

Figure 12.3 Chapter 12 Overview Chart

Day	Learning Goal	Activity	Homework
1	Learn to observe body-language details that clarify a person’s moods or actions. These become parts of a writer’s elaboration.	The class observes a poster and generates a description of an athlete’s body-language detail. Individuals use those details to write descriptive paragraphs in class.	None
2	Learn to form and use absolute phrases for sentence variation and tighter sentences.	The class combines sentences using absolute phrases. Then students edit their paragraphs from Day One, using absolute phrases in their sentences.	Students finish editing paragraphs, using absolute phrases.
3	Gain more experience using absolute phrases in additional writing.	The students observe a classmate act out a scenario and use the details to write descriptive paragraphs.	Students finish descriptive paragraphs, using absolute phrases.
4	Recognize and admire student writers’ use of absolutes in descriptive paragraphs and authors’ use of absolute phrases in class literature.	Students read their finished descriptions to the class, showing mastery in use of absolute phrases. The class hears and recognizes Jon Krakauer’s use of absolutes.	Students edit personal narratives and college essays, using sentence variations, including absolute phrases.