

Figure 8.3 Chapter 8 Overview Chart

Day	Learning Goal	Activity	Homework
1	Learn how to combine ideas by using adverb clauses to show relationships. Begin punctuating adverb clauses correctly.	The class combines practice sentences using <i>when</i> , <i>because</i> , and <i>if</i> to form adverb clauses. Use the “human sentences” activity to show punctuation and position of adverb clauses.	Students determine whether adverb clauses created during class are dependent or independent, using the “Guess what?” test.
2	Practice writing sentences with adverb clauses that show relationship between ideas.	The class uses adverb clauses to combine sentences in a teacher-written model. Small groups write paragraphs with adverb clauses, following the earlier class model.	Students find and write three adverb clause sentences they discover in their literature. They record them as gem sentences in their notebook.
3	Learn to identify and feel comfortable with terminology of <i>adverb clauses</i> and <i>subordinate conjunctions</i> in sentences. Review punctuation of adverb clauses.	Using student paragraphs, the class identifies subordinate conjunctions and adverb clauses. Students use colored markers or pens to identify and punctuate adverb clauses in their own paragraphs.	Students write three adverb clause sentences they discover in their literature. They record them as gem sentences in their notebook.
4	Recognize and discuss adverb clauses in literature. Learn common signal words (subordinate conjunctions) that identify adverb clauses.	Small groups play a “picture game,” writing a story about a picture, using newly learned signal words (subordinate conjunctions).	Students revise previously written literature or social studies report, combining sentences with adverb clauses to indicate relationships.
5	Appreciate how adverb clauses improve sentences.	Students present before-and-after examples of their revised adverb-clause sentences.	Students write a paragraph about a character in classroom literature, using both adverb clauses and compound sentences.
6	Appreciate improved flow of ideas in student-written paragraphs. Understand and use terminology: <i>subordinate</i> and <i>coordinate conjunctions</i> .	Students share homework paragraphs, identifying compound sentences and adverb clauses and using writers’ terminology <i>subordinate</i> and <i>coordinate conjunctions</i> .	Students write vocabulary sentences and literature responses, employing adverb clauses and underlining them.