

Figure 11.1 Homework Description Sheet

A mom sits in a doctor's waiting room with her six-year-old son. The boy has a high fever and a limp body. He is breathing heavily and shivering. The mother knows that the doctor will come out and tell them what the tests have revealed, but she is very nervous.

What does her nervousness look like? Picture her hands, arms, legs, feet, cheeks, eyes, brows, shoulders, and write a list of six to eight clues that her body gives to reveal her nervousness. For example, "She is *looking at the clock*." The more clues you write down, the better your description will be.

She is _____.

She is _____.

She is _____.

She is _____.

She is _____.

She is _____.

Write a paragraph about what she looks like, using the beginning sentence, *The worried mother sat in the waiting room*. You do not have to include every detail you've listed—you might think some sound better than others—but try to use three *-ing* phrases—participial phrases—in your description like we did today.

Underline the participial phrases in your sentences so we can easily see them. You may want to place the participial phrases in different spots in your sentences—at the beginning of a sentence, at the end, and in the middle. Experiment with their placement.