New Directions in Social Work Series

Series Edited by Alice A. Lieberman, University of Kansas, USA

New Directions in Social Work is an innovative, integrated series of Texts, Websites, and Interactive Case Studies for generalist courses in the Social Work curriculum at both undergraduate and graduate levels. The texts and web contents work together to provide instructors with everything they need to build a comprehensive course that allows students to meet course outcomes.

What makes this series different from all other educational texts?

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• **Free and Innovative Website Materials** – One Web portal with free and easy access for instructors and students from any computer – no codes, no CDs, no restrictions. See for yourself at: [www.routledgesw.com](http://www.routledgesw.com)

• **Learning By Doing** – Three unique case studies allow students to experience the real-life decision process of a new social worker, a feature not available with any other texts on the market!

Want an even closer look at *New Directions in Social Work*? Email Series Editor Alice A. Lieberman at alicel@ku.edu for a guided tour of the series.
2ND EDITION

Social Policy for Effective Practice
A Strengths Approach

Rosemary K. Chapin, University of Kansas, USA

“This text does not just make a case for the importance of policy work but fuels a passion for creating change in the lives of clients by fusing together policy and practice.”
– Debora Ortega, University of Denver, USA

For use as a text in foundations generalist social policy courses, either at the baccalaureate or Master’s Level, this book examines the process of defining need, analyzing social policy, and developing new policy. A clear philosophical base and a common theoretical framework underlie the discussion of each component of the policy process. Four themes are interwoven throughout the book: the importance of thinking critically about social policy, the benefits of using the strengths perspective in policy analysis and development, the critical role social policy plays in all areas of practice, and the absolute responsibility of every social worker to engage in policy practice. The text is sufficient for use in either a two-semester or one-semester length course.

At www.routledgesw.com/policy, you will find a wealth of resources to help you create a dynamic, experiential introduction to social work for your students.


January 2011: 7 3/8 x 9 1/4: 448pp  •  Hb: 978-0-415-87335-2: $195.00  •  Pb: 978-0-415-87339-0: $89.95
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2ND EDITION

The Practice of Generalist Social Work

Marla Berg-Weger and Julie Birkenmaier, both at St. Louis University, USA and Martha P. Dewees

“The integrative emphasis of social justice and human rights along with the strengths perspective and social construction make this a core text for undergraduate practice courses. With strong coverage of micro, mezzo and macro practice it is a perfect resource for the entire practice sequence. The text offers a wealth of application tools that include three in-depth interactive case studies and application exercises for each chapter.”
– Chrys C. Ramirez Barranti, California State University, Sacramento, USA

Sufficiently concise to be teachable in a one-semester practice course, yet available with a treasure trove of related materials for use in a two or three-course practice sequence, this text helps translate the guiding theoretical perspectives of social justice, human rights, and critical social construction into purposeful social work practice. Three unique cases, specially written for this Series, provide a “learning by doing” framework unavailable from any other social work publisher. Companion readings and many other resources enable this text to be the centerpiece for three semesters of practice teaching. Go to www.routledgesw.com to learn more.


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Examples of Course Materials for all Books Include:

EPAS Matrices

Companion Readings

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NEW • 2ND EDITION
Research for Effective Social Work Practice

Judy L. Krysik, Arizona State University, USA and Jerry Finn, University of Washington, Tacoma, USA

"With the increasing importance of evidence-based practice in social work, this clearly written, student-friendly book serves as a valuable introduction to the topic. A very good place to start the process of understanding research. " – Joel Fischer, University of Hawaii, USA

Very often research texts for social work students are dry, boring, and hard to relate to. Not this book. Nor do authors Judy L. Krysik and Jerry Finn shy away from teaching research skills that are actually interesting and useful to students interested in real-life social work practice. Go to www.routledgesw.com/research to learn more. Three unique cases teach students how to apply research issues and skills to a variety of different levels of social work intervention, and clients.

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6. Group Research Design
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9. Implementation: From Data Collection to Data Entry
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11. Bivariate Statistics and Statistical Inference
12. Evaluation of Social Work Services
13. Writing and Presenting Research

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NEW • 2ND EDITION
Human Behavior in the Social Environment

Anissa Taun Rogers, University of Portland, USA

“This book is an extremely comprehensive, yet manageable and relevant text for social work students, and the Web site tools on-line are invaluable, cutting-edge educational resources that match the diverse learning styles of current college students.” – Nancy Kelley-Gillespie, University of Nebraska at Omaha, USA

This bestseller is ideal for use in either one-semester or year-long generalist human behavior courses. Why? Because the text is concise and easily used in a one-semester course. But the text also comes with a companion set of readings and three unique cases that encourage your students to “learn by doing” and to apply their knowledge of human behavior to best practices. Go to www.routledgesw.com/hbse to learn more. These additional resources easily allow you to use the text (and its related resources) in a two-semester sequence.

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5. Lenses for Conceptualizing Problems and Interventions: Social Change Dimensions
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7. Development in Infancy and Early Childhood
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11. Development in Middle Adulthood
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NEW • 2ND EDITION
Social Work and Social Welfare: An Invitation

Marla Berg-Weger, Saint Louis University, USA

“Berg-Weger’s Social Work and Social Welfare: An Invitation is the best introductory text I have seen in recent years. This book captures the essence of Social Work, its critical concepts, and is the perfect text to stimulate any student’s interest and desire to learn more about this rich and diverse field.” – Jessica Ritter, Pacific University, USA

Social Work and Social Welfare: An Invitation, introduces students to the knowledge, skills, and values that are essential for working with individuals, families, groups, organizations, and communities in a variety of practice settings. With updated demographic, statistical, legislative, policy, and research information; sensitive discussions of contemporary ethical issues; and new first-person narratives from social workers in a variety of fields, the second edition provides an up-to-date profile of the world in which today’s social workers practice. At www.routledgesw.com/intro, you will find a wealth of resources to help you create a dynamic, experiential introduction to social work for your students.

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9. Social Work Practice with Individuals and Families
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