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An Introduction to Statistical Concepts

3rd Edition

Richard G. Lomax, The Ohio State University, USA
Debbie L. Hahs-Vaughn, College of Education, University of Central Florida, USA

"Lomax and Hahs-Vaughn write clearly. ... Writing statistical results in APA format is great for graduate students. ... The changes make the book a better teaching tool. ... The level is appropriate for graduate and doctoral students in psychology, sociology, and education. ... The basic terms and concepts are defined and developed clearly, accurately, and in an interesting manner." - Robert P. Conti, Sr., Mount Saint Mary College, USA

"The sentences are simple, but they are carefully composed to deliver the message accurately and logically. ... Only equations that are essential to the research question are presented and this is helpful in reducing students' statistics phobia. ... SPSS is thoroughly integrated into the text. ... I would seriously consider it for adoption." - Feifei Ye, University of Pittsburgh, USA

This comprehensive, flexible text is used in both one- and two-semester courses to review introductory through intermediate statistics. Instructors select the topics that are most appropriate for their course. Its conceptual approach helps students more easily understand the concepts and interpret SPSS and research results. Key concepts are simply stated and occasionally reintroduced and related to one another for reinforcement. Numerous examples demonstrate their relevance. This edition features more explanation to increase understanding of the concepts. Only crucial equations are included.

In addition to updating throughout, the new edition features:

- New co-author, Debbie L. Hahs-Vaughn, the 2007 recipient of the University of Central Florida’s College of Education Excellence in Graduate Teaching Award
- A new chapter on logistic regression models for today’s more complex methodologies
- More on computing confidence intervals and conducting power analyses using G*Power
- Many more SPSS screenshots to assist with understanding how to navigate SPSS and annotated SPSS output to assist in the interpretation of results
- Extended sections on how to write up statistical results in APA format
- New learning tools including chapter-opening vignettes, outlines, and a list of key concepts, many more examples, tables, and figures, boxes, and chapter summaries
- More tables of assumptions and the effects of their violation including how to test them in SPSS
- 33% new conceptual, computational, and all new interpretative problems
- A website that features PowerPoint slides, answers to the even-numbered problems, and test items for instructors, and for students the chapter outlines, key concepts, and datasets that can be used in SPSS and other packages, and more.

Each chapter begins with an outline, a list of key concepts, and a vignette related to those concepts. Realistic examples from education and the behavioral sciences illustrate those concepts. Each example examines the procedures and assumptions and provides instructions for how to run SPSS, including annotated output, and tips to develop an APA-style write-up. Useful tables of assumptions and the effects of their violation are included, along with how to test assumptions in SPSS. ‘Stop and Think’ boxes provide helpful tips for better understanding the concepts. Each chapter includes computational, conceptual, and interpretive problems. The data sets used in the examples and problems are provided on the web. Answers to the odd-numbered problems are given in the book.

The first five chapters review descriptive statistics including ways of representing data graphically, statistical measures, the normal distribution, and probability and sampling. The remainder of the text covers inferential statistics involving means, proportions, variances, and correlations, basic and advanced analysis of variance and regression models. Topics not dealt with in other texts such as robust methods, multiple comparison and nonparametric procedures, and advanced ANOVA and multiple and logistic regression models are also reviewed.
Intended for one- or two-semester courses in statistics taught in education and/or the behavioral sciences at the graduate and/or advanced undergraduate level, a prerequisite in statistics is not assumed. A rudimentary knowledge of algebra is required.

Contents


New edition!

Statistical Concepts

A Second Course

4th Edition

Richard G. Lomax, The Ohio State University, USA
Debbie L. Hahs-Vaughn, College of Education, University of Central Florida, USA

Statistical Concepts consists of the last nine chapters of An Introduction to Statistical Concepts, 3rd Edition. Designed for the second course in statistics, it is one of the few texts that focuses just on intermediate statistics. The flexible coverage allows instructors to select the topics that are most appropriate for their course. Its conceptual approach helps students more easily understand the concepts and interpret SPSS and research results. Key concepts are simply stated and reintroduced and related to one another for reinforcement. Numerous examples demonstrate their relevance. This edition features more explanation to increase understanding of the concepts. Only crucial equations are included.


The first six chapters cover the basic and advanced analysis of variance models. The next three examine linear, multiple, and logistic regression models, topics that are often neglected in other texts.

Intended for courses in intermediate statistics and/or statistics II taught in education and/or the behavioral sciences, predominantly at the master’s or doctoral level, a rudimentary knowledge of algebra and introductory statistics is assumed.

Contents


March 2012: 7x10: 544pp
Pb: 978-0-415-88007-7: £44.95
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Understanding The New Statistics
Effect Sizes, Confidence Intervals, and Meta-Analysis

Geoff Cumming
La Trobe University, Australia

Multivariate Applications Series

“In this book Cumming does exactly what’s needed – he clearly explains significance-testing and confidence-interval techniques, and in the process leaves no doubt as to which should be preferred. I hope that this book will be read by anyone who plans to do research of any kind.” - Geoffrey Loftus, University of Washington, Seattle, USA

“Cumming will be the ‘breakthrough’ text that finally shows how to analyze and interpret data for many common statistical designs without having to rely on significance testing. ... The material ... [is] easy even for undergraduates.” - Joseph Rossi, University of Rhode Island, USA

This is the first book to introduce the new statistics – effect sizes, confidence intervals, and meta-analysis – in an accessible way. It is chock full of practical examples and tips on how to analyze and report research results using these techniques. The book is invaluable to readers interested in meeting the new APA Publication Manual guidelines by adopting the new statistics – which are more informative than null hypothesis significance testing, and becoming widely used in many disciplines.

Accompanying the book is the Exploratory Software for Confidence Intervals (ESCI) package, free software that runs under Excel and is accessible at www.thenewstatistics.com. The book’s exercises use ESCI’s highly visual and interactive simulations to engage users and strengthen understanding of key ideas. Numerous examples and detailed guidance show readers how to analyze their own data using the new statistics, and interpret the results. Meta-analysis is clearly explained using simple diagrams and examples. Understanding meta-analysis is increasingly important, even at undergraduate levels, because many disciplines now use meta-analysis to assemble the evidence needed for evidence-based practice.

The book’s pedagogical program, built on cognitive science principles, reinforces learning:

- Boxes provide ‘evidence-based’ advice on the most effective statistical techniques
- Numerous examples reinforce learning
- Graphs are tied in with ESCI to make important concepts vividly clear
- Opening overviews and end of chapter take-home messages summarize key points
- Exercises encourage exploration, deep understanding, and practical applications.

Intended as the core text for courses that emphasize the new statistics, or as a supplementary text for graduate or advanced undergraduate courses in statistics and research methods in departments of psychology, education, human development, nursing, and social and life sciences, researchers and practitioners interested in understanding the new statistics will also appreciate this book. Familiarity with introductory statistics is assumed.

Contents

Bestseller!

Statistics in Plain English
3rd Edition
Timothy C. Urdan
Santa Clara University, USA

“This book delivers on the promise of its title; it is the most clear and engaging communication of the basic principles of statistics that I have seen to date. It is a positive outlier that will greatly benefit teachers and students alike.” - Andrew J. Elliot, University of Rochester, USA

“Statistics in Plain English is a gift to students, teachers, and researchers. Urdan clearly explains statistical topics using straightforward, conversational language. The book is particularly unique because it covers everything from basic statistical principles to complex multivariate techniques, all in an extremely user-friendly manner.” - Eric M. Anderman, The Ohio State University, USA

This inexpensive paperback provides a brief, simple overview of statistics to help readers better understand how statistics work and how to interpret them correctly. Each chapter describes a different statistical technique, ranging from basic concepts like central tendency and describing distributions to more advanced concepts such as t tests, regression, repeated measures ANOVA, and factor analysis. Chapters begin with a short description of the statistic and when it should be used, followed by a more in-depth explanation of how the statistic works, ending with an example of the statistic in use and a sample of how the results of analyses might be written up for publication. A glossary of terms and symbols is included.

New to the 3rd edition:
• A new chapter on factor and reliability analysis especially for those who do and/or read survey research
• New ‘Writing it Up’ sections demonstrate how to write about and interpret statistics seen in books and journals
• Online resources including PowerPoint slides, interactive problems, SPSS datasets, videos of the author demonstrating key concepts and more
• New section on understanding the distribution of data explaining how to use and interpret graphs
• Many more examples, tables, and charts to help students visualize key concepts.

This is an ideal supplement for statistics, research methods, and/or for courses that use statistics taught at the undergraduate or graduate level, or as a reference tool for anyone refreshing their memory about key statistical concepts. The research examples are from psychology, education, and other social and behavioral sciences.

Contents

May 2010: 8½x11: 223pp
Pb: 978-0-415-87291-1: £19.95
Complimentary examination copy available
Data Analysis
A Model Comparison Approach
2nd Edition
Charles M. Judd, Gary H. McClelland, University of Colorado at Boulder, USA; Carey S. Ryan, University of Nebraska at Omaha, USA

“I would certainly recommend this book to a student or colleague struggling to gain an intuitive understanding of the concepts.” - Kristopher J. Preacher, University of Kansas, USA

This rewritten text features many new examples and topics including mediational, categorical, and multilevel models. Substantially reorganized, this edition provides a streamlined examination of data analysis.

Noted for its model-comparison approach and unified framework based on the general linear model, the book provides readers with a greater understanding of statistical procedures. The consistent framework is used throughout to develop fewer, more powerful model building techniques.

The book is appreciated for its detailed treatment of ANOVA, multiple regression, nonindependent observations, interactive and nonlinear models of data, and its guidance for treating outliers.

Intended for advanced undergraduate or graduate courses on data analysis, statistics, and/or quantitative methods taught in psychology, education, or other behavioral and social science departments, this book also appeals to researchers who analyze data. A password-protected website featuring additional examples and problems with datasets, lecture notes, PowerPoint slides, and exam questions is available to adopters. This material uses SAS but can be adapted to other programs. A working knowledge of basic algebra and any multiple regression program is assumed.

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New edition!

IBM SPSS Statistics 19 Made Simple
Colin D. Gray, University of Aberdeen, UK
Paul R. Kinnear (retired), University of Aberdeen, UK

This new edition of one of the most widely read textbooks in its field introduces the reader to data analysis with the most powerful and versatile statistical package on the market: IBM SPSS Statistics 19. Each new release of SPSS Statistics features new options and other improvements. There remains, nevertheless, a core of fundamental operating principles and techniques which have continued to apply to all releases issued in recent years and have been proved to be worth communicating in a small volume.

This friendly and informal book combines simplicity and clarity of presentation with a comprehensive treatment of the use of SPSS 19 for the analysis and interpretation of data. Coverage has been extended to include an introduction to the Analysis of Covariance (ANCOVA).

Each statistical technique is presented in a realistic research context and is fully illustrated with annotated screen shots of SPSS dialog boxes and output. The first chapter sets the scene with a survey of typical research situations, key terms and clear signposts to the location of each technique in the book. It also offers guidance on the choice of statistical techniques, and advice (based on the American Psychological Association’s guidelines) on how to report the results of a statistical analysis. The next chapters introduce the reader to the use of SPSS, beginning with the entry, description and exploration of data. There is also a full description of the capabilities of the versatile Chart Builder. Each of the remaining chapters concentrates on one particular kind of research situation and the statistical techniques that are appropriate.

In summary, IBM SPSS Statistics 19 Made Simple:
- Gets you started with SPSS
- Shows you how to describe and explore a data set using SPSS
- Helps you to choose appropriate statistical techniques
- Warns you of pitfalls arising from the misuse of statistics and misleading graphs
- Shows you how to report the results of a statistical analysis
- Shows you how to use Syntax
- Shows how to use the AMOS package
- Has a comprehensive glossary.

The book’s accompanying website, www.psypress.com/spss-made-simple, contains datasets for the chapters of the book, as well as a large body of exercises (with data sets), and notes on statistical terms. Instructor resources include a PowerPoint lecture course and multiple-choice question tests, which are also available free of charge to lecturers adopting the book and their students.

Contents

August 2011: 7x10: 672pp
Pb: 978-1-84872-069-5: £20.95
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New edition!

Quantitative Data Analysis with IBM SPSS 17, 18 & 19
A Guide for Social Scientists

Alan Bryman, University of Leicester, UK
Duncan Cramer, Loughborough University, UK

“Alan Bryman and Duncan Cramer take the reader on a journey through their first steps in using SPSS and data entry, through to how to decide which statistical technique is the most appropriate for their research and how to interpret each aspect of their analyses. This book is one of the most comprehensive and accessible books available on the market.” - Dominic Upton, Head of Psychology, University of Worcester, UK

This latest edition has been fully updated to accommodate the needs of users of SPSS Releases 17, 18 and 19 whilst still being applicable to users of SPSS Releases 15 and 16.

As with previous editions, Alan Bryman and Duncan Cramer continue to offer a comprehensive and user-friendly introduction to the widely used IBM SPSS Statistics. The simple, non-technical approach to quantitative data analysis enables the reader to quickly become familiar with SPSS and with the tests available to them.

No previous experience of statistics or computing is required as this book provides a step-by-step guide to statistical techniques, including:

- Non-parametric tests
- Correlation
- Simple and multiple regression
- Analysis of variance and covariance
- Factor analysis.

This book comes equipped with a comprehensive range of exercises for further practice and it covers key issues such as sampling, statistical inference, conceptualization and measurement and selection of appropriate tests. The authors have also included a helpful glossary of key terms.

The datasets used in Quantitative Data Analysis with IBM SPSS 17, 18 & 19 are available online at www.psypress.com/brymancramer; in addition a set of multiple-choice questions and a chapter-by-chapter PowerPoint lecture course are available here free of charge to lecturers who adopt the book.

Contents

May 2011: 7x10: 408pp
Hb: 978-0-415-57918-6: £49.95
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**IBM SPSS for Introductory Statistics**

**Use and Interpretation**

**4th Edition**

George A. Morgan, Colorado State University, USA; Nancy L. Leech, University of Colorado at Denver, USA; Gene W. Gloeckner, Karen C. Barrett, Colorado State University, USA

“[This] is my ‘go to’ book … for concise and comprehensive information on how to run basic statistical analysis, interpret the output and accurately present the findings in written work.” - Joan L. Ellis, Washington State University, USA

Designed to help students analyze and interpret research data using IBM SPSS, this user-friendly, non-technical book shows readers how to choose the appropriate statistic based on the design, interpret output, and write about the results. The authors prepare readers for all of the steps in the research process, from design and data collection, to writing about the results.

Discussions of writing about outputs, data entry and checking, reliability assessment, testing assumptions, and computing descriptive and inferential parametric and nonparametric statistics are included. SPSS syntax, along with the output, is provided for those who prefer this format.

**The 4th edition features:**

- IBM SPSS version 18, although the book can be used with older and newer versions
- A new section on describing demographics and key variables
- Expanded discussion of assumptions and effect size measures
- Flowcharts and tables to help select the appropriate statistic and interpret statistical significance and effect sizes
- Two realistic datasets at www.psypress.com/ibm-spss-intro-stats used to solve the chapter problems
- Password-protected Instructor’s Resources with PowerPoint slides, answers to interpretation questions, extra SPSS problems, and more online.

**IBM SPSS for Introductory Statistics, 4th Edition provides helpful teaching tools:**

- All of the key IBM SPSS windows needed to perform the analyses
- Complete outputs with call-out boxes to highlight key points
- Interpretation sections and questions to help students better understand the output
- Lab assignments organized the way students proceed when they conduct a research project
- Extra problems for practice in running and interpreting SPSS
- Helpful appendices on how to get started with SPSS, write research questions, and create tables and figures.

An ideal supplement for courses in either statistics, research methods, or any course in which SPSS is used, taught in departments of psychology, education, and other social and health sciences, this book is also appreciated by researchers interested in using SPSS for their data analysis.

**Contents**


July 2010: 8½x11: 243pp
Pb: 978-0-415-88229-3: £19.95
www.psypress.com/ibm-spss-intro-stats
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IBM SPSS for Intermediate Statistics
Use and Interpretation
4th Edition

Nancy L. Leech, University of Colorado at Denver, USA; Karen C. Barrett, George A. Morgan, Colorado State University, USA

“This book’s clearly written content and illustrative examples will help students to develop the skills necessary to conduct statistical analyses and to interpret results, thereby making this an essential resource for intermediate statistics courses.” - Kathleen M.T. Collins, University of Arkansas, USA

Designed to help readers analyze and interpret research data using SPSS, this user-friendly book shows readers how to choose the appropriate statistic based on the design; perform intermediate statistics, including multivariate statistics; interpret output; and write about the results. The book reviews research designs and how to assess the accuracy and reliability of data, whether data meet the assumptions of statistical tests, how to calculate and interpret effect sizes for intermediate statistics, how to compute and interpret post-hoc power, and an overview of basic statistics for those who need it. Unique chapters on multilevel linear modeling, MANOVA, assessing reliability of data, and factor analysis are provided. SPSS syntax, along with the output, is included for those who prefer this format.

The 4th edition features:
- IBM SPSS version 19, although the book can be used with older and newer versions
- Expanded discussion of assumptions and effect size measures in several chapters
- Expanded discussion of multilevel modeling
- Expansion of other useful SPSS functions in Appendix A
- Multiple realistic datasets available at www.psyress.com/ibm-spss-intermediate-stats used to solve the chapter problems
- Password-protected Instructor’s Resource materials with PowerPoint slides, answers to interpretation questions and extra SPSS problems, and chapter outlines and study guides.

IBM SPSS for Intermediate Statistics, 4th Edition provides helpful teaching tools:
- All of the key SPSS windows needed to perform the analyses
- Complete outputs with call-out boxes to highlight key points
- Interpretation sections and questions to help students better understand and interpret the output
- Extra problems using multiple realistic datasets for practice in conducting analyses using intermediate statistics.

An ideal supplement for courses in either intermediate/advanced statistics or research methods taught in departments of psychology, education, and other social and health sciences, this book is also appreciated by researchers in these areas looking for a handy reference for SPSS.

Contents

May 2011: 8½x11: 312pp
Pb: 978-0-415-88047-3: £22.50
www.psyress.com/ibm-spss-intermediate-stats
e-inspection copy available
MATLAB for Behavioral Scientists

David A. Rosenbaum
Penn State University, USA

Behavioral scientists use computers in virtually all their work – from data collection to analysis, presentation, and simulation. However, there has been no book written to date specifically for behavioral scientists on how to program with a general-purpose programming language. MATLAB for Behavioral Scientists is a tremendously valuable textbook that walks behavioral scientists through the computer programming process, using terms that are relevant to their concerns and appreciating their special programming needs.

Author David A. Rosenbaum, a cognitive psychologist with a Ph.D. in experimental psychology, introduces Matrix Laboratory (MATLAB), a powerful computer programming language with an active community of users engaged in many branches of science and engineering. Among its many attractive features, MATLAB offers high-level commands for performing calculations with large as well as small data sets and for generating publication-quality graphics. Throughout the text, Rosenbaum presents each new principle with one or more illustrations of usable code. In addition, each chapter begins with suggestions regarding which actions to perform, followed by the commands required to do so. The book easily functions as a reference source so that readers can turn to a section of interest and quickly obtain the information desired. An accompanying website lists programs and code output, complete with color, motion, and sound.

This textbook will grant behavioral scientists the intellectual freedom to perform virtually any computational function in solving problems, and consequently may allow practitioners to think, write, and speak more clearly.

2007: 7x10: 288pp
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Heck et al.: Multilevel and Longitudinal Modeling with IBM SPSS, page 39
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**Single-case and Small-n Experimental Designs**

*A Practical Guide To Randomization Tests*  
2nd Edition

Pat Dugard, Dundee University, UK; Portia File, University of Abertay, Dundee, UK; Jonathan Todman, Pain Management Programme, Glasgow, UK

“I’m very excited about this book. ... It has very clear applicability to the mental health and educational settings. ... The authors ... bring up the issues that I’ve found [students] to struggle with. ... This text will align well with NIH’s and NIMH’s move towards translational research and focus on evidenced-based treatment validity. ... The authors have an incredibly clear, thoughtful writing style. ... This text will ‘bridge the gap’ between required course content and the reality that students will face in the field.’ - Marie S. Hammond, Tennessee State University, USA

“[There] are no directly competing texts that go into such depth ... for single-subject research designs as they are used specifically within clinical psychology and behavior analysis. ... [It is] an invaluable ... reference. I would ... consider the book for adoption in my Research Methods in Behavior Analysis course.” - Michele Ennis Soreth, Rowan University, USA

This practical guide explains the use of randomization tests and provides example designs and macros for implementation in IBM SPSS and Excel. It reviews the theory and practice of single-case and small-n designs so readers can draw valid causal inferences from small-scale clinical studies. The macros and example data are provided at [www.researchmethodsarena.com/9780415886932](http://www.researchmethodsarena.com/9780415886932) so that users can run analyses of the text data as well as data from their own studies.

The new edition features:
- More explanation as to why randomization tests are useful and how to apply them
- More varied and expanded examples that demonstrate the use of these tests in education, clinical work and psychology
- A website with the macros and datasets for all of the text examples in IBM SPSS and Excel
- Exercises at the end of most chapters that help readers test their understanding of the material
- A new glossary that defines the key words that appear in italics when they are first introduced
- A new appendix that reviews the basic skills needed to do randomization tests
- New appendices that provide annotated SPSS and Excel macros to help readers write their own or tinker with the ones provided in the book.

Ideal as a text for courses on single-case, small-n design, and/or randomization tests taught at the graduate level in psychology, education, human development, nursing, and other social and health sciences, this inexpensive book also serves as a supplement in statistics or research methods courses. Practitioners and researchers with an applied clinical focus also appreciate this book’s accessible approach. An introduction to basic statistics, SPSS, and Excel is assumed.

**Contents**


**November 2011**: 6x9: 280pp  
Hb: 978-0-415-88622-2: £54.95  
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New!

**Visual Methods in Psychology**
**Using and Interpreting Images in Qualitative Research**

Paula Reavey (Ed.)
London South Bank University, UK

“This book brings something genuinely new to the rapidly growing field of visual research. In fact, as a collection it provides a real step change in our understanding of the nature, the roles and the potential of visual research methods.” - Alan Bryman, Professor of Organizational and Social Research, University of Leicester, UK

This comprehensive volume provides an unprecedented illustration of the potential for visual methods in psychology. Each chapter explores the set of theoretical, methodological, as well as ethical and analytical issues that shape the ways in which visual qualitative research is conducted in psychology. Using a variety of forms of visual data, including photography, film-making, drawing, internet media, model making and collages, each author endeavours to broaden the scope for understanding experience and subjectivity, using visual qualitative methods.

The contributors to this volume work within a variety of traditions including narrative psychology, personal construct theory, discursive psychology and conversation analysis. Each addresses how a particular visual approach has contributed to existing social and psychological theory in their topic area, as well as clearly outlining how they carried out their specific research project. The contributors draw on qualitative sources of verbal data, such as spoken interview, diaries and naturalistic conversation alongside their use of visual material.

**Contents**


June 2011: 6x9: 416pp
Hb: 978-0-415-48348-3: £49.95
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New!

**Ethical Issues in Psychology**

**Philip Banyard**, Nottingham Trent University, UK  
**Cara Flanagan**, Freelance Author and Senior Examiner, UK

*Foundations of Psychology Series*

“New and experienced students and educators in psychology will really benefit from this innovative book. Like few others, Ethical Issues in Psychology presents traditional debates in lively, interactive and contemporary contexts – as well as stimulating further debates which may not hitherto have been treated as ethical at all.” - **Andrew Stevenson**, Manchester Metropolitan University, UK

“Ethical issues have (rightly) assumed great importance in empirical psychology. EVERY psychologist, including every undergraduate, needs to understand the issues involved. This book fills an important need, it’s at the right level, and it’s entertaining and interesting to read.” - **Trevor Harley**, University of Dundee, UK

How do we know right from wrong, good from bad, help from hindrance, and how can we judge the behaviour of others?

Ethics are the rules and guidelines that we use to make such judgements. Often there are no clear answers, which make this subject both interesting and potentially frustrating. In this book, the authors offer readers the opportunity to develop and express their own opinions in relation to ethics in psychology.

There are many psychological studies that appear to have been harmful or cruel to the people or animals that took part in them. For example, memory researchers carried out studies on a man who had no memory for over forty years, but because he had no memory he was never able to agree to the studies. Is this a reasonable thing to do to someone? Comparative psychologist Harry Harlow found that he could create severe and lasting distress in monkeys by keeping them in social isolation. Is this a reasonable thing to do even if we find out useful things about human distress? If you were able to use psychological techniques to break someone down so that they revealed information that was useful to your government, would you do it? If so, why? If not, why not? These ethical issues are not easy to resolve and the debates continue as we encounter new dilemmas.

This book uses examples from psychological research to look at:

- Key ethical issues
- Ethical guidelines of psychologists
- Socially sensitive research
- Ethics in applied psychology
- The use of animals in research.
- This book is essential reading for undergraduate and pre-undergraduate students of psychology and related subjects such as philosophy and social policy.

**Contents**

1. Rights and Wrongs. 2. Ethical Issues and How to Deal with Them. 3. Ethical Principles and Guidelines. 4. Psychological Research with Human Participants. 5. Psychological Research with Animals. 6. Psychology in Practice. 7. Ethics and Your Research Project.

**July 2011: 7x8½: 192pp**  
Hb: 978-0-415-42987-0: £39.95  
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[www.researchmethodsarena.com/9780415429887](http://www.researchmethodsarena.com/9780415429887)  
e-inspection copy available
Handbook of Ethics in Quantitative Methodology

A.T. Panter, University of North Carolina, Chapel Hill, USA
Sonya K. Sterba, Vanderbilt University, USA (Eds.)

Multivariate Applications Series

“A timely book that fills a notable void – highlighting ethical issues that arise in applying quantitative techniques. Leading researchers have written engaging chapters that probe matters often given less-than-adequate emphasis. A ‘must read’ for graduate students and professionals alike.” - Keith F. Widaman, University of California at Davis, USA

This comprehensive handbook is the first to provide a practical, interdisciplinary review of ethical issues as they relate to quantitative methodology, including how to present evidence for reliability and validity, what comprises an adequate tested population, and what constitutes scientific knowledge for eliminating biases. The book uses an ethical framework that emphasizes the human cost of quantitative decision making to help researchers understand the specific implications of their choices. The order of the Handbook chapters parallels the chronology of the research process: determining the research design and data collection; data analysis; and communicating findings. Each chapter:

• Explores the ethics of a particular topic
• Identifies prevailing methodological issues
• Reviews strategies and approaches for handling such issues and their ethical implications
• Provides one or more case examples
• Outlines plausible approaches to the issue including best-practice solutions.

The Handbook appeals to researchers and practitioners in psychology, human development, family studies, health, education, sociology, social work, political science, and business/marketing. This book is also a valuable supplement for quantitative methods courses required of all graduate students in these fields.

Contents


January 2011: 6x9: 544pp
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Research Design and Statistical Analysis

3rd Edition

Jerome L. Myers, Arnold D. Well, University of Massachusetts, Amherst, USA; Robert F. Lorch, University of Kentucky, USA

“I love the ‘integrated analysis’ chapters. They will allow students to practice their new skills, to think critically about data sets, and to learn to write results and discussion sections for papers.” - Celia M. Klin, Binghamton University, USA

Featuring comprehensive coverage of the design principles and statistical concepts necessary to make sense of real data, this book provides a strong conceptual foundation that enables readers to generalize concepts to new situations. Emphasis is placed on the underlying logic and assumptions of the analysis, what it tells the researcher, the limitations of the analysis, the consequences of violating assumptions, data exploration, effect size measures, confidence intervals, and power analyses to determine sample size. ‘Real-world’ datasets illustrate data exploration, analysis, and interpretation.

New to the 3rd edition:
- Integrated example chapters show how to apply the concepts and procedures covered in that section and the advantages and disadvantages of the designs
- New chapter on the steps in planning and executing a study
- New chapter comparing experimental designs to help readers achieve the most efficient research study
- New chapter on common errors in data analysis and interpretation
- Increased emphasis on power analyses
- Many new datasets and problems
- More SPSS examples (Version 17), although the analyses can be carried out by any package
- A website with the text data and exercises in SPSS and Excel; SPSS syntax files; a solutions manual; PowerPoint slides with the text figures and tables; and more.

Intended for experimental design and/or statistics courses taught in the behavioral, social, and health sciences, prerequisites include an introduction to research methods and statistics.

Contents


May 2010: 7x10: 832pp
Hb: 978-0-8058-6431-1: £60.00
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Cross-Cultural Analysis
Methods and Applications

Eldad Davidov, University of Zurich, Switzerland; Peter Schmidt, University of Marburg, Germany; Jaak Billiet, University of Leuven, Belgium (Eds.)

European Association of Methodology Series

“This volume fills an enormous need in the cross-cultural research literature. It provides a single go-to source of chapters on the methodological and statistical analysis challenges unique to cross-cultural research. ... This volume will be a valuable contribution to cross-cultural researchers as either a reference book or as a supplemental textbook in advanced courses on cross-cultural research.” - Robert J. Vandenberg, University of Georgia, USA

This interdisciplinary resource presents the latest strategies for analyzing cross-cultural data. Techniques are demonstrated through the use of applications that employ cross-national data sets. Internationally-prominent researchers from a variety of fields explain how the methods work, how to apply them, and how they relate to other methods presented in the book. A website features some of the data sets and syntax commands used in the book (visit www.researchmethodsarena.com/9781848728233 and see ‘Related Links’).

This book is intended for researchers, practitioners, and advanced students in psychology, political science, sociology, education, marketing and economics, geography, criminology, psychometrics, epidemiology, and public health, as well as those interested in methodology. It is also appropriate for an advanced methods course in cross-cultural analysis.

Contents


November 2010: 6x9: 507pp
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Social and Behavioral Research and the Internet
Advances in Applied Methods and Research Strategies

Marcel Das, Tilburg University, The Netherlands; Peter Ester, Rotterdam University, The Netherlands; Lars Kaczmirek, GESIS-Leibniz Institute for the Social Sciences, Germany (Eds.)

European Association of Methodology Series

“An absolutely delightful journey through the history and present of Internet surveys, this fascinating book explains how probability sampling can be implemented to produce a representative panel of respondents and describes the range of fascinating data that can then be collected from these participants. Eye tracking, biomarkers, visual layout, paradata, and measurement on sensitive topics are just a few of the themes examined by some of the world’s leading survey methodologists. This book is a must-have for anyone interested in one of the most important innovations in the research world.” - Jon Krosnick, Stanford University, USA

Highlighting the progress made by researchers in using web-based surveys for data collection, this timely volume summarizes the experiences of leading American and European behavioral and social scientists who collected data using the Internet. Some chapters present theory, methodology, design, and implementation, while others focus on best practice examples and/or issues such as data quality and understanding paradata. A number of contributors applied innovative web-based research methods to the LISS panel of CentERdata collected from over 5,000 Dutch households. Their findings are presented in the book. Some of the data is available at http://pub.centerdata.nl/node/1/.

This practical book appeals to practitioners from market survey research institutes and researchers in disciplines such as psychology, education, sociology, political science, health studies, marketing, economics, and business who use the Internet for data collection. It is also an ideal supplement for graduate and/or upper level undergraduate courses on (Internet) research methods and/or data collection taught in these fields.

Contents


October 2010: 6x9: 449pp
Hb: 978-1-84872-816-5: £62.50
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Research Methods in Applied Settings
An Integrated Approach to Design and Analysis
2nd Edition
Jeffrey A. Gliner, George A. Morgan, Colorado State University, USA; Nancy L. Leech, University of Colorado, Denver, USA

“Provides an integrated, step-by-step approach to designing quantitative studies, in which methods are linked explicitly to research questions. ... The numerous figures, tables, and diverse examples make the book both reader-friendly and far-reaching.” - Anthony J. Onwuegbuzie, Sam Houston State University, USA

This text teaches readers how to plan, conduct and write a research project, and select and interpret data so they can become better consumers of research. Although it is not a statistics book, it helps students master which statistic to use when and how to interpret the results. As such, text adopters applaud the book’s clarity. Numerous problems, annotated examples, and diagrams and tables further promote comprehension.

This extensively revised 2nd edition features:
- A new evidence-based approach chapter that emphasizes the importance of reporting confidence intervals and effect sizes
- A plan for evaluating research validity and its application to the sample studies used throughout the book
- Advice on planning a project, data collection, writing the research report, evaluating an article and creating APA tables and figures
- A new chapter on non-experimental approaches/designs including qualitative research
- Web resources for students including critical thinking problems and a sample research proposal
- Extensively revised material on measurement validity consistent with the latest standards
- More on how the selection of a statistic is related to the design of the study
- Online instructor’s resources with PowerPoint slides, test questions, and more.

Intended for graduate research or quantitative/experimental methods/design courses in the behavioral, social, and health sciences, this book also appeals to researchers and clinicians. Prior exposure to statistics and research methods is recommended.

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David Clark-Carter
University of Staffordshire, UK

“This is a good choice as a text to take a student through the quantitative elements of their undergraduate or conversion degree and perhaps even further as a bookshelf reference book.” - Harriet Nock in The Psychologist

“Well-written with clear examples. David Clark-Carter is successful in delivering complex ideas in a way that students will be able to understand and apply to their own research.” - Charlotte Brownlow, Centre for Childhood, Development and Learning, The Open University, UK

This book expertly guides the reader through all stages involved in undertaking quantitative psychological research, from accessing the relevant literature, through designing and conducting a study, analyzing and interpreting data, and reporting the research.

This 3rd edition includes two new chapters – on preliminary checking of data and allowing for additional variables when comparing the means of different conditions – and expands on original topics such as choosing sample sizes and how to test for mediation effects. It also contains increased coverage of tests and further detail of techniques and terms which psychologists will meet when working with those in the medical professions. For the first time, the book is accompanied by an online bank of multiple-choice questions.

This book helps readers to:
• Locate reports of relevant existing research
• Design research while adhering to ethical principles
• Identify various methods which can be used to ask questions or observe behaviour
• Choose appropriate samples
• Display and analyse findings numerically and graphically to test hypotheses
• Report psychological research in a variety of ways.

The book is suitable for psychology students and professionals at all levels, and is particularly useful to those working in Health and Clinical Psychology.

Contents

2009: 7½x10: 712pp
Hb: 978-1-84169-690-4: £59.95
Pb: 978-1-84169-691-1: £29.95
www.researchmethodsarena.com/9781841696911
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Strategies and Tactics of Behavioral Research
3rd Edition
James M. Johnston, Auburn University, USA
Henry S. Pennypacker, Professor Emeritus, University of Florida, USA

“A top choice for methodology courses. ... I would adopt this text ... [and] enthusiastically recommend it to others teaching advanced undergraduates and beginning graduate students. Highly recommended for aspiring and experienced researchers who wish to understand and apply the conceptual underpinnings ... to the design and analysis of research projects. It is the standard by which all other behavioral research methodology texts must be judged.” - R. Wayne Fuqua, Western Michigan University, USA

Rewritten with many more learning tools, the 3rd edition of this classic text now has even greater appeal to today’s students. This edition features more discussion of how research methods are relevant for practitioners, and many examples are based on field research.

Online instructor’s resource materials include PowerPoint lecture slides, multiple-choice and short-answer questions and class exercises and discussion questions.

With a focus on direct behavioral measurement and within-subject design, this book is intended for advanced undergraduate or graduate courses in behavioral research methods, behavior analysis, or single-/ within-subject design taught in psychology, social work, education, developmental disabilities, and other social and health science programs.

2008: 7x10: 400pp
Hb: 978-0-8058-5882-2: £52.50
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International Handbook of Survey Methodology
Edith D. de Leeuw, Joop J. Hox, Utrecht University, The Netherlands; Don A. Dillman, Washington State University, USA (Eds.)

European Association of Methodology Series

Taking into account both traditional and emerging modes, this comprehensive handbook covers all major methodological and statistical issues in designing and analyzing surveys. The book serves as a state-of-the-art text for graduate-level courses and seminars on survey methodology. A companion website at www.xs4all.nl/~edithl/surveyhandbook contains additional readings and examples.

2008: 6x9: 560pp
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**Thinking With Data**
Lovett & Shah (Eds.)
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Categorical Data Analysis for the Behavioral and Social Sciences

Razia Azen & Cindy M. Walker
University of Wisconsin, Milwaukee, USA

“This book fills an important need for a practitioner-oriented book on categorical data analyses. It not only could serve as an excellent resource for researchers working with categorical data, but would also make an excellent text for a graduate course in categorical data analysis.” - Terry Ackerman, University of North Carolina - Greensboro, USA

“A much needed book … it fills a significant gap in the market for a user-friendly categorical data analysis book. … Anyone wishing to learn categorical data analysis can read this book. … The integration of both SPSS and SAS … increases the usability of this book.” - Sara Templin, University of Alabama, USA

Featuring a practical approach with numerous examples, this book focuses on helping the reader develop a conceptual, rather than technical, understanding of categorical methods, making it a much more accessible text than others on the market. The authors cover common categorical analyses and emphasize specific research questions that can be addressed by each analytic procedure so that readers are able to address the research questions they wish to answer. To achieve this goal, the authors:

- Review the theoretical implications and assumptions underlying each of the procedures
- Present each concept in general terms and illustrate each with a practical example
- Demonstrate the analyses using SPSS and SAS and show the interpretation of the results provided by these programs.

A ‘Look Ahead’ section at the beginning of each chapter provides an overview of the material. This is followed by research questions that can be addressed using the procedure(s) covered in the chapter. A theoretical presentation of the material is provided and illustrated using realistic examples from the behavioral and social sciences. To enhance accessibility, the new procedures introduced are related to procedures covered in earlier statistics courses. Practical examples demonstrate how to obtain and interpret output in both SPSS and SAS. The emphasis on the relationship between the initial research question, the use of software, and the interpretation of the output as it relates to the initial research question allows readers to easily apply the material to their own research. The datasets for the chapter examples using SAS 9.1.3 and IBM SPSS 18 are available on the book’s website. These datasets and syntax allow readers to run the programs and obtain the output. End-of-chapter exercises assist in understanding the material covered in each chapter. Solutions to the exercises are available to instructors only.

This book is written for those without an extensive mathematical background, and is ideal for graduate courses in categorical data analysis or cross-classified data analysis taught in departments of psychology, human development and family studies, sociology, education, and business. Researchers in these disciplines interested in applying these procedures will also appreciate this book’s accessible approach.

Contents


January 2011: 7x10: 296pp
Hb: 978-1-84872-836-3: £39.95
www.researchmethodsarena.com/9781848728363
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Approaching Multivariate Analysis
A Practical Introduction
2nd Edition
Pat Dugard, University of Dundee, UK; John Todman, formerly University of Dundee, UK; Harry Staines, Project Statistician, Boehringer-Ingelheim

“...I would particularly recommend this text to postgraduate students, but also to anyone who is looking for a way into understanding multivariate statistics.” - Alice Jones in The Psychologist

“The authors have done an excellent job, adding two new chapters and creating medical examples to supplement this new edition. In common with the earlier chapters, these are very nicely structured and easy to follow. The new material on using SPSS syntax is extremely useful and is the only source that I know of that provides the reader with this information.” - David Giles, University of Winchester, UK

This fully updated 2nd edition not only provides an introduction to a range of advanced statistical techniques that are used in psychology, but has been expanded to include new chapters describing methods and examples of particular interest to medical researchers. It takes a very practical approach, aimed at enabling readers to begin using the methods to tackle their own problems.

This book provides a non-mathematical introduction to multivariate methods, with an emphasis on helping the reader gain an intuitive understanding of what each method is for, what it does and how it does it. The first chapter briefly reviews the main concepts of univariate and bivariate methods and provides an overview of the multivariate methods that will be discussed, bringing out the relationships among them, and summarising how to recognise what types of problem each of them may be appropriate for tackling. In the remaining chapters, introductions to the methods and important conceptual points are followed by the presentation of typical applications from psychology and medicine, using examples with fabricated data.

Instructions on how to do the analyses and how to make sense of the results are fully illustrated with dialogue boxes and output tables from SPSS, as well as details of how to interpret and report the output, and extracts of SPSS syntax and code from relevant SAS procedures.

This book gets students started, and prepares them to approach more comprehensive treatments with confidence. This makes it an ideal text for psychology students, medical students and students or academics in any discipline that uses multivariate methods.

Contents

2009: 7x10: 440pp
Hb: 978-0-415-47828-1: £49.95
www.researchmethodsarena.com/9780415478281
e-inspection copy available
Applied Multivariate Statistics for the Social Sciences

5th Edition

James P. Stevens
University of Cincinnati, USA

“Of all the texts I have ever used, this is one of the very best. ... Students find the book to be extremely understandable ... [and] nearly all keep [it] for reference purposes. ... It really is a great applied treatment of the topics. ... The examples are general enough to appeal to students across disciplines. ... The ... computer examples are very helpful. ... An extraordinarily balanced text by a highly respected author.” - Dale R. Fuqua, Oklahoma State University, USA

“It is the best text I have found on multivariate stats. ... Including examples in journals is a great addition. ... The book’s ... greatest strengths [include] comprehensive coverage of the analyses, thorough description and discussion of the assumptions for the analyses, and annotated SPSS print-outs.” - Philip Schatz, Saint Joseph’s University, USA

This best-selling text is written for those who use, rather than develop, statistical methods. Dr. Stevens focuses on a conceptual understanding of the material rather than on proving results. Numerous examples enhance understanding and a chapter on matrix algebra serves as a review. Annotated printouts from SPSS and SAS indicate what the numbers mean and encourage interpretation of the results. In addition to demonstrating how to use these packages, the author stresses the importance of checking the data, assessing the assumptions, and ensuring adequate sample size by providing guidelines so that the results can be generalized. The book is noted for its extensive applied coverage and its emphasis on statistical power. It includes numerous exercises including answers to half.

Highlights of the 5th edition include:
- New chapters on Hierarchical Linear Modeling and Structural Equation Modeling
- New exercises that feature recent journal articles to demonstrate the actual use of techniques
- A new appendix on the analysis of correlated observations
- A companion website with datasets and more.

Ideal for courses on multivariate statistics found in psychology, education, sociology, and business departments, the book also appeals to researchers with little training in multivariate methods. Prerequisites include a course on factorial ANOVA and covariance. Working knowledge of matrix algebra is not assumed.

Contents


2009: 7x10: 664pp
Hb: 978-0-8058-5901-0: £85.00
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**An Introduction to Applied Multivariate Analysis**

Tenko Raykov, Michigan State University, USA  
George A. Marcoulides, University of California, Riverside, USA

“This text is very well-written and makes important connections between univariate and multivariate procedures. ... [It] allows readers to understand progressive developments that build on previously established foundations ... [and] provides a good conceptual understanding of multivariate procedures.” - Tim Konold, University of Virginia, USA

This comprehensive text introduces readers to the most commonly used multivariate techniques at an introductory level. This book is distinguished by its use of latent variable modeling to address multivariate questions specific to behavioral and social scientists including missing data analysis and longitudinal data modeling. A book-specific website provides files with all of the data used in the text in SAS, Mplus, and/or SPSS so readers can replicate the results.

Ideal for graduate and advanced undergraduate students in the behavioral, social, and educational sciences, this book will also appeal to researchers in these disciplines who have limited familiarity with multivariate statistics.

2008: 6x9: 496pp  
Hb: 978-0-8058-6375-8: £70.00  
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Bestseller!

**Applied Multiple Regression/Correlation Analysis for the Behavioral Sciences**

3rd Edition

Jacob Cohen, formerly New York University, USA;  
Patricia Cohen, New York State Psychiatric Unit and Columbia University, USA; Stephen G. West, Leona S. Aiken, Arizona State University, USA

“ Anyone with an interest in or need to carry out MR will find it invaluable.”  
- *British Journal of Mathematical and Statistical Psychology*

This classic text on multiple regression is noted for its nonmathematical, applied, and data-analytic approach. Readers profit from its verbal-conceptual exposition and frequent use of examples. The applied emphasis provides clear illustrations of the principles and provides worked examples of the types of applications that are possible. Researchers learn how to specify regression models that directly address their research questions. An overview of the fundamental ideas of multiple regression and a review of bivariate correlation and regression and other elementary statistical concepts provide a strong foundation for understanding the rest of the text. The datasets are available at www.researchmethodsarena.com/9780805822236.

2002: 7x10: 736pp  
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Structural Equation Modeling with Mplus
Basic Concepts, Applications, and Programming
Barbara M. Byrne
University of Ottawa, Canada

“Barbara Byrne has published another winner – a practically oriented, thorough, and accessible resource for students and researchers who want to harness the power of Mplus for their SEM analyses. The writing is clear and engaging. I anticipate assigning the book in my graduate SEM course and recommending it to fellow researchers. This book will be a valuable resource for moving from knowing about SEM to using it.” - Rick H. Hoyle, Duke University, USA

Modeled after Barbara Byrne’s other best-selling structural equation modeling (SEM) books, this practical guide reviews the basic concepts and applications of SEM using Mplus Version 6. The author reviews SEM applications based on actual data taken from her own research. Using non-mathematical language, it is written for the novice SEM user. With each application chapter, the author ‘walks’ the reader through all steps involved in testing the SEM model, including:

- An explanation of the issues addressed
- Illustrated and annotated testing of the hypothesized and post hoc models
- Explanation and interpretation of all Mplus input and output files
- Important caveats pertinent to the SEM application under study
- A description of the data and reference upon which the model was based

Intended for researchers, practitioners, and students who use SEM and Mplus in their work, this book is an ideal resource for graduate level courses on SEM taught in psychology, education, business, and other social and health sciences and/or as a supplement for courses on applied statistics, multivariate statistics, intermediate or advanced statistics, and/or research design. Appropriate for those with limited exposure to SEM or Mplus, a prerequisite of basic statistics through regression analysis is recommended.

Contents


July 2011: 6x9: 430pp
Hb: 978-0-8058-5986-7: £62.50
Pb: 978-1-84872-839-4: £27.50
www.psypress.com/sem-with-mplus
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Longitudinal Data Analysis

A Practical Guide for Researchers in Aging, Health, and Social Sciences

Jason Newsom, Portland State University, USA; Richard N. Jones, Harvard University, USA; Scott M. Hofer, University of Victoria, Canada (Eds.)

Multivariate Applications Series

“This first-rate, easily accessible volume is way ahead of the pack. The clear, pragmatic discussion puts even the most challenging longitudinal data analytic techniques within the grasp of graduate students and faculty alike. It’s all right here – everything from the identification of data sets to the location of the best software packages to analyze them. What a service to the field!” - Neal Krause, University of Michigan, USA

“I expect this book will help generate really good longitudinal analyses of our most pressing substantive problems. I certainly wish I had a book like this when I was starting out in this area!” - John J. McArdle, University of Southern California, USA

This book provides accessible treatment to state-of-the-art approaches to analyzing longitudinal studies. Comprehensive coverage of the most popular analysis tools allows readers to choose the techniques that best fit their research. The analyses are illustrated with examples from major longitudinal data sets including practical information about their content and design. Illustrations from software packages offer tips on how to interpret the results. Each chapter features suggested readings for additional study and a list of articles that further illustrate how to implement the analysis. Syntax examples for several software packages for each of the chapter examples are provided at www.psypress.com/longitudinal-data-analysis.

Although many of the examples address health or social science questions related to aging, readers from other disciplines will find the analyses relevant to their work. In addition to demonstrating statistical analysis of longitudinal data, the book shows how to interpret and analyze the results within the context of the research design. The methods covered in this book are applicable to a range of applied problems including short- to long-term longitudinal studies using a range of sample sizes.

An ideal supplement for graduate level courses on data analysis and/or longitudinal modeling taught in psychology, gerontology, public health, medicine, sociology, social work, and other behavioral, social, and health sciences, this book will also appeal to researchers in these fields.

Contents


July 2011: 6x9: 405pp
Hb: 978-0-415-87414-4: £55.00
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Multilevel Analysis
Techniques and Applications
2nd Edition
Joop Hox
Utrecht University, The Netherlands

Quantitative Methodology Series

“The writing style is unquestionably a strength of this book particularly when compared to competing books ... Without question I would adopt the revised version and recommend it to others. The ... changes ... strengthen an already effective book.” - Dick Carpenter, University of Colorado, Colorado Springs, USA

Noted as an accessible introduction to multilevel techniques, this book also includes advanced extensions, making it useful as both an introduction and as a reference guide. Basic models and examples are discussed with an emphasis on understanding the methodological and statistical issues involved in using these models. The estimation and interpretation of multilevel models is demonstrated using realistic examples from various disciplines. For example, readers will find datasets on stress in hospitals, GPA scores, survey responses, street safety, epilepsy, divorce, and sociometric scores. The datasets are available on www.joophox.net in SPSS, HLM, MLwiN, LISREL and/or Mplus files. Readers are introduced to both the multilevel regression model and multilevel structural models.

Highlights of the 2nd edition include:
• New chapters on multilevel models for ordinal and count data and multilevel survival analysis
• Updated chapters on multilevel structural equation modeling that reflect the technical progress of the last few years
• Some simpler examples have been added to help the novice, whilst the more complex examples that combine more than one problem have been retained
• A new section on multivariate meta-analysis
• Expanded chapter on the logistic model for dichotomous data and proportions with new estimation methods
• An updated companion website at www.joophox.net with datasets for all the text examples and instructor resources.

Ideal for courses on multilevel modeling taught in psychology, education, sociology, the health sciences, and business, the extensions also make this a favorite resource for researchers in these disciplines. A basic understanding of ANOVA and multiple regression is assumed. The section on multilevel SEM assumes a basic understanding of SEM.

Contents

April 2010: 6x9: 392pp
Hb: 978-1-84872-845-5: £59.95
Pb: 978-1-84872-846-2: £29.95
www.researchmethodsarena.com/9781848728462
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Handbook of Advanced Multilevel Analysis

Joop Hox, Utrecht University, The Netherlands  
J. Kyle Roberts, Southern Methodist University, USA (Eds.)

European Association of Methodology Series

“Perhaps the most interesting aspect of this handbook is its focus on a range of non-standard multilevel analysis topics such as structural equation modelling (SEM), item response theory (IRT), mixture models and dyadic data analysis. It is the timely inclusion of these topics ... which distinguishes this handbook from competing books. ... Overall I enjoyed this handbook and would recommend it to advanced applied researchers with a firm grounding in multilevel analysis.”
- George Leckie, University of Bristol, UK, in the Journal of the Royal Statistical Society

“This is a wonderful addition to the field of multilevel modeling. It is a state-of-the-art contribution from the frontiers of the field. Chapters are written by leading authorities and cover a wide array of models from introductory to more advanced. This book will become an essential reference resource.” - George A. Marcoulides, University of California, Riverside, USA

In this definitive resource on advanced multilevel analysis topics, the top minds in the field address the latest applications of multilevel modeling and the difficulties that are becoming more common as more complicated models are developed. Each chapter features examples that use actual datasets. These datasets, as well as the code to run the models, are available at www.hlm-online.com. Each chapter includes an introduction that sets the stage for the material to come and a conclusion.

Intended for researchers in a variety of fields including psychology, education, and the social and health sciences, this handbook also serves as an excellent text for graduate level courses in multilevel modeling. A basic knowledge of multilevel modeling is assumed.

Contents


July 2010: 7x10: 408pp  
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www.psypress.com/european-association-of-methodology  
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Multilevel and Longitudinal Modeling with IBM SPSS

Ronald H. Heck, University of Hawai‘i at Manoa, USA; Scott L. Thomas, Claremont Graduate University, USA; Lynn N. Tabata, University of Hawai‘i at Manoa, USA

Quantitative Methodology Series

“With its thorough coverage of the statistical underpinnings of multilevel modeling and the detailed step-by-step instructions on how to analyze data with IBM SPSS, this text is a goldmine for graduate instruction!” - Laura M. Stapleton, University of Maryland, Baltimore County, USA

“This text has both depth and breadth of coverage, with material that is accessible and transparent to the novice but at the same time comprehensive for the experienced researcher. It is one of those rare texts that is thorough in both the ‘how to’s of the software and the concepts. It is a key multilevel text that any multilevel researcher will not want to be without.” - Debbie L. Hahs-Vaughn, University of Central Florida, USA

“I would purchase the book and require it for my courses. ... It is a unique contribution to the field. ... I wish I had thought of writing it first!” - Dick Carpenter, University of Colorado, Colorado Springs, USA

This is the first book to demonstrate how to use the multilevel and longitudinal modeling techniques available in IBM SPSS Version 18. Annotated screen shots with all of the key output provide readers with a step-by-step understanding of each technique as they navigate through the program. Diagnostic tools, data management issues, and related graphics are introduced throughout. SPSS commands show the flow of the menu structure and how to facilitate model building. Annotated syntax is also available for those who prefer this approach. Most chapters feature an extended example that show readers the context and rationale of the research questions and the steps around which the analyses are structured. The text and syntax examples are available at www.psypress.com/multilevel-modeling-techniques/spss-ibm.

Ideal as a supplementary text for graduate level courses on multilevel, longitudinal, latent variable modeling, multivariate statistics, and/or advanced quantitative techniques taught in departments of psychology, business, education, health, and sociology, this book’s practical approach will also appeal to researchers in these fields.

Contents


April 2010: 8½x11: 356pp
Hb: 978-1-84872-862-2: £59.95
Pb: 978-1-84872-863-9: £27.50
www.psypress.com/multilevel-modeling-techniques/spss-ibm

e-inspection copy available
This bestseller introduces readers to structural equation modeling (SEM) so they can conduct their own analysis and critique related research. Noted for its accessible, applied approach, chapters cover basic concepts and practices and computer input/output from Lisrel 8.8 in the examples. Each chapter features an outline, key concepts, a summary, numerous examples from a variety of disciplines, and tables and figures, including path diagrams, to assist with conceptual understanding.

**Highlights of the 3rd edition include:**

- A website with raw datasets for the book’s examples and exercises that can be used with any SEM program, all of the book’s exercises, hotlinks to related websites, and answers to all of the exercises for instructors only
- Troubleshooting tips on how to address the most frequently encountered problems
- Examples now reference the free student version of Lisrel 8.8
- Expanded coverage with more on multiple-group, multi-level, and mixture modeling, second-order and dynamic factor models, and Monte Carlo methods
- Increased coverage of sample size and power and reporting research
- Journal article references help readers better understand published research
- 25% new exercises with answers to half in the book.

Designed for introductory graduate-level courses in SEM taught in psychology, education, business, and the social and healthcare sciences, this practical book also appeals to researchers in these disciplines. An understanding of correlation is assumed.

**Contents**


April 2010: 6x9: 536pp

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**Structural Equation Modeling With AMOS**

**Basic Concepts, Applications, and Programming**

2nd Edition

Barbara M. Byrne

University of Ottawa, Canada

*Multivariate Applications Series*

“This ... much anticipated and timely updating of the widely read first edition ... is characterized by the same strengths ... the thorough and accessible presentation of a comprehensive range of topics based on real empirical data. Dr. Byrne’s book is indispensable to any applied researcher using these techniques in practice.” - Patrick Curran, University of North Carolina, USA

This bestseller provides a practical guide to the basic concepts of structural equation modeling (SEM) and the AMOS program. The author ‘walks’ the reader through a variety of SEM applications based on actual data taken from her own research. Noted for its easy-to-follow approach, this book is written for the novice SEM user. Each application is accompanied by:

- An explanation of the issues addressed
- A schematic representation of the models tested
- AMOS input and output with accompanying interpretation and explanation
- Use and function of the icons in the AMOS toolbar and their related pull-down menus
- The data upon which the model was based, as well as the related published reference.

Highlights of the 2nd edition include:

- All-new screen shots from the AMOS program (Versions 17 & 18)
- All data files now available online
- Application of a multitrait-multimethod model, latent growth curve model, and second-order model based on categorical data.

Intended for researchers, practitioners, and students who use SEM and AMOS in their work, this is an ideal resource for courses on SEM taught at the graduate level in psychology, education, business, and other applied social and health sciences and/or as a supplement in other courses on advanced statistics/research design. A prerequisite of statistics through regression analysis is recommended.

**Contents**


2009: 6x9: 416pp

Hb: 978-0-8058-6372-7: £70.00

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Introduction to Statistical Mediation Analysis

David MacKinnon
Arizona State University, USA

Multivariate Applications Series

“A welcome addition to the field. ... Important for researchers who want to examine models more complex than simple prediction.” - Lisa L. Harlow, University of Rhode Island, USA

“Overall, I found these chapters to be uniformly excellent. The text was well written, nicely organized, and technically rigorous while remaining broadly accessible.” - Patrick Curran, University of North Carolina, Chapel Hill, USA

This volume introduces the statistical, methodological, and conceptual aspects of mediation analysis. Applications from health, social, and developmental psychology, sociology, communication, exercise science, and epidemiology are emphasized throughout. Single-mediator, multilevel, and longitudinal models are reviewed. The author’s goal is to help the reader apply mediation analysis to their own data and understand its limitations.

Each chapter features an overview, numerous worked examples, a summary, and exercises (with answers to half of the questions). The accompanying CD contains outputs described in the book from SAS, SPSS, LISREL, EQS, MPLUS, and CALIS, and a program to simulate the model. The notation used is consistent with existing literature on mediation in psychology.

The book opens with a review of the types of research questions the mediation model addresses. Part II describes the estimation of mediation effects including assumptions, statistical tests, and the construction of confidence limits. Advanced models including mediation in path analysis, longitudinal models, multilevel data, categorical variables, and mediation in the context of moderation are then described. The book closes with a discussion of the limits of mediation analysis, additional approaches to identifying mediating variables, and future directions.

Intended for researchers and advanced students in health, social, clinical, and developmental psychology as well as communication, public health, nursing, epidemiology, and sociology, some exposure to graduate-level research methods or statistics is assumed. The overview of mediation analysis and the guidelines for conducting a mediation analysis will be appreciated by all readers.

Contents


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Duncan et al.
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This greatly expanded new edition now covers the use of univariate and multivariate effect sizes. A variety of measures and estimators are reviewed along with their application, interpretation, and limitations. Noted for its practical approach, the book features numerous examples using real data for a variety of variables and designs, to help readers apply the material to their own data. Tips on the use of SPSS, SAS, R, and S-Plus are provided. The book features a variety of examples from psychology, medicine, education, and other social sciences. Special attention is paid to confidence intervals, the statistical assumptions of the methods, and robust estimators of effect sizes.

With more than 40% new material, highlights of the new edition include:

- Three new multivariate chapters covering effect sizes for analysis of covariance, multiple regression/correlation, and multivariate analysis of variance
- More learning tools in each chapter including introductions, summaries, ‘Tips and Pitfalls’, and more conceptual and computational questions
- More coverage of univariate effect sizes, confidence intervals, and effect sizes for repeated measures to reflect their increased use in research
- More software references for calculating effect sizes and their confidence intervals including SPSS, SAS, R, and S-Plus
- The data used in the book is now provided on the web along with suggested calculations for computational practice.

Intended as a resource for professionals, researchers, and advanced students in a variety of fields, this book is also an excellent supplement for advanced statistics courses in psychology, education, the social sciences, business, and medicine. A prerequisite of introductory statistics through factorial analysis of variance and chi-square is recommended.

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Applied Power Analysis for the Behavioral Sciences

Christopher L. Aberson
Humboldt State University, USA

“This book presents concepts in a more accessible manner than the other books out there. … The step-by-step explanations should make it accessible to a wide range of readers, even advanced undergraduates. … The inclusion of SPSS syntax … makes the material such that more advanced readers are still interested and engaged.” - Allen I. Huffcutt, Bradley University, USA

“The book provides users with the means to compute power accurately for many situations. … The SPSS syntax … allows the user to see a range of possible outcomes. … [It] provides methods for dealing with complex data with greater accuracy. … Appropriate … as a supplement to any multivariate course.” - Dale Berger, Claremont Graduate University, USA

“An important addition to every applied worker’s tool chest. … A nice complement to our ANOVA/ANOCOVA course, MANOVA/MANCOVA course.” - Shlomo Sawilowsky, Wayne State University, USA

This practical guide on conducting power analyses using IBM SPSS was written for students and researchers with limited quantitative backgrounds. Readers will appreciate the coverage of topics that are not well described in competing books, such as estimating effect sizes, power analyses for complex designs, multiple regression and multi-factor ANOVA approaches, and power for multiple comparisons and simple effects. Practical issues such as how to increase power without increasing sample size, how to report findings, how to derive effect size expectations, and how to support null hypotheses are also addressed.

Unlike other texts, this book focuses on the statistical and methodological aspects of the analyses. Ready-to-use IBM SPSS syntax for conducting analyses are provided at www.psypress.com/applied-power-analysis. Annotations for each syntax protocol review the modifications necessary for researchers to adapt the syntax to their own analyses. Numerous examples enhance accessibility by demonstrating specific issues that must be addressed and by providing interpretations of IBM SPSS output. Several examples address techniques for estimation of power and hand calculations as well. Chapter summaries and key statistics sections also aid in understanding the material.

An ideal supplement for graduate-level research methods, experimental design, psychometrics, and/or advanced/multivariate statistics taught in the behavioral, social, biological, and medical sciences, researchers in these fields also appreciate this book’s practical emphasis. A prerequisite of introductory statistics is recommended.

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February 2010: 6x9: 272pp
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This volume brings statistical power and incomplete data together under a common framework, in a way that is readily accessible to those with only an introductory familiarity with structural equation modeling. It answers many practical questions:

- How missing data affects the statistical power in a study
- How much power is likely with different amounts and types of missing data
- How to increase the power of a design in the presence of missing data
- How to identify the most powerful design in the presence of missing data.

*Points of Reflection* encourage readers to stop and test their understanding of the material. *Try Me* sections test one’s ability to apply the material. *Troubleshooting Tips* help to prevent commonly encountered problems. *Exercises* reinforce content and *Additional Readings* provide sources for delving more deeply into topics. Numerous examples demonstrate the book’s application to a variety of disciplines. Each issue is accompanied by its strengths and shortcomings and examples using a variety of software packages (SAS, SPSS, Stata, LISREL, AMOS, and MPlus). Syntax is provided using a single software program to promote continuity but in each case, parallel syntax using the other packages is presented in appendixes. Data sets, syntax files, and links to software packages are found at www.psypress.com/davey. The worked examples in Part 2 also provide results from a wider set of estimated models. These tables, and accompanying syntax, can be used to estimate statistical power or required sample size for similar problems under a wide range of conditions.

An ideal supplement for graduate courses in applied/intermediate or advanced statistics, experimental design, SEM, and power analysis taught in psychology, human development, education, sociology, nursing, social work, gerontology and other social and health sciences, the book also appeals to researchers in these areas.

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**Statistical Approaches to Measurement Invariance**

Roger Millsap  
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“Measurement invariance is a key concept in psychological assessment. Millsap has provided the most readable account yet of this difficult topic, combining clear prose, technical details, and compelling examples. A ‘must have’ for quantitative expert and practicing scientist alike.” - Keith F. Widaman, University of California at Davis, USA

“Roger Millsap ... has written an extraordinary book on this critically important topic. This book is a ‘must read’ by anyone working on the development of measurements for national and international surveys.” - David Kaplan, University of Wisconsin – Madison, USA Member, OECD/PISA Questionnaire Expert Group

This book reviews the statistical procedures used to detect measurement bias. Measurement bias is examined from a general latent variable perspective so as to accommodate different forms of testing in a variety of contexts including cognitive or clinical variables, attitudes, personality dimensions, or emotional states. Measurement models that underlie psychometric practice are described, including their strengths and limitations. Practical strategies and examples for dealing with bias detection are provided throughout.

After the introduction, the book reviews the measurement models used in psychometric theory. Emphasis is placed on latent variable models, with introductions to classical test theory, factor analysis, and item response theory, and the controversies associated with each. Next, measurement invariance and bias in the context of multiple populations is defined, followed by chapter 4 which describes the common factor model for continuous measures in multiple populations and its use in the investigation of factorial invariance. Identification problems in confirmatory factor analysis are examined along with estimation and fit evaluation and an example using WAIS-R data. Next, the factor analysis model for discrete measures in multiple populations with an emphasis on the specification, identification, estimation, and fit evaluation issues is addressed. An MMPI item data example is provided. Chapter 6 reviews both dichotomous and polytomous item response scales emphasizing estimation methods and model fit evaluation. The use of models in item response theory in evaluating invariance across multiple populations is then described, including an example that uses data from a large-scale achievement test. Chapter 8 examines item bias evaluation methods that use observed scores to match individuals and provides an example that applies IRT to data introduced earlier in the book. The book concludes with the implications of measurement bias for the use of tests in prediction in educational or employment settings.

A valuable supplement for advanced courses on psychometrics, testing, measurement, assessment, latent variable modeling, and/or quantitative methods taught in departments of psychology and and education, researchers faced with considering bias in measurement will also value this book.

**Contents**


April 2011: 6x9: 367pp  
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Measurements with persons are those in which human perception and interpretation are used for measuring complex, holistic quantities and qualities, which are perceived by the human brain and mind. Providing means for reproducible measurement of parameters such as pleasure and pain has important implications in evaluating all kind of products, services, and conditions.

This book inaugurates a new era for this subject: a multi- and inter-disciplinary volume in which world-renowned scientists from the psychological, physical, biological, and social sciences reach a common understanding of measurement theory and methods.

In the first section, generic theoretical and methodological issues are treated, including the conceptual basis of measurement in the various fields involved; the development of formal, representational, and probabilistic theories; the approach to experimentation; and the theories, models, and methods for multidimensional problems. In the second section, several implementation areas are presented, including sound, visual, skin, and odor perception, functional brain imagining, body language and emotions, and, finally, the use of measurements in decision making.

Measurements with Persons will appeal to a wide audience across a range of sciences, including general psychology and psychophysics, measurement theory, metrology and instrumentation, neurophysiology, engineering, biology, and chemistry.

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Introduction to Psychometric Theory

Tenko Raykov, Michigan State University, USA
George A. Marcoulides, University of California, Riverside, USA

“Focuses on measurement of unobserved constructs and builds on latent variable modeling to produce a refreshingly new and integrative presentation of psychometric theory. Indeed, the latent variable approach serves well to integrate classical test theory, generalizability theory, and item response theory. It is a must read (if textbooks can be so described!) for scholars as well as students of psychometric theory and practice.” - Richard J. Shavelson, Stanford University, USA

“The existing texts are either too dated [or] too inaccessible. … The quality of the scholarship … is simply first-rate. … The coverage is right on. … The writing is superb and accessible. … The ability to work through each example using the authors’ datasets is invaluable. … I would adopt this text and use it to reinvigorate my own course. It promises to provide a great opportunity to refresh the way we teach this material.” - Scott L. Thomas, Claremont Graduate University, USA

This is a state-of-the-art introduction to educational and psychological testing and measurement theory for those with limited or no familiarity with the mathematical and statistical procedures involved in measurement and testing. It introduces psychometric theory using a latent variable modeling (LVM) framework and emphasizes interval estimation throughout, so as to better prepare readers for studying more advanced topics later in their careers. Featuring numerous examples, it presents an applied approach to conducting testing and measurement.

To reflect the growing use of statistical software in psychometrics, the authors introduce the use of Mplus after the first few chapters. IBM SPSS, SAS, and R are also featured in several chapters. Software codes and associated outputs are reviewed throughout to enhance comprehension. The data used in the book can be downloaded from www.psypress.com/psychometric-theory. PowerPoint lecture slides are also available to instructors on the website.

The authors rely on LVM when discussing fundamental concepts such as exploratory and confirmatory factor analysis, test theory, generalizability theory, reliability and validity, interval estimation, nonlinear factor analysis, generalized linear modeling, and item response theory. A brief introduction to R is also provided.

This text is for advanced undergraduate and/or graduate courses in psychometrics, testing and measurement, measurement theory, psychological testing, and/or educational and/or psychological measurement taught in departments of psychology, education, human development, epidemiology, business, and marketing. Prerequisites include an introduction to statistics with exposure to regression analysis and ANOVA. Familiarity with SPSS, SAS, STATA, or R is beneficial.

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Handbook of Polytomous Item Response Theory Models

Michael L. Nering, Measured Progress, Inc., USA
Remo Ostini, Healthy Communities Research Centre, University of Queensland, Australia (Eds.)

“This really is a ‘must read’ for measurement students and specialists alike. An outstanding group of authors explain the models, clarify misconceptions, and offer new historical material, methods for evaluating model fit, and innovative applications.” - Edward Haertel, Stanford University, USA

“It will likely become a standard reference on polychotomous IRT analyses. ... I would definitely buy it and recommend it. I would most likely use it for an advanced IRT course.” - Mark D. Reckase, Michigan State University, USA

This comprehensive handbook focuses on the most used polychotomous item response theory models. These models help us understand the interaction between examinees and test questions where the questions have various response categories. The book reviews all of the major models and includes discussions about how and where the models originated. Diverse perspectives on how these models can best be evaluated are also provided. Practical applications provide a realistic account of the issues practitioners face using these models. Disparate elements of the book are linked through editorial sidebars that connect common ideas across chapters, compare and reconcile differences in terminology, and explain variations in mathematical notation. These sidebars help to demonstrate the commonalities that exist across the field. By assembling this critical information, the editors hope to inspire others to use polychotomous IRT models in their own research so they too can achieve the type of improved measurement that such models can provide.

Featuring contributions from the leading authorities, this handbook will appeal to measurement researchers, practitioners, and students who want to apply polychotomous IRT models to their own research. It will be of particular interest to education and psychology assessment specialists who develop and use tests and measures in their work, especially researchers in clinical, educational, personality, social, and health psychology. It also serves as a supplementary text in graduate courses on educational measurement, psychometrics, or item response theory.

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John Rust, The Psychometrics Centre, Cambridge, UK
Susan Golombok, University of Cambridge, UK

"Without assuming any prior knowledge of mathematics, nor of psychology, Modern Psychometrics, 3rd Edition, outlines the major issues in psychometrics and places them into context by reviewing past and current developments in intelligence research and personality theory. This will be an extraordinarily easy book to read for anyone who is interested in learning what psychometrics is about." - Alberto Maydeu-Oliveras, University of Barcelona, Spain

"This text covers moral and ethical issues in psychometrics extensively. It is very readable and has extensive coverage of some topics that are only briefly mentioned in other texts." - Lauri Nummenmaa, University of Tampere, Finland

Today psychometrics plays an increasingly important role in all our lives as testing and assessment occur from preschool until retirement. This book introduces the reader to the subject in all its aspects, ranging from its early history, school examinations, how to construct your own test, controversies about IQ, and recent developments in testing on the internet.

In Part One of Modern Psychometrics, Rust and Golombok outline the history of the field and discuss central theoretical issues such as IQ, personality and integrity testing and the impact of computer technology and the internet. In Part Two, a practical step-by-step guide to the development of a psychometric test is provided. This will enable anyone wishing to develop their own test to plan, design, construct and validate it to a professional standard. This 3rd edition has been extensively updated and expanded to take into account recent developments in the field, making it the ideal companion for those studying for the British Psychological Society’s Certificates of Competence in Testing.

Modern Psychometrics combines an up-to-date scientific approach to the subject with a full consideration of the political and ethical issues involved in the large scale implementation of psychometrics testing in today’s highly networked society, particularly in terms of issues of diversity and internationalism. It will be useful to students and practitioners at all levels who are interested in psychometrics.

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