

Figure 10.4 Chapter 10 Overview Chart

Day	Learning Goal	Activity	Homework
1	Learn how we commonly use adjective clauses as we speak. Use terminology: <i>adjective clause</i> and <i>relative pronoun</i> .	The students play a game of “this is the house that Jack built” and discuss adjective clauses in their sentences, using writers’ terminology.	None
2	Create sentences using adjective clauses.	The class creates a memory book by drawing one treasured item and writing an adjective-clause sentence identifying the item.	Students write a paragraph containing adjective clauses, following a model distributed by the teacher.
3	Recognize how adjective clauses improve the flow of ideas.	The class compares the sound of paragraphs with and without adjective clauses. Then small groups compare the effects of adjective clauses in homework paragraphs.	None
4	Learn to use relative pronouns (<i>who</i> , <i>which</i> , <i>that</i>) in adjective clauses.	Small groups play a detective game, writing a crime report containing adjective clauses and relative pronouns.	Students write three sentences containing adjective clauses they discover in their literature on their gem sentences notebook page.
5	Learn to punctuate essential and nonessential adjective clauses.	The class uses “human sentences” to see the difference between essential and nonessential adjective clauses, examining sentences from the previous “Crime Report” assignment as examples.	Students write three sentences containing adjective clauses they discover in their literature on their gem sentences notebook page.
6	Use knowledge of adjective clauses, adverb clauses, and compound sentences in writing.	Students begin writing a plot summary of a story, including and identifying three sentence variations.	Students finish the plot summaries started in class, using sentence variation.
7	Learn to edit writing effectively, using sentence variations to improve the flow of the first draft.	Teachers model their editing technique in a short paragraph, and students begin editing their latest report, following that model.	Students finish editing their scientist reports, using the sentence variations discussed in class.