: 116pp  
Pb: 978-1-84872-755-7: £39.95 \$65.00

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



September 2011: 7x10: 879pp  
Hb: 978-0-8493-8039-6: £99.00 \$159.95

# Concussive Brain Trauma

## Neurobehavioral Impairment and Maladaptation

### 2nd Edition

**Rolland S. Parker**

New York University School of Medicine, USA

Focusing on a public health problem affecting millions of people of all ages, the second edition of *Concussive Brain Trauma: Neurobehavioral Impairment and Maladaptation* reflects Dr. Rolland S. Parker's more than 25 years of neuropsychological practice and research in traumatic brain injury and stress, and his prior experience as a clinical psychologist.

Unique in its coverage of the personality changes, family dysfunction, and stress that often occur in the wake of concussive brain trauma, this book uses case examples to illustrate persistent and acute alterations of consciousness, as well as cognitive, mood, personality, and social effects of head injury in order to guide appropriate treatment.

#### With six new chapters, this edition covers:

- Post-concussive syndrome, biomechanical causes of trauma, and acute and chronic phases of co-morbid brain and somatic injury
- Physiological basis for behavior and posttraumatic dysregulation of systems; disorders of pain, sensation, and motor activities; headaches; consciousness; cognition; cerebral personality; and psychodynamic disorders
- Developmental effects of children's concussive injury
- Blast injuries characteristic of modern war
- Unfamiliar signs not included in the usual list of post-concussive symptoms

With a firm multi-disciplinary foundation, this book aids the concerned practitioner in rendering a more complete and accurate assessment, recognizing gaps in prior documentation, and conducting a more complete examination and acquiring omitted information. It also shows how to achieve the benefit of higher accuracy in assessing disability, planning rehabilitation, and offering compensation. *Concussive Brain Trauma* stands alone as an in-depth, authoritative guide to closed head injury and traumatic brain injury.

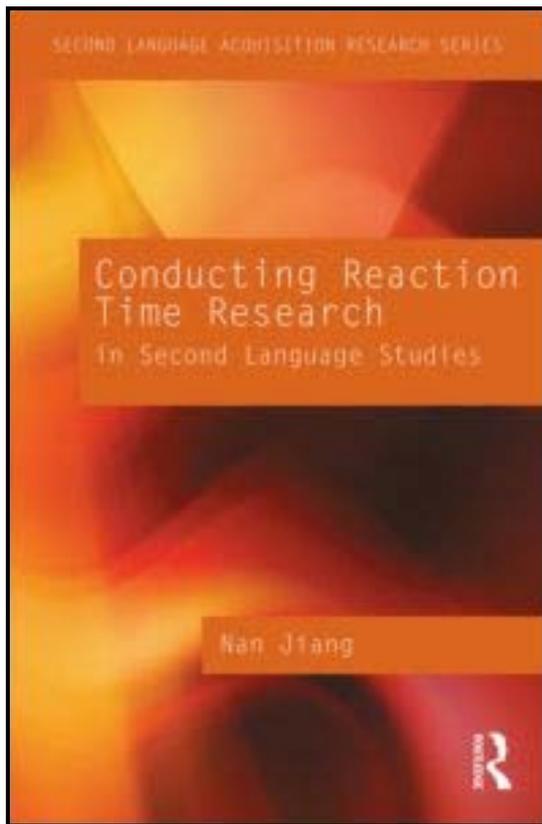
#### CONTENTS

1. Concussion: Not Always "Minor" Head Injury. 2. Introduction to the Postconcussion Syndrome. 3. The Central Nervous System: Organization of Behavior. 4. Acute Alterations of Consciousness. 5. The Internal Milieu: Brain and Body. 6. Biomechanics and Tissue Injuries. 7. Acute Brain and Somatic Injury. 8. The Acute Stress Response. 9. Chronic Posttraumatic Stress: Injury, Disease, and Burnout. 10. Comorbid Posttraumatic Stress Disorder and Concussion. 11. Disorders of Sensation, Motion, and Body Schema. 12. Vocal Motor Disorders. 13. Chronic Pain and Posttraumatic Headaches. 14. Chronic Posttraumatic Disorders of Consciousness. 15. Cognition, Language, and Intelligence. 16. Posttraumatic Personality Disorders. 17. Children's Brain Trauma. 18. Outcome and Treatment: Concussive Trauma.

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Conducting Reaction Time Research in Second Language Studies

**Nan Jiang**

University of Maryland, USA

*Second Language Acquisition Research Series*

*“An excellent guide to design and analysis issues in reaction time research, and a great overview of different methods and their application to second language studies. This is essential reading for anyone embarking on this kind of research.” -*

**John Williams, University of Cambridge, UK**

This book offers a general introduction to reaction time research as relevant to Second Language Studies and explores a collection of tasks and paradigms that are often used in such research. It provides a lucid explanation of the technical aspects of collecting reaction time data and outlines crucial research principles and concepts that will ensure accurate data. In addition, *Conducting Reaction Time Research in Second Language Studies* provides step-by-step instructions for using DMDX, a software program widely used for conducting reaction time research. From general guidelines to techniques to working with data, this complete ‘why and how’ guide for conducting reaction time research is ideal for both students/beginners and more seasoned researchers.

## CONTENTS

1. Introducing Reaction Time Research. 2. Basic Concepts and General Guidelines. 3. Lexical and Phonological Tasks. 4. Semantic Tasks. 5. Sentence-Based Tasks. Appendix A: Tutorial for DMDX.

December 2011: 6x9: 296pp

Hb: 978-0-415-87933-0: £100.00 \$140.00

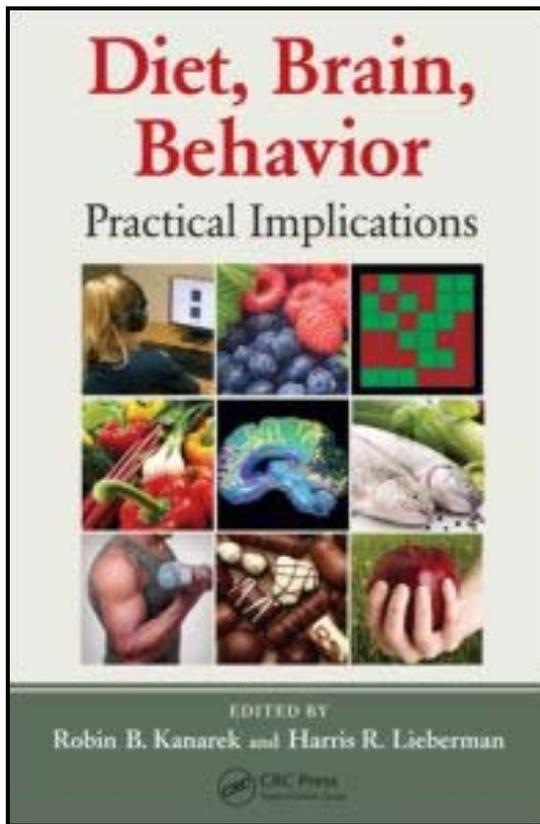
Pb: 978-0-415-87934-7: £29.99 \$47.95

Available as an e-inspection copy

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



October 2011: 6½x9¼: 335pp  
Hb: 978-1-4398-2156-5: £95.00 \$149.95

# Diet, Brain, Behavior

## Practical Implications

**Robin B. Kanarek**, Tufts University, Medford, Massachusetts, USA

**Harris R. Lieberman**, USARIEM, Natick, Massachusetts, USA (Eds.)

As the field of nutritional neuroscience has grown, both the scientific community and the general population have expressed a heightened interest in the effect of nutrients on behavior. *Diet, Brain, Behavior: Practical Implications* presents the work of a diverse group of scientists who collectively explore the broad scope of research in the field.

The subject matter of each chapter in this volume was chosen to ensure the current or potential for further applicability to practical, applied issues. Topics discussed include:

- Concepts of mental energy and fatigue
- The dangers of obesity and its effect on behavior
- Exercise, dietary restriction, and supplements for weight loss
- The effects of caffeine, creatine, theanine, B vitamins, and other dietary supplements on brain functioning and behavior
- The reward deficiency hypothesis and eating disorders
- The importance of maintaining proper fluid intake
- The effects of eating breakfast on performance
- The role of diet in pain sensitivity.

During the past decade, there has been an explosion in research and publications in this field. This collection of contributions represents the cutting edge of current research and new advancements in this area. The book provides essential information to those working in a diverse range of fields, including nutrition, neuroscience, psychology, and exercise physiology as well as medicine, dietetics, and occupational therapy.

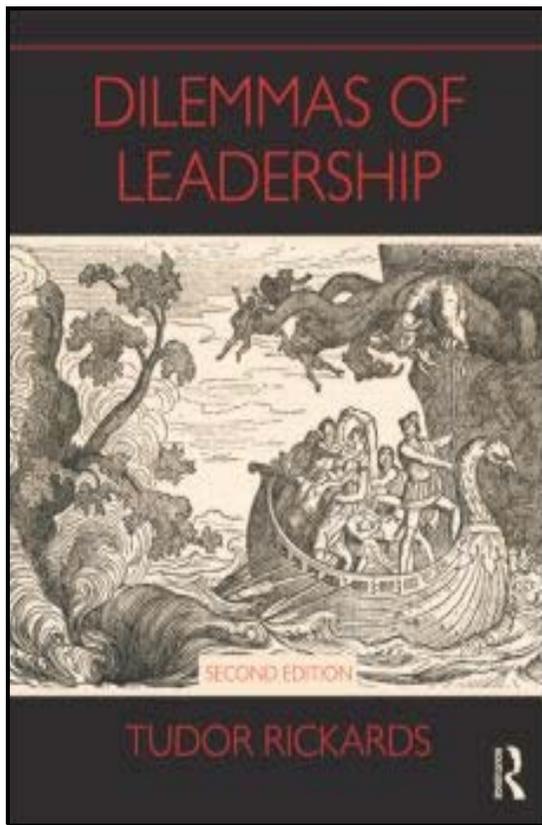
### CONTENTS

*H.R. Lieberman*, Mental Energy and Fatigue: Science and the Consumer. *K.E. D'Anci*, Hydration and Brain Function. *A.M. Codrington*, *Y. Shir*, *J. Pereira*, Diet as an Analgesic Modality. *A.P. Smith*, Breakfast and Adult and Child Behaviors. *M. Hopkins*, *N.A. King*, *J.E. Blundell*, Diet, Physical Activity, and Substrate Oxidation: Implications for Appetite Control, Weight Loss, and Body Composition. *B.M. Geiger*, *E.N. Umberg*, *E.N. Pothos*, The Reward Deficiency Hypothesis: Implications for Obesity and Other Eating Disorders. *N.A. Jurdak*, *R.B. Kanarek*, Potential Consequences of Obesity on Cognitive Behavior. *I. Onakpoya*, *E. Ernst*, Dietary Supplements for Weight Loss. *B.J. Tepper*, *L.M. Belzer*, *J.C. Smulian*, *S.-E. Lu*, Sweet Taste Preferences and Cravings in Gestational Diabetes Mellitus (GDM): Implications for Diet and Medical Management. *J.W. Miller*, Homocysteine, B Vitamins, and Cognitive Function. *P.J. Allen*, *K.E. D'Anci*, *R.B. Kanarek*, Creatine, Brain Functioning, and Behavior. *J.E. Smith*, *P.J. Rogers*, Theanine, Mood, and Behavior. *A.P. Smith*, Caffeine: Practical Implications. *C.R. Mahoney*, *T.T. Brunyé*, *G.E. Giles*, Caffeine Effects on Aggression and Risky Decision Making.

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



December 2011: 7½x10: 272pp  
Hb: 978-0-415-61853-3: £95.00 \$160.00  
Pb: 978-0-415-61854-0: £32.99 \$58.95  
Available as an examination copy

[Click here for more information  
or to order online](#)

# Dilemmas of Leadership

2nd Edition

**Tudor Rickards**

University of Manchester, UK

*“I have completed the course of leadership at Manchester Business School Worldwide (MBSW). The book Dilemmas of Leadership is one of the best books I have ever read, not only for the academic course, but also in general. It is interesting, although not easy and is full of rich theories covering leadership, compared to other books. I have read the book several times and each time I read it, I deepen my understanding of leadership.”* - **Samer al Salhi, Student at MBSW**

*“I can say that Dilemmas of Leadership has been the most influential and inspiring book I have ever read, and the concepts presented by Tudor are applicable not only in leadership issues per se, but also in everyday decision making.”* - **Yaqoob Baqerpour, Student at MBSW**

Praise for the previous edition:

*“The book offers a refreshing look at a field in which it is markedly difficult to make significant advances.”* - **Creativity and Innovation Management**

*“This ground-breaking book on the theory and practice of leadership should be studied by all leaders and aspiring leaders. It highlights the latest approaches in the field including trust-based leadership. This text goes beyond the classroom and has much to offer those with leadership roles in corporations, schools, politics, and even the family.”* - **Monty Roberts, Doctor of Behavioral Science and best-selling author**

*“Tudor Rickards and Murray Clark have written a well-organized book that is highly accessible to students of a variety of levels. Dilemmas of Leadership also manages to be an interesting read that many researchers in the field will enjoy and benefit from. It provides a novel take on many familiar topics and issues. This is an ideal starting point for anyone*

*wanting to dip into the voluminous literature on leadership in organizations.”* - **Alan Bryman, Professor of Organizational and Social Research, Management Centre, University of Leicester, UK**

Leadership, as a way of focusing and motivating a group or organization to achieve its aims, is a much discussed but often misunderstood concept. This comprehensive textbook introduces the subject for Master's-level students.

Building on the success of the first edition, this text utilises an easy-to-follow, map-based approach to take the reader on a journey through the various fundamental dilemmas apparent within leadership studies, dilemmas such as:

- Is a leader born or made?
- How are tensions between ethical dilemmas and economic self-interest resolved?
- How does a leader's desire for control balance with the need to empower members of the organization?

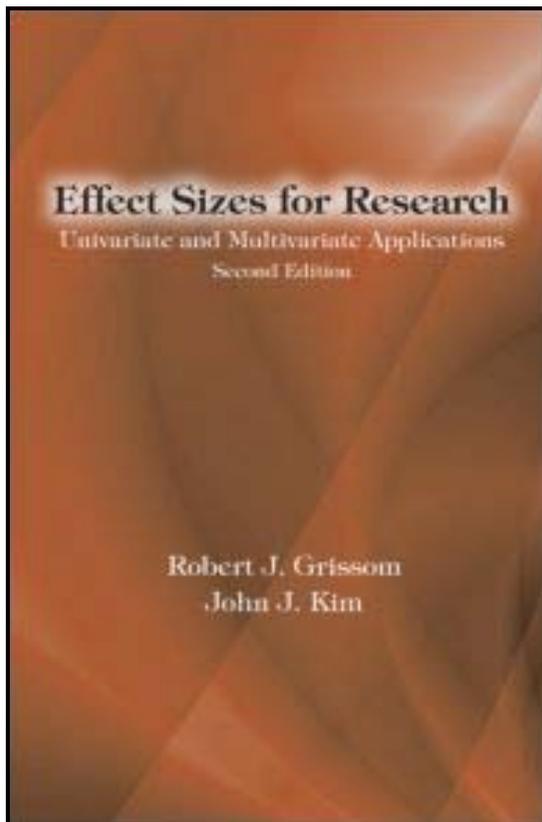
Student-friendly features new to this edition include a wealth of leadership cases, videos and regularly updated web-based content, so that the book can be studied in the context of the most pressing contemporary leadership issues.

## CONTENTS

Introduction. 1. Leadership Journeys, Dilemmas and Maps. 2. Born or Made? Dilemmas of Destiny and Development. 3. Project Teams and the Dilemmas of Functional Leadership. 4. Charisma: Ancient and Modern Versions. 5. Shared Meanings and Why Myths Matter: Mapping the Symbolic and the Cultural. 6. Dilemmas of Trust, Competence and Vulnerability. 7. Strategic Leadership: Do Strategic Leaders Matter? 8. Dilemmas of Power, Discrimination and Diversity. 9. Ethical Dilemmas. 10. Creativity and Leadership: Dilemmas of Dreams, Denial and Change Management. 11. Emerging Issues and Dilemmas.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Effect Sizes for Research

## Univariate and Multivariate Applications 2nd Edition

**Robert J. Grissom**, San Francisco State University, USA

**John J. Kim**, San Francisco State University, USA

*“This book is the single-best, definitive treatment of effect sizes, and is best characterized by the following adjectives: comprehensive, contemporary, clear, concrete, accessible, practical, and well-organized.”* - **Bruce Thompson, Texas A&M University and Baylor College of Medicine, USA**

*“A thousand copies of this book should be dropped from a low flying airplane over ... the 4,200 college and university campuses in America. ... No ... quantitative professor, researcher, or student should be without this text. ... The writing style is clear ... and a pleasure to read. ... This book should be required reading for all graduate faculty, students, and workers in the field.”* - **Shlomo Sawilowsky, Wayne State University, USA**

*“Effect sizes and associated confidence intervals are increasingly recognised as a more informative basis for inferences than p-values. This helpful book introduces a wide array of tools to enable researchers to fulfill this agenda.”* - **Robert G. Newcombe, Cardiff University, UK**

*“This is THE essential guide to effect sizes and confidence intervals: authoritative yet accessible, detailed yet entirely practical. It needs to be close to the elbow of every serious researcher and graduate student.”* - **Geoff Cumming, Emeritus Professor, La Trobe University, Melbourne, Australia**

*“This book provides accessible, comprehensive coverage of effect sizes and their interpretation. I have used the first edition as a required text for a course on interpretation of data and plan to continue to use it. Researchers, both novice and experienced, will also find the book to be a valuable reference.”* - **Patricia A. Shewokis, Drexel University, USA**

Noted for its comprehensive coverage, this greatly expanded new edition now covers the use of univariate and multivariate effect sizes. A variety of measures and estimators are reviewed along with their application, interpretation, and limitations. Noted for its practical approach, the book features numerous examples using real data for a variety of variables and designs, to help readers apply the material to their own data. Tips on the use of SPSS, SAS, R, and S-Plus are provided. The book's broad disciplinary appeal results from its inclusion of a variety of examples from psychology, medicine, education, and other social sciences. Special attention is paid to confidence intervals, the statistical assumptions of the methods, and robust estimators of effect sizes. The extensive reference section is appreciated by all.

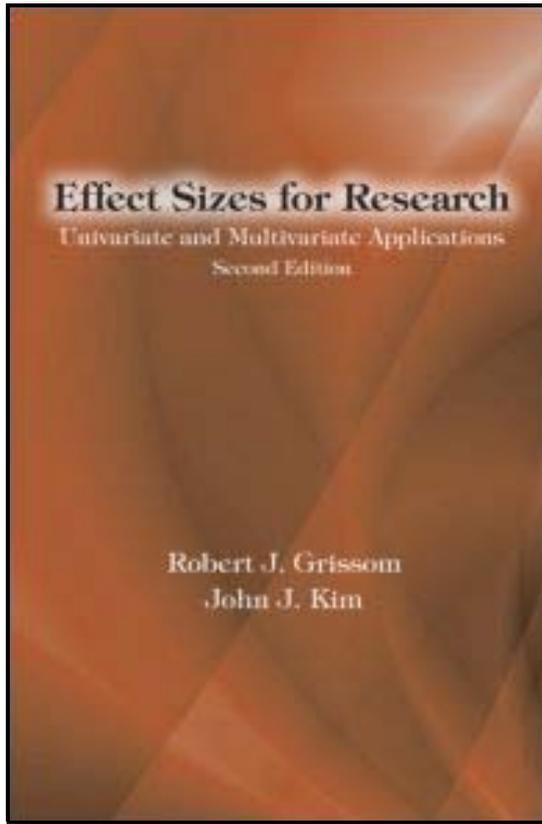
**With more than 40% new material, highlights of the new edition include:**

- Three new multivariate chapters covering effect sizes for analysis of covariance, multiple regression/correlation, and multivariate analysis of variance
- More learning tools in each chapter including introductions, summaries, ‘Tips and Pitfalls’, and more conceptual and computational questions
- More coverage of univariate effect sizes, confidence intervals, and effect sizes for repeated measures to reflect their increased use in research
- More software references for calculating effect sizes and their confidence intervals including SPSS, SAS, R, and S-Plus

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



- The data used in the book are now provided on the web along with new data and suggested calculations with IBM SPSS syntax for computational practice.

*Effect Sizes for Research, 2nd Edition* covers standardized and unstandardized differences between means, correlational measures, strength of association, and parametric and nonparametric measures for between- and within-groups data.

Intended as a resource for professionals, researchers, and advanced students in a variety of fields, this book is also an excellent supplement for advanced statistics courses in psychology, education, the social sciences, business, and medicine. A prerequisite of introductory statistics through factorial analysis of variance and chi-square is recommended.

#### CONTENTS

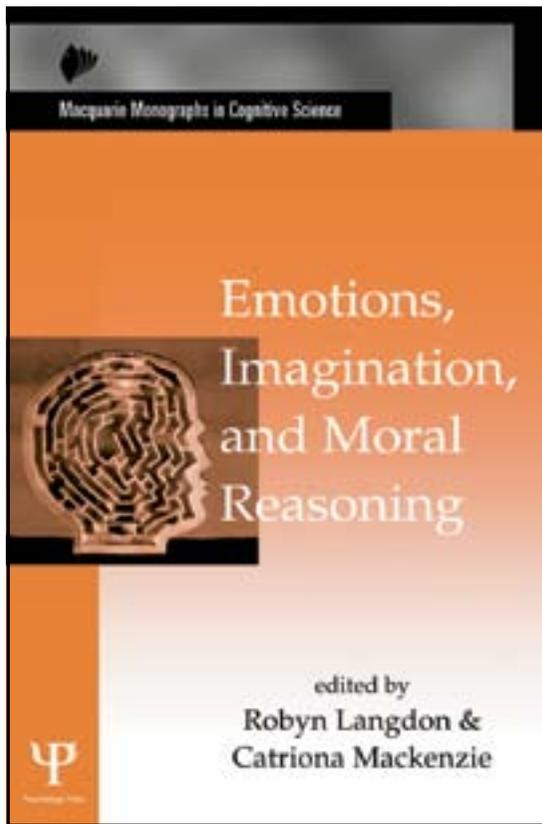
1. Introduction. 2. Confidence Intervals for Comparing the Averages of Two Groups. 3. The Standardized Difference Between Means. 4. Correlational Effect Sizes and Related Topics. 5. Parametric and Nonparametric Effect Size Measures that Go Beyond Comparing Two Averages. 6. Effect Sizes for One-Way ANOVA and Nonparametric Approaches. 7. Effect Sizes for Factorial Designs. 8. Effect Sizes for Categorical Variables. 9. Effect Sizes for Ordinal Categorical Dependent Variables (Rating Scales). 10. Effect Sizes for Multiple Regression/Correlation. 11. Effect Sizes for Analysis of Covariance. 12. Effect Sizes for Multivariate Analysis of Variance.

November 2011: 6x9: 460pp  
Hb: 978-0-415-87768-8: £65.00 \$100.00  
Pb: 978-0-415-87769-5: £29.95 \$49.95  
[Available as an e-inspection copy](#)

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 6x9: 380pp  
Hb: 978-1-84872-900-1: £45.00 \$75.00

[Click here for more information  
or to order online](#)

# Emotions, Imagination, and Moral Reasoning

Robyn Langdon & Catriona Mackenzie (Eds.)  
Macquarie University, Australia

Series: *Macquarie Monographs in Cognitive Science*

*"This volume brims with creative and incisive essays on the role of emotion in moral psychology from leading minds. Moreover, it establishes a lively dialogue between diverse psychological and philosophical perspectives. In both respects it captures the future of the field, and should not be missed."* - **Fiery Cushman, Brown University, USA**

This volume brings together philosophical perspectives on emotions, imagination and moral reasoning with contributions from neuroscience, cognitive science, social psychology, personality theory, developmental psychology, and abnormal psychology.

The book explores what we can learn about the role of emotions and imagination in moral reasoning from psychopathic adults in the general community, from young children, and adolescents with callous unemotional traits, and from normal child development. It discusses the implications for philosophical moral psychology of recent experimental work on moral reasoning in the cognitive sciences and neurosciences. Conversely, it shows what cognitive scientists and neuroscientists have still to learn from philosophical perspectives on moral reasoning, moral reflection, and moral responsibility. Finally, it looks at whether experimental methods used for researching moral reasoning are consistent with the work in social psychology and with philosophical thought on adult moral reasoning in everyday life.

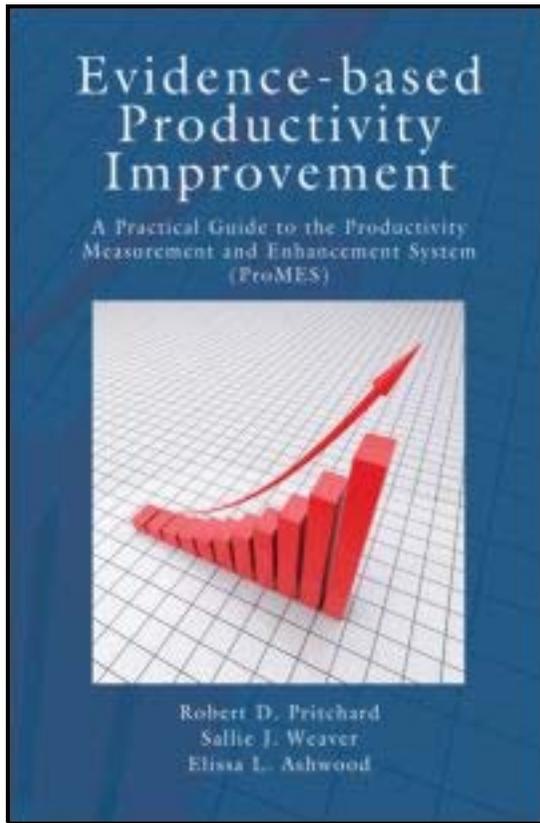
The volume's wide-ranging perspectives reflect the varied audiences for the volume, from students of philosophy to psychologists working in cognition, social and personality psychology, developmental psychology, abnormal psychology, and cognitive neuroscience.

## CONTENTS

R. Langdon, C. Mackenzie, Introduction. **Section 1. Empathic Responsiveness and Moral Reasoning.** M. de Rosnay, E. Fink, The Development of Moral Motivation at Six Years of Age. D.J. Hawes, M.R. Dadds, Re-visiting the Role of Empathy in Childhood Pathways to Antisocial Behavior. I. Ravenscroft, Fiction, Imagination and Ethics. R. Langdon, K. Delmas, Moral Reasoning and Psychopathic Tendencies in the General Community. D. McIlwain, J. Evans, E. Caldis, F. Cicchini, A. Aronstan, A. Wright, A. Taylor, Strange Moralities. R. de Oliveira-Souza, J. Moll, The Neurology of Morality. **Section 2. Methodological and Philosophical Responses to Experimental Moral Psychology.** N. Levy, J. McGuire, Cognitive Enhancement and Intuitive Dualism. T.I. Case, M.J. Oaten, R.J. Stevenson, Disgust and Moral Judgment. C. FitzGerald, P. Goldie, Thick Concepts and Their Role in Moral Psychology. C. Mackenzie, Emotions, Reflection and Moral Agency. J. Kennett, Living with One's Choices. B.F. Malle, S. Guglielmo, Are Intentionality Judgments Fundamentally Moral? V. McGeer, Co-reactive Attitudes and the Making of a Moral Community. W. Christensen, J. Sutton, Conclusion.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Evidence-based Productivity Improvement

## A Practical Guide to the Productivity Measurement and Enhancement System (ProMES)

**Robert D. Pritchard, Sallie J. Weaver**, University of Central Florida, USA

**Elissa Ashwood**, Strategy 42, Pittsburgh, PA

*Applied Psychology Series*

*“ProMES is simply one of applied psychology’s premier achievements. As a method of organizational development it has no equal in terms of utilizing sound theory, previous research, careful measurement, and systematic implementation procedures to achieve performance improvements for a wide variety of organizations and organizational units. In the course of using ProMES, an organization must very explicitly articulate its goals, develop measures for assessing goal achievement, and relate the utility of goal achievement to standards of organizational effectiveness. The efficacy of ProMES is based on 30 years of programmatic research and practice; and this volume tells the entire story. It represents our finest example of evidence-based management and organizational development.” - John P. Campbell, Professor of Psychology, University of Minnesota, USA*

*“Searching for ways to improve productivity has engaged leaders, managers, teachers, and everyone else concerned with human performance for hundreds of years. Not surprisingly, large numbers of methods for productivity improvement have been proposed and adopted. Some have captured our attention for a while, but few have done so for long, and even fewer have been carefully scrutinized by the standards of our science. The Productivity Measurement and Enhancement System (ProMES) is the rare exception. Robert Pritchard, his students, and colleagues in industry and government, have developed, implemented, refined, and then meticulously documented the effectiveness of ProMES. This 25-year effort meets the highest standards of those who demand evidence for claims of impact on productivity improvement. The success of ProMES can be attributed to grounding the system in well-established*

*psychological principles providing practices and procedures that incorporate these principles into the behavioral routines of people at work. The evidence is clear; ProMES works.” - Daniel R. Ilgen, John A. Hannah Distinguished Professor Emeritus, Michigan State University, USA*

*“ProMES is a science-based process for developing more effective organizations. This book shows how ProMES can help managers build purpose-driven, evidence-based organizations. I highly recommend this book for practitioners, consultants, and students interested in this excellent process.” - Denise M. Rousseau, Heinz College and Tepper School of Business, Carnegie Mellon University, USA*

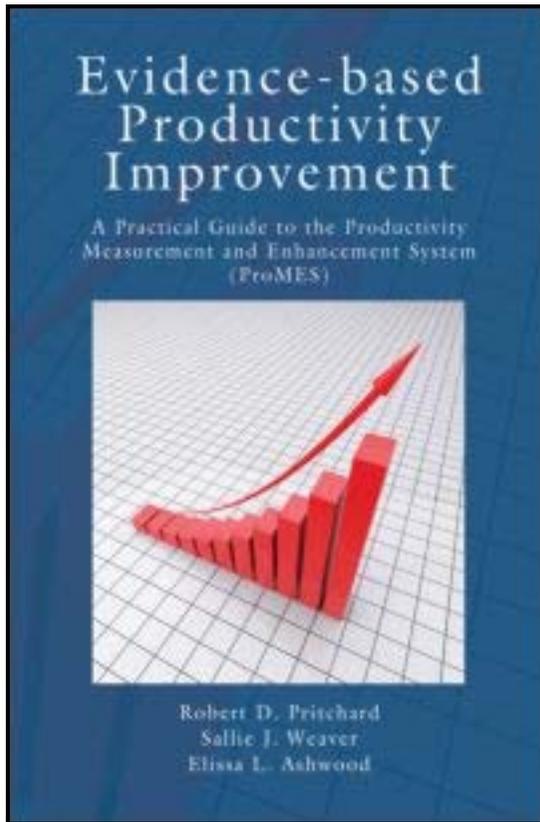
*“This book describes a 30-year research program on ways of measuring and improving an organization’s productivity through a straightforward intervention, namely, the Productivity Measurement and Enhancement System (ProMES). This book does something rarely achieved; it combines theory, research, and practical application. Specifically, this book describes the theory behind the intervention, the extensive amount of research supporting its effectiveness, and most importantly, gives highly detailed information on how to implement this intervention in different organizational settings. In short, this is an outstanding example of evidence-based management. Practitioners will love it.” - Gary Latham, Secretary of State Professor of Organizational Effectiveness, Rotman School of Management, University of Toronto, Canada*

This new book explains the Productivity Measurement and Enhancement system (ProMES) and how it meets the criteria for an optimal measurement and feedback system.

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 7x10: 316pp  
Hb: 978-1-84872-967-4: £37.50 \$60.00  
Pb: 978-1-84872-968-1: £19.00 \$30.00  
**Available as an examination copy**

[Click here for more information  
or to order online](#)

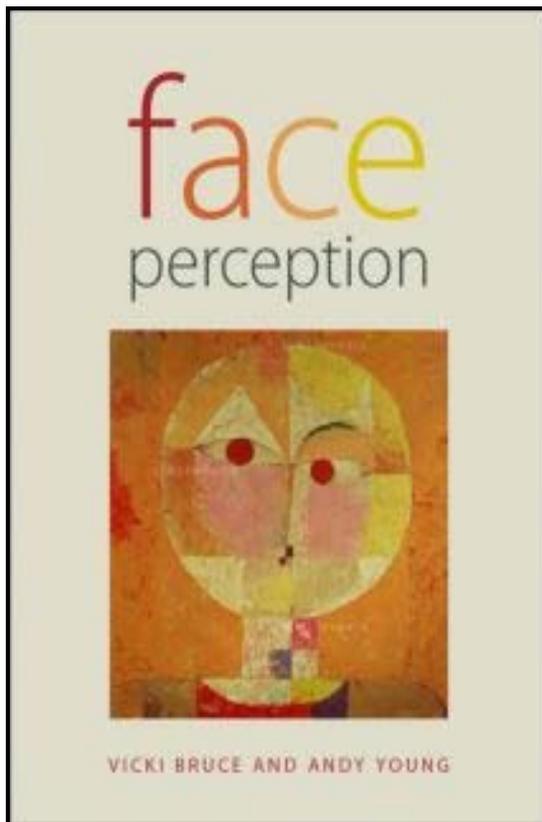
It summarizes all the research that has been done on productivity, mentioning other measurement systems, and gives detailed information on how to implement this one in organizations. This book will be of interest to behavioral science researchers and professionals who wish to learn more about the practical methods of measuring and improving organizational productivity.

#### CONTENTS

Preface. **Part 1. The Productivity Measurement and Enhancement System (ProMES): An Introduction and Background.** 1. The Value of Productivity Measurement. 2. Organizational Productivity: A Definition and Description. 3. Criteria for an Optimal Productivity Measurement and Feedback System. 4. The ProMES Approach: An Overview. 5. Theoretical Background Behind ProMES. 6. Comparison of ProMES to the Desirable Characteristics of a Measurement System. 7. Research Evidence Supporting ProMES. 8. Why ProMES Works. **Part 2. How to Do ProMES in Your Organization.** 9. Laying the Foundation: The Conditions Necessary for ProMES. 10. Key Decision Points when Starting System Development. 11. Developing Objectives and Indicators. 12. Developing Contingencies. 13. The Feedback System. 14. Getting the Complete Picture: Aggregation Across Units. 15. Tips on Implementing ProMES. 16. Automating Data Collection and Feedback Reporting. **Part 3. Questions and Answers about ProMES.** 17. Questions and Answers about ProMES: General Issues. 18. Questions and Answers about ProMES: Measurement. 19. Questions and Answers About ProMES: Feedback Reports and Meetings. **Part 4. Other Productivity Improvement Techniques and Other ProMES Applications.** 20. ProMES and Other Productivity Techniques. 21. Other Applications of ProMES. Conclusion. Appendixes A. Scholarly Work on ProMES. B. Description of the Indicator Classification System Categories. C. Examples of ProMES Objectives and Indicators. D. ProMES Contingency Worksheet. E. Template for Developing Contingencies.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



December 2011: 7x10: 472pp  
Hb: 978-1-84169-878-6: £34.95 \$54.95  
[Available as an e-inspection copy](#)

# Face Perception

**Vicki Bruce**, University of Newcastle, UK

**Andy Young**, University of York, UK

*"This is the best book available on face perception. It is interesting for students at advanced levels, as well as those interested in how face perception actually works."* - **Frans A.J. Verstraten**, **Helmholtz Institute, Utrecht University, The Netherlands**

*"This is a truly wonderful and authoritative book, and one that will definitely attract great scientific and public attention. A must-read – I genuinely enjoyed reading the text and almost regretted it when I came to the end!"* - **Stefan R. Schweinberger**, **DFG Research Unit Person Perception, Friedrich Schiller University, Germany**

*"This comprehensive and authoritative text demonstrates the authors' huge breadth of knowledge on this subject. All of the main issues in the face perception area are covered in a comprehensive and clear manner. It is a 'must have' for psychologists and also for those studying computer science, neuroscience and other social sciences."* - **Karen Lander**, **School of Psychological Sciences, University of Manchester, UK**

Human faces are unique biological structures which convey a complex variety of important social messages. Even strangers can tell things from our faces – our feelings, our locus of attention, something of what we are saying, our age, sex and ethnic group, whether they find us attractive. In recent years there has been genuine progress in understanding how our brains derive all these different messages from faces and what can happen when one or other of the structures involved is damaged.

*Face Perception* provides an up-to-date, integrative summary by two authors who have helped develop and shape the field over the past 30 years. It encompasses topics as diverse as the visual information our brains can exploit when we look at faces, whether prejudicial attitudes can affect how we see faces, and how people with neurodevelopmental disorders see faces. The material is digested and summarised in a way that is accessible to students, within a structure that focuses on the different things we can do with faces. It offers a compelling synthesis of behavioural, neuropsychological and cognitive neuroscience approaches to develop a distinctive point of view of the area.

The book concludes by reviewing what is known about the development of face processing, and re-examines the question of what makes faces 'special'. Written in a clear and accessible style, this is invaluable reading for all students and researchers interested in studying face perception and social cognition.

## CONTENTS

Introduction. 1. The Face: Organ of Communication. 2. The Science and Methods of Face Perception Research. 3. Social Categories. 4. Messages from Facial Movements. 5. Gaze and Attention. 6. Recognising Faces. 7. Beyond the Face: Person Perception. 8. Nature and Nurture.

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# Friendships in Childhood & Adolescence

Catherine L. Bagwell, University of Richmond, USA

Michelle E. Schmidt, Department of Psychology, Moravian College, Bethlehem, USA

*Guilford Series on Social and Emotional Development*

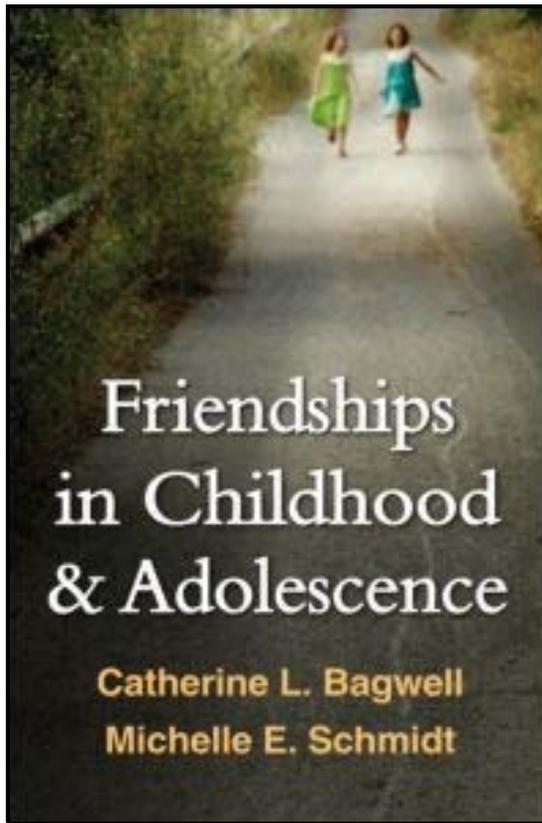
*“This clear and authoritative book is a splendid resource for all those interested in children’s friendships – their drama and excitements, pleasures and problems. It covers a broad range of topics with exemplary thoroughness; where the research findings are inconsistent, the authors keep a sharp eye on the empirical evidence. The focus includes topics of clinical interest, such as attachment relationships, antisocial and aggressive behavior, deviance, and what is known from intervention studies. Most strikingly, the book highlights key questions raised by the research findings and by the gaps in what we know. This questioning approach makes it a stimulating read, of real value for upper-level undergraduates, graduate students, and their teachers.” - Judy Dunn, Institute of Psychiatry, King’s College London, UK*

*“This beautifully written book illuminates the ordinary magic of children’s and adolescents’ friendships. The book integrates diverse theoretical perspectives and the sprawling research literature on friendship in an accessible, engaging manner, with lively examples all along the way. It will be of great interest to everyone who seeks to understand children’s friendships: researchers, clinicians, students of social development, educators, and all who desire to foster positive relationships between young people. It is also well suited as a text for undergraduate and graduate courses on social development and seminars on friendship and close relationships.” - Marion K. Underwood, Ashbel Smith Professor of Psychological Sciences, University of Texas, USA*

Highly readable and comprehensive, this volume explores the significance of friendship for social, emotional, and cognitive development from early childhood through adolescence. The authors trace how friendships change as children age and what specific functions these relationships play in promoting adjustment and well-being. Compelling topics include the effects of individual differences on friendship quality, ways in which certain friendships may promote negative outcomes, and cutting-edge research approaches. Examining what clinicians, educators, and parents can do to help children who struggle with making friends, the book reviews available interventions and identifies important directions for future work in the field.

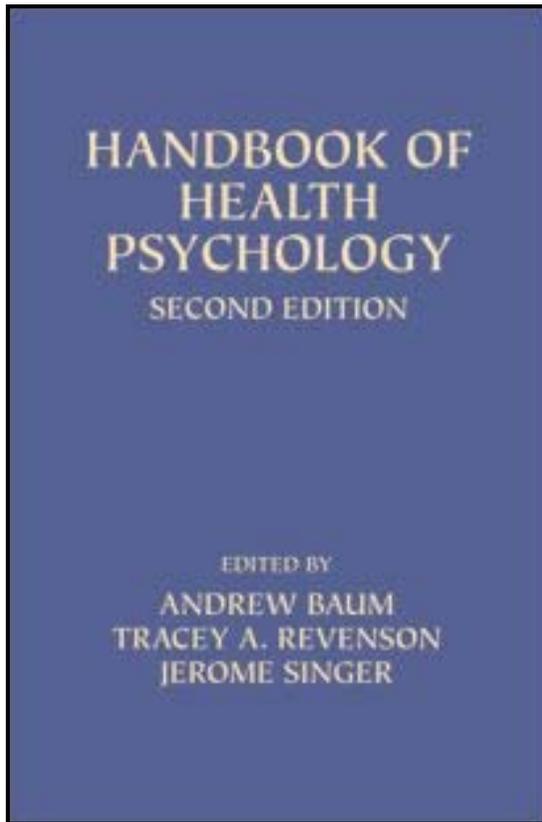
## CONTENTS

**Part 1. The Nature of Friendship.** 1. What is Friendship? 2. Studying Friendship. **Part 2. The Normative Experience of Friendship.** 3. The Developmental Significance of Friendship in Childhood. 4. The Developmental Significance of Friendship in Adolescence. **Part 3. Individual Differences in the Experience of Friendship.** 5. The Individuals within a Friendship. 6. Friendship Quality. **Part 4. Implications and Looking Forward.** 7. Friendship and Culture, with *Emily C. Jenchura*. 8. Friendship Intervention. 9. The Significance of Friendship.



September 2011: 6x9: 396pp  
Hb: 978-1-60918-646-3: £36.95

[Click here for more information  
or to order online](#)



# Handbook of Health Psychology

2nd Edition

**Andrew Baum**, formerly University of Texas at Arlington, USA; **Tracey A. Revenson**, The Graduate School and University Center, City University of New York; **Jerome Singer**, formerly Uniformed Services University, USA (Eds.)

*“The second edition of the Handbook ... is an important update to the expanding field of health psychology. It is comprehensive, covering a rich array of topics with depth and breadth. This resource will be of great value to all those interested in a scholarly overview of health psychology.”*

- **Anne E. Kazak**, **The Children’s Hospital of Philadelphia and The University of Pennsylvania, USA; Editor, Health Psychology**

*“This volume doesn’t simply update the literature since the last edition, but has a more ambitious purpose. It provides us with new concepts, theories, and levels of analysis. It’s a tour-de-force and immensely useful.”*

- **Nancy Adler**, **University of California, San Francisco, USA**

*“This book is an authoritative and comprehensive handbook of the major and active areas of health psychology research. It is an essential reference for graduate students, researchers and practitioners in the health psychology field.”*

- **Keith J. Petrie**, **University of Auckland, New Zealand**

*“This is an important and timely book. It includes the most up-to-date coverage of the major topics in health psychology by the leading scientists in the field. It is a fitting tribute to the vision of Andrew Baum.”*

- **Shelley E. Taylor**, **University of California, Los Angeles, USA**

*“The authors chosen for the chapters ... are the “who’s who” in health psychology. ... It serves as an excellent reference tool. ... The book will make a significant contribution to the field.”*

- **Beverly E. Thorn**, **University of Alabama, USA**

*“In terms of theoretical and research contributions, this book is far ahead of its competitors. ... Contributors are seminal scholars in the field of health psychology. ... I would adopt the ... revision for a graduate seminar of upper-level graduate students.”*

- **Cheryl A. Armstead**, **University of South Carolina and SC Cancer Prevention and Control, USA**

Considered *the most comprehensive* handbook in the field, this rich resource reviews the biological, psychological, and social factors that affect health, health behavior, and illness. Many chapters review the latest theories and research while others illustrate how research is translated into clinical and community interventions to improve physical health and emotional well-being. Chapters examine health behavior processes within the social contexts in which we live, including family, social, and cultural communities. The handbook cuts across concepts (behavior change), populations (women’s health), risk and protective factors (obesity) and diseases, making it appropriate for a variety of readers from various fields.

Featuring contributions from the top researchers and rising stars in field, each author provides a theoretical foundation, evaluates the empirical evidence, and makes suggestions for future research, clinical practice, and/or policy. Novices to the field appreciate the accessibly written chapters, while seasoned professionals appreciate the book’s deep, cutting-edge coverage.

Significantly updated throughout, the new edition reflects the latest approaches to health psychology today.

**The 2nd edition also features:**

- Greater emphasis on translating research into practice and policy
- More on the socio-cultural aspects of health including socioeconomic status, gender, race/ethnicity, sexual orientation, and aging
- Two new sections on risk and protective factors for disease and another on social and structural influences that affect health
- More on prevention, interventions, and treatment in the applications section

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# HANDBOOK OF HEALTH PSYCHOLOGY

SECOND EDITION

EDITED BY  
ANDREW BAUM  
TRACEY A. REVENSON  
JEROME SINGER

November 2011: 7x10: 908pp  
Hb: 978-0-8058-6461-8: £79.95 \$130.00  
Available as an e-inspection copy

[Click here for more information  
or to order online](#)

- An expansion of the bio-psycho-social model across several levels of analysis, including cultural, macro-social, and cellular factors.

The book opens with the field's central theories, emphasizing the interaction of biological and social systems. Part 2 reviews the mechanisms that help explain the link between health and behavior across diseases and populations. The all-new Part 3 focuses on variables that lead to the onset of major diseases or that are instrumental in promoting health. Part 4, also new to the second edition, highlights social and structural influences on health. The book concludes with applications of research to specific illnesses and medical conditions.

This handbook serves as a text in graduate or upper level undergraduate courses in health psychology taught in psychology, public health, medical sociology, medicine, nursing, and other social and allied health sciences. Its cutting-edge, comprehensive coverage also appeals to researchers and practitioners in these fields.

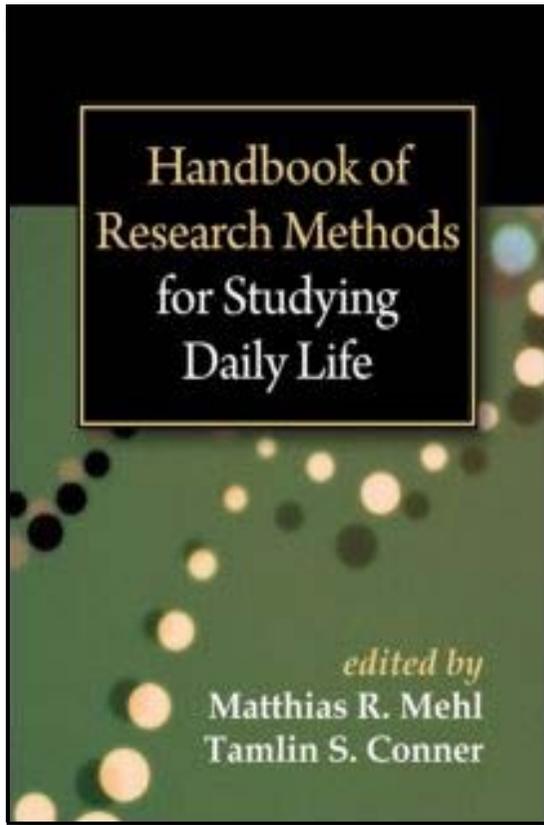
## CONTENTS

*T.A. Revenson*, Introduction. **Part 1. Overarching Frameworks and Paradigms.** *H. Leventhal, E.A. Leventhal, L. Cameron, S. Bodnar-Deren, J.Y. Breland, J. Hash-Converse, L.A. Phillips*, Modeling Health and Illness Behavior: The Approach of the Common Sense Model. *J.R. Jennings, V. Egizio*, How Psychophysiology Contributes to Health Psychology. *A. Lueghey Dougall, A. Baum*, Stress, Health and Illness. *M.F. Scheier, C.S. Carver, G.H. Armstrong*, Behavioral Self-regulation, Health and Illness. *K. Glanz, M.C. Kegler*, Processes of Health Behavior Change. *L.S. Aiken, M.A. Gerend, K.M. Jackson, K.W. Ranby*, Subjective Risk and Health Protective Behavior: Prevention and Early Detection. **Part 2. Cross-cutting Issues.** *D. Turk, H.D. Wilson, K.S. Swanson*, Psychological and Physiological Bases of Pain. *J. Smyth, J. Pennebaker, D. Arigo*, What are the Health Effects of Disclosure? *T.A. Revenson, S.J. Lepore*, Coping Processes in Social Context. *M.A. Hoyt, A. Stanton*, Adjustment to Chronic Illness. *S.I. McClelland*, Measuring Sexual Quality of Life: Ten Recommendations for Health Psychologists. *J Dunbar-Jacob, E. Schlenk, M. McCall*, Patient Adherence to Treatment Regimens. *L.M. Martire, R. Schulz*, Caregiving and Care-receiving in Later Life: Health Effects and Promising Interventions. **Part 3. Risk and Protective Factors.** *N.E. Grunberg, S. Shafer Berger, A.K. Starosciak*, Tobacco Use: Psychology, Neurobiology, and Clinical Implication. *R. Wing, S. Phelan*, Obesity. *G. Brassington, E.B. Hekler, Z. Cohen, A. King*, Health Enhancing Physical Activity. *T.*

*Smith, L. Gallo, S. Shivpuri, A.L. Fortmenn*, Personality and Health: Current Issues and Emerging Perspectives. *C. Park*, Meaning, Spirituality, and Growth: Protective and Resilience Factors in Health and Illness. *C. Dunkel Schetter, M. Lobel*, Pregnancy and Birth Outcomes: A Multi-level Analysis of Prenatal Maternal Stress and Birth Weight. *T. Wills, M.G. Anette*, Social Networks and Social Support. *M.A. Alderfer, C.M. Stanley*, Health and Illness in the Context of the Family. **Part 4. Macro-level and Structural Influences on Health.** *V.S. Helgeson*, Gender and Health: A Social Psychological Perspective. *J. Ruiz, P. Steffen, C.C. Prather*, Socioeconomic Status and Health. *E. Brondolo, S. Lackey, E. Love*, Race and Health: Racial Disparities in Hypertension and Links Between Racism and Health. *I.H. Meyer*, The Health of Sexual Minorities. *I. Siegler, M.F. Elias, H.B. Bosworth*, Aging and Health. **Part 5. Applications of Health Psychology.** *J.D. Betensky, D.C. Glass, R.J. Contrada*, Psychosocial Factors in Cardiovascular Disease: Emotional States, Conditions, and Attributes. *S.P. Newman, S.P. Hirani, J. Stygall, T. Fteropoulli*, Treatment in Cardiovascular Disease. *N. Schneiderman, K. Orth-Gomer*, Randomized Clinical Trials: Psychosocial-Behavioral Interventions for Cardiovascular Disease. *L.A. Faul, P. Jacobsen*, Psychosocial Interventions for People with Cancer. *A.L. Marsland, E.A. Bachen, S. Cohen*, Stress, Immunity and Susceptibility to Upper Respiratory Infectious Disease. *S. Danoff-Burg, A.H. Seawell*, Psychosocial Processes in Rheumatic Disease. *M.H. Antoni, A.W. Carrico*, Psychological and Bio-behavioral Processes in HIV Disease. *V. Mays, R. Maas, J. Ricks, S.D. Cochran*, HIV in African American Women: A Social Determinants Approach in Population-level HIV Prevention and Intervention.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Handbook of Research Methods for Studying Daily Life

**Matthias R. Mehl**, University of Arizona, USA

**Tamlin S. Conner**, University of Otago, New Zealand (Eds.)

Foreword by **Mihaly Csikszentmihalyi**, Claremont Graduate University, USA

*“This volume – more than any other book published in the last two decades – will change the field of psychology. Psychological scientists have long recognized that ultimately, if their research is to have any meaning, they must venture out of the lab to study psychological processes unfolding in the ‘real world.’ But until now there has not been a comprehensive resource to show them how. As the first complete, authoritative, and practical guide to studying daily life, this handbook is set to change the way research is done. Every behavioral scientist should own a copy.”* - **Sam Gosling**, Department of Psychology, University of Texas, USA

*“At last, we have diverse, reliable quantitative methods for studying real-life behavior and experience. The methods reviewed here could be as big as or bigger than neuroscience in terms of understanding real-life behavior. From concepts and methods to data analysis, Mehl and Connor present all of the information needed to conduct valid studies of everyday behavior, physiology, feelings, and cognition, including across cultures and groups. This absolutely wonderful book should be read and reread by every social and behavioral scientist. If this happens, we will see huge advances in the decades to come, because the study of everyday life can greatly enrich virtually every field in the human sciences.”* - **Ed Diener**, Alumni Distinguished Professor of Psychology (Emeritus), University of Illinois at Urbana-Champaign, USA

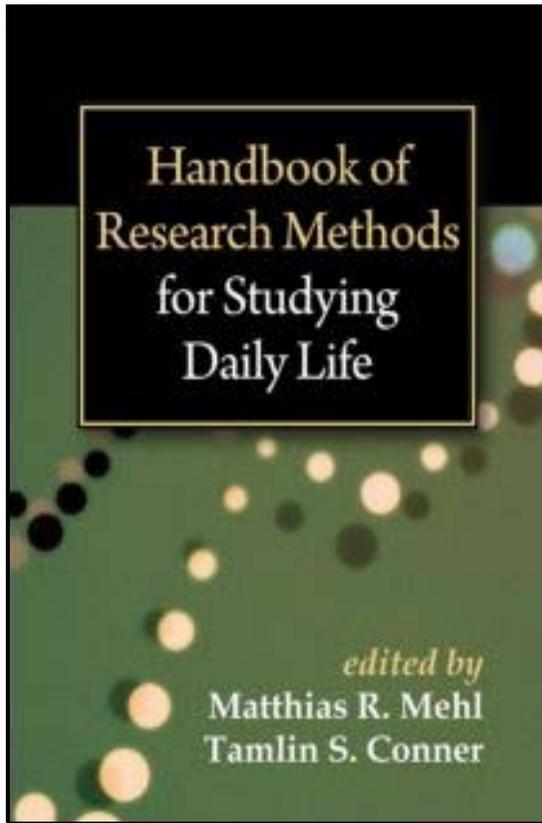
Bringing together leading authorities, this unique handbook reviews the breadth of current approaches for studying how people think, feel, and behave in everyday environments, rather than in the laboratory. The volume thoroughly describes experience sampling methods, diary methods, physiological measures, and other self-report and non-self-report tools that allow for repeated, real-time measurement in natural settings.

Practical guidance is provided to help the reader design a high-quality study, select and implement appropriate methods, and analyze the resulting data using cutting-edge statistical techniques. Applications across a wide range of psychological subfields and research areas are discussed in detail.

## CONTENTS

**Part 1. Theoretical Background.** *H.T. Reis*, Why Researchers Should Think “Real World”: A Conceptual Rationale. *N. Schwarz*, Why Researchers Should Think “Real Time”: A Cognitive Rationale. *E.L. Hamaker*, Why Researchers Should Think “Within Person”: A Paradigmatic Rationale. *P. Wilhelm, M. Perrez, K. Pawlik*, Conducting Research in Daily Life: A Historical Review. **Part 2. Study Design Considerations and Methods of Data Collection.** *T.S. Conner, B.J. Lehman*, Getting Started: Launching a Study in Daily Life. *W.D. Barta, H. Tennen, M.D. Litt, S. Armeli*, Measurement Reactivity in Diary Research. *T. Kubiak, K. Krog*, Computerized Sampling of Experience and Behavior. *K.C. Gunthert, S.J. Wenzel*, Daily Diary Methods. *D.S. Moskowitz, G. Sadikaj*, Event-contingent Recording. *M.R. Mehl, M.L. Robbins*, Naturalistic Observation Sampling: The Electronically Activated Recorder (EAR). *W. Schlotz*, Ambulatory Psychoneuroendocrinology: Assessing Salivary Cortisol and Other Hormones in Daily Life. *F.H. Wilhelm, P. Grossman, M.I. Müller*, Bridging the Gap between the Laboratory and the Real World: Integrative Ambulatory Psychophysiology. *J.B.J. Bussmann, U.W. Ebner-Priemer*, Ambulatory Assessment of Movement Behavior: Methodology, Measurement, and Application. *M.S. Goodwin*, Passive Telemetric Monitoring: Novel Methods for Real-world Behavioral Assessment. *S.S. Intille*, Emerging Technology for Studying Daily Life. **Part 3. Data-analytic Methods.** *N. Bolger, G. Stadler, J.P. Laurenceau*, Power Analysis for Intensive Longitudinal Studies. *P.E. Shrout, S.P. Lane*, Psychometrics. *K.O. McCabe, L. Mack, W. Fleeson*, A Guide for Data Cleaning in Experience Sampling Studies. *A.C. Black, O. Harel, G. Matthews*, Techniques for Analyzing Intensive Longitudinal Data with Missing

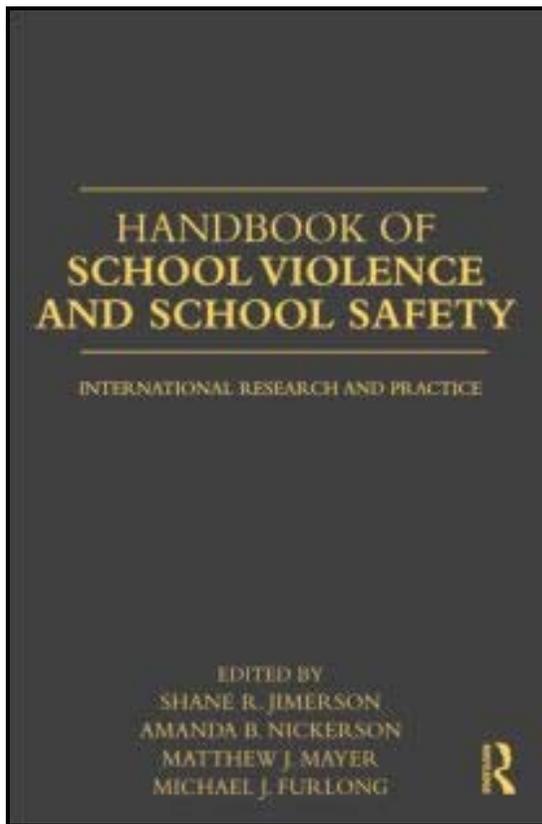
[Click here for more information or to order online](#)



Values. *J.B. Nezlek*, Multilevel Modeling Analysis of Diary-style Data. *M. Eid, D.S. Courvoisier, T. Lischetzke*, Structural Equation Modeling of Ambulatory Assessment Data. *J.P. Laurenceau, N. Bolger*, Analyzing Diary and Intensive Longitudinal Data from Dyads. *U.W. Ebner-Priemer, T.J. Trull*, Investigating Temporal Instability in Psychological Variables: Understanding the Real World as Time Dependent. *P.R. Deboeck*, Modeling Nonlinear Dynamics in Intraindividual Variability. *A. Brose, N. Ram*, Within-person Factor Analysis: Modeling How the Individual Fluctuates and Changes across Time. *N.A. Card*, Multilevel Mediation Analysis in the Study of Daily Lives. **Part 4. Research Applications: Perspectives from the Different Fields.** *A.A. Augustine, R.J. Larsen*, Emotion Research. *S.L. Gable, C.L. Gosnell, T. Prok*, Close Relationships. *W. Fleeson, E.E. Nofle*, Personality Research. *W. Tov, C.N. Scollon*, Cross-cultural Research. *J.L. Kurtz, S. Lyubomirsky*, Positive Psychology. *J.M. Smyth, K.E. Heron*, Health Psychology. *J.M. Hektner*, Developmental Psychology. *D.J. Beal*, Industrial/Organizational Psychology. *T.J. Trull, U.W. Ebner-Priemer, W.C. Brown, R.L. Tomko, E.M. Scheiderer*, Clinical Psychology. *I. Myin-Germeys*, Psychiatry.

December 2011: 7x10: 678pp  
Hb: 978-1-60918-747-7: £84.50

[Click here for more information  
or to order online](#)



# Handbook of School Violence and School Safety

International Research and Practice

2nd Edition

**Shane Jimerson**, University of California, Santa Barbara, USA; **Amanda Nickerson**, University at Albany, SUNY, USA; **Matthew J. Mayer**, Rutgers University, USA; **Michael J. Furlong**, University of California, Santa Barbara, USA (Eds.)

The *Handbook of School Violence and School Safety: International Research and Practice* has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools. Its 44 chapters cover the full range of school violence and safety topics, from harassment and bullying to promoting safe, secure, and peaceful schools. It also examines existing school safety programs and includes the multi-disciplinary research and theories that guide them. Examinations of current issues and projections of future research and practice are embedded within each chapter. This volume maps the boundaries of this rapidly growing and multidisciplinary field of study. Key features include:

**Comprehensive Coverage.** The 44 chapters are divided into three parts: 'Foundations of School Violence and Safety'; 'Assessment and Measurement'; and 'Research-based Prevention and Intervention Programs'. Together they provide a comprehensive review of what is known about the types, causes, and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates.

**Evidence-based Practice.** Avoiding a one-size-fits-all approach to prevention and intervention, the focus throughout is on the application of evidence-based practice to address factors most commonly associated with school violence and safety.

**Implications for Practice.** Each chapter bridges the research-to-practice gap, with a section delineating implications for practice of the foregoing research.

**Chapter Structure.** To ensure continuity and coherence across the book, each chapter begins with a brief abstract and ends with a table showing the implications for practice.

**International Focus.** Acknowledging the fact that school violence and safety is a global concern, this edition has increased its focus on insights learned from cross-national research and practice outside the USA.

**Expertise.** The editors and authors are experienced researchers, teachers, practitioners, and leaders in the school violence field. Their expertise includes their breadth and depth of knowledge and experience, bridging research, policy, and practice and representing a variety of international organizations studying school violence around the world.

## CONTENTS

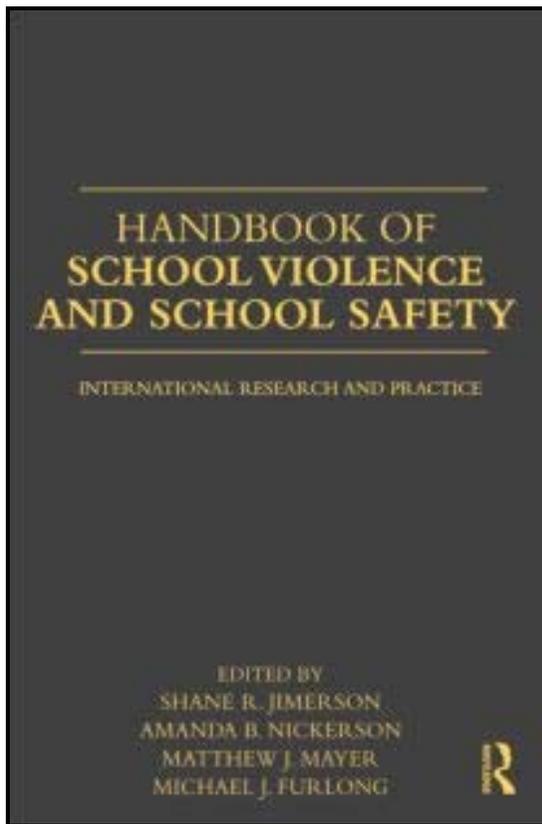
### Part 1. Foundations of School Violence and Safety. S.R.

*Jimerson, S.R. Hart, T.L. Renshaw*, Conceptual Foundations for Understanding Youth Engaged in Antisocial and Aggressive Behaviors. *R. Benbenishty, R.A. Astor*, Making the Case for an International Perspective on School Violence: Implications for Theory, Research, Policy, and Assessment. *D. Osher, K. Dwyer, S.R. Jimerson, J.A. Brown*, Developing Safe, Supportive, and Effective Schools: Facilitating Student Success to Reduce School Violence. *J. Larson, R.T. Busse*, A Problem-solving Approach to School Violence Prevention. *M.K. Demaray, C.K. Malecki, L.N. Jenkins, L.D. Westermann*, Social Support in the Lives of Students Involved in Aggressive and Bullying Behaviors. *G.M. Fosco, J.L. Frank, T.J. Dishion*, Coercion and Contagion in Family and School Environments: Implications for Educating and Socializing Youth. *G. Alessandri, M. Vecchione, G.V. Caprara*, On the Personality Mechanisms Leading to Violence. *P. Smith*, Cyberbullying and Cyber Aggression. *T.G. Scherr*, Addressing the Needs of Marginalized Youth at School. *D. Peterson, K. Morgan*, Toward an Understanding

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 7x10: 616pp  
Hb: 978-0-415-88461-7: £184.00 \$295.00  
Pb: 978-0-415-88462-4: £74.99 \$114.95

[Click here for more information  
or to order online](#)

of Gang Involvement: Implications for Schools. *E.S. Papacosta*, Juvenile Delinquency in Cyprus: The Role of Gender, Ethnicity and Family Status. *C. Hatzichristou, F. Polychroni, P. Issari, T. Yfanti*, A Synthetic Approach for the Study of Aggression and Violence in Greek Schools. *C.M. Soto, J.C. Campos, L.B. Morales*, Bullying in Perú: A Code of Silence? *S. Bulut, S. Gündüz*, Exploring School Violence in the Context of Turkish Culture and Schools. *A. Owusu, A. Hoag, N.L. Weatherby, M. Kang*, The Association of Perceived Parental Understanding with Bullying Among Adolescents in Ghana, West-Africa. *R. Benbenishty, R.A. Astor*, Monitoring School Violence in Israel, National Studies and Beyond: Implications for Theory, Practice, and Policy. *D. Miller*, Youth Suicidal Behavior in the Context of School Violence. *S.R. Jimerson, J.A. Brown, S. Stifel, M.A. Ruderman*, World Report on Violence and Health: International Insights. **Part 2. Assessment and Measurement.** *M.J. Mayer*, Evidence-based Standards and Methodological Issues in School Violence and Related Prevention Research in Education and the Allied Disciplines. *J.D. Sharkey, E. Dowdy, J. Twyford, M.J. Furlong*, An Overview of Measurement Issues in School Violence and School Safety Research. *D.C. Smith, M.J. Furlong, P. Boman, V. Gonzalez*, Using Self-report Anger Assessments in School Settings. *D. Cornell, J.C.M. Cole*, Assessment of Bullying. *K. McIntosh, E.S. Fisher, K.S. Kennedy, C.B. Craft, G.M. Morrison*, Using Office Discipline Referrals and School Exclusion Data to Assess School Discipline. *M. O'Malley, K. Ritchey, T. Renshaw, M. Furlong*, Gauging the System: Trends in School Climate Measurement and Intervention. **Part 3. Research-based Prevention and Intervention Programs.** *S.M. Swearer, D.L. Espelage, B. Koenig, B. Berry, A. Collins, P. Lembeck*, A Socio-Ecological Model for Bullying Prevention and Intervention in Early Adolescence. *R.J. Hazler, J.V. Carney*, Critical Characteristics of Effective Bullying Prevention Programs. *S.P. Limber*, The Olweus Bullying Prevention Program: An Overview of Its Implementation and Research Basis. *K.S. Frey, J.B. Newman, S.B. Nolen, M.K. Hirschstein*, Reducing Bullying and Contributing Peer Behaviors: Addressing Transactional Relationships within the School Social Ecology. *K. Rigby*, What Schools May Do to Reduce Bullying. *E.L. Feindler, M.F. Gerber*, Youth Anger Management Treatment for School Violence Prevention. *P.D. Fitzgerald, L. Edstrom*, Social and Emotional Skills Training with Second Step: A Violence Prevention Curriculum. *C.A. Kusché, M.T. Greenberg*, The PATHS Curriculum: Promoting Emotional Literacy, Prosocial Behavior, and Caring Classrooms. *J.R. Sprague, R.H. Horner*, Schoolwide Positive Behavioral Supports. *S.E. Brock, S.R. Jimerson, S.R. Hart, A.B. Nickerson*, Preventing, Preparing for, and Responding to School Violence with the PREPaRE Model. *I.M. Shochet, C.L. Smith*, Enhancing School Connectedness to Prevent Violence and Promote Wellbeing. *J.D. Sharkey, M.J. Furlong, E. Dowdy, E.D.*

*Felix, L.M. O'Brennan, K. Ritchey*, The United States Safe Schools/Healthy Students Initiative: Turning a National Initiative into Local Action. *D. Cornell, F. Williams*, Student Threat Assessment as a Strategy to Reduce School Violence. *R.J. Skiba, L.A. Shure, L.V. Middelberg, T.L. Baker*, Reforming School Discipline and Reducing Disproportionality in Suspension and Expulsion. *T. Hanson, A.J. Griffiths, M. Furlong*, The Impact of Safe Schools/Healthy Students Funding on Student Wellbeing: A California Consortium Cross-site Analysis. *S.-Y. Lee, I. Oh*, School Violence in South Korea: An Overview of School Violence and Intervention Efforts. *E. Gajdosova, Z. Rijakova*, Preventive Programme of Tolerance Against Violence at Schools in Slovakia. *D. Peterson, F.-A. Esbensen*, Preventing Youth Gang Involvement with G.R.E.A.T. *J.E. Lochman, C.L. Boxmeyer, N.P. Powell*, Cognitive-Behavioral Intervention for Anger and Aggression: The Coping Power Program. *A.A. Alford, J. Derzon*, Meta-analysis and Systematic Review of the Effectiveness of School-based Programs to Reduce Multiple Violent and Antisocial Behavioral Outcomes.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# Handbook of the History of Social Psychology

**Arie W. Kruglanski**, University of Maryland, USA

**Wolfgang Stroebe**, Utrecht University, The Netherlands (Eds.)

## Handbook of the History of Social Psychology

Edited by

**Arie W. Kruglanski**  
**Wolfgang Stroebe**

*"This is a rich assortment of contributions to mapping the history of social psychology and an essential contribution to the field's capacity to understand itself. Sometimes it seems that social psychology lurches from one topic and fad to another. In this book, one can appreciate how the scientific study of social life has moved steadily forward, accumulating and refining methods and building toward a profound understanding of human interaction. This wonderful book will be deeply enlightening to anyone interested in social psychology, from beginning students to advanced scholars."* - **Roy F. Baumeister**, Florida State University, USA

*"An intimate knowledge of history is essential for the progress of any science, and is especially so for a field like social psychology. Yet we have long lacked a comprehensive volume covering the history of our field. This landmark book fills an important gap in the literature. The chapters, written by a stellar group of international contributors, offer a detailed review of the history of our discipline that is encyclopaedic and scholarly, yet highly readable and even entertaining. The coverage is comprehensive, covering all the major research domains of social psychology. I am sure that this seminal book will become an essential reference work for anybody teaching and doing research in social psychology, and should be required reading for all undergraduate and graduate students in the field for many years to come."* - **Joseph Paul Forgas**, Scientia Professor of Psychology, University of New South Wales, Australia

*"The greatest asset of this volume is that the authors are themselves social psychologists who identify with the discipline and participated to its amazing growth. Consequently, the chapters provide more than just historical background data. They afford a treasure trove of meta-theoretical insights, conveying deeper understanding of theories and research paradigms than can be gained from journals and textbooks. Scientists and students who have not yet discovered the*

*historical perspective may become converts through this remarkable handbook."* - **Klaus Fiedler**, Ruprecht-Karls-Universität Heidelberg, Germany

For the first time in the history of social psychology, we have a handbook on the history of social psychology. In it, leading luminaries in the field present their take on how research in their own domains has unfolded, on the scientists whose impact shaped the research agendas in the different areas of social psychology, and on events, institutions, and publications that were pivotal in determining the field's history.

Social psychology's numerous subfields now boast rich historical heritages of their own, which demand special attention. The *Handbook* recounts the intriguing and often surprising lessons that the tale of social psychology's remarkable ascendance has to offer. This historical diversity is the hallmark of the present handbook.

Collectively, the contributions put a conceptual mirror to our field, and weave an intricate tapestry of people, dynamics, and events whose workings combined to produce what the vibrant discipline of social psychology is today. They allow the contemporary student, scholar, and instructor to explore the historical development of this important field, provide insight into its enduring aims, and allow them to transcend the vicissitudes of the *zeitgeist* and fads of the moment.

The *Handbook of the History of Social Psychology* is an essential resource for any social psychologist's collection.

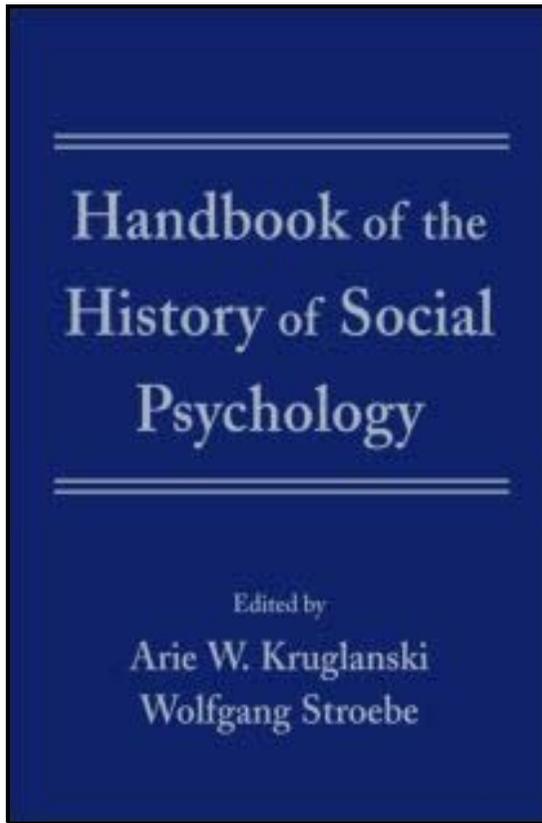
### CONTENTS

Preface. **Part 1. Introduction.** *A.W. Kruglanski, W. Stroebe*, The Making of Social Psychology. *J. Morawski*, The Importance of History to Social Psychology. **Part 2. Approaches.** *D. Hilton*, The Emergence of Cognitive Social Psychology: A Historical Analysis. *M.S. North, S.T. Fiske*, A History of Social Cognition. *D.T. Kenrick, A.B. Cohen*, A History of Evolutionary Social Psychology. *J.T. Cacioppo, G.G. Berntson, J. Decety*, A History of Social Neuroscience. *K.J. Gergen*, The Social Dimension of Social Psychology: A Historical Analysis. *W.D. Crano, A. Lac*,

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



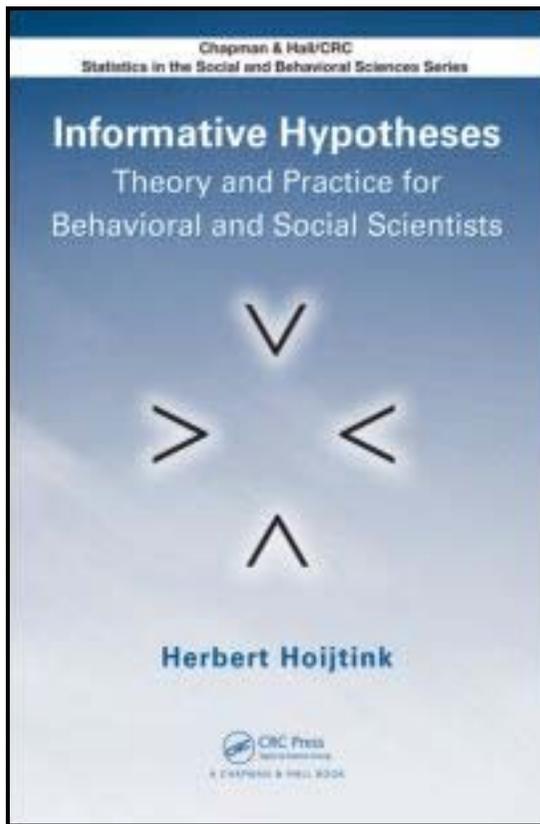
The Evolution of Research Methodologies in Social Psychology: A Historical Analysis. **Part 3. Domains of Inquiry.** *A.S.R. Manstead*, A History of Affect and Emotion Research in Social Psychology. *E.T. Higgins*, Motivation Science in Social Psychology: A Tale of Two Histories. *J.R. Eiser*, A History of Social Judgment Research. *C.D. Batson*, A History of Prosocial Behavior Research. *L. Berkowitz*, A History of Social Psychological Research on Aggression. *P. Briñol*, *R.E. Petty*, A History of Attitudes and Persuasion Research. *R. Prislin*, *W.D. Crano*, A History of Social Influence Research. *P.A.M. Van Lange*, A History of Interdependence: Theory and Research. *H.T. Reis*, A History of Relationship Research in Social Psychology. *J.M. Levine*, *R.L. Moreland*, A History of Small Group Research. *J.F. Dovidio*, *A.-K. Newheiser*, *J.-P. Leyens*, A History of Intergroup Relations Research. *D.G. Pruitt*, A History of Social Conflict and Negotiation Research. *T.R. Tyler*, A History of Justice and Morality Research. *M. Biernat*, *K. Deaux*, A History of Social Psychological Research on Gender. *Y. Kashima*, *M.J. Gelfand*, A History of Culture in Psychology.

November 2011: 8½x11: 544pp  
Hb: 978-1-84872-868-4: £65.00 \$120.00  
Available as an e-inspection copy

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



October 2011: 7x10: 241pp  
Hb: 978-1-4398-8051-7: £49.99 \$79.95

# Informative Hypotheses

Theory and Practice for Behavioral and Social Scientists

**Herbert Hoijtink**

University Utrecht, The Netherlands

*Series: Chapman & Hall/CRC Statistics in the Social and Behavioral Sciences*

When scientists formulate their theories, expectations, and hypotheses, they often use statements like: “I expect mean A to be bigger than means B and C”; “I expect that the relation between Y and both X1 and X2 is positive”; and “I expect the relation between Y and X1 to be stronger than the relation between Y and X2”. Stated otherwise, they formulate their expectations in terms of inequality constraints among the parameters in which they are interested, that is, they formulate *Informative Hypotheses*.

There is currently a sound theoretical foundation for the evaluation of informative hypotheses using Bayes factors, p-values and the generalized order restricted information criterion. Furthermore, software that is often free is available to enable researchers to evaluate the informative hypotheses using their own data. The road is open to challenge the dominance of the null hypothesis for contemporary research in behavioral, social, and other sciences.

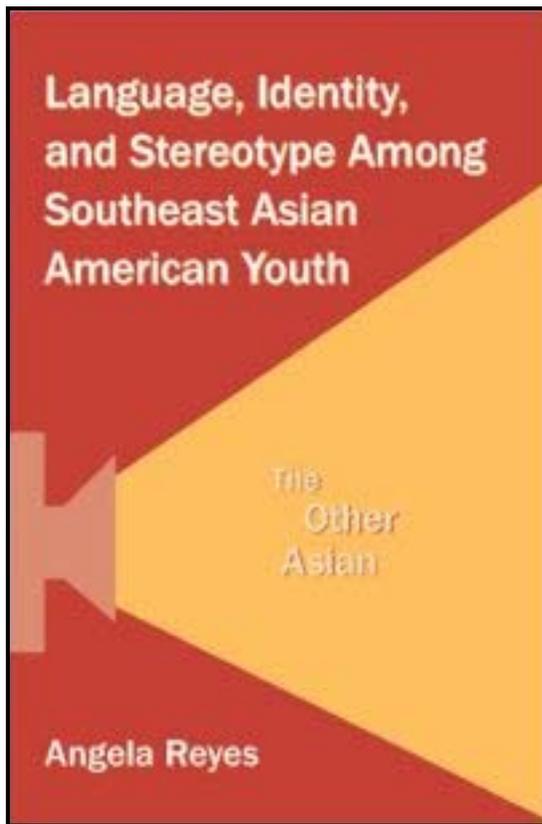
## CONTENTS

Introduction. 1. An Introduction to Informative Hypotheses. 2. The Multivariate Normal Linear Model. **Part 1. Bayesian Evaluation of Informative Hypotheses.** 3. An Introduction to Bayesian Evaluation of Informative Hypotheses. 4. The J Group ANOVA Model. 5. Sample Size Determination: AN(C)OVA and Multiple Regression. 6. Sample Size Determination: The Multivariate Normal Linear Model. **Part 2. Other Models, Other Approaches and Software.** 7. Beyond the Multivariate Normal Linear Model. 8. Other Approaches. 9. Software. **Part 3. Statistical Foundations.** 10. Foundations of Bayesian Evaluation of Informative Hypotheses.

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 6x9: 192pp  
Pb: 978-0-415-50464-5: £24.99 \$39.95  
2006  
Hb: 978-0-8058-5539-5: £60.00 \$95.00

[Click here for more information  
or to order online](#)

Now in paperback!

# Language, Identity, and Stereotype Among Southeast Asian American Youth

## The Other Asian

**Angela Reyes**

City University of New York/Hunter College, USA

*"Truly outstanding work. ... Its significance goes beyond its status as a pathbreaking study of a major (yet still understudied) US ethnic category. Reyes is well versed in current issues in racial and ethnic theory, Asian American history and politics, sociocultural linguistic theory and method, and alternative education, and she draws these different strands into a compelling and readable account of how Southeast Asian American youth position themselves and others in discourse as they engage in the shared activity of creating videos about their lives and experiences."* - **Mary Bucholtz, University of California at Santa Barbara, USA**

*"Reyes spans an impressive breadth and depth of literature to formulate a coherent portrait of the interstices between language, identity, and circulating racializing discourses of what constitutes 'Asian-ness.'" - Norma Gonzalez, University of Utah, USA*

This book – an ethnographic and discourse analytic study of an after-school video-making project for 1.5- and second-generation Southeast Asian American teenagers – explores the relationships among stereotype, identity, and ethnicity that emerge in this informal educational setting.

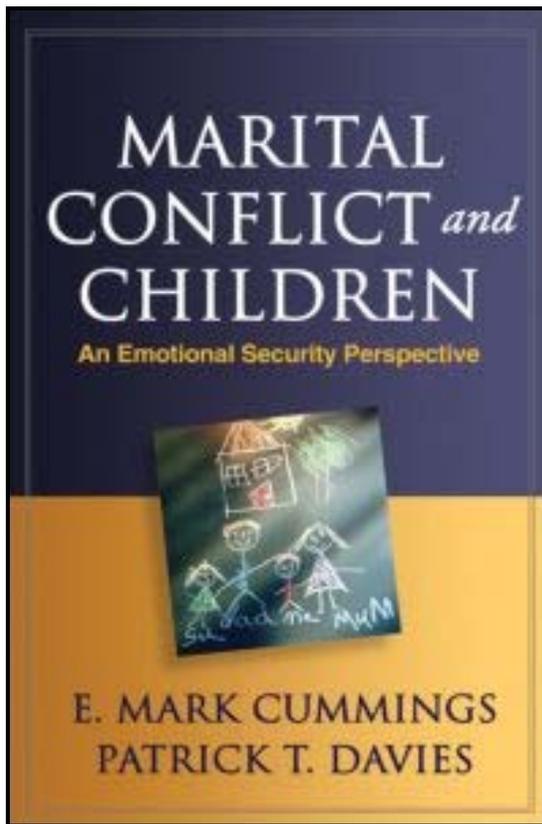
Working from a unique theoretical foundation that combines linguistic anthropology, Asian American studies, and education, and using rigorous linguistic anthropological tools to closely examine video- and audio- recorded interactions gathered during the video-making project (in which teen participants learned the skills for creating their own video and adult staff learned to respect and value the local knowledge

of youth), the author builds a compelling link between micro-level uses of language and macro-level discourses of identity, race, ethnicity, and culture. In this study of the ways in which teens draw on and play with circulating stereotypes of the *self* and the *other*, Reyes uniquely illustrates how individuals can reappropriate stereotypes of their ethnic group as a resource to position themselves and others in interactionally meaningful ways, to accomplish new social actions, and to assign new meanings to stereotypes.

This is an important book for academics and students in sociolinguistics, linguistic anthropology, discourse analysis, and applied linguistics with an interest in issues of youth, race, and ethnicity, and/or educational settings, and will also be of interest to readers in the fields of education, Asian American studies, social psychology, and sociology.

### CONTENTS

Preface. 1. The Other Asian: Emergence of an Identity. 2. "No Kiss, No Money": Constructing Identities with Asian Newcomer Stereotypes. 3. Aite and Na Mean: Constructing Identities with African American Stereotypes. 4. From Storeowners to Minivan Drivers: Building Panethnicity with Asian American Stereotypes. 5. "Yo, Yo, He Cambo": Dismantling Panethnicity with Asian American Stereotypes. 6. Implications for Minority Youth in Alternative Education and Grassroots Video. Appendix: Transcription Conventions and Phonetic Symbols.



December 2011: 6x9: 320pp  
Pb: 978-1-4625-0329-2: £19.95  
2010  
Hb: 978-1-60623-519-5: £27.00

[Click here for more information  
or to order online](#)

Now in paperback!

# Marital Conflict and Children

## An Emotional Security Perspective

**E. Mark Cummings**, University of Notre Dame, Indiana, USA

**Patrick T. Davies**, University of Rochester, New York, USA

*Guilford Series on Social and Emotional Development*

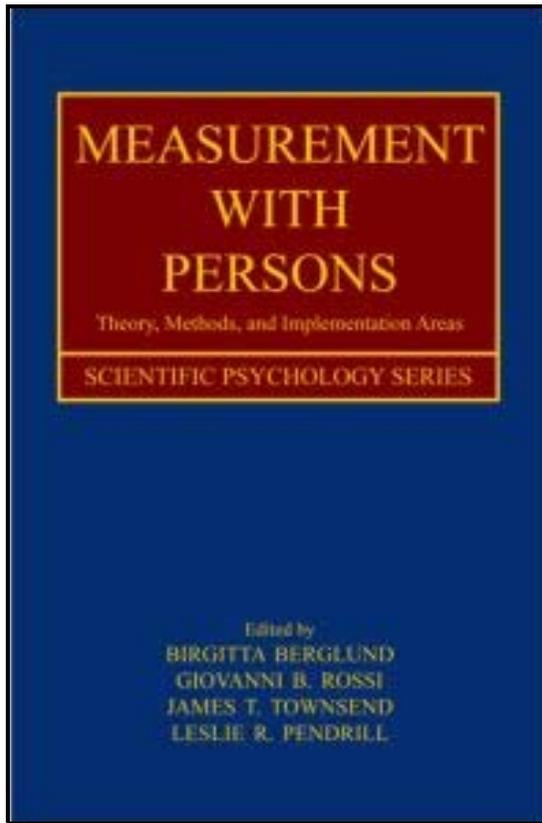
*“This informative, well-written, and engaging work explicates the theoretical foundations of emotional security, reviews research on the topic, and presents new findings. The authors’ analysis should be taken seriously by all concerned with the well-being of children and families.” - Jay Belsky, Birkbeck University of London, UK*

*“Cummings and Davies have done it again! This is a superb book, combining years of programmatic research with keen insights and a constant eye toward practical applications for practitioners and the parents they work with. Marital Conflict and Children is ‘must’ reading for researchers and practitioners in psychology, family therapy, and associated disciplines, as well as a great text for upper-division undergraduate and graduate classes.” - Robert E. Emery, University of Virginia, USA*

From leading researchers, this book presents important advances in understanding how growing up in a discordant family affects child adjustment, the factors that make certain children more vulnerable than others, and what can be done to help. It is a state-of-the-science follow-up to the authors’ seminal earlier work, *Children and Marital Conflict: The Impact of Family Dispute and Resolution*. The volume presents a new conceptual framework that draws on current knowledge about family processes; parenting; attachment; and children’s emotional, physiological, cognitive, and behavioral development. Innovative research methods are explained and promising directions for clinical practice with children and families are discussed.

### CONTENTS

**Part 1. New Directions in the Study of Children and Marital Conflict.** 1. Marital Conflict and Risky Families. 2. The Emergence of Process-oriented Approaches: Emotional Security Theory. **Part 2. Child Effects of Exposure to Marital Conflict.** 3. Identifying Constructive and Destructive Marital Conflict. 4. Testing Process-oriented Models of the Direct Effects of Exposure to Marital Conflict. **Part 3. Contextualizing Marital Conflict.** 5. The Role of Parenting in the Context of Marital Conflict: Indirect Pathways and Processes. 6. Contextual Vulnerability and Protective Models. 7. Development over Time in Contexts of Marital Conflict. **Part 4. Future Directions.** 8. Applications of Findings and Translational Research. 9. Beyond the Marital Dyad: From Bowlby to Political Violence. Appendices: Coding Systems and Methodology. Appendix A: Conflict in the Interparental System (CIS) – Observational Coding. Appendix B: Security in the Interparental Subsystem (SIS) Scale – Child Report. Appendix C: Security in the Marital System – Parent Report (SIMS-PR) Scale. Appendix D: Advanced Measurement and Research Design Issues for a Process-oriented Approach.



December 2011: 6x9: 380pp  
Hb: 978-1-84872-939-1: £50.00 \$80.00

[Click here for more information  
or to order online](#)

# Measurement With Persons

## Theory, Methods, and Implementation Areas

**Birgitta Berglund**, University of Stockholm and Karolinska Institute, Sweden; **Giovanni B. Rossi**, Università degli Studi di Genova, Italy; **James T. Townsend**, Indiana University, USA; **Leslie R. Pendrill**, Technical Research Institute of Sweden, Borås, Sweden (Eds.)

*Scientific Psychology Series*

*“Birgitta Berglund and Giovanni Battista Rossi, two distinguished and active scientists in the field, have brought together in this volume a set of valuable papers by experts. It is a most welcome contribution to an important area of measurement science.” - Ludwik Finkelstein, OBE FREng, City University, UK*

*“This collection of 16 chapters on human measurement topics follows the 20th Century tradition of Handbooks except for being uniquely international in scope. It appears to stem from the annual meeting of the International Society for Psychophysics. Of course, brain imaging is a substantial presence.” - R. Duncan Luce, University of California, Irvine, USA*

Measurements with persons are those in which human perception and interpretation are used for measuring complex, holistic quantities and qualities, which are perceived by the human brain and mind. Providing means for reproducible measurement of parameters such as pleasure and pain has important implications in evaluating all kind of products, services, and conditions.

This book inaugurates a new era for this subject: a multi- and inter-disciplinary volume in which world-renowned scientists from the psychological, physical, biological, and social sciences reach a common understanding of measurement theory and methods.

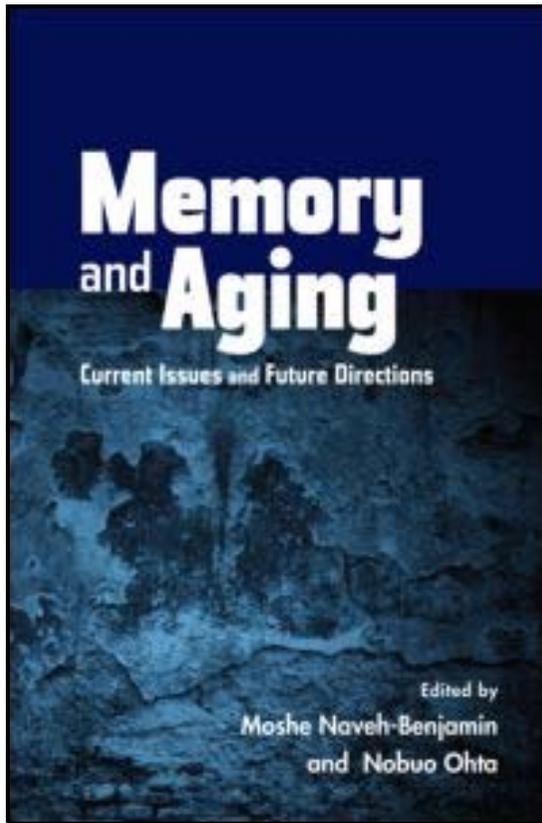
In the first section, generic theoretical and methodological issues are treated, including the conceptual basis of measurement in the various fields involved; the development of formal, representational, and probabilistic theories; the approach to experimentation; and the theories, models, and methods for multidimensional problems. In the second

section, several implementation areas are presented, including sound, visual, skin, and odor perception, functional brain imaging, body language and emotions, and, finally, the use of measurements in decision making

*Measurements With Persons* will appeal to a wide audience across a range of sciences, including general psychology and psychophysics, measurement theory, metrology and instrumentation, neurophysiology, engineering, biology, and chemistry.

### CONTENTS

**Part 1. Theory and Methods.** *B. Berglund, G.B. Rossi, A. Wallard, Measurement Across Physical and Behavioural Sciences. B. Berglund, Measurement in Psychology. T. Goodman, Measurement of Physical Parameters in Sensory Science. F.S. Roberts, Meaningful and Meaningless Statements in Epidemiology and Public Health. G.B. Rossi, Towards a Probabilistic Theory of Measurement. G.W.A.M. van der Heijden, R. Emardson, Multivariate Measurements. J.T. Townsend, D. Burns, L. Pei, The Prospects for Measurement in Infinite Dimensional Psychological Spaces. S. Link, Psychophysical Linguistics. E.N. Dzhaferov, Mathematical Foundations of Universal Fechnerian Scaling. C. Eitzinger, W. Heidl, Neural Networks and Fuzzy Systems.* **Part 2. Implementation Areas.** *P. Susini, G. Lemaitre, S. McAdams, Psychological Measurement for Sound Description and Evaluation. R. Hölzl, D. Kleinböhl, J. Trojan, Nociception and Pain in Thermal Skin Sensitivity. B.M. Velichkovsky et al., Measurement-related Issues in the Investigation of Active Vision. P.A. Della Rosa, D. Perani, Electrical and Functional Brain Imaging. C.B.A. Sinke, M.E. Kret, B. de Gelder, Body Language: Embodied Perception of Emotions. L. Pendrill, Risk Assessment and Decision-making.*



December 2011: 6x9: 399pp  
Hb: 978-1-84872-918-6: £49.95 \$80.00

[Click here for more information  
or to order online](#)

# Memory and Aging

## Current Issues and Future Directions

**Moshe Naveh-Benjamin**, University of Missouri-Columbia, USA

**Nobuo Ohta**, University of Tsukuba, Japan (Eds.)

*"This is the book I will recommend to anyone asking about a state-of-the-art volume on aging memory. Students and researchers alike will find in it both empirical and theoretical inspirations."* - **Elizabeth Maylor**, University of Warwick, UK

*"In this book, premier scientists summarize the state of the art in research on the aging of human memory. The focus is on various aspects of memory performance, including its socio-cultural ramifications and neural correlates. I strongly recommend this book to those wishing to obtain a comprehensive overview on memory functioning in adulthood and old age."* - **Ulman Lindenberger**, Max Planck Institute for Human Development, Germany

Current demographical patterns predict an aging worldwide population. It is projected that by 2050, more than 20% of the US population and 40% of the Japanese population will be older than 65. A dramatic increase in research on memory and aging has emerged to understand the age-related changes in memory since the ability to learn new information and retrieve previously learned information is essential for successful aging, and allows older adults to adapt to changes in their environment, self-concept, and social roles.

This volume represents the latest psychological research on different aspects of age-related changes in memory. Written by a group of leading international researchers, its chapters cover a broad array of issues concerning the changes that occur in memory as people grow older, including the mechanisms and processes underlying these age-related memory changes, how these changes interact with social and cultural environments, and potential programs intended to increase memory performance in old age. Similarly, the chapters draw upon diverse methodological approaches, including cross-cultural extreme group experimental designs, longitudinal designs assessing intra-participant change, and computational

approaches and neuroimaging assessment. Together, they provide converging evidence for stability and change in memory as people grow older, for the underlying causes of these patterns, as well as for the heterogeneity in older adults' performance.

*Memory and Aging* is essential reading for researchers in memory, cognitive aging, and gerontology.

### CONTENTS

*M. Naveh-Benjamin, N. Ohta*, Preface. **Part 1. Psychological Perspectives: Short-term and Working Memory.** *P. Verhaegen*, Working Memory Still Working: Age-related Difference in Working Memory Functioning and Cognitive Control. *S. Kemper*, The Interaction of Linguistic Constraints, Working Memory, and Aging on Language Production and Comprehension. *E. Harada*, Error Repetition Phenomenon and its Relation to Cognitive Control, Working Memory and Aging: Why Does it Happen Outside the Psychology Laboratory? **Part 2. Psychological Perspectives: Long-term Memory.** *M. Naveh-Benjamin*, Age-related Changes in Episodic Memory: Automatic and Strategic Contributions. *L. Light*, Dual Process Theories of Memory in Old Age: An Update. *D. Howard, J. Howard*, Dissociable Forms of Implicit Learning in Aging. *G. Einstein, M. McDaniel, M. Scullin*, Prospective Memory and Aging: Understanding the Variability. **Part 3. Social, Emotional, and Cultural Perspectives.** *T. Hess, L. Emery*, Memory in Context: The Impact of Age-related Goals on Performance. *E. Kensinger*, Emotion-Memory Interactions in Older Adulthood. *A. Castel, S. McGillivray, M.C. Friedman*, Metamemory and Memory Efficiency in Older Adults: Learning about the Benefits of Priority Processing and Value-directed Remembering. **Part 4. Neuroscientific, Biological, Epidemiological, and Health Perspectives.** *G. Kalpouzos, L. Nyberg*, Multimodal Neuroimaging in Normal Aging: Structure-Function Interactions. *S.-C. Li*, Dopaminergic Modulation of Memory Aging: Neurocomputational, Neurocognitive, and Genetic Evidence. *R. Dixon, B.J. Small, S.W.S. MacDonald, J.J. McArdle*, Yes, Memory Declines With Aging – But When, How, and Why? *K. Anstey*, Biomarkers and Memory Aging: A Lifecourse Perspective.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

Past, Present, and  
Future Contributions of  
Cognitive Writing Research  
to Cognitive Psychology



Edited by **Virginia W. Berninger**

# Past, Present, and Future Contributions of Cognitive Writing Research to Cognitive Psychology

**Virginia Wise Berninger** (Ed.)

University of Washington, Seattle, USA

*“Those who teach the art of writing and those who desire to improve their own writing skills will find this volume to be a valuable resource. This anthology of essays, written by a diverse group of international scholars, summarizes recent research on the psychological factors involved in the writing process and contains constructive suggestions on how to enhance writing abilities in the classroom. Teachers and researchers in the field of writing will find this book extremely useful in their work.”* - **Richard Kellogg, Professor Emeritus, SUNY College of Technology, USA**

*“The field of writing research, as represented by cognitive psychology, is still relatively young, particularly when compared with the parallel field of research on reading. One of the real strengths of this book is the way in which it will map the territory historically, and provide a coherent overview of how writing research has developed. It will illustrate in a single volume how programmatic research has cumulatively developed our understanding of writing.”* - **Debra Myhill, University of Exeter, UK**

*“I think that this book will certainly raise a lot of interest from the writing research community. The editor managed to bring together a large group of leading researchers in the field, and the fact that the book is a tribute to three famous pioneers in the domain of writing research certainly adds an extra value to this collection of research papers.”* - **Luuk Van Waes, University of Antwerpen, Belgium**

This volume tells the story of research on the cognitive processes of writing – including the perspectives of the early pioneers and contemporary contributors, and visions of the future for the field.

Writing processes yield important insights into human cognition, and is increasingly becoming a mainstream topic of investigation in cognitive psychology and cognitive neuroscience. Technological advances have made it possible to study cognitive writing processes as writing unfolds in real time. This book provides an introduction to these technologies.

The first part of the volume provides the historical context for the significance of writing research for contemporary cognitive psychology and honors the pioneers in cognitive and social-cognitive research in this field. The book then explores the rapidly expanding work on the social foundations of cognitive processes in writing and considers not only gender differences but also gender similarities in writing. The third part presents a lifespan view of writing in early and middle childhood, adolescence, higher education, and the world of work. There follows an examination of the relationships of language processes – at the word, sentence, and text levels – to the cognitive processes in writing. Part 5 covers representative research on the cognitive processes of writing – translation and reviewing and revision – and the working memory mechanisms that support those processes. A review of the current technologies used to study these cognitive processes on-line as they happen in real time is provided. Part 7 provides an introduction to the emerging new field of the cognitive neuroscience of writing made possible by the rapidly evolving brain imaging technologies, which are interpretable in reference to paradigms in cognitive psychology of writing. The final section of the book offers visions of the future of writing research from the perspective of contemporary leaders in writing research.

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# Past, Present, and Future Contributions of Cognitive Writing Research to Cognitive Psychology



Edited by **Virginia W. Berninger**

October 2011: 6x9: 652pp  
Hb: 978-1-84872-963-6: £40.00 \$75.00

[Click here for more information  
or to order online](#)

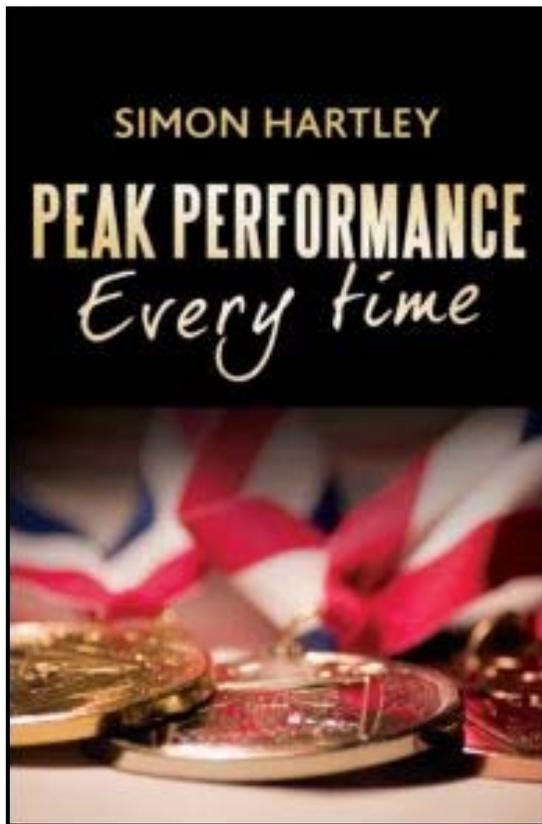
## CONTENTS

**Part 1. The Cognitive Tradition in Writing Research.** *J.R. Hayes*, My Past and Present as Writing Researcher, and Thoughts about the Future of Writing Research. *M. Fayol*, Cognitive Processes of Children and Adults in Translating Thought into Written Language in Real Time: Perspectives from 30 Years of Programmatic Cognitive Psychology and Linguistics Research. *P. Boscolo*, Teacher-based Writing Research. **Part 2. The Socio-cultural plus Cognitive Traditions in Writing Research.** *C. Bazerman*, Writing, Cognition, and Affect from the Perspectives of Socio-cultural and Historical Studies of Writing. *C. Beaudet*, *R. Graves*, *B. Labasse*, Writing Under the Influence (of the Writing Process). *P. Klein*, *T. Leacock*, Distributed Cognition as a Framework for Understanding Writing. *C. Gelati*, Role of Gender Differences and Interest Factors in Writing: Female Superiority and Gender Similarity Effects. **Part 3. The Changing Nature of Teaching, Learning, and Assessing Writing across the Life Span: K-12, Adolescence, Higher Education, and Work World.** *S. Graham*, *K.R. Harris*, The Role of Strategies, Knowledge, Will, and Skills in a 30 Year Program of Writing Research. *D. McCutchen*, Phonological, Orthographic, and Morphological Word-level Supporting Multiple Levels of the Writing Process. *V. Connelly*, *J.E. Dockrell*, *A.L. Barnett*, Children Challenged by Writing Due to Language and Motor Difficulties. *D. Myhill*, The Ordeal of Deliberate Choice: Metalinguistic Development in Secondary Writers. *K. Schriver*, What We Know about Expertise in Professional Communication. **Part 4. Levels of Language Processes in Writing: Word, Sentence, and Text.** *P. Bonin*, *S. Roux*, *C. Barry*, Translating Nonverbal Pictures into Verbal Word Names: Understanding Lexical Access and Retrieval. *S. Pacton*, *H. Deacon*, *G. Borchardt*, *J. Danjon*, *M. Fayol*, Are Writing Researchers Taking into Account Graphotactic and Morphological Regularities in Examining Spelling Acquisition? *B. Arfé*, *B. De Bernardi*, *M. Pasini*, *F. Poeta*, Toward a Re-definition of Spelling in Shallow Orthographies: Phonological, Lexical, and Grammatical Skills in Learning to Spell Italian. *R.A. Alves*, *M. Branco*, *S.L. Castro*, *T. Olive*, Effects of Handwriting Skill, Output Modes, and Gender on Fourth Graders' Pauses, Language Bursts, Fluency, and Quality. *M. Torrance*, *G. Nottbusch*, Written Production of Single Words and Simple Sentences. *A. Mazur-Palandre*, *M. Fayol*, *H. Jisa*, Information Flow across Modalities and Text Types. **Part 5. Cognitive Processes in Writing.** *D. Alamargot*, *C. Leuwens*, *G. Caporossi*, *V. Pontart*, *K. O'Brien-Ramirez*, *A. Pagan*, *D. Chesnet*, *M. Fayol*, Eye Tracking Data during Written Recall: Clues to Subject-Verb Agreement Processing during Translation. *C. MacArthur*, Evaluation and Revision. *T. Olive*, Working Memory in Writing. **Part**

**6. Applications of Technology to Studying and Teaching Writing.** *L. Van Waes*, *M. Leijten*, *Å. Wengelin*, *E. Lindgren*, Logging Tools to Study Digital Writing Processes. **Part 7. Emerging Cognitive Neuroscience of Writing.** *V. Berninger*, *T. Richards*, The Writing Brain: Coordinating Sensory/Motor, Language, and Cognitive Systems in Working Memory. **Part 8. Visions of the Future of Writing Research: Perspectives from the New Generation of Writing Researchers and Contemporary Leaders.** *D. Alamargot*, *L. Chanquoy*, Through the Models of Writing: Ten Years After and Vision for the Future. *B. Arfé*, Looking into the Text Generation Box with Vision for Future Writing Research. *G. Rijlaarsdam*, *A. van den Bergh*, Research Agendas for Moving the Writing Field Forward! *P. Rogers*, Evolving Integration and Differentiation in Cognitive and Socio-Cultural-Historical Writing Research. *R. Alves*, The Future is Bright for Writing Research.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



December 2011: 5x8: 256pp  
Hb: 978-0-415-67673-1: £29.95 \$52.50  
Pb: 978-0-415-67674-8: £14.95 \$24.95  
[Available as an e-inspection copy](#)

[Click here for more information  
or to order online](#)

# Peak Performance Every Time

**Simon Hartley**

Owner, Be World Class, UK

*"I loved reading and using the performance tools in Peak Performance. The eclectic range of experts who have used them confirmed that Simon has found a key set of success principles that anyone can use to maximise their own personal performance. Reading the book felt like a world class performance psychology session that I could pick up whenever needed."* - **Chris Cook, Double Commonwealth champion and Olympic swimmer**

*"A very important and inspirational book for anyone seeking to achieve peak performance."* - **Mark Nesti, Reader in Sport Psychology, Liverpool John Moores University, UK**

Peak performances should not be left to chance. Rather than hoping that you will perform at your best, why not engineer your performance?

*Peak Performance Every Time* incorporates principles from sport psychology and performance coaching and applies these to all areas of life. Using illustrations and real-world examples from top athletes and business executives, it focuses on the three main components that underpin performance:

- Confidence
- Motivation
- Focus.

As well as offering practical strategies to help the reader achieve their optimal mindset, it also explains how to coach others to perform to their potential. Throughout, the book is underpinned by theoretical frameworks, literature and research findings and will be invaluable to anyone trying to reach their full potential, in particular athletes, coaches, managers and executives. It may also be of interest to sports psychology, management and business students.

## CONTENTS

Preface. Introduction. 1. Experiencing Peak Performance. 2. Your Mind is Like a Formula 1 Car. 3. Razor Sharp Focus. 4. Control Your Confidence. 5. Master Motivation. 6. Deconstructing Pressure. 7. Love Your Discomfort Zone. 8. Release the Hand Brake! 9. Habits of Great Performers. 10. Coaching Others to Achieve Peak Performances.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Pediatric Neuropsychology

## The Stein Family Fellow and Drexel University Symposium

**Douglas L. Chute, Brian Daly**, Drexel University, USA; **Tania Giovannetti**, Temple University, USA; **T. Andrew Zabel**, Kennedy Krieger Institute and Johns Hopkins University School of Medicine, USA (Eds.)

*A Special Issue of The Clinical Neuropsychologist*

The Stein Fellow and Drexel University Pediatric Neuropsychology Symposium was held in collaboration with the Philadelphia Neuropsychology Society in November 2010. Pediatric Neuropsychology is a rapidly growing and dynamic subspecialty dealing with the normal and abnormal development of the human brain where new assessments and interventions and new professional issues are emerging. The Drexel Symposium brought together leading scientists and clinicians whose research, scholarship, and clinical practice are informing and shaping the evolution of the field. The goal of this special issue is to illustrate some of those research, clinical, and professional directions including advocacy and training that are specific to the developing subspecialty of Pediatric Neuropsychology.

### CONTENTS

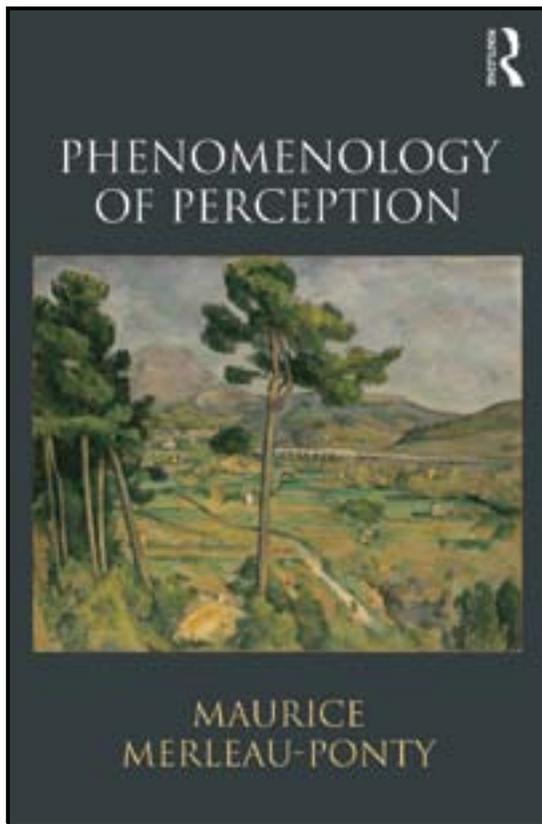
*Daly, Giovannetti, Zabel, Chute*, Introduction: Moving Forward in Pediatric Neuropsychology. *Daly, Kral, Tarazi*, The Role of Neuropsychological Evaluation in Pediatric Sickle Cell Disease. *Zabel, Jacobson, Zachik, Levey, Kinsman, Mahone*, Parent- and Self-ratings of Executive Functions in Adolescents and Young Adults with Spina Bifida. *Hocking, Hobbie, Deatrick, Lucas, Szabo, Volpe, Barakat*, Neurocognitive and Family Functioning and Quality of Life among Young Adult Survivors of Childhood Brain Tumors. *Stefanatos*, Changing Perspectives on Landau Kleffner Syndrome. *Henik, Rubinsten, Ashkenazi*, The 'Where' and 'What' in Developmental Dyscalculia. *Mahone, Crocetti, Ranta, Gaddis, Cataldo, Slifer, Denckla, Mostofsky*, A Preliminary Neuroimaging Study of Preschool Children with ADHD. *Gur, Irani, Seligman, Calkins, Richard, Gur*, Challenges and Opportunities for Genomic Developmental Neuropsychology: Examples from the Penn-Drexel Collaborative Battery. *Schatz, Moser*, Current Issues in Pediatric Sports Concussion. *Hurewitz, Kerr*, The Role of the Independent Neuropsychologist in Special Education. *Baron, Willis, Rey-Casserly, Armstrong, Westerveld*, Pediatric Neuropsychology: Toward Subspecialty Accreditation.

October 2011: 7x10: 200pp  
Pb: 978-1-84872-752-6: £45.00 \$75.00

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Phenomenology of Perception

**Maurice Merleau-Ponty**

Formerly of the Collège de France

Foreword by **Taylor Carman**, Barnard College, USA

Introduction by **Claude Lefort**

Translated by **Donald A. Landes**, McGill University, Canada

*"This is an extraordinary accomplishment that will doubtless produce new readers for the remarkable philosophy of Merleau-Ponty. This excellent translation opens up a new set of understandings of what Merleau-Ponty meant in his descriptions of the body, psychology, and the field of perception, and in this way promises to alter the horizon of Merleau-Ponty studies in the English language. The extensive index, the thoughtful annotation, and the guidance given about key problems of translation not only show us the richness of Merleau-Ponty's language, but track the emergence of a new philosophical vocabulary. This translation gives us the text anew and will doubtless spur thoughtful new readings in English."* - **Judith Butler, University of California - Berkeley, USA**

*"It is impossible to define an object in cutting it off from the subject through which and for which it is an object; and the subject reveals itself only through the objects in which it is engaged. Such an affirmation only makes the content of naive experience explicit, but it is rich in consequences. Only in taking it as a basis will one succeed in building an ethics to which man can totally and sincerely adhere. It is therefore of extreme importance to establish it solidly and to give back to man this childish audacity that years of verbal submission have taken away: the audacity to say: "I am here." This is why the Phenomenology of Perception by Maurice Merleau-Ponty is not only a remarkable specialist work but a book that is of interest to the whole of man and to every man; the human condition is at stake in this book."* - **Simone de Beauvoir, 1945**

First published in 1945, Maurice Merleau-Ponty's monumental *Phénoménologie de la perception* signalled the arrival of a major new philosophical and intellectual voice in post-war

Europe. Breaking with the prevailing picture of existentialism and phenomenology at the time, it has become one of the landmark works of 20<sup>th</sup> Century thought. This new translation, the first for over fifty years, makes this classic work of philosophy available to a new generation of readers.

Wide in scope and profound in engagement, *Phenomenology of Perception* undoubtedly stands in the great phenomenological tradition of Husserl, Heidegger, and Sartre. Yet Merleau-Ponty's contribution is decisive, as he brings this tradition and other philosophical predecessors (particularly Descartes and Kant) to confront a neglected yet crucial dimension of our experience: the lived body and the phenomenal world.

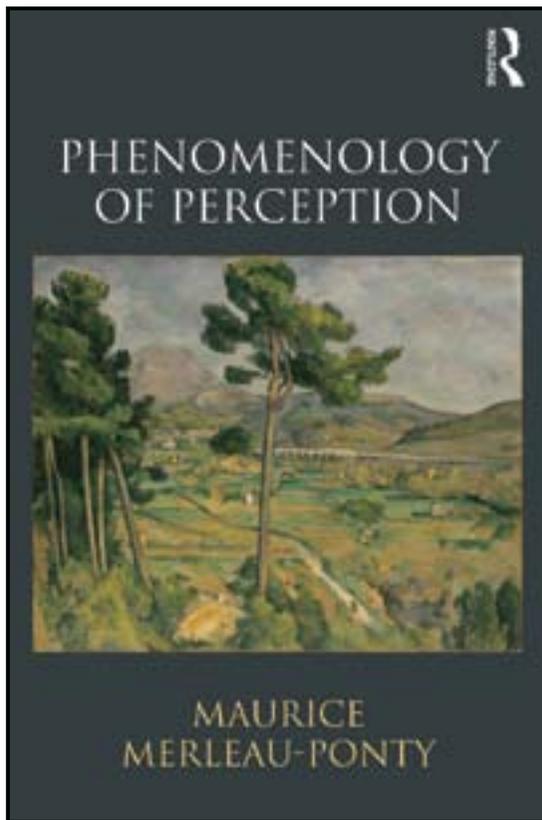
Charting a bold course between the reductionism of science on the one hand and a disinterested 'intellectualism' on the other, Merleau-Ponty argues that we should regard the body not as a mere biological or physical unit, but as the body with which one lives, that one experiences as one's own, and which structures one's situation within the world. The lived body not only grounds sensation, perception, and the experience of time, but shapes the very fabric of human existence, including sexuality, speech, one's relations to others, and human freedom.

Merleau-Ponty enriches his phenomenological investigations with engaging studies of famous cases in the history of psychology and neurology – notably Gelb and Goldstein's fascinating studies of Schneider – as well as phenomena that continue to draw our attention, such as phantom limb syndrome, synaesthesia, and hallucination. His studies anticipate and have much to offer contemporary approaches to artificial intelligence, robotics, and neuroscience where the body – hitherto relatively neglected – is becoming a central feature of research.

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 6x9: 688pp  
Hb: 978-0-415-55869-3: £40.00 \$50.00

[Click here for more information  
or to order online](#)

This new translation includes many helpful features such as the reintroduction of Merleau-Ponty's discursive Table of Contents as subtitles into the body of the text, a comprehensive Translator's Introduction to its main themes, essential notes explaining key terms of translation, an extensive index, and an important updating of Merleau-Ponty's references to now available English translations.

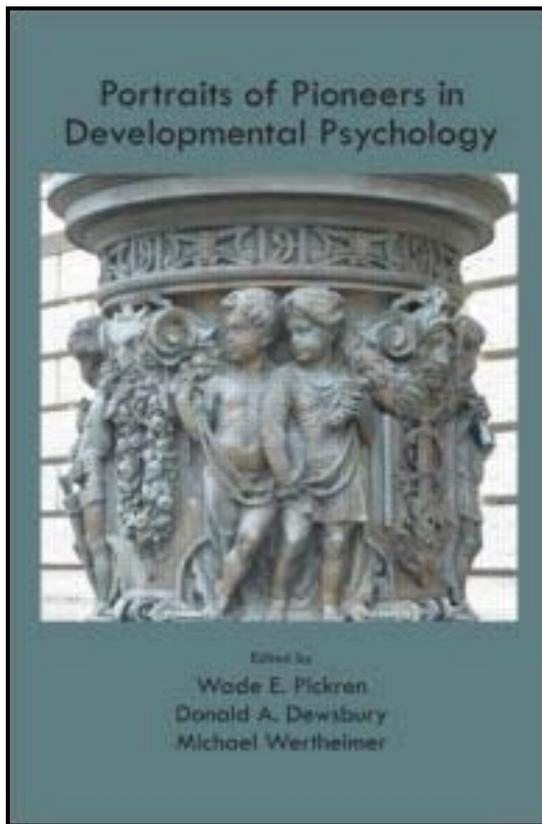
Also included is a new foreword by Taylor Carman and an introduction to Merleau-Ponty by Claude Lefort.

#### CONTENTS

*T. Carman*, Foreword. *C. Lefort*, Introduction. Preface. **Introduction: Classical Prejudices and the Return to Phenomena.** I. Sensation. II. Association and the Projection of Memories. III. Attention and Judgment. IV. The Phenomenal Field. **Part 1. The Body.** 1. The Body as an Object and Mechanistic Physiology. 2. The Experience of the Body and Classical Psychology. 3. The Spatiality of the One's Own Body and Motility. 4. The Synthesis of One's Own Body. 5. The Body as a Sexed Being. 6. Speech and the Body as Expression. **Part 2. The Perceived World.** 7. Sensing. 8. Space. 9. The Thing and the Natural World. 10. Others and the Human World. **Part 3. Being-for-itself and Being-in-the-world.** 11. The Cogito. 12. Temporality. 13. Freedom. Original Bibliography. Bibliography of English Translations Cited. Additional Work Cited. Index.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Portraits of Pioneers in Developmental Psychology

**Wade Pickren**, Ryerson University, Canada; **Donald A. Dewsbury**, University of Florida, USA; **Michael M. Wertheimer**, University of Colorado at Boulder, USA (Eds.)

*Series: Portraits of Pioneers in Psychology*

*"This is a refreshing examination of the history of developmental psychology. Not only are the usual pioneers such as Vygotsky, Gesell and Piaget represented but some of the less well recognized albeit important contributors are included as well. This volume is a reminder of how much we can learn from our forebears. A valuable resource for undergraduate and graduate courses in developmental psychology, the history of psychology and education, the book will also be a must read for historically-minded scholars."*

- **Ross D. Parke**, Emeritus, University of California, Riverside, USA

*"An irresistible collection of in-depth biographical essays that are both provocative and satisfying. No serious student of development should be without it. A splendid collection – sometimes surprising, always satisfying. The choice to focus on developmental psychology in this volume adds immeasurably to an already remarkable series."*

- **John D. Hogan**, St. John's University, USA

*"The behavioral arc of experience begins in childhood, a perspective championed by the pioneers profiled in this wonderful volume. Pickren, Dewsbury, and Wertheimer's authors crafted scholarly, accessible, and personal portraits of major theorists who shaped developmental psychology. The results are engaging, enlightening reading."*

- **Dana S. Dunn**, Professor of Psychology, Moravian College, USA

*"A major and significant contribution to the history of psychology. ... The selected developmental psychologists are a worthy bunch. ... The ... book [is] appropriate for History and Systems of Psychology ... and the first year course taken by our applied developmental psychology students. ... I would use the book in my own course ... and would recommend it to my colleagues."*

*"The volume will make a valuable contribution to the scholarship in the history of psychology. ... [It] could be used [for courses] on the history of ... psychology, history of developmental psychology ... [or] developmental theory. ... The psychologists ... selected ... made significant contributions ... [to] ... developmental psychology."*

- **Harry Heft**, Denison University, USA

*"The authors all appear to have been carefully chosen for their expertise. I would read it, and recommend it to my library."*

- **Brian D. Cox**, Hofstra University, USA

*"The chapters were quite interesting and informative. ... Students would find the writing very accessible. ... I would recommend it highly. ... The editors are all well known historians. ... [It] will ... complement a standard book on the history of psychology. ... The authors have chosen notable psychologists whose work has had a significant impact on the discipline."*

- **Barney Beins**, Ithaca College, USA

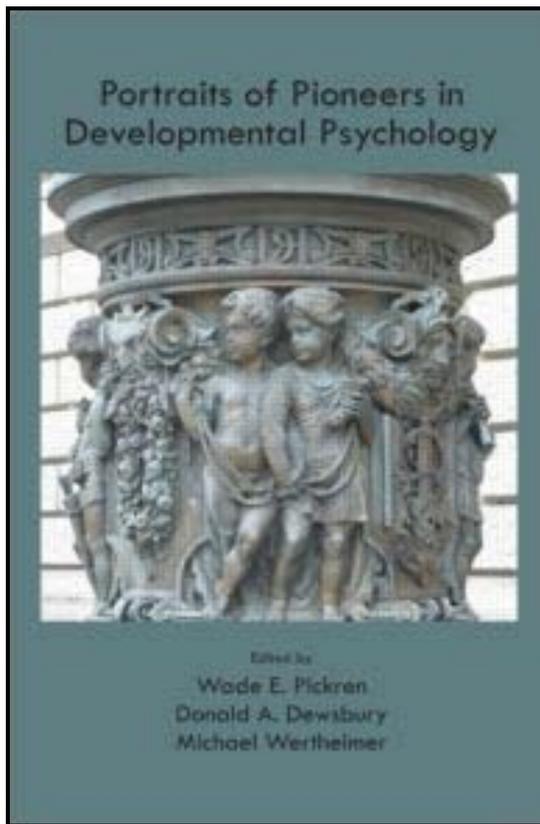
Utilizing an informal, sometimes humorous style of writing, this book brings to life 16 developmental psychologists who made a significant contribution to their field. Written by noted scholars, each chapter provides a glimpse into the personal and scholarly lives of these innovative 'pioneers'. Some of the chapters are based on the contributor's personal acquaintance with a pioneer, allowing for the introduction of previously unavailable information. *Suggested Readings* allow readers to delve deeper into the material and a tabular list of subjects and authors helps instructors supplement their courses in substantive areas of psychology with ease.

The introductory essay prepares the reader for a deeper understanding of the contributions of each of the pioneers. Mamie Phipps Clark had a profound impact on the education

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



October 2011: 6x9: 351pp  
 Hb: 978-1-84872-895-0: £62.50 \$100.00  
 Pb: 978-1-84872-896-7: £24.95 \$39.95  
 Available as an e-inspection copy

of American children. Robert W. White pioneered a new approach to the study of persons across the lifespan. Lois Barclay Murphy's perspective on the strengths of developing children foreshadowed later developments in positive psychology. Florence Goodenough pioneered new testing methods for children. John Paul Scott was a pioneer in the field of behavior genetics. The book also highlights the many contributions of European pioneers: Jean Piaget, Charlotte Bühler, Heinz Werner, and Lev Vygotsky. Their contributions were carried forward by J. McVicker Hunt in the US and Helena Antipoff in Brazil. Arnold Gesell's film studies of children's development remain a landmark accomplishment. Lawrence Kohlberg pioneered the study of moral development across the lifespan. Roger Barker's studies on aggression and leadership among children eventually led to the development of ecological psychology. Eleanor 'Jackie' Gibson was famous for her work on the "visual cliff" and for her research on perception and development. Finally, Sidney Bijou had a long career delineating ways to improve the lives of children. Pickren's concluding essay draws connections between the pioneers and how they contributed to the advancement of the field.

Intended as a supplementary text for undergraduate and/or graduate courses in the history of psychology and/or developmental, child, or lifespan psychology taught in psychology, education, and human development, this engaging book also appeals to those interested in and/or teaching these subject areas. Each of the 7 volumes in the *Portraits of Pioneers Series* contain different profiles bringing more than 140 of psychology's pioneers to life.

## CONTENTS

*W.E. Pickren*, Foundations of Human Experience. *F. Weizmann*, *B. Harris*, Arnold Gesell: The Maturationist. *A. Johnson*, Florence L. Goodenough: Developmental Pioneer, Innovator, and Mentor. *J. Valsiner*, Heinz Werner: A Differentiation Theory of Development. *R.H. de Freitas Campos*, Helena Antipoff: A Quest for Democracy and Human Rights With the Help of Psychological Science. *W.R. Woodward*, Charlotte Buhler: Scientific Entrepreneur in Developmental, Clinical, and Humanistic Psychology. *B.C. Beins*, Jean Piaget: Theorist of the Child's Mind. *A. Yasnitsky*, Lev Vygotsky: Philologist and Defectologist, A Sociointellectual Biography. *E. Johnston*, Lois Barclay Murphy: A Pioneer of Positivity. *M.M. Scott*, Roger Barker: A Different Kind of Developmentalist. *S.C. Oullette*, Robert W. White: A Life in the Study of Lives. *W.E. Pickren*, Joseph McVicker Hunt: Golden Age Psychologist. *E.K. Morris*, Sidney W. Bijou: Outstanding (and Outstanding) in His Fields. *D.A. Dewsbury*, John Paul Scott: The Study of Genetics, Development, and Social Behavior. *H.L. Pick*, Eleanor J. Gibson: Learning to Perceive, Perceiving to Learn. *A. Rutherford*, Mamie Phipps Clark: Developmental Psychologist, Starting from Strengths. *J.R. Snarey*, Lawrence Kohlberg: Moral Biography, Moral Psychology, and Moral Pedagogy. *W.E. Pickren*, Eyes on the Prize: Psychologists and Human Development.

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Professional Practice in Sport Psychology

## A Review

**Sheldon Hanton**, University of Wales Institute, Cardiff, UK

**Stephen Mellalieu**, Swansea University, UK (Eds.)

Sport psychologists working with athletes, teams and sports performers are only as effective as their professional techniques and competencies will allow. This is the first book to offer a detailed and critical appraisal of the conceptual foundations of contemporary professional practice in sport psychology. The book presents a series of reviews of the most up-to-date academic and professional literature on professional practice, exploring issues that all psychologists face when working with clients in sport, and offers important evidence-based recommendations for best practice. Key topics covered include:

- Models of practice and service delivery
- Counselling and clinical intervention
- Working with teams
- Working with young performers
- Providing life skills training
- Managing career transitions
- Working with special populations
- Enhancing coach-athlete relations.

With contributions from leading sport psychology consultants in the UK, the US, Canada, Australia and continental Europe, this is a comprehensive and thought-provoking resource that bridges the gap between research and application. It is vital reading for all advanced students, researchers and professionals working in sport psychology.

## CONTENTS

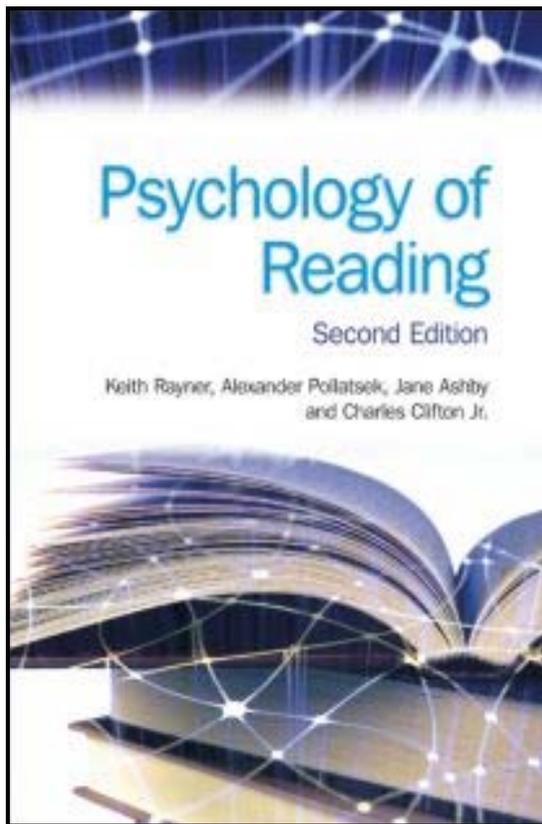
Introduction. 1. Models of Sport Psychology Practice and Delivery: A Review. 2. Working with Young Athletes. 3. Psychological Perspectives on Athletes with Physical Disabilities. 4. Professional Practice Issues when Working with Team Sports. 5. Working with Injured Athletes: Research and Practice. 6. Professional Practice Issues in Athlete Burnout. 7. Working with Athletes in Career Transitions. 8. Psychological Preparation in Early Phases of Talent Development in Sport. 9. Working with Coach-Athlete Relationships: Their Quality and Maintenance. 10. Developing Life Skills in Athletes. 11. Practitioner-Client Relationships in Applied Sport Psychology Practice. 12. Reflective Practice: Key Issues for Applied Sport Psychologists.

November 2011: 6x9: 360pp  
Hb: 978-0-415-57996-4: £85.00 \$145.00

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 7x10: 496pp  
Hb: 978-1-84872-943-8: £59.95 \$100.00  
Pb: 978-1-84872-975-9: £29.99 \$54.95  
[Available as an e-inspection copy](#)

[Click here for more information  
or to order online](#)

# Psychology of Reading

2nd Edition

**Keith Rayner**, University of California, San Diego, USA; **Alexander Pollatsek**, Emeritus Professor, University of Massachusetts, Amherst, USA; **Jane Ashby**, Central Michigan University, USA; **Charles Clifton, Jr.**, Emeritus Professor, University of Massachusetts, Amherst, USA

*"I don't think it's possible to overstate the importance of this book. It's written by some of the very best-known and respected researchers in the field who, to a very large degree, have defined the field itself. In short, reading research would not have been the same without these authors, and to the present day they're still amongst the most prominent scholars in the world."* - **Steven Frisson, University of Birmingham, UK**

*"I absolutely loved reading this book. The level of detail and analysis provided in several of the chapters was exceptional. In fact, given the attention to detail, and the continual use of presenting data followed by argument/criticism to build a position, results in a book that will be valuable at many levels."* - **Edward O'Brien, University of New Hampshire, US**

*"The original Psychology of Reading by Rayner and Pollatsek – of which this current book is a thoroughly revised and updated version – has often been described as a seminal book. Only too frequently this term is used to describe books which have received considerable attention in the field but in hindsight fail to meet the criterion for using that specific, powerful epithet. The current book is a rightful heir to the throne of the [first edition]."* - **Denis Drieghe, University of Southampton, UK**

Reading is a highly complex skill that is prerequisite to success in many societies in which a great deal of information is communicated in written form. Since the 1970s, much has been learned about the reading process from research by cognitive psychologists. This book summarizes that important work and puts it into a coherent framework.

The book's central theme is how readers go about extracting information from the printed page and comprehending the text. Like its predecessor, this thoroughly updated second edition encompasses all aspects of the psychology of reading with chapters on writing systems, word recognition, the work of the eyes during reading, inner speech, sentence processing, discourse processing, learning to read, dyslexia, individual differences and speed reading.

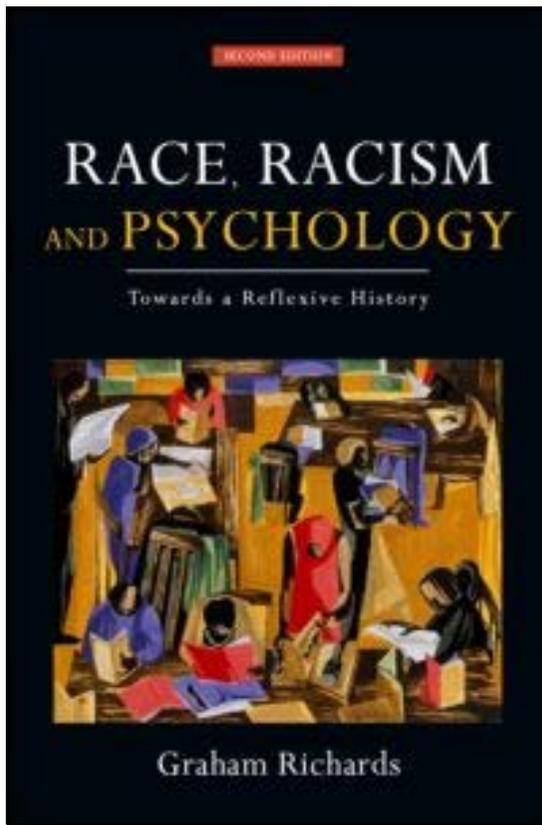
*Psychology of Reading, 2<sup>nd</sup> Edition* is essential reading for undergraduates, graduates, and researchers in cognitive psychology and could be used as a core textbook on courses on the psychology of reading and related topics. In addition, the clear writing style makes the book accessible to people without a background in psychology but who have a personal or professional interest in the process of reading.

## CONTENTS

Preface. **Part 1. Background Information.** 1. Introduction and Preliminary Information. 2. Writing Systems. 3. Word Perception I: Some Basic Issues and Methods. **Part 2. Skilled Reading of Text.** 4. The Work of the Eyes. 5. Word Perception II: Word Identification in Text. 6. A Model of Eye Movements in Reading. **Part 3. Understanding Text.** 7. Inner Speech. 8. Words and Sentences. 9. Comprehension of Discourse. **Part 4. Beginning Reading, Reading Disability, Individual Differences.** 10. Stages of Reading Development. 11. Learning to Read. 12. Reading Disorders. 13. Speed Reading, Proofreading, and Individual Differences. 14. Overview.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 6¼x9¼: 464pp  
Hb: 978-0-415-56141-9: £59.95 \$110.00  
Pb: 978-0-415-56142-6: £25.95 \$47.50  
[Available as an e-inspection copy](#)

[Click here for more information  
or to order online](#)

# Race, Racism and Psychology

Towards a Reflexive History

2nd Edition

**Graham Richards**

Staffordshire University, UK (retired), Director of the British Psychological Society History of Psychology Centre (retired)

*“The first edition of Race, Racism, and Psychology was highly respected and widely cited. Richards’ unique synthesis of careful historiography and evaluative commentary is continued in this new edition, and it will remain one of the most important books on the history of scientific racism.” - Andrew S. Winston, Professor Emeritus of Psychology, University of Guelph, Canada*

*“This text represents a rigorous and fascinating overview of the multiple historical intersections of racism and psychology. The author demonstrates both an astute critical resolve, and remarkable even-handedness in his analysis. Unrivalled both in the breadth of its research, and the considered detail it affords key characters, locations and events, the book is an invaluable source for anyone with an interest in the discipline.” - Derek Hook, Lecturer in Social Psychology, London School of Economics, UK*

This book offers a comprehensive overview of the ways in which Psychology has engaged with ‘race’ and racism issues since the late 19th century. It emphasizes the complexities and convolutions of the story and attempts to elucidate the subtleties and occasional paradoxes that have arisen as a result.

This new edition updates the research contained in the first edition and includes brand new chapters. These additional chapters draw attention to the importance of the South African Black Consciousness movement and ‘Post-colonial’ Psychology, explore recent additional historical research on the fears of ‘hybridisation’, contain new material on French colonial psychiatry, and discuss the awkward status of virtually all the language and terms currently used for discussion of the topic.

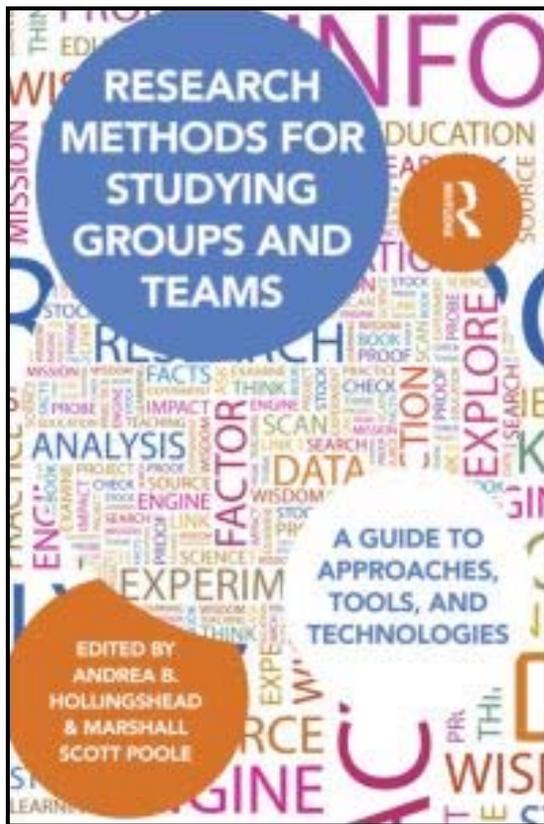
This important and controversial book has proved to be a vital text, both as a point of departure for more in-depth inquiries, and also as an essential reference tool. The additional up-to-date material included in this new edition makes the book an even more valuable resource to those working in and studying psychology, and also for anyone concerned with the ‘race’ issue either professionally or personally.

## CONTENTS

Introduction. 1. The Pre-evolutionary Background and the Roots of Scientific Racism. 2. Psychology and ‘Scientific Racism’ 1860–1910. 3. An Imperial Interlude: The Cambridge Torres Straits Expedition and its Aftermath. 4. ‘Race’ in US Psychology to 1945: I. The Rise and Nature of ‘Race Psychology’. 5. ‘Race’ in US Psychology to 1945: II. The Rise of Anti-racism. 6. ‘Race’ in European Psychology to 1940: I. Primitive Minds and Aryan Supermen. 7. ‘Race’ in European Psychology to 1940: II. Its Presence and Absence in British Psychology. 8. ‘Race’ in British Psychology 1945–c. 1970: A Brief Note. 9. Racism at Bay: Psychology and ‘race’ 1945–69. 10. Race and IQ 1969–2010: Still an Undead Controversy? 11. A Changed Landscape. 12. Liberation Psychology. 13. Historiographical Updates and New Thoughts. 14. Resumé.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 6x9: 464pp  
Hb: 978-0-415-80632-9: £85.00 \$150.00  
Pb: 978-0-415-80633-6: £29.99 \$49.95  
Available as an e-inspection copy

[Click here for more information or to order online](#)

# Research Methods for Studying Groups and Teams

## A Guide to Approaches, Tools, and Technologies

**Andrea Hollingshead**, University of Southern California, USA

**Marshall Scott Poole**, University of Illinois, Urbana-Champaign, USA (Eds.)

*Routledge Communication Series*

This volume provides an overview of the methodological issues and challenges inherent in the study of small groups from the perspective of seasoned researchers in communication, psychology and other fields in the behavioral and social sciences. It summarizes the current state of group methods in a format that is readable, insightful, and useful for both new and experienced group researchers. This collection of essays will inspire new and established researchers alike to look beyond their current methodological approaches, covering both traditional and new methods for studying groups and exploring the full range of groups in face-to-face and online settings.

The volume will be an important addition to graduate study on group research and will be a valuable reference for established group researchers, consultants and other practitioners. The essays in this volume when considered as a whole will be a contemporary interdisciplinary integration on group research methods.

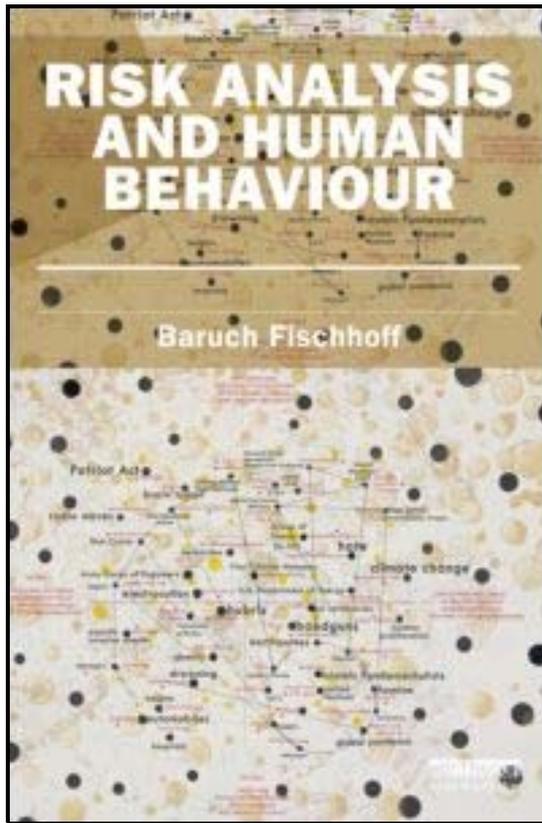
### CONTENTS

*A.B. Hollingshead, M.S. Poole*, Group Research Methods: An Introduction. *M.G. Pratt, N. Kim*, Designing for Drift: Planning Ethnographic Qualitative Research on Groups. *P. Laughlin*, Experimental Designs for Research on Small Groups: The 4 Ps. *G. Wittenbaum*, Running Experiments with Groups. *F. Tschan, N.K. Semmer, S. Hunziker, S.U. Marsch*, Group Research Using High Fidelity Experimental Simulations. *J.R. Larson, Jr.*, Computer Simulation Methods for Groups: From Formula Translation to Agent-Based Modeling. *P.J. Hinds, C.D. Cramton*, Studying Global Work Groups in the Field. *R. Peterson*, Crossing Party Lines:

Incorporating Measures of Individual Differences in Groups. *S. Mohammed, K. Hamilton*, Studying Team Cognition: The Good, the Bad, and the Practical. *J.R. Kelly, E.E. Jones*, Investigating Emotion and Affect in Groups. *J.H. Wirth, F. Feldberg, A. Schouten, B. van den Hooff, K.D. Williams*, Using Virtual Game Environments to Study Group Behavior. *A. Bruckman*, Interviewing Members of Online Communities: A Practical Guide to Recruiting Participants. *L.L. Putnam, C. Stohl, J.S. Baker*, Bona Fide Groups: A Discourse Perspective. *SunWolf*, Understanding Group Dynamics Using Narrative Methods. *S.W.J. Kozlowski*, Groups and Teams in Organizations: Studying the Multilevel Dynamics of Emergence. *N.S. Contractor, C. Su*, Understanding Groups from a Network Perspective. *D.A. Kashy, N. Hagiwara*, Analyzing Group Data. *R.A. Meyers, D. Seibold*, Coding Group Interaction. *D.E. Hewes, M.S. Poole*, The Analysis of Group Interaction Processes. *M.A. Rosen, J.L. Wildman, E. Salas, S. Rayne*, Measuring Team Dynamics in the Wild. *D. Seibold, R. Meyers*, Interventions in Groups: Methods for Facilitating Team Development.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



December 2011: 6x9: 448pp  
Hb: 978-1-84971-442-6: £120.00 \$200.00  
Pb: 978-1-84971-443-3: £33.99 \$53.95  
[Available as an e-inspection copy](#)

# Risk Analysis and Human Behavior

**Baruch Fischhoff**

Carnegie Mellon University, USA

*The Earthscan Risk in Society Series*

The articles collected here are foundational contributions to integrating behavioural research and risk analysis. They include seminal articles on three essential challenges. One is ensuring effective two-way communication between technical experts and the lay public, so that risk analyses address lay concerns and provide useful information to people who need it. The second is ensuring that analyses make realistic assumptions about human behaviours that affect risk levels (e.g., how people use pharmaceuticals, operate equipment, or respond to evacuation orders). The third is ensuring that analyses recognize the strengths and weaknesses of experts' understanding, using experts' knowledge, while understanding its limits. The articles include overviews of the science, essays on the role of risk in society, and applications to domains as diverse as environment, medicine, terrorism, human rights, chemicals, pandemics, vaccination, HIV/AIDS, xenotransplantation, sexual assault, energy, and climate change. The work involves collaborations among scientists from many disciplines, working with practitioners to produce and convey the knowledge needed help people make better risk decisions.

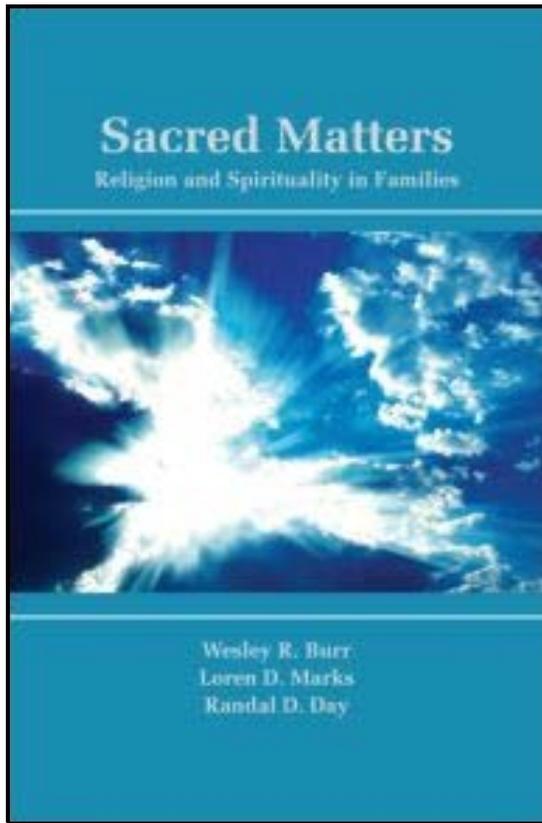
## CONTENTS

Introduction. **Part 1. Overview.** 1. Risk Perception and Communication. 2. Cognitive Processes in Stated Preference Methods. **Part 2. Behaviorally Realistic Risk Analysis.** 3. Cost-Benefit Analysis and the Art of Motorcycle Maintenance. 4. Individuals' Decisions Affecting Radiation Exposure After a Nuclear Event. 5. Predicting Emergency Evacuation and Sheltering Behavior: A Structured Analytical Approach. 6. An Integrative Approach to Label Design and Evaluation. 7. Analyzing Disaster Risks and Plans: An Avian Flu Example. **Part 3. Social Context of Behavioral Research.** 8. Lay Foibles and Expert Fables in Judgments about Risk. 9. Risk Perception and Communication Unplugged: Twenty Years of Process. 10. Non-persuasive Communication about Matters of Greatest Urgency: Climate Change. **Part 4. Risk Communication.** 11. What Forecasts (Seem to) Mean. 12. Patients' Vaccination Comprehension and Decisions. 13. Development and Evaluation of an HIV/AIDS Knowledge Measure for Adolescents Focusing on Misconceptions. 14. Communicating about Xenotransplantation: Models and Scenarios. **Part 5. Aiding Individual Risk Decisions.** 15. What Do Patients Want? Help in Making Effective Choices. 16. Giving Advice: Decision Theory Perspectives on Sexual Assault. 17. Sticky Decisions: Peanut Butter in a Time of Salmonella. **Part 6. Aiding Public Risk Decisions.** 18. A Multi-channel Stakeholder Consultation Process for Energy Deregulation. 19. The Science and Practice of Risk Ranking. 20. Counting Casualties: A Framework for Respectful, Useful Records. Postscript: Integrating Risk Analysis and Behavioral Research.

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Sacred Matters

## Religion and Spirituality in Families

**Wesley R. Burr**, Emeritus, Brigham Young University, USA; **Loren D. Marks**, Louisiana State University, USA; **Randal D. Day**, Brigham Young University, USA

*“Finally – a comprehensive family theory that addresses what millions of families find central to their lives – spirituality and religion. Sacred Matters will be the launch pad for decades of research on faith and families. I am developing a course called ‘Family Spirituality’. Sacred Matters is sure to be one of my primary texts for the course.”* - **Chris Gonzalez, Lipscomb University, USA**

*“This ground-breaking work is sure to become a classic. These outstanding scholars combine their expertise in theory development and empirical research to provide a volume that will serve both as a text in theory courses and as a framework for future research and theory.”* - **Joe D. Wilmoth, Mississippi State University, USA**

*“This book is one of the most impressive works on family theory in decades. Its scope is quite impressive, ranging from philosophical issues to applied issues. The writing is ... clear and the use of quotes from family members is refreshing. ... I think the authors have hit gold in their core proposition that the experience of the sacred is an important domain of family life, irrespective of religious belief or even participation.”* - **William Doherty, University of Minnesota, USA**

*“This [book] is valuable not only for its treatment of the relationships between religion and family life, but also for its ambitious effort to spell out the positive behaviors that go into a good family life, and the negative behaviors that undercut a positive family life.”* - **W. Bradford Wilcox, University of Virginia, USA**

*Sacred Matters* explores the multi-disciplinary literature about the role of religion in family life and provides new research and a new theory about ways various aspects of the sacred are helpful and harmful. The authors hope that their new conceptual framework will stimulate new research and encourage the creation of new intervention programs designed to help families.

### **Sacred Matters features:**

- A new conceptual framework and theory about *how*, *when*, and *why* sacred matters influence family processes and outcomes
- New qualitative and quantitative research collected in a variety of ways from people with different religious perspectives in different geographical areas
- An expansion in theory and research about the role of forgiveness, sacrifice, prayer, and sanctification in family life
- The integration of studies and issues from psychology, sociology, family studies, anthropology, and religion.

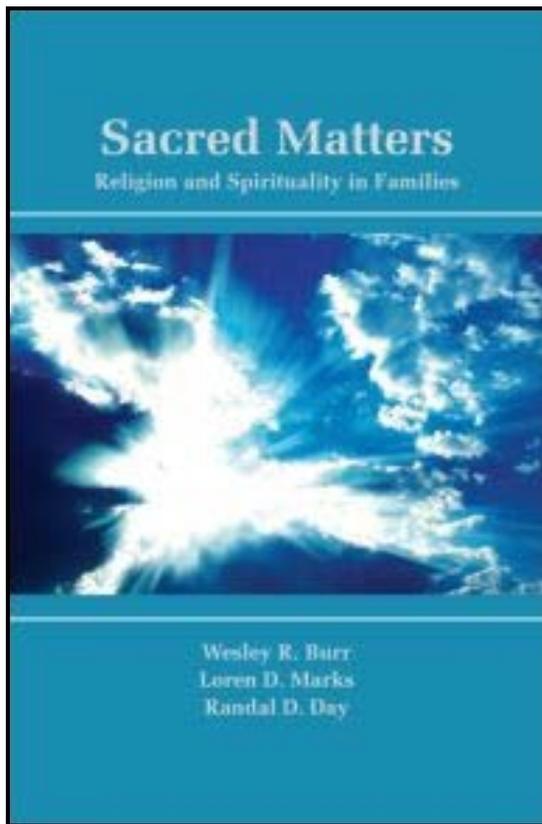
This book raises the bar in creating new theories about family processes and in the integration of theory, research, and application. It begins with a review of the previous literature and then expands the research about sanctification to create a new general theory (or model) about ways sacred processes help *and* hinder families. Next the authors expand the theory and research about the role of forgiveness, sacrifice, and prayer in families. New theory and research are then added about loving, coping with conflict, dealing with undesirable behavior, generational relationships, morality, and the psychosocial aspects of religion. The authors then describe ways sacred theory can be integrated with other theories and ways it provides new explanations about broader social problems. The book concludes with new quantitative research and suggestions for future research.

Researchers, practitioners, and advanced students in several disciplines will find this volume valuable. It will expand and enrich the reading in graduate and advanced undergraduate courses in areas such as family studies, human development, marriage and family therapy, the psychology of the family and the psychology of religion, the sociology of the family and the sociology of religion, pastoral counseling, anthropology, and social work.

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



## CONTENTS

1. Overview and Main Ideas in Sacred Theory. 2. Forgiving. 3. Asking and Seeking. 4. Sacrificing. 5. Loving Others. 6. Aspects of Loving. 7. Coping with Disagreements. 8. Coping with Undesirable Behavior. 9. Loving God. 10. Generations. 11. Morality. 12. Psychosocial Aspects. 13. Relationships with Other Perspectives. 14. Researching Sacred Matters. 15. Methods.

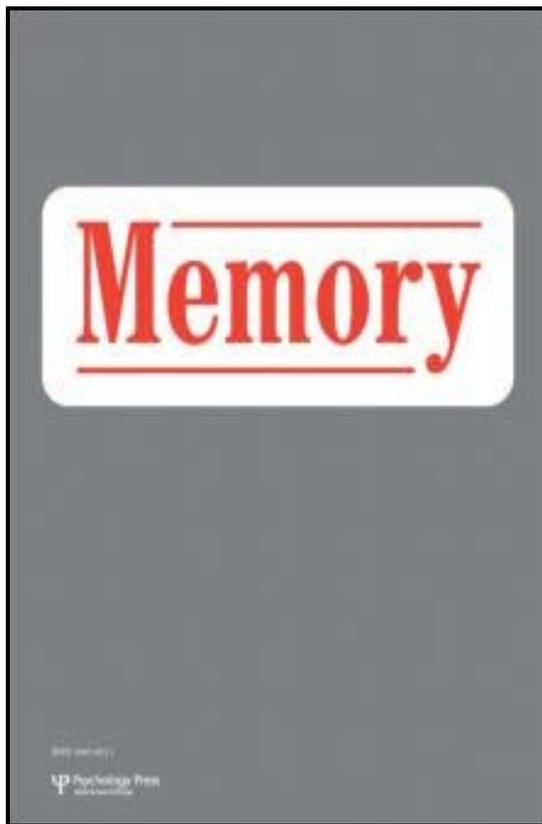
October 2011: 6x9: 338pp

Hb: 978-0-415-88744-1: £54.95 \$85.00  
Pb: 978-0-415-88745-8: £27.50 \$44.95  
Available as an e-inspection copy

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# SenseCam

## The Future of Everyday Memory Research?

**Catherine Loveday**, University of Westminster, UK

**Martin A. Conway**, University of Leeds, UK (Eds.)

*A Special Issue of Memory*

This special issue is the first collection of preliminary reports using advanced camera technology, the SenseCam, to study and rehabilitate everyday memory in ways not previously possible. This set of preliminary reports from established memory researchers and clinicians uses a series of group and case studies to evaluate the greater potential of this new technology in investigating and improving memory for everyday experiences.

### CONTENTS

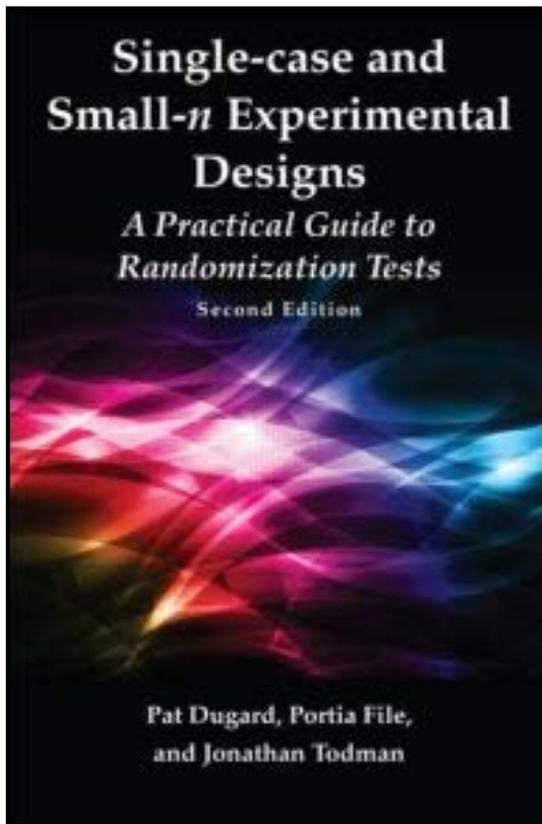
*Hodges, Berry*, SenseCam: A Wearable Camera which Stimulates and Rehabilitates Autobiographical Memory. *Loveday, Conway*, Using SenseCam with an Amnesic Patient: Accessing Inaccessible Everyday Memories. *Pauly-Takacs*, SenseCam as a Rehabilitation Tool in a Child with Anterograde Amnesia. *Browne*, SenseCam Improves Memory for Recent Events and Quality of Life in a Patient with Memory Retrieval Difficulties. *St-Jacques*, Gender Differences in Autobiographical Memory for Everyday Events: Retrieval Elicited by SenseCam Images vs. Verbal Cues. *Milton*, An fMRI Study of Long-term Everyday Memory Using SenseCam. *Brindley*, Exploration of Use of SenseCam to Support Autobiographical Memory Retrieval within a Cognitive-Behavioural Therapeutic Intervention. *Barnard*, Exploring the Basis and Boundary Conditions of SenseCam-facilitated Rehabilitation. *Murphy*, SenseCam, Imagery and Bias in Memory for Wellbeing. *Burke*, Passive Imaging Technology in Aphasia Therapy. *Doherty*, Automatically Assisting Human Memory: A SenseCam Browser.

October 2011: 8½x11: 124pp  
Pb: 978-1-84872-753-3: £40.00 \$64.00

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Single-case and Small-*n* Experimental Designs

A Practical Guide to Randomization Tests

2nd Edition

**Pat Dugard**, Dundee University, UK; **Portia File**, University of Abertay, Dundee, UK; **Jonathan Todman**, NHS Scotland

*“This new edition provides an excellent treatment of both the design and the analysis of single-case and small-*n* designs. It emphasizes the importance of matching the design to the analysis, and uses the many strengths of randomization tests to overcome problems with standard parametric procedures applied to small-sample studies.”* - **David C. Howell**, University of Vermont, USA

*“This book provides statistical methods appropriate for small-*n* studies – studies that may be messy, exploratory, and fail many of the assumptions of classical methods. A must-read for researchers conducting field research in educational and training environments.”* - **Gregory K.W.K. Chung**, UCLA/CRESST, USA

*“Although we have known for many years that single case experimental designs are essential for the evaluation of an individual’s response to treatment, most of us do not employ randomization strategies when planning this treatment. We need to change and this book will enable us to do just that. I urge all clinical and neuropsychologists interested in treating patients to purchase this book.”* - **Barbara A Wilson**, Oliver Zangwill Centre, Ely, UK

*“I’m very excited about this book. ... The authors ... bring up the issues that I’ve found [students] to struggle with. ... This text will align well with NIH’s and NIMH’s move towards translational research and focus on evidenced-based treatment validity. ... The authors have an incredibly clear, thoughtful writing style. ... This text will ‘bridge the gap’ between required course content and the reality that students will face in the field. ... I plan to buy it, use it in my class,*

*and tell everyone I can about it.”* - **Marie S. Hammond**, Tennessee State University, USA

*“The text ... fills a gap in the scholarly literature desperately needed in the behavior analytic scientific community. ... [There] are no directly competing texts that go into such depth ... for single-subject research designs as they are used specifically within clinical psychology and behavior analysis. ... [It is] an invaluable ... reference.”* - **Michele Ennis Soreth**, Rowan University, USA

This practical guide explains the use of randomization tests and provides example designs and macros for implementation in IBM SPSS and Excel. It reviews the theory and practice of single-case and small-*n* designs so readers can draw valid causal inferences from small-scale clinical studies. The macros and example data are provided on the book’s website ([www.researchmethodsarena.com/9780415886932](http://www.researchmethodsarena.com/9780415886932)) so that users can run analyses of the text data as well as data from their own studies.

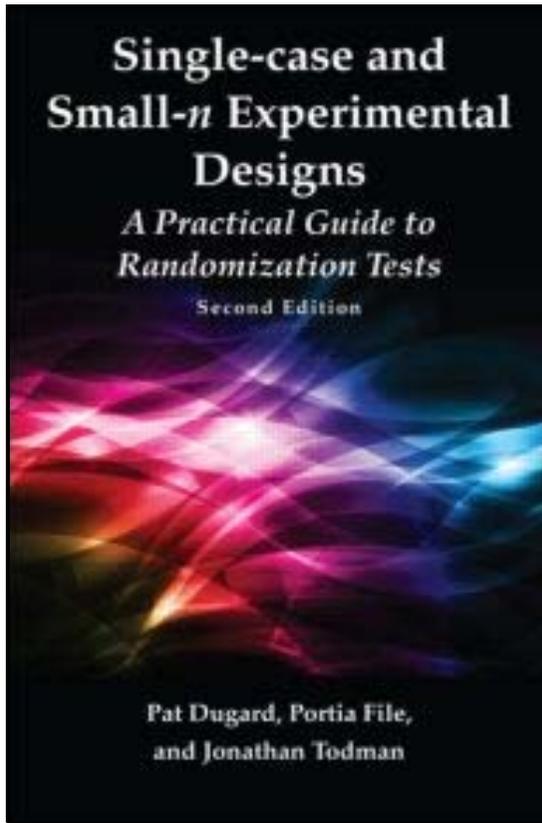
#### The 2nd edition features:

- More explanation as to why randomization tests are useful and how to apply them
- More varied and expanded examples that demonstrate the use of these tests in education, clinical work and psychology
- A website with the macros and datasets for all of the text examples in IBM SPSS and Excel: [www.researchmethodsarena.com/9780415886932](http://www.researchmethodsarena.com/9780415886932)
- Exercises at the end of most chapters that help readers test their understanding of the material

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



- A new glossary that defines the key words that appear in italics when they are first introduced
- A new appendix that reviews the basic skills needed to do randomization tests
- New appendices that provide annotated SPSS and Excel macros to help readers write their own or tinker with the ones provided in the book.

The book opens with an overview of single case and small-*n* designs – why they are needed and how they differ from descriptive case studies. Chapter 2 focuses on the basic concepts of randomization tests. Next how to choose and implement a randomization design is reviewed including material on how to perform the randomizations, how to select the number of observations, and how to record the data. Chapter 5 focuses on how to analyze the data including how to use the macros and understand the results. Chapter 6 shows how randomization tests fit into the body of statistical inference. Chapter 7 discusses size and power. The book concludes with a demonstration of how to edit or modify the macros or use parts of them to write your own.

Ideal as a text for courses on single-case, small-*n* design, and/or randomization tests taught at the graduate level in psychology (especially clinical, counseling, educational, and school), education, human development, nursing, and other social and health sciences, this inexpensive book also serves as a supplement in statistics or research methods courses. Practitioners and researchers with an applied clinical focus also appreciate this book's accessible approach. A knowledge of basic statistics, SPSS, and Excel is assumed.

#### CONTENTS

Preface. 1. Single-case and Small-*n* Designs in Context. 2. Understanding Randomization Tests. 3. Obtaining the Data: Choosing the Design. 4. Obtaining the Data: Implementing the Design. 5. Analyzing the Data: Using the Macros. 6. Analyzing the Data: Wider Considerations. 7. Size and Power. 8. Going Further. Appendixes: 1. Basic Skills for Randomization Tests. 2. SPSS Macros. 3. Excel Macros.

October 2011: 6x9: 304pp  
Hb: 978-0-415-88622-2: £54.95 \$90.00  
Pb: 978-0-415-88693-2: £27.50 \$44.95  
[Available as an e-inspection copy](#)

[Click here for more information  
or to order online](#)



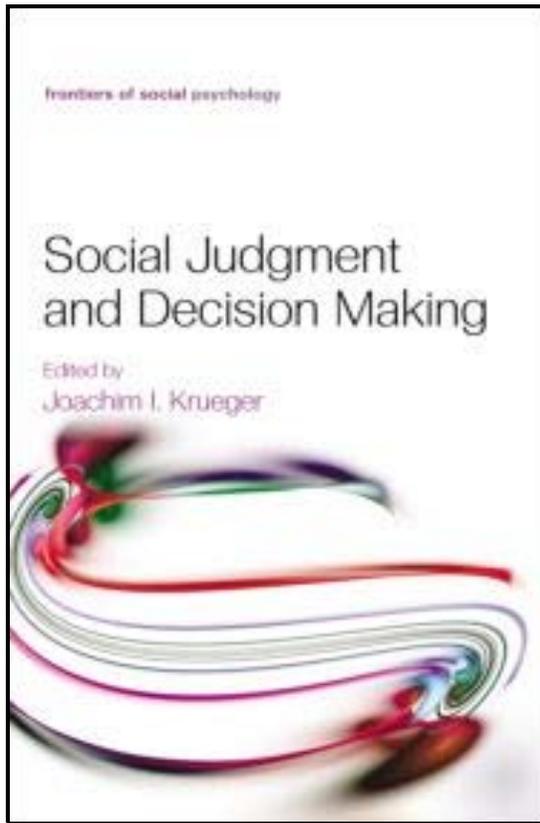
Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# Social Judgment and Decision Making

Joachim I. Krueger (Ed.)  
Brown University, USA

Series: *Frontiers of Social Psychology*

This volume brings together classic key concepts and innovative theoretical ideas in the psychology of judgment and decision-making in social contexts. The chapters of the first section address the basic psychological processes underlying judgment and decision-making. The guiding question is, "What information comes to mind and how is it transformed?" The second section poses the question of how social judgments and decisions are to be evaluated. The chapters in this section present new quantitative models that help separate various forms of accuracy and bias. The third section shows how judgments and decisions are shaped by ecological constraints. These chapters show how many seemingly complex configurations of social information are tractable by relatively simple statistical heuristics. The fourth section explores the relevance of research on judgment and decision-making for specific tasks of personal or social relevance. These chapters explore how individuals can efficiently select mates, form and maintain friendship alliances, judiciously integrate their attitudes with those of a group, and help shape policies that are rational and morally sound. The book is intended as an essential resource for senior undergraduates, postgraduates, researchers, and practitioners.



October 2011: 6x9: 315pp  
Hb: 978-1-84872-906-3: £42.50 \$69.95

## CONTENTS

**Part 1. The Processes of Judgment and Decision Making.** *T. Gilovich, J. Cone, E. Rosenzweig*, Where the Mind Goes: The Influence of Endogenous Priming on Thought and Behavior. *P. Fischer, J.K. Köppl, D. Frey, S.E.G. Lea*, The Cognitive Economy Model of Selective Exposure: Integrating Motivational and Cognitive Accounts of Confirmatory Information Search. *B.K. Payne, J.L.B. Iannuzzi*, Automatic and Controlled Decision Making: A Process Dissociation Perspective. *J.I. Krueger*, The (Ir)rationality Project in Social Psychology: A Review and Assessment. **Part 2. Measurement Issues.** *H. Blanton, J. Jaccard*, Irrational Numbers: Quantifying Accuracy and Error. *L. Jussim, S.T. Stevens, E. Salib*, The Extraordinary Strengths of Social Judgment: A Review Based on the Goodness of Judgment Index. *J. Ullrich*, A Multivariate Approach to Ambivalence Models: It's More Than Meets the IV. **Part 3. Ecological Rationality.** *U. Hoffrage, R. Hertwig*, Simple Heuristics in a Complex Social World. *J. Denrell, G.L. Mens*, Social Judgments from Adaptive Samples. *K. Fiedler, J.I. Krueger*, More Than an Artifact: Regression as a Theoretical Construct. **Part 4. Applications.** *P.M. Todd, S.S. Place, R.I. Bowers*, Simple Heuristics for Mate Choice Decisions. *P. DeScioli, R. Kurzban*, The Company You Keep: Friendship Decisions From a Functional Perspective. *R.P. Larrick, J.B. Soll, A.E. Mannes*, The Social Psychology of the Wisdom of Crowds. *L.L. Shu, C.J. Tsay, M.H. Bazerman*, Cognitive, Affective, and Special-interest Barriers to Policy Making. *J. Baron*, Where Do Non-utilitarian Moral Rules Come From?

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.

# Social Metacognition

**Pablo Briñol**, Universidad Autonoma de Madrid, Spain

**Kenneth DeMarree**, Texas Tech University, USA (Eds.)

*Series: Frontiers of Social Psychology*

*Metacognition* refers to thinking about our own thinking. It has assumed a prominent role in social judgment because our thoughts about our thoughts can magnify, attenuate, or even reverse the impact of primary cognition. Metacognitive thoughts can also produce changes in thought, feeling, and behavior, and thus are critical for a complete understanding of human social behavior.

The present volume presents the most important and advanced research areas in social psychology where the role of metacognition has been studied. Specifically, the chapters of this book are organized into four substantive content areas: Attitudes and Decision Making, Self and Identity, Experiential, and Interpersonal. Each section consists of several chapters summarizing much of the work done in recent decades on critical topics, such as attitude strength, persuasion, bias correction, self-regulation, subjective feelings, embodiment, and prejudice, among others. This book also emphasizes interpersonal aspects of metacognition as they play an essential role in close relationships, groups, consumer and clinical interactions. Each chapter is written by an expert in the field, and the volume presents a state-of-the-art view of the many ways metacognition has been examined by social psychologists.

## CONTENTS

*P. Briñol, K.G. DeMarree*, Social Metacognition: Thinking About Thinking in Social Psychology. **Part 1. Attitudes and Decision Making.** *P.S. Visser, A.L. Holbrook*, Metacognitive Determinants of Attitude Strength. *B.C. Wagner, P. Briñol, R.E. Petty*, Dimensions of Metacognitive Judgment: Implications for Attitude Change. *D. Dunning*, Confidence Considered: Assessing the Quality of Decisions and Performance. *D.T. Wegener, P.P. Silva, R.E. Petty, T. Garcia-Marques*, The Metacognition of Bias Regulation. **Part 2. Self and Identity.** *K.G. DeMarree, K.R. Morrison*, What Do I Think About Who I Am? Metacognition and the Self-concept. *A. Achtziger, S.E. Martiny, G. Oettingen, P.M. Gollwitzer*, Metacognitive Processes in the Self-regulation of Goal Pursuit. *E. Schryer, M. Ross*, People's Thoughts About Their Personal Pasts and Futures. *L.K. Son, N. Kornell, B. Finn, J.F. Cantlon*, Metacognition and the Social Animal. **Part 3. Experiential Metacognition.** *L.J. Sanna, K.B. Lundberg*, The Experience of Thinking: Metacognitive Ease, Fluency, and Context. *J.R. Huntsinger, G.L. Clore*, Emotion and Social Metacognition. *P. Briñol, R.E. Petty, B. Wagner*, Embodied Validation: Our Body Can Change and Also Validate Our Thoughts. **Part 4. Interpersonal Metacognition.** *V.Y. Yzerbyt, S. Demoulin*, Metacognition in Stereotypes and Prejudice. *J. Vorauer*, Do You See What I See? Antecedents, Consequences, and Remedies for Biased Metacognition in Close Relationships. *L. Thompson, T.R. Cohen*, Metacognition in Teams and Organizations. *D.D. Rucker, Z.L. Tormala*, Metacognitive Theory in Consumer Research. *A. Wells*, Metacognition and Psychological Therapy.

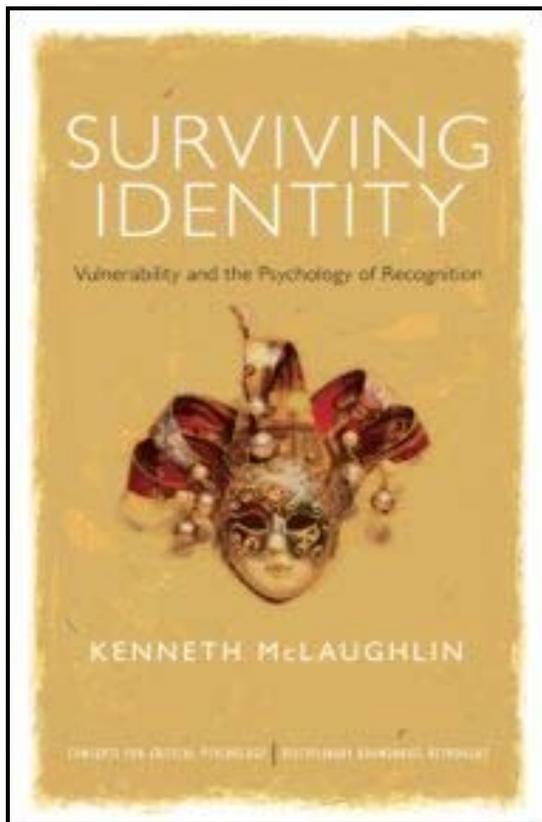
Book Jacket  
Unavailable

December 2011: 6x9: 384pp  
Hb: 978-1-84872-884-4: £37.50 \$69.95

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# Surviving Identity

## Vulnerability and the Psychology of Recognition

**Kenneth McLaughlin**

*Series: Concepts for Critical Psychology*

*“Surviving Identity provides a compelling and troubling account of the social demand for affirmation and recognition. Paradoxically the turn towards validating identity has intensified our sense of vulnerability.”* - **Frank Furedi, Professor of Sociology, School of Social Policy, Sociology and Social Research, University of Kent, UK**

*“Surviving Identity provides an incisive analysis of victim culture and the growing tendency to seek therapeutic solutions to the problems of everyday life.”* - **David Wainwright, Senior Lecturer, School of Health, University of Bath, UK**

*“This book must be read by teachers, social workers, mental health professionals, charity workers, trade unionists and all who do not want to see their professional work reinforcing and celebrating a ‘survivor’ mentality.”* - **Dennis Hayes, Head of the Centre for Educational Research, University of Derby, UK**

Today, political claims are increasingly made on the basis of experienced trauma and inherent vulnerability, as evidenced in the growing number of people who identify as a “survivor” of one thing or another, and also in the way in which much political discourse and social policy assumes the vulnerability of the population. This book discusses these developments in relation to the changing focus of social movements, from concerns with economic redistribution, towards campaigns for cultural recognition. As a result of this, the experience of trauma and psychological vulnerability has become a dominant paradigm within which both personal and political grievances are expressed.

Combining the psychological, social, and political aspects of the expression of individual distress and political dissent, this book provides a unique analysis of how concepts such as “vulnerability” and “trauma” have become institutionalised within politics and society. It also offers a critical appraisal of the political and personal implications of these developments, and in addition, shows how the institutionalisation of the survivor identity represents a diminished view of the human subject and our capacity to achieve progressive political and individual change.

This book will be of interest to researchers, postgraduate and undergraduate students of critical psychology, sociology, social policy, politics, social movements and mental health.

### CONTENTS

Introduction. 1. Social Movements Old and New. 2. Recognising Identity. 3. Surviving Trauma. 4. Surviving Psychiatry. 5. The Rise of Therapeutic Identity. 6. The Imposition of a Vulnerable Identity. 7. Conclusion.

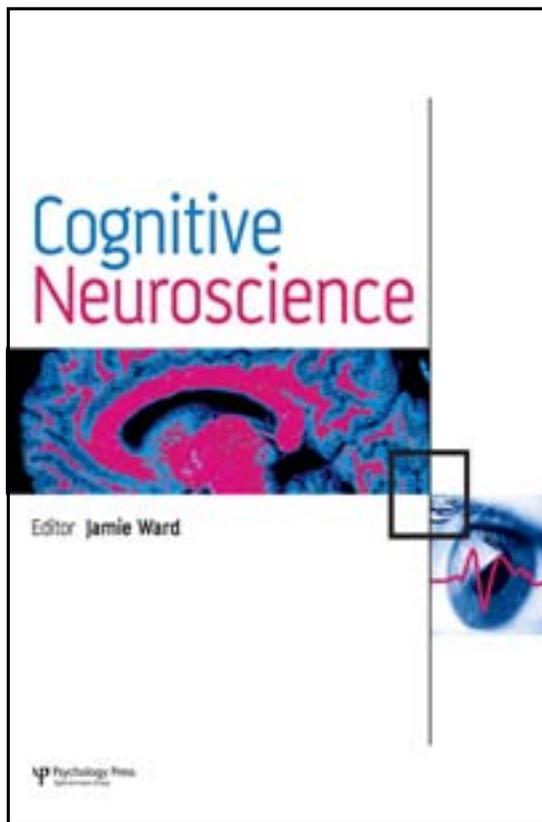
October 2011: 5½x8½: 168pp  
Hb: 978-0-415-59120-1: £39.95 \$69.95  
Pb: 978-0-415-59121-8: £19.95 \$34.95  
Available as an e-inspection copy

Click here for more information  
or to order online

<http://www.psympress.com/surviving-identity-9780415591218>



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 8x11½: 128pp  
Pb: 978-1-84872-751-9: £49.95 \$80.00

# The Body in the Brain

## Body Representations, Processes and Neural Mechanisms

**Stephen R. Jackson**, University of Nottingham, UK; **Laurel L. Buxbaum**, Moss Rehabilitation Research Institute, USA; **H. Branch Coslett**, University of Pennsylvania, USA (Eds.)

*A Special Issue of Cognitive Neuroscience*

The past decade has seen increasing interest within the cognitive neuroscience community in understanding the psychological processes involved in representing the body, and in learning how these processes may be implemented within the brain. This special issue of *Cognitive Neuroscience* contributes to the rapidly developing literature by presenting six empirical and two theoretical discussion papers and their commentaries. It provides a timely review of the current state-of-the-art on several of the most important topic areas in the body representation field.

### CONTENTS

*Newport*, Disownership and Disembodiment of the Real Limb without Visuo-proprioceptive Mismatch. *Zopf*, The Influence of Body-ownership Cues on Tactile Sensitivity. *Downing*, The Role of Occipitotemporal Body-selective Regions in Person Perception. *Preston*, Differential Effects of Perceived Hand Location on the Disruption of Embodiment by Apparent Physical Encroachment of the Limb. *Hartmann*, Imagined Paralysis Impairs Embodied Spatial Transformations. *Mohamed*, Combined Effects of Attention and Inversion on Event Related Potentials to Human Bodies and Faces. *Holle*, Proprioceptive Drift without Illusions of Ownership for Rotated Hands in the 'Rubber Hand Illusion' Paradigm. *Jackson*, On the Functional Anatomy of the Urge-for-action.

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# The Political Psychology of War Rape

## Studies from Bosnia and Herzegovina

**Inger Skjelsbæk**

Peace Research Institute (PRIO), Oslo, Norway

*Series: War, Politics and Experience*

This book provides a conceptual framework for understanding war rape and its impact, through empirical examination of the case of Bosnia.

Providing a contextual understanding of sexual violence in war, and situating Bosnian war rape in relation to subsequent conflicts, the book offers a methodological outline of how sexual violence in war can be studied from a political-psychological perspective. It presents empirical findings from the field that show what war rape can entail in the aftermath of armed conflict for victims and their communities.

Through its comprehensive approach to Bosnian experiences, the volume expands the conceptualization of victimhood and challenges the assumption that sexual violence is a particularly difficult theme to study because of victim silence. Rather, the author demonstrates there are many voices that can provide insight and understandings of war rape and its impact without having to compromise the safety and privacy of individual victims. Finally, the book shows the ways in which individual experiences of war rape are shaped by national and international discourses on gender, sexuality and politics.

This book will be of interest to students of political psychology, war and conflict studies, European politics, ethnic conflict, politics and IR in general.

### CONTENTS

1. Introduction. 2. Designing a Study of the Aftermath of the War Rapes in Bosnia. 3. Victim and Survivor: Narrated Social Identities of Women Who Experienced Rape during the War. 4. What Do We Know about War Rapes before the 1990s? 5. The Turning Points in the 1990s which Created a New Understanding of War Rape. 6. The First Generation of Systematic Documentation of Sexual Violence in War 1990–1998: Naming the Unnamable and Understanding the Incomprehensible. 7. Therapeutic Work with Victims of Sexual Violence War and Post-War. 8. Traditions and Transitions: Perceptions of ‘Good Womanhood’ among Twenty Bosnian Focus Group Participants. 9. Beyond Bosnia: International Efforts to Move from Accounting to Accountability. 10. The Political Psychology of War Rape.

September 2011: 6x9: 192pp  
Hb: 978-0-415-67117-0: £80.00 \$135.00

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# The Psychology of Eyewitness Identification

**James Michael Lampinen**, University of Arkansas, USA; **Jeffrey S. Neuschatz**, **Andrew D. Cling**, University of Alabama in Huntsville, USA

*Series: Essays in Cognitive Psychology*

This volume provides a tutorial review and evaluation of scientific research on the accuracy and reliability of eyewitness identification. The book starts with the perspective that there are a variety of conceptual and empirical problems with eyewitness identification as a form of forensic evidence, just as there are a variety of problems with other forms of forensic evidence. There is then an examination of the important results in the study of eyewitness memory and the implications of this research for psychological theory and for social and legal policy. The volume takes the perspective that research on eyewitness identification can be seen as the paradigmatic example of how psychological science can be successfully applied to real world problems.

## CONTENTS

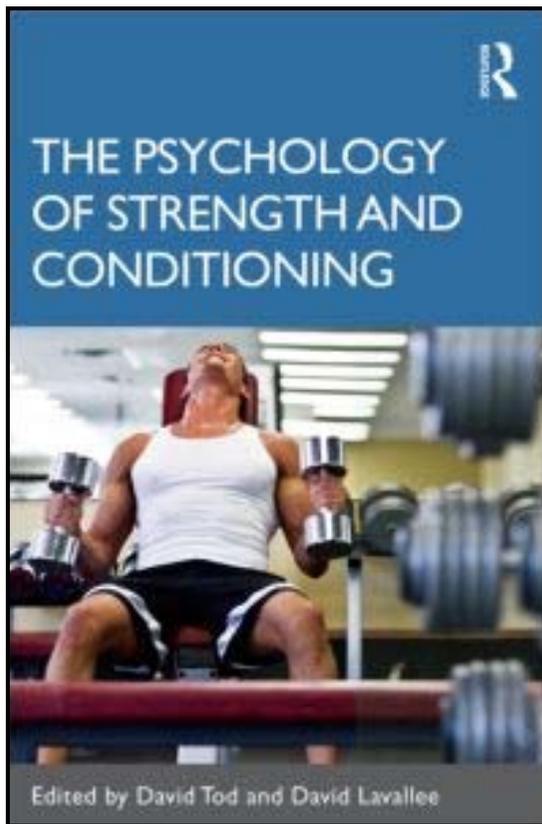
1. 27 Years. 2. Theoretical Approaches to Eyewitness Identification. 3. Estimator Variables. 4. System Variables. 5. Indicia of Reliability. 6. Field Studies of Eyewitness Identification. 7. Expert Testimony. 8. Conclusions and Thoughts. 9. Philosophical Afterword: Memory and Reasonable Belief.

November 2011: 6x9: 344pp  
Hb: 978-1-84872-883-7: £27.99 \$49.95

[Click here for more information  
or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



November 2011: 6x9: 256pp  
Hb: 978-0-415-57408-2: £90.00 \$140.00  
Pb: 978-0-415-57409-9: £24.99 \$49.95  
[Available as an e-inspection copy](#)

# The Psychology of Strength and Conditioning

**David Tod**, University of Aberystwyth, UK

**David Lavallee**, University of Stirling, UK (Eds.)

An effective strength and conditioning program underpins the training regime of every successful athlete or sportsperson and it is now widely recognised that psychology plays a significant role in the application of strength and conditioning principles. This is the first book to examine the importance of psychological factors in strength and conditioning and to offer a comprehensive overview of current research, theory and best practice.

Written by a team of leading international researchers and practitioners, the book looks at how psychology influences training and performance and how training can influence an individual's psychological well-being. It explores a range of key topics in contemporary sport psychology and athletic training, including:

- Mental skills training
- Behaviour change
- Psychology in professional practice
- Psychological problems, including exercise dependence, eating disorders and steroid use.

Throughout, the book combines evidence-based research with discussion of the practical issues facing athletes, coaches and sport science professionals. By firstly developing our understanding of the latest psychological skills and techniques used by athletes and coaches to maximise strength and conditioning training and performance, and then the ways other psychological factors influence, and are influenced by, strength and conditioning training, this book represents invaluable reading for all advanced students, researchers, trainers and sport scientists with an interest in strength and conditioning or sport psychology.

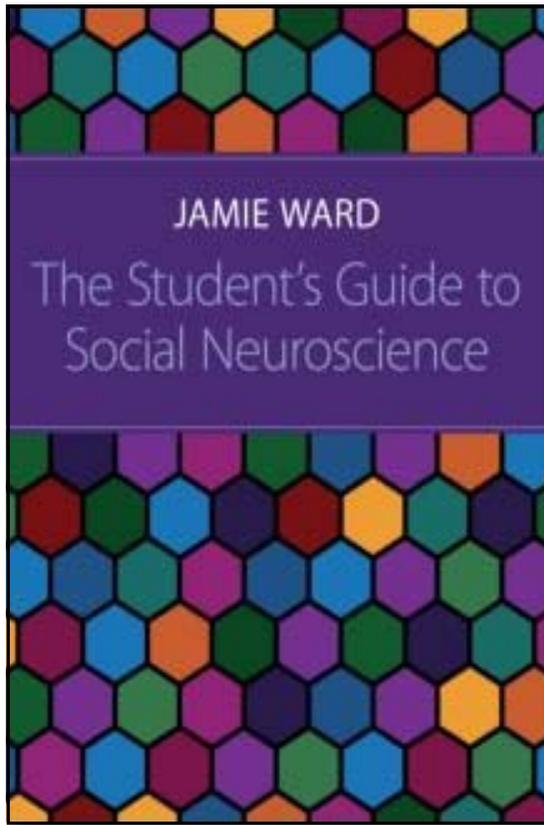
## CONTENTS

Introduction. *S.D. Mellalieu, D. Shearer*, Mental Skills Training and Strength and Conditioning. *S. McLachlan, D. Chan, D. Keatley, M. Hagger*, Social Psychological Theories and Models. *M. McGuigan*, Perceptual Monitoring in Strength and Power. *M. Lindwall*, Exercise, Self-esteem, and Self-perceptions. *S.M. Arent, D.L. Golem*, Resistance Training and Mental Health. *D. Smith, B.D. Hale*, Exercise Dependence. *C. Edwards, D. Tod, T. Morrison, G. Molnar*, Drive For Muscularity. *J.J. Reel, N. Galli*, Eating Disorders in Sport. *S.H. Backhouse*, The (Ab) Use of Anabolic-Androgenic Steroids. *D. Tod, D. Lavallee*, Professional Development in Strength and Conditioning Coaches.

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



October 2011: 7½x10: 352pp  
Hb: 978-1-84872-004-6: £65.00 \$120.00  
Pb: 978-1-84872-005-3: £34.95 \$59.95  
[Available as an examination copy](#)

[Click here for more information  
or to order online](#)

# The Student's Guide to Social Neuroscience

**Jamie Ward**

University of Sussex, UK

*"I stopped using textbooks more than a decade ago, but that's about to change. Given that Ward's is the very first textbook focusing on social neuroscience, I am extremely impressed.*

*It will be the best around for years to come. It is current, broad, and precise. The writing style will be accessible to undergraduates, graduates, and even professors. It is the perfect introduction to this exciting new field.*" - **Matthew D. Lieberman, Professor of Psychology, Psychiatry and Biobehavioral Sciences, University of California, Los Angeles, USA**

*"The first book of its kind, this well written and accessible text provides a compelling introduction to many of the fascinating questions, methods, and findings in the burgeoning field of social neuroscience."* - **John T. Cacioppo, Professor and Director of the Center for Cognitive and Social Neuroscience, University of Chicago, USA**

*"This book will be very useful in providing students with a complete and clear introduction to the field of social neuroscience. Particularly useful is the inclusion of a chapter on social neuroscience methods that will give students the tools to better understand the extensive collection of studies described in the book."* - **Iroise Dumontheil, Institute of Neuroscience, University College London, UK**

Social neuroscience is an expanding field which, by investigating the neural mechanisms that inform our behavior, explains our ability to recognize, understand, and interact with others. Concepts such as trust, revenge, empathy, prejudice, and love are now being explored and unraveled by the methods of neuroscience.

Many researchers believe that evolutionary expansion of the primate and human brain was driven by the need to deal with social complexity, not only to understand and outwit our peers, but to take advantage of the benefits of cooperative living. But what kind of brain-based mechanisms did we end up with? Special routines for dealing with social problems, or more general solutions that can be used for non-social cognition

too? How are we able to sacrifice our own self-interests to respond to the needs of others? How do cultural differences in the organization of society shape individual minds (and brains), and does the brain provide constraints on the possible range of cultural permutations? *The Student's Guide to Social Neuroscience* explores and explains these big issues, using accessible examples from contemporary research.

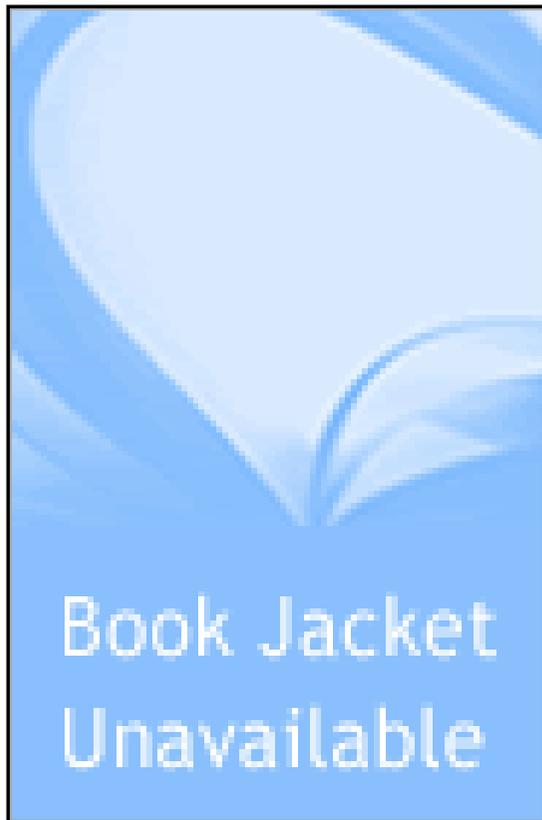
The first book of its kind, this engaging and cutting-edge text is an ideal introduction to the methods and concepts of social neuroscience for undergraduate and postgraduate students in fields such as psychology and neuroscience. Each chapter is richly illustrated in full-color with figures, boxes, and 'real-world' implications of research. Numerous pedagogical features help students engage with the material, including essay questions, summary and key points, and further reading. This book is accompanied by substantial online resources that are available to qualifying adopters.

## CONTENTS

1. Introduction to Social Neuroscience. 2. The Methods of Social Neuroscience. 3. Evolutionary Origins of Social Intelligence and Culture. 4. Emotion and Motivation. 5. Reading Faces and Bodies. 6. Understanding Others. 7. Interacting with Others. 8. Relationships. 9. Groups and Identity. 10. Morality and Anti-Social Behaviour. 11. Developmental Social Neuroscience.



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



# When Things Go Wrong

## Foreign Policy Decision Making under Adverse Feedback

**Charles F. Hermann** (Ed.)

Texas A&M University, USA

*Series: Foreign Policy Analysis*

*“When Things Go Wrong is a tour de force in the field of foreign policy analysis. Hermann has assembled an all-star team to study the subject of changing course in foreign policy, with emphasis on the crucial but neglected aspect of responding to signs of failure. Theorizing in this volume draws on political psychology, cybernetics and elsewhere to establish the basic difficulty of effecting change in the face of foreign policy setbacks. This study is essential reading for specialists in foreign policy and decision-making in particular, along with the fields of international relations, political science and psychology in general.” - Patrick James, Professor and Director, Center for International Studies, University of Southern California, USA*

*“In this intriguing edited volume, the only one of its kind, some of the brightest names in Foreign Policy Analysis examine under what conditions states do – or do not – learn from their policy failures.” - Valerie M. Hudson, Brigham Young University, USA*

*“An impressive set of scholars considers a question fundamental to foreign policy making: when and how do policy makers reconsider their choices when policies fail? Relying on individual and group-level decision-making approaches, they examine instances from the 1930s to the 21st Century.” - Ralph G. Carter, Texas Christian University, USA*

*“This book presents an enlightening and systematic investigation of one of the big questions in public policy. Along with appropriate consideration of a variety of approaches and perspectives, this text will give students deep substantive knowledge of decision making during key moments in the history of foreign policy.” - R. Scott Crichlow, West Virginia University, USA*

*“This book examines an important but often neglected area of foreign policy analysis – why and how leaders or decision*

*groups make foreign policy decisions when facing negative feedback. Anyone who wants to know why leaders continuously make flawed decisions needs to read this book.” - Kai He, Utah State University, USA*

*“Both explaining when governments are likely to recognize that policies are not working and explaining why they decide to change course are difficult tasks. Proposing theories at several levels of analysis, Hermann and his colleagues suggest new ways to do both of these things. By looking at the process of sequential decision-making in cases where the key leaders do not change, the authors demonstrate how the specific features of individual leaders, group processes, and institutional systems lead to change. Personality characteristics and beliefs along with the collective efficacy felt by groups get special attention, as do the subsystems that monitor discrepant information.” - Richard K. Herrmann, Director, The Mershon Center, The Ohio State University, USA*

What happens when a government begins a major foreign policy commitment and then later receives new information that it is failing? The question of how to deal with adverse feedback to high-stakes foreign policy speaks to a number of important, current scenarios in international relations. Indeed, how to handle signs that major prior commitments are not working as intended is common to every aspect of human existence – from the owner of an old car who has to decide whether to make additional repairs after a critical breakdown, to management deciding what course to follow when a new investment fails.

Important work has been undertaken on this decision dilemma in a variety of fields. This book brings many of these insights to bear on the especially challenging circumstances where life and death and international politics can add dramatically to the costs of ineffective reactions. The esteemed contributors to this

[Click here for more information or to order online](#)



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



book offer explanations and illustrative case studies of these critical choice points in foreign and national security policy. They offer alternative theoretical frameworks for determining if and when policy will change in response to evidence of failing efforts. Competing theories from several of disciplines – primarily psychology, political science and management – offer insight into a subject that has been rarely studied in foreign policy, yet is as current as today's headlines.

#### **CONTENTS**

*C.F. Hermann*, What We Do When Things Go Wrong. *C.F. Hermann*, *R.S. Billings*, Responding to Adverse Feedback: Group Decision-making in Protracted Foreign Policy Problems. *C.F. Hermann*, From Anticipated Victory to Sensing Entrapment in Vietnam: Group Efficacy in the LBJ Administration. *T. Preston*, The Role of Leaders in Sequential Decision-making: Lyndon Johnson, Advisory Dynamics and Vietnam. *J.A. Garrison*, Policy Commitment and Resistance to Change in U.S.-Chinese Relations: The George H.W. Bush Administration's Response to Tiananmen Square. *S.G. Walker*, *M. Schafer*, *G. Marfleet*, The British Strategy of Appeasement: Why Britain Persisted in the Face of Negative Feedback. *J.B. Vancouver*, Applying Control Theory to Sequential Foreign Policy Decision-making. *C.F. Hermann*, Dealing with Adverse Feedback.

December 2011: 6x9: 224pp  
Hb: 978-0-415-89528-6: £100.00 \$145.00  
Pb: 978-0-415-89529-3: £35.99 \$49.95  
**Available as an e-inspection copy**

**Click here for more information  
or to order online**



Order online for a 10% discount and free shipping on US, Canadian, and UK orders over \$30/£20.



These are just some of our Arenas. Visit [www.routledgementalhealth.com](http://www.routledgementalhealth.com) and [www.psypress.com](http://www.psypress.com) for the full list.

**Routledge Mental Health** is the sister company of Psychology Press. Routledge Mental Health, as well as distributing books by Guilford Press, publishes leading books for professional psychologists in Psychotherapy and Counselling, CBT, Psychoanalysis, Analytical Psychology, Child and Adolescent Mental Health and Clinical Psychology and Psychiatry.

All our books are available to buy online using our secure e-commerce system, and as an aid to your online purchases, we are pleased to provide our up-to-date subject-specific Arenas.

Here's a brief overview of the Arenas' features:

**Order books online for a 10% discount.**

**Free shipping** on online orders above \$30 (US/Canada) / £20 (UK)

**View brochures and catalogs online.** Our online catalogs are user-friendly and interactive. They make buying books quick and easy. You can request hard copies of catalogs too.

**Sign up for email alerts.** As well as mailing brochures and catalogs, we also send out regular email updates. These are subject-specific announcements of new books, calls for papers for relevant academic journals, and details of free journal articles. You can select exactly what you want to receive; our email lists are finely coded, with more than 150 discrete subject areas to choose from. (We send no more than 2 or 3 emails per month in any one subject area. We respect the privacy of our customers: we will always include a link to leave the list in any communication and will never pass on your email address to a third party.)

**Browse Books by Subject** to make it easier for you to find books in the specific subjects that you are interested in

**RSS Feeds of latest titles** so that you can subscribe to receive news of our latest books

**Interactive Conference Map** – integrating the cutting-edge technology behind GoogleEarth, our GoogleMaps application allows you to see, at a glance, all of the events that are coming up near you

**Journals** – vastly increased coverage of our relevant journals – you're only a few clicks away from the latest professional and academic journal articles

**Blog Posts** – the latest Blog Posts from around the world which have been tagged as subject-related

**Visual design** emphasising web accessibility and ease of navigation

*Brought to you by Routledge Mental Health and Psychology Press*

[www.routledgementalhealth.com](http://www.routledgementalhealth.com)

[www.psypress.com](http://www.psypress.com)

#### Arts Therapy Arena

[www.artstherapyarena.com](http://www.artstherapyarena.com)

#### Child & Adolescent Mental Health Arena

[www.camharena.com](http://www.camharena.com)

#### Clinical Psychology & Psychiatry Arena

[www.clinicalpsychologyarena.com](http://www.clinicalpsychologyarena.com)

#### Cognitive Behavior Therapy Arena

[www.cbtarena.com](http://www.cbtarena.com)

#### Counseling Arena

[www.counselingarena.com](http://www.counselingarena.com)

#### Eating Disorders Arena

[www.eatingdisordersarena.com](http://www.eatingdisordersarena.com)

#### Couples & Family Therapy Arena

[www.familytherapyarena.com](http://www.familytherapyarena.com)

#### Grief & Bereavement Arena

[www.bereavementarena.com](http://www.bereavementarena.com)

#### Jung and Analytical Psychology Arena

[www.jungarena.com](http://www.jungarena.com)

#### Psychoanalysis Arena

[www.psychanalysisarena.com](http://www.psychanalysisarena.com)

#### Psychotherapy & Counselling Arena

[www.psychotherapyarena.com](http://www.psychotherapyarena.com)

#### School Psychology Arena

[www.schoolpsychologyarena.com](http://www.schoolpsychologyarena.com)

#### Trauma and Stress Arena

[www.traumaandstressarena.com](http://www.traumaandstressarena.com)