

**Figure 11.4** Chapter 11 Overview Chart

Day	Learning Goal	Activity	Homework
1	Learn to write participial phrases that add elaboration to a description. Use writers' terminology: <i>participial phrase</i> .	Class members play a charade game in which they identify actions and describe them, using participial phrases in sentences.	None
2	Discover and discuss various positions of participial phrases within a sentence. Learn to punctuate sentences with participial phrases, using principles of nonessential or introductory items.	The class experiments with various placements of participial phrases in sentences, plays "human sentences," and experiments with punctuation.	None
3	Write effective sentences using participial phrases independently.	The class plays a visualization game in which students list movements revealing the frustration of a losing coach. They use the details of facial and physical frustration to write a descriptive paragraph, using participial phrases.	Students write a descriptive paragraph about a worried parent whose sick child sits in the doctor's waiting room.
4	Enjoy participial phrases written for descriptive-paragraph homework. Continue using writers' terminology.	Small groups share homework paragraphs, using participial phrases; then they select one sample to share on the overhead with the class.	Students revise previously written personal narratives by adding details with participial phrases.
5	Recognize specific places in personal narratives where body-language detail would help the reader visualize the scene.	The teacher holds brief conferences with students, pointing out moments where additional body-language details would improve the description.	Students complete revisions of personal narratives, according to teacher conference suggestions.
6	Learn to use two punctuation principles with participial phrases: <i>nonessential</i> and <i>introductory</i> elements.	The class works together, discussing sample sentences and deducing common rules that determine sentence punctuation.	Students will use the three punctuation rules discussed in class to punctuate writing done in the remainder of the school year.