

Figure 8.2 Sample Assignments Incorporating Grammar Concepts

1. Write a paragraph describing a historical problem or period or a science experiment or concept that you discussed during class. In your writing, include and label at least one of the following:

- ♦ A compound sentence with a comma and coordinate conjunction
- ♦ A compound sentence with a semicolon and hitching word
- ♦ A sentence with an adverb clause first
- ♦ A sentence with an adverb clause second

Sample paragraphs:

When King Henry V invaded France, he wanted to conquer many villages. (AC1) He told his soldiers to fight bravely; however, he said not to steal from the homes of the people in the villages. (CS/hitching word) Their battles were difficult because the fields were muddy from weeks of rain. (AC2) The French outnumbered Henry's troops, but the English were victorious. (CS)

When I dropped the Alka-Seltzer tablets into the test tube filled with water, it quickly began to dissolve and release gas. (AC1) My partner and I tried to seal the test tube with both a rubber sheet and a rubber band; however, some gas had escaped. (CS/hitching word) Although we understood that this would cause some problems, we decided to continue with the experiment since our class needed to accumulate multiple trials for data analysis. (AC1 and AC2) We tried to prove the Law of Conservation of Mass, but we hadn't sealed the test tube immediately. (CS) Our findings were still used by the class because they helped explain the need for multiple trials in an experiment. (AC2)

2. Write sentences using the vocabulary words we've discussed in class. Use a compound sentence or adverb clause to provide more information for each word. Underline the vocabulary word in the sentence and label the sentence variation (CS, CS/hitching word, AC1, AC2). Remember your signal words:

- ♦ Compound sentences: *and, but, or, yet, so, for, nor*
- ♦ Adverb clauses: *when, if, as, unless, although, since, while, after, because, before*

Sample words:

Lethargic: When I wake up on Saturday morning, I feel lethargic and don't want to do anything active. (AC1)

Vehement: I have a vehement desire to find a good job; therefore, I'm working to earn good grades in school. (CS/hitching word)